

**H.K.E. SOCIETY'S  
A.V PATIL ARTS, SCIENCE & COMMERCE COLLEGE  
ALAND, DT: KALABURAGI**

**FEEDBACK REPORT 2019-20**

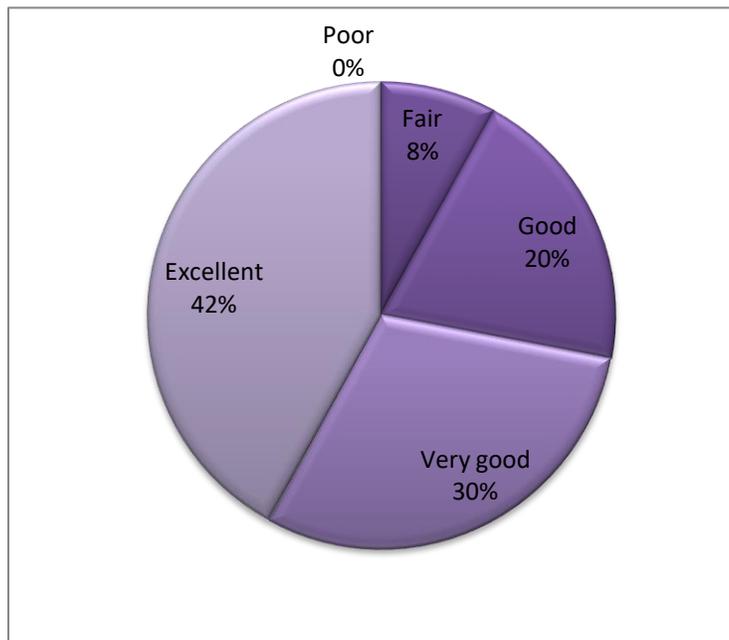
**A. STUDENT FEEDBACK**

**I) ABOUT COLLEGE**

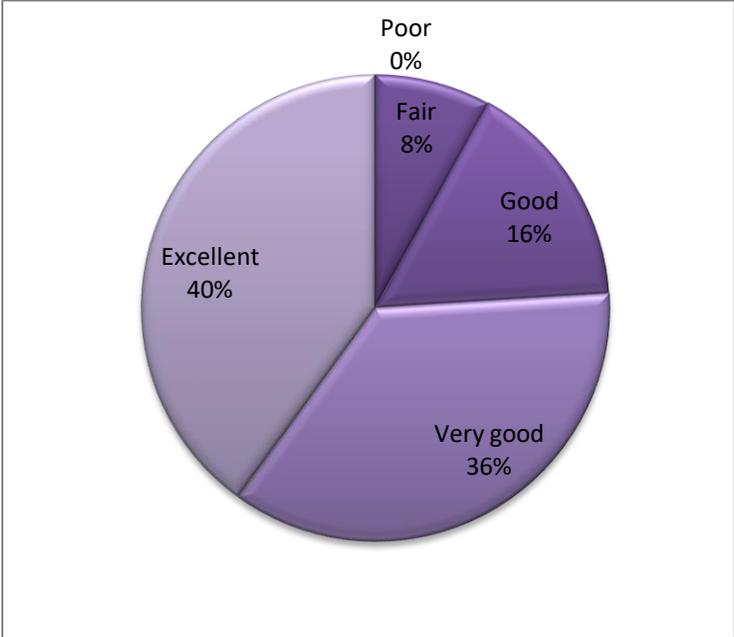
**1. Student feedback on office staff**



**2. Student Feedback on Library Facilities**



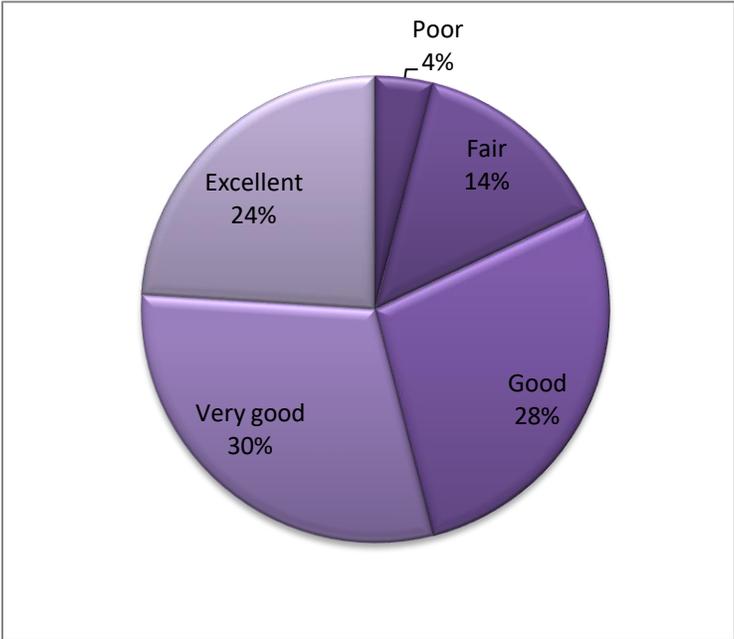
### 3. Student Feedback on Sport Facilities



### 4. Student Feedback on Extension Activity

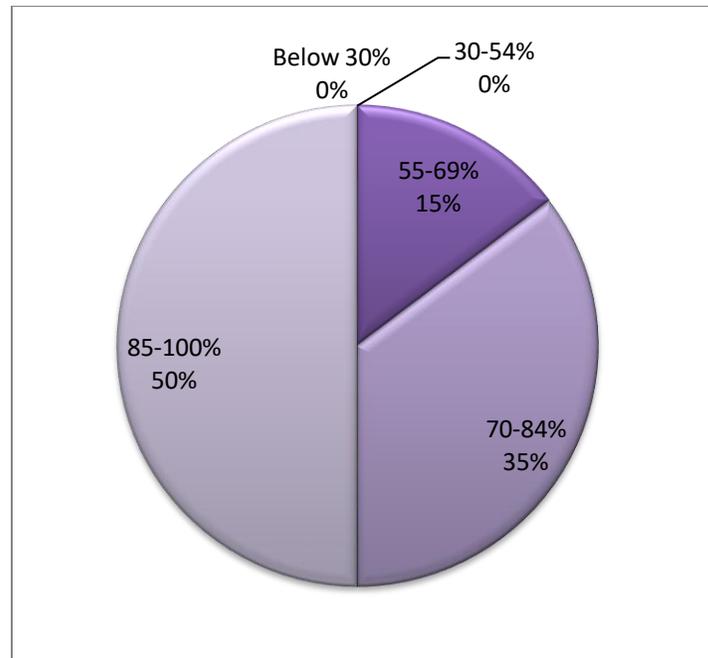


### 5. Student Feedback on Help in Career

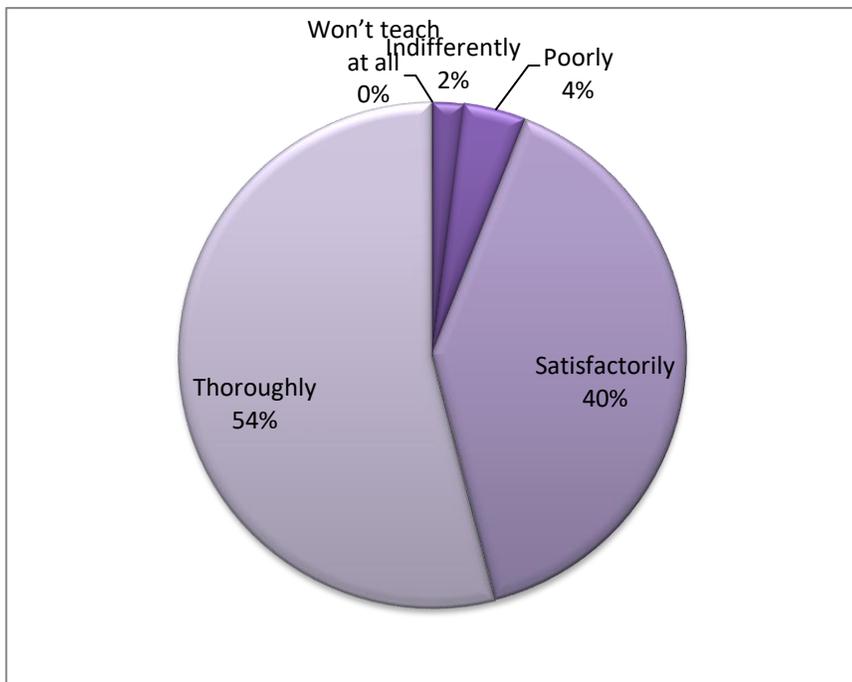


## II) ABOUT CURRICULUM

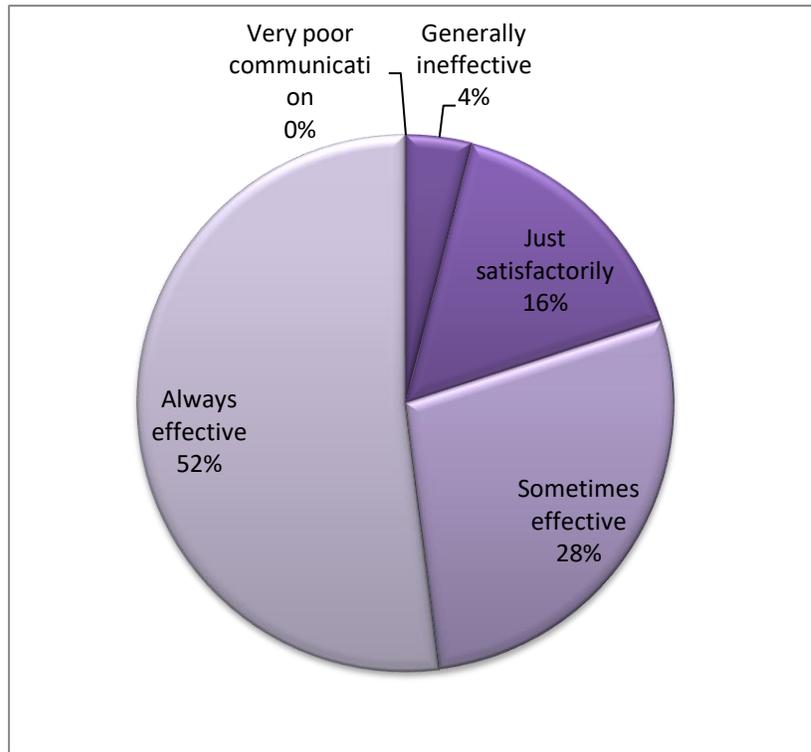
### 1. How much of the syllabus was covered in the class?



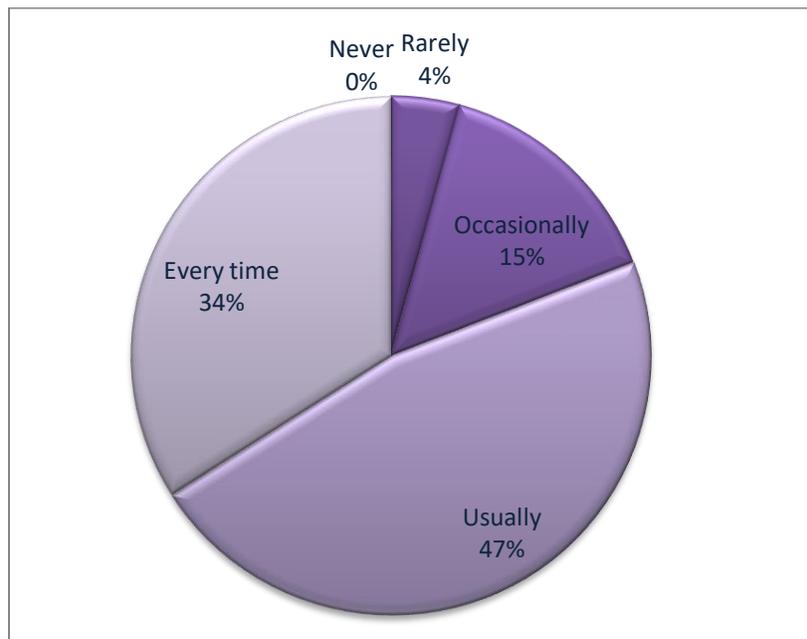
### 2. How well did the teachers prepare for the classes?



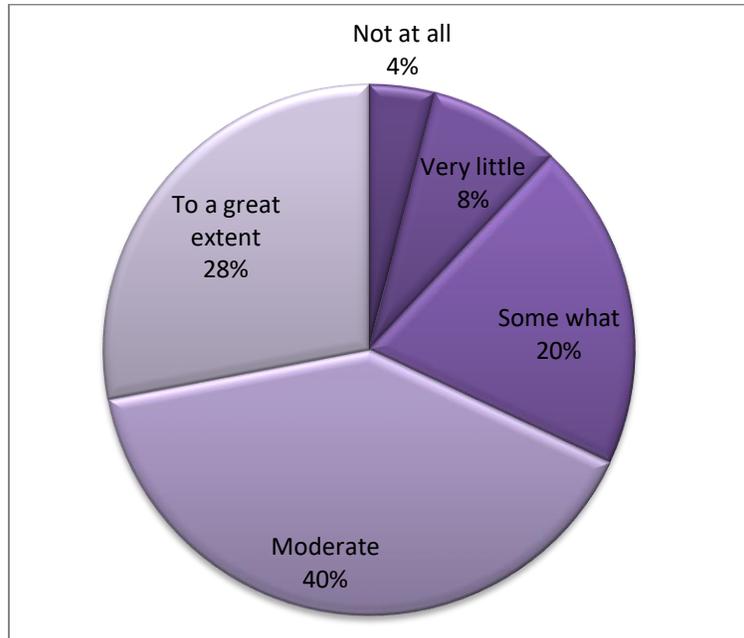
### 3. How well were the teachers able to communicate?



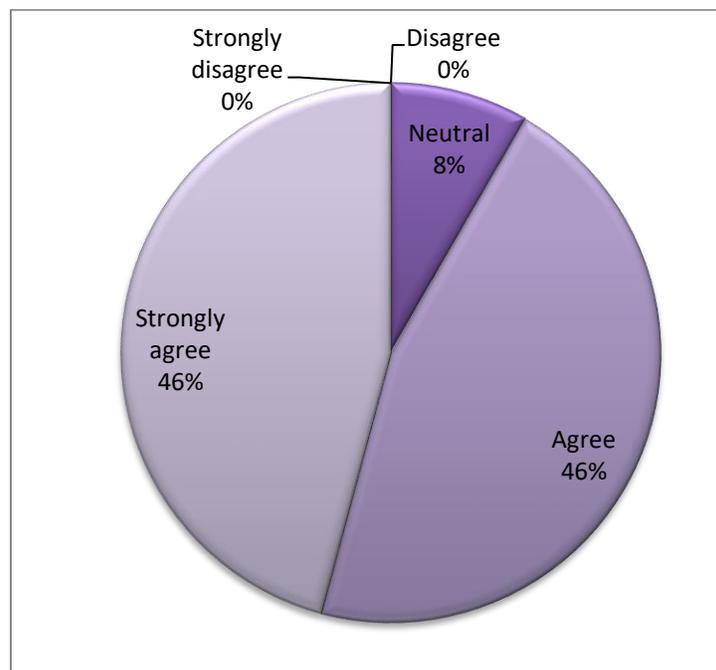
### 4. The teachers illustrate the concepts through examples and applications



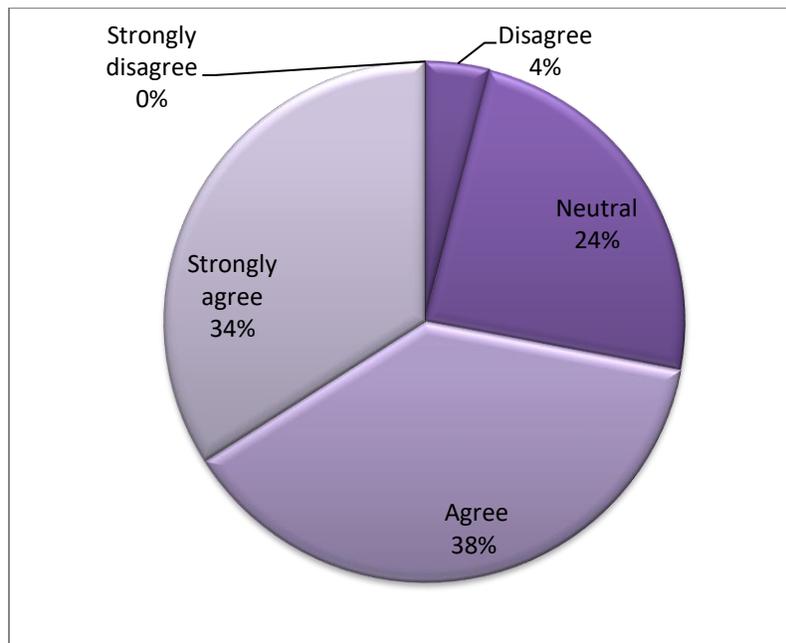
**5. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**



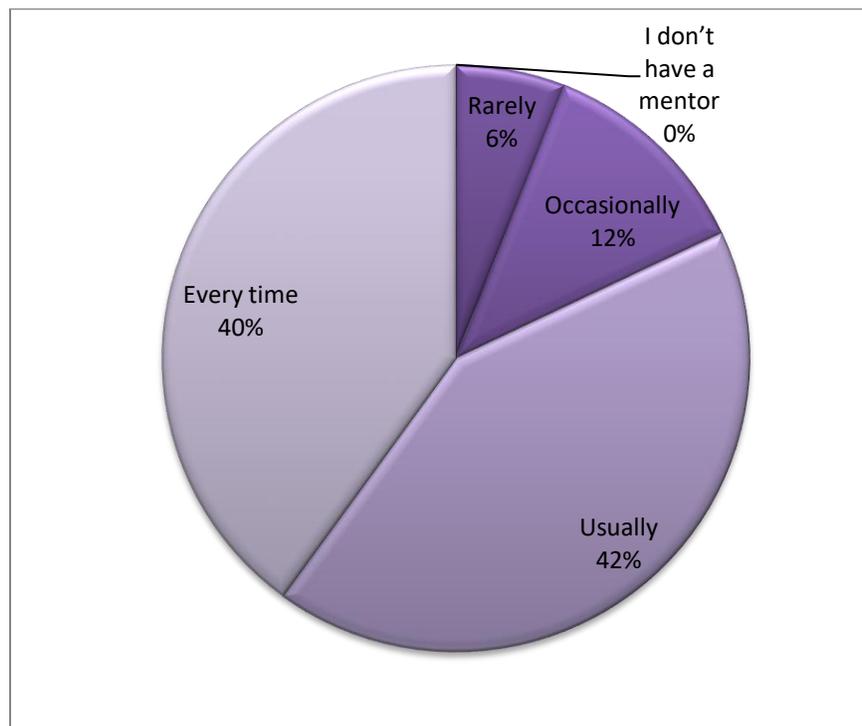
**6. Teachers encourage you to participate in extracurricular activities**



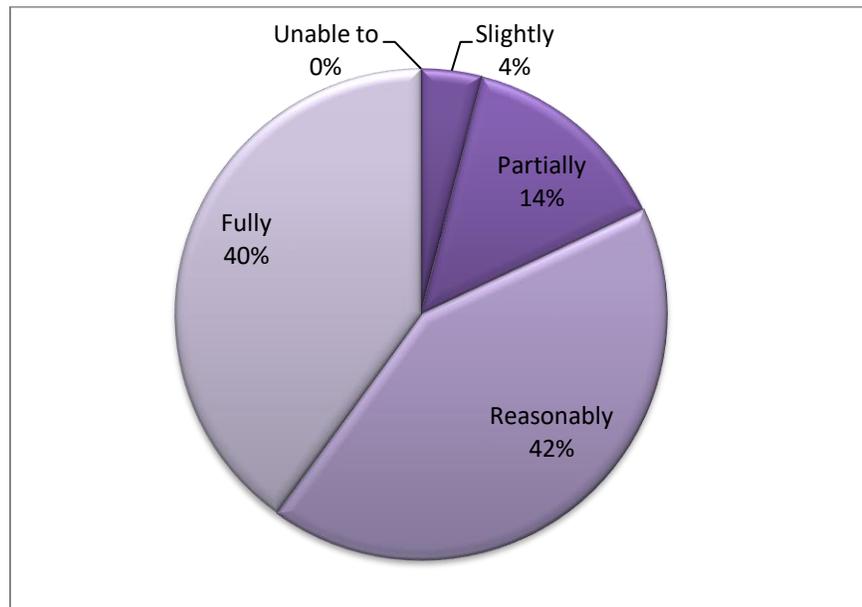
**7. The teachers/institution provides multiple opportunities to learn and grow.**



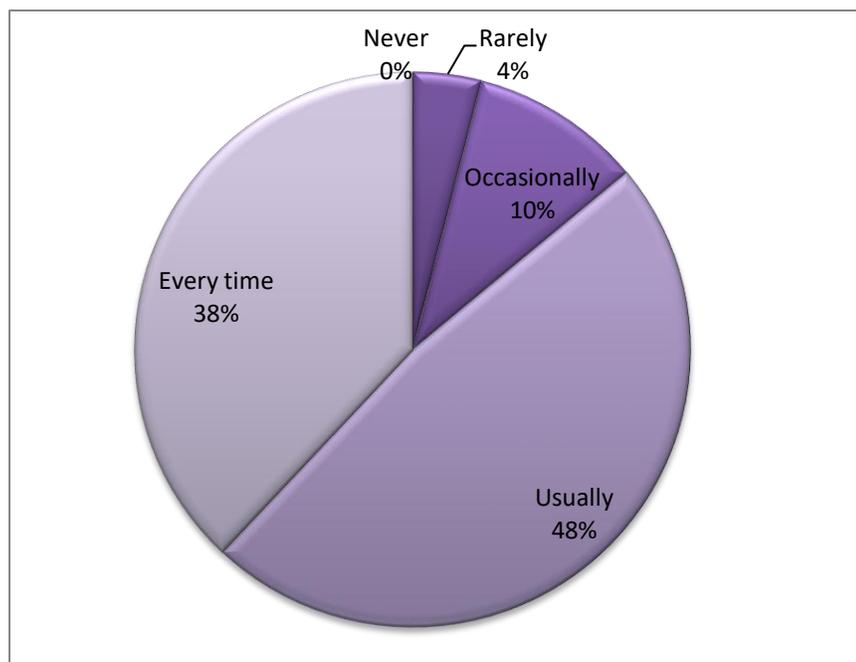
**8. Your mentor does a necessary follow-up with an assigned task to you.**



**9. The teachers identify your strengths and encourage you with providing right level of challenges**

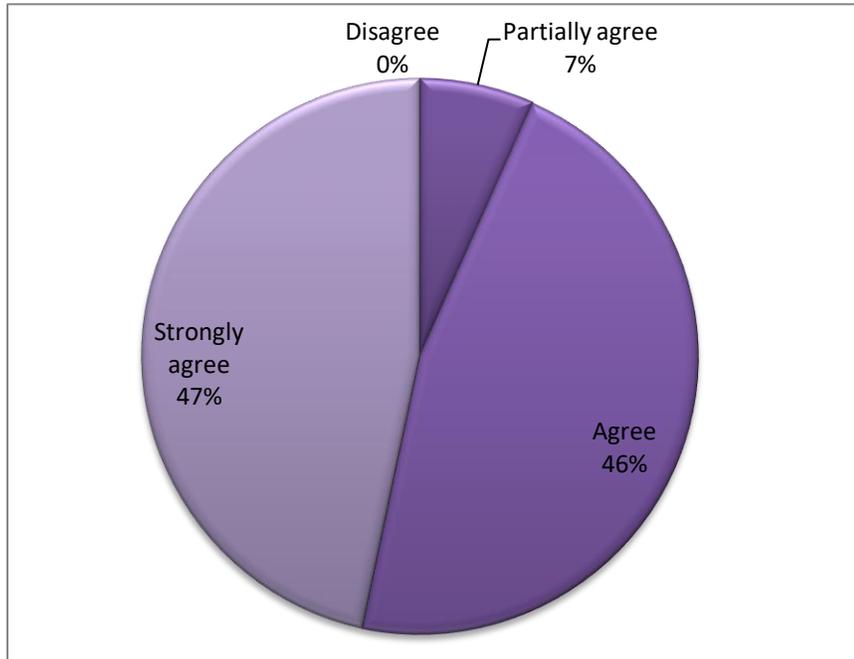


**10. Teachers are able to identify your weaknesses and help you to overcome them.**

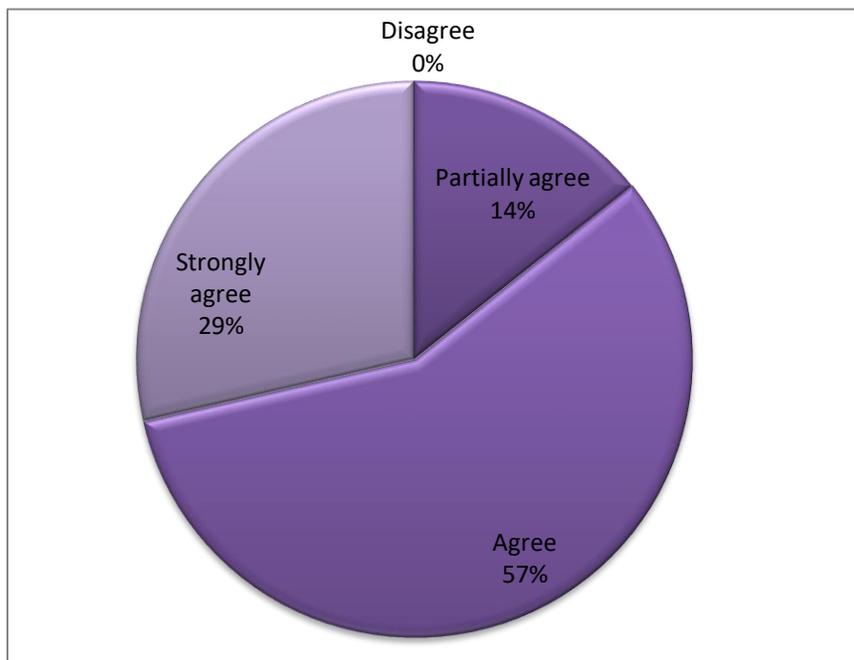


## B. TEACHER FEEDBACK ABOUT CURRICULUM

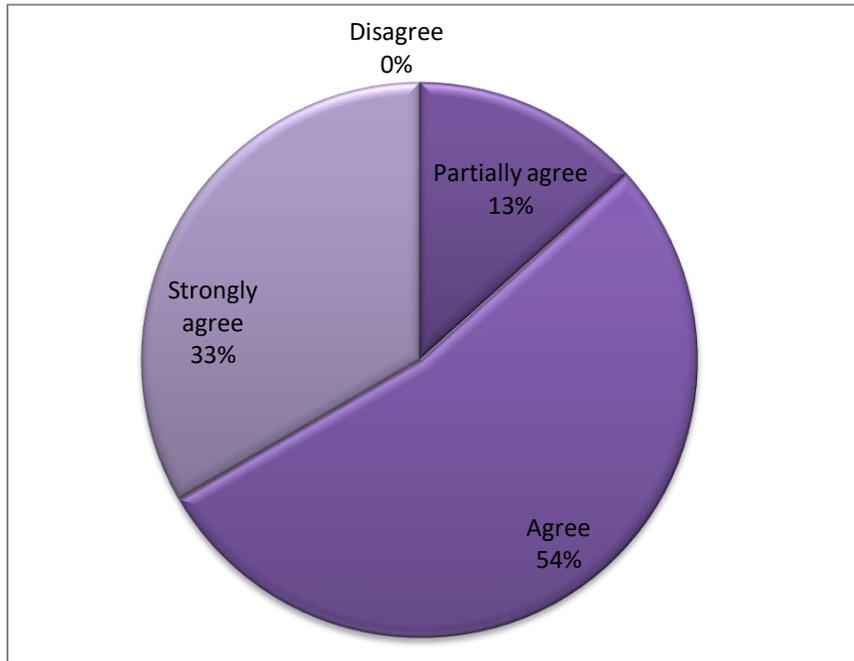
1. Syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner



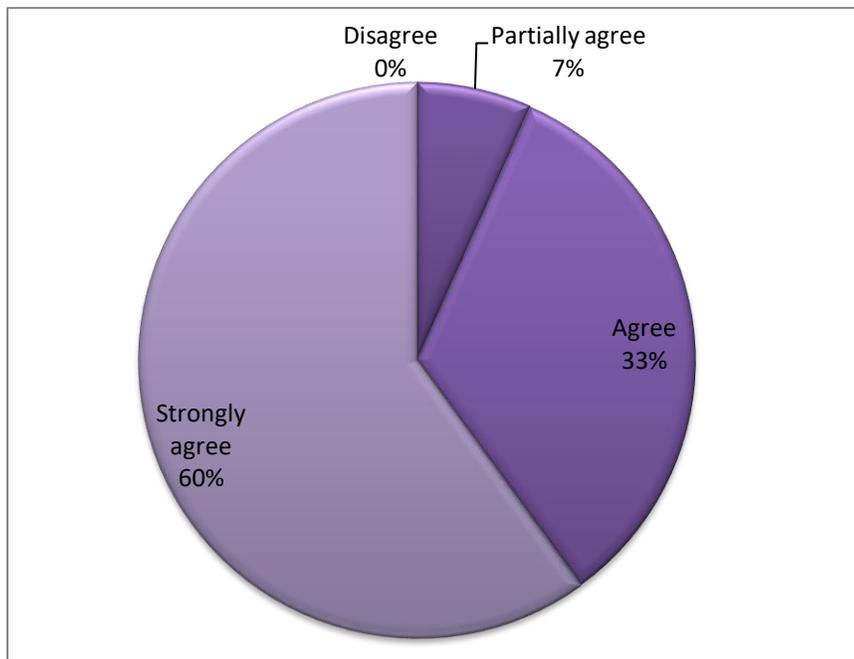
2. The timely coverage of syllabus is possible in the allotted number of teaching hours.



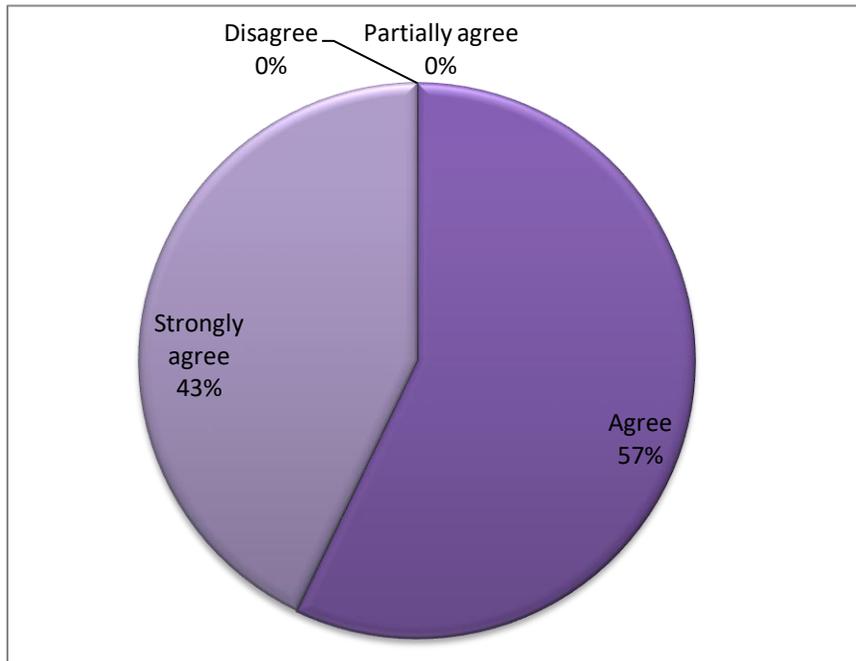
**3. The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences**



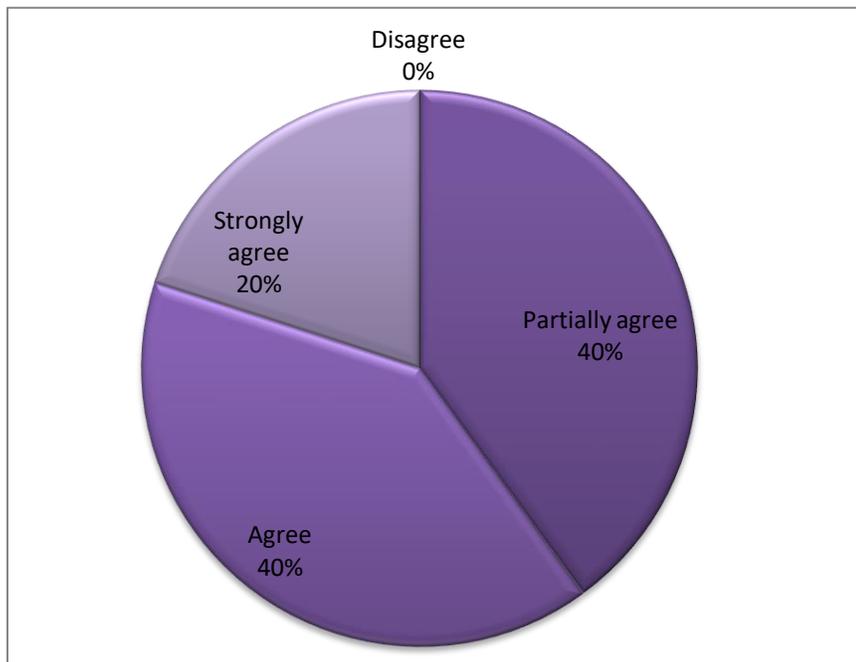
**4. I have been relishing teaching and adding to my knowledge base in the college since my appointment**



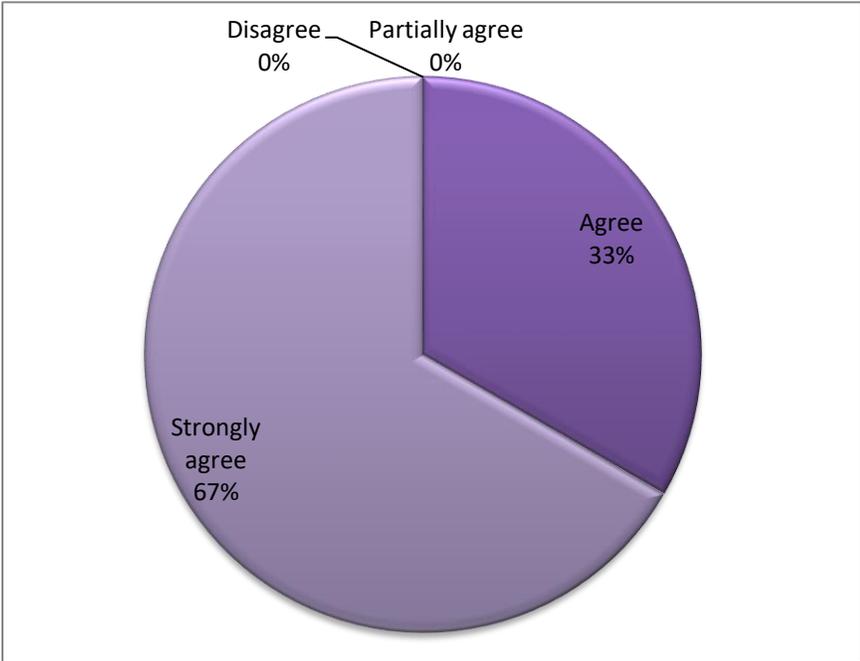
**5. The academic environment and the ambiance in the college is highly favourable**



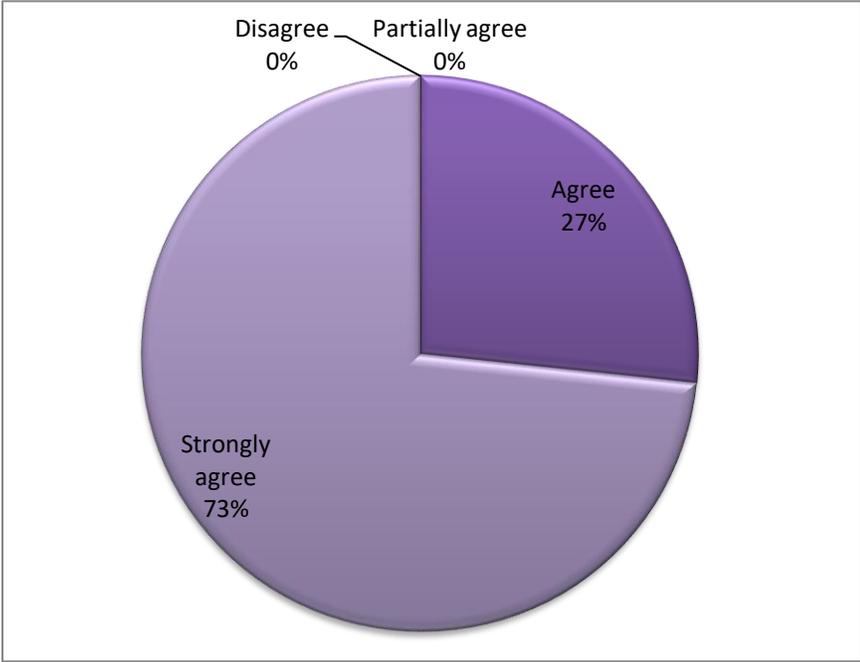
**6. The infrastructure for IT applications in teaching and learning is adequate and workseffectively**



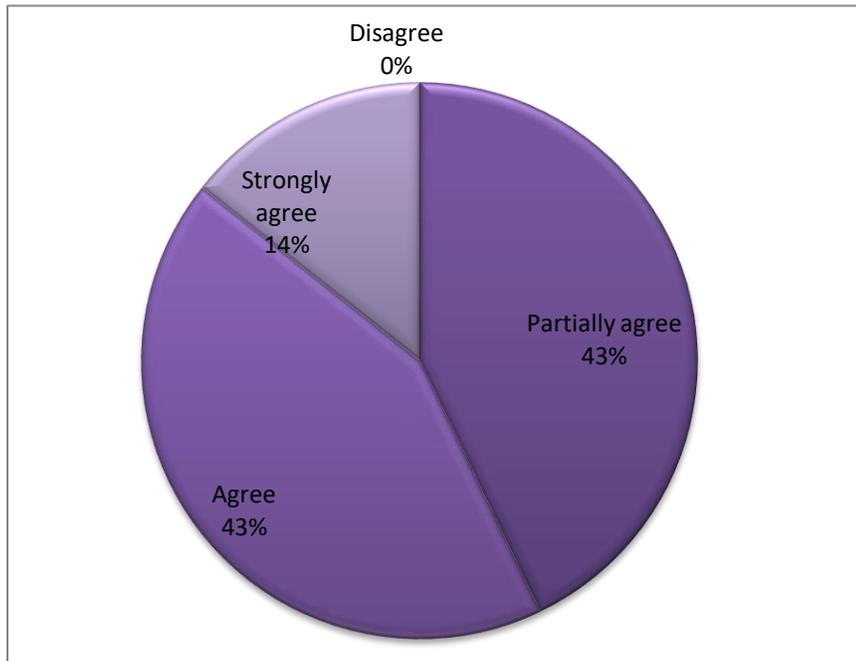
**7. The college library has adequate and relevant books in my subject and purchase them in time**



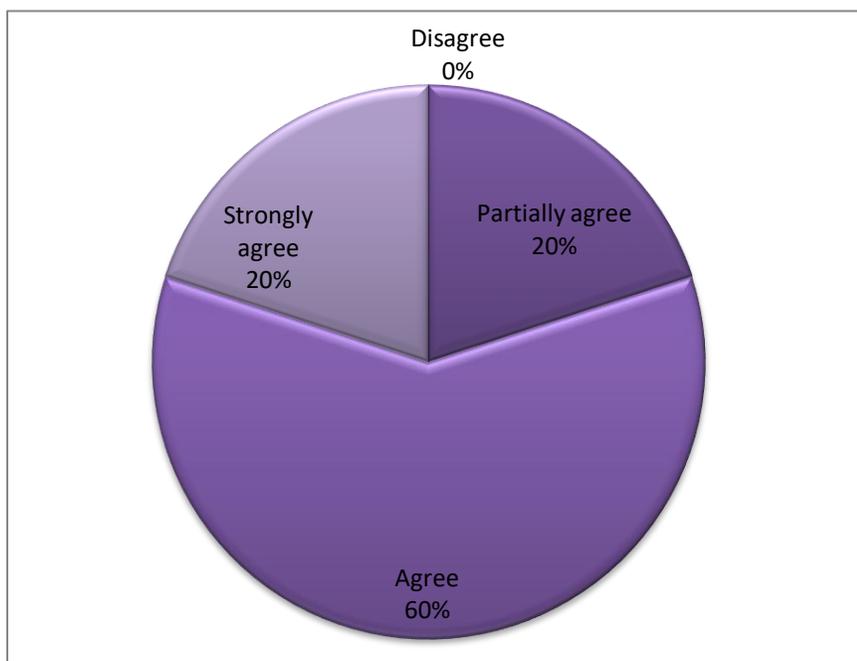
**8. Rate your opinion regarding laboratories**



**9. The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics**

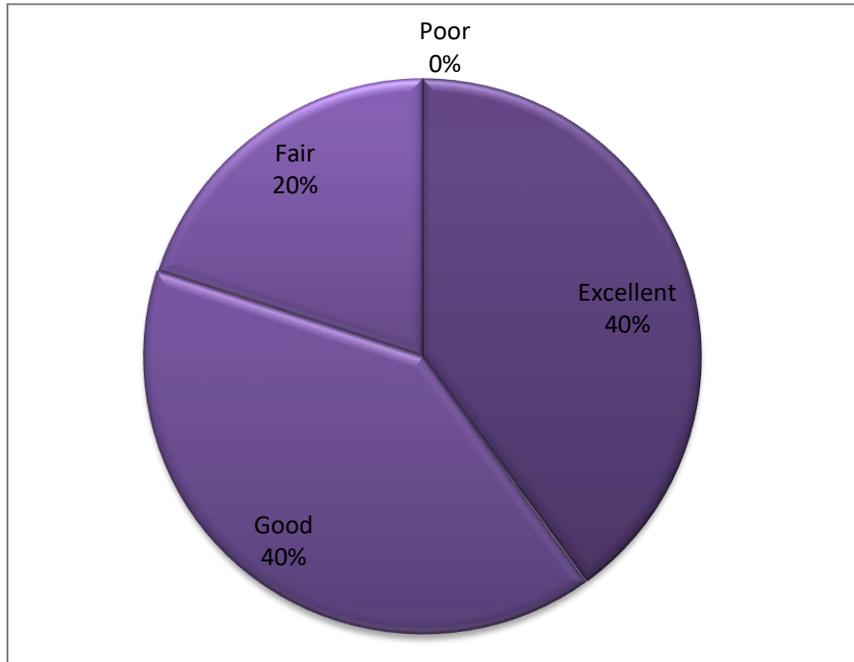


**10. The institute takes active interest in promoting internship, projects undertaken, field visit opportunities**

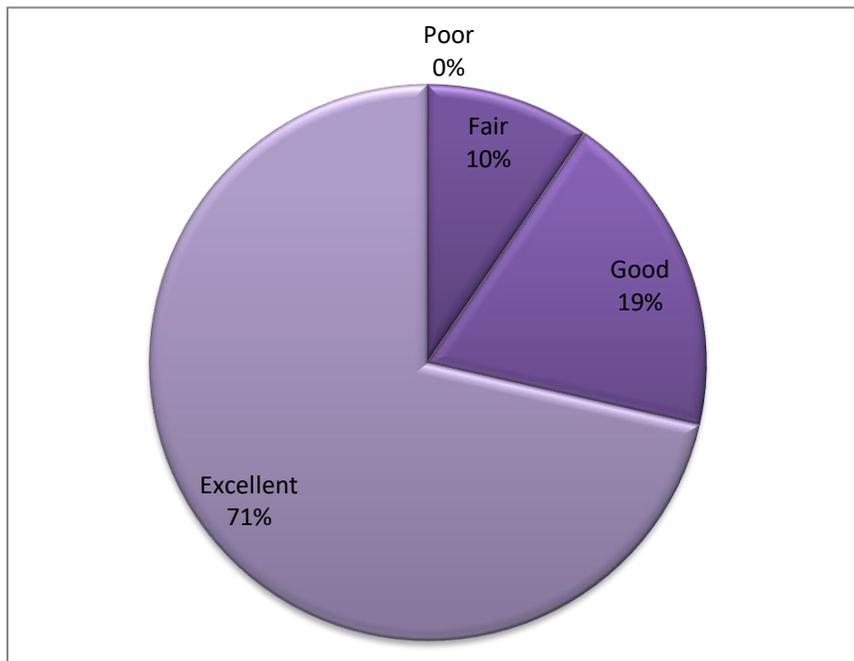


## C. ALUMNI FEEDBACK ABOUT COLLEGE

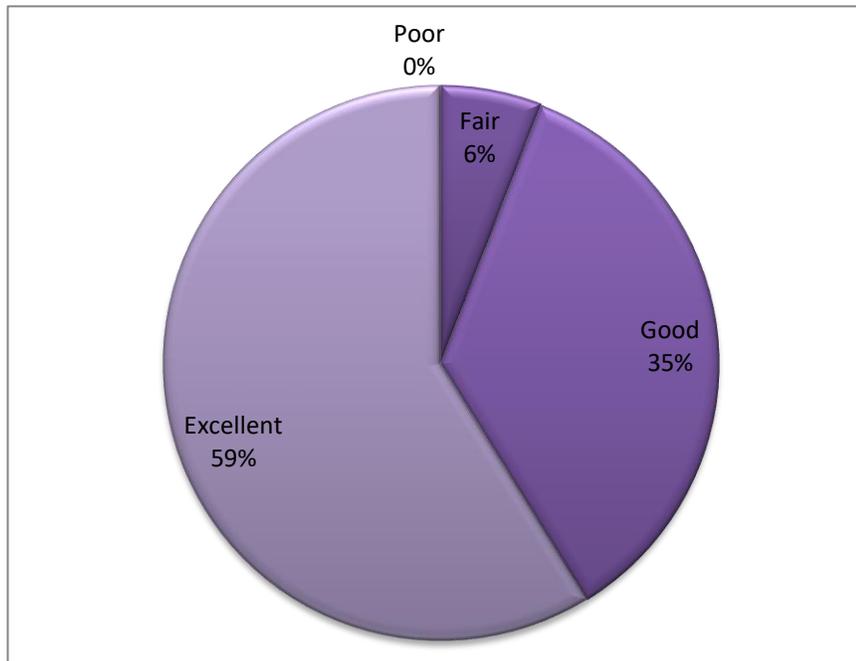
### 1. Programmers offered by College



### 2. Drinking water facility



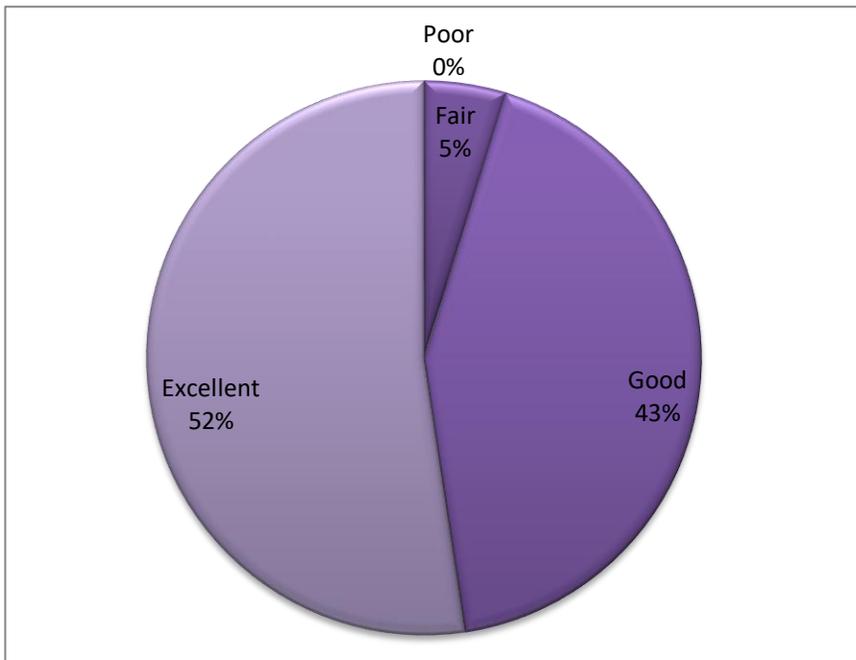
### 3. Library facility



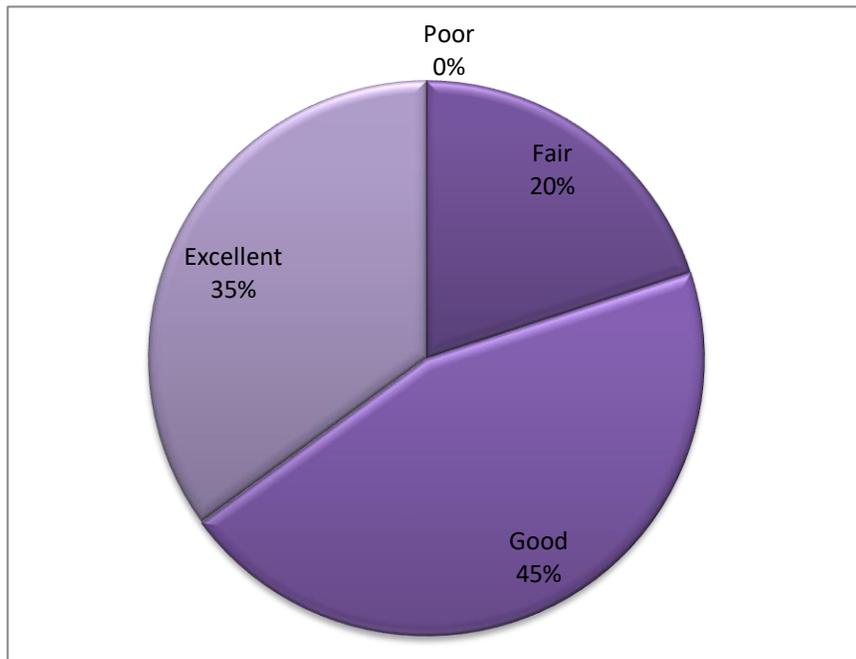
### 4. Sport facilities & opportunities provided by college



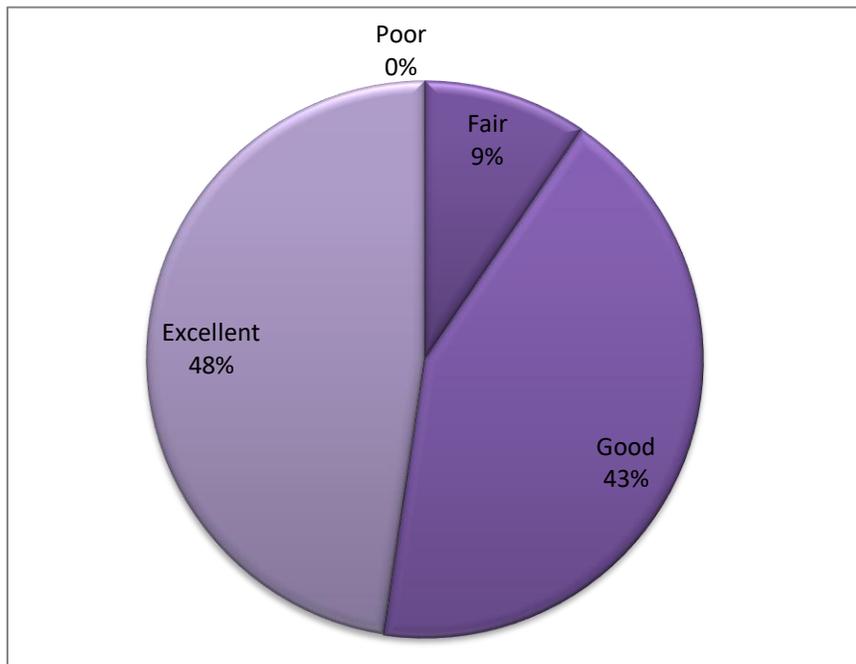
## 5. NSS facility



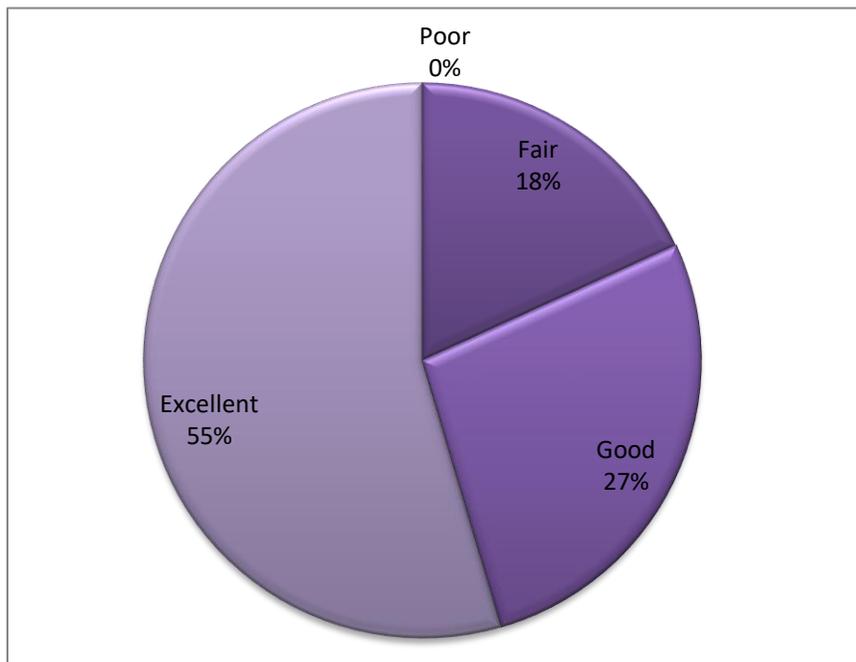
## 6. The role of college in developing student personality



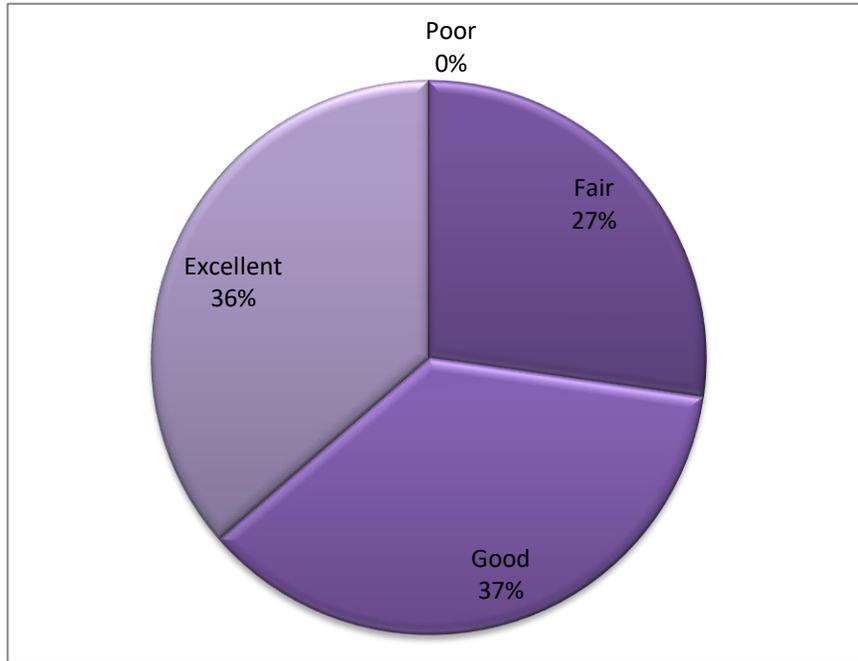
**7. Teachers quality as observed and experienced by you**



**8. Ambience of the college campus**



**9. Value education based programmes offered by the college**

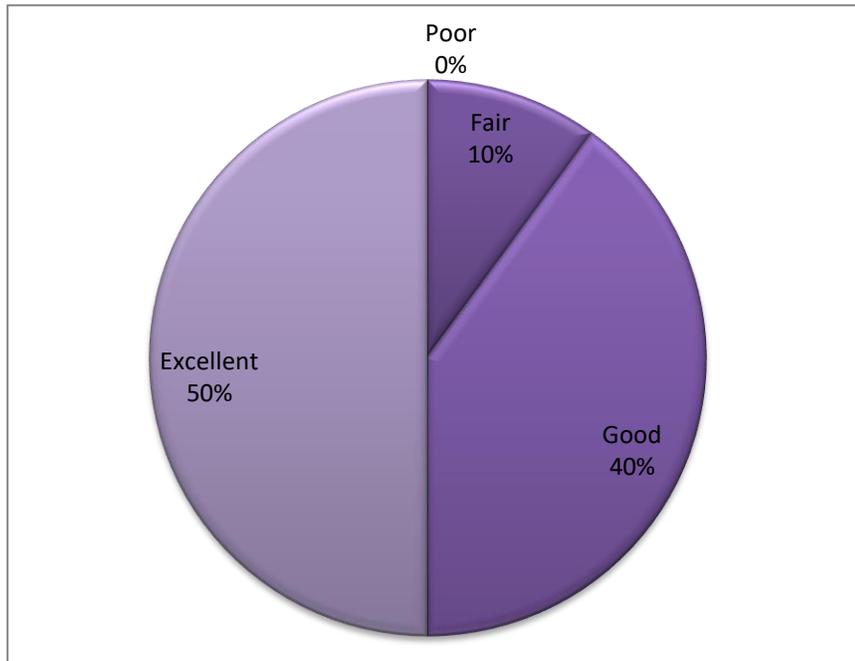


**10. Overall experience of college**

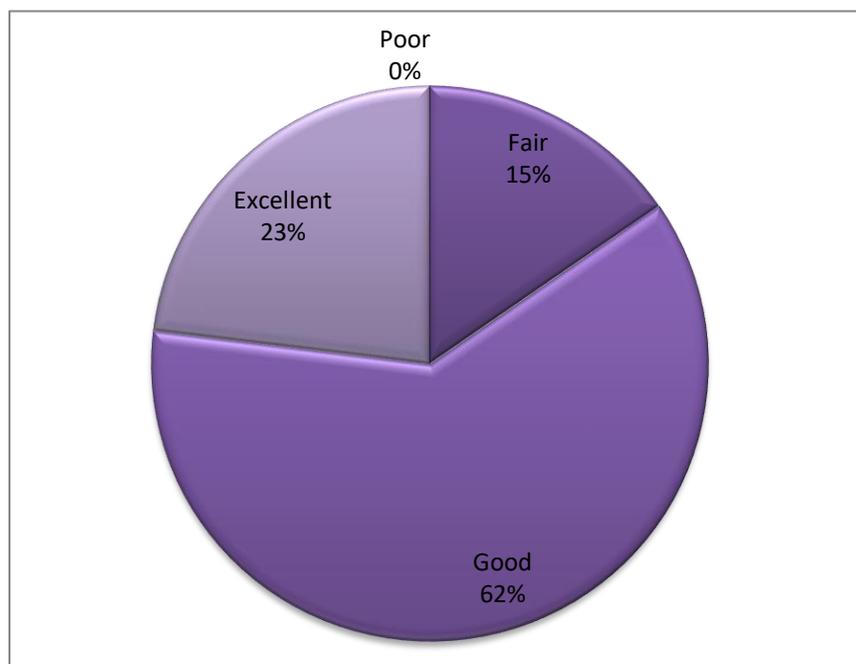


## D. PARENT FEEDBACK ABOUT COLLEGE

### 1. Admission procedure



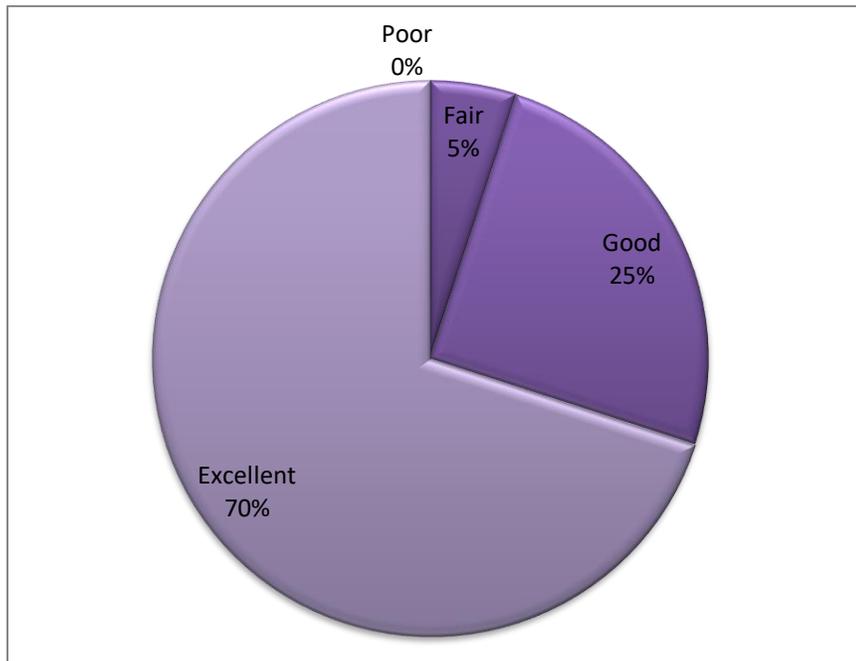
### 2. Infrastructure and Laboratory facilities



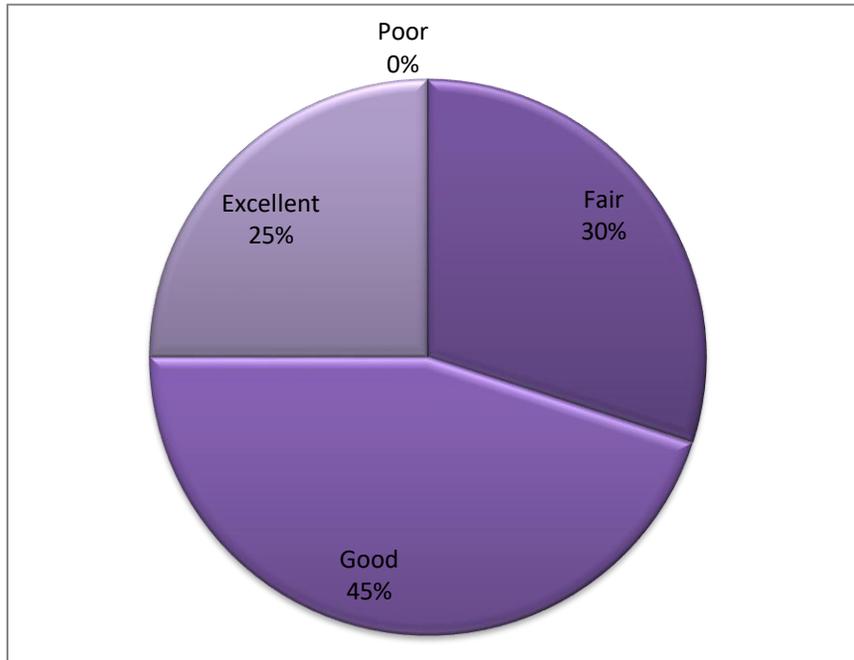
### 3. Teacher quality



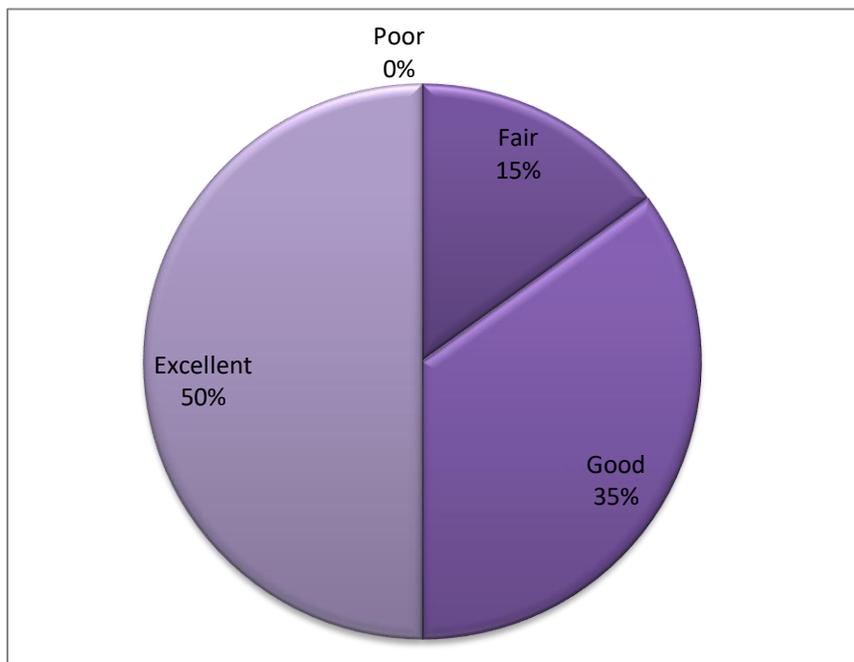
### 4. Library facility



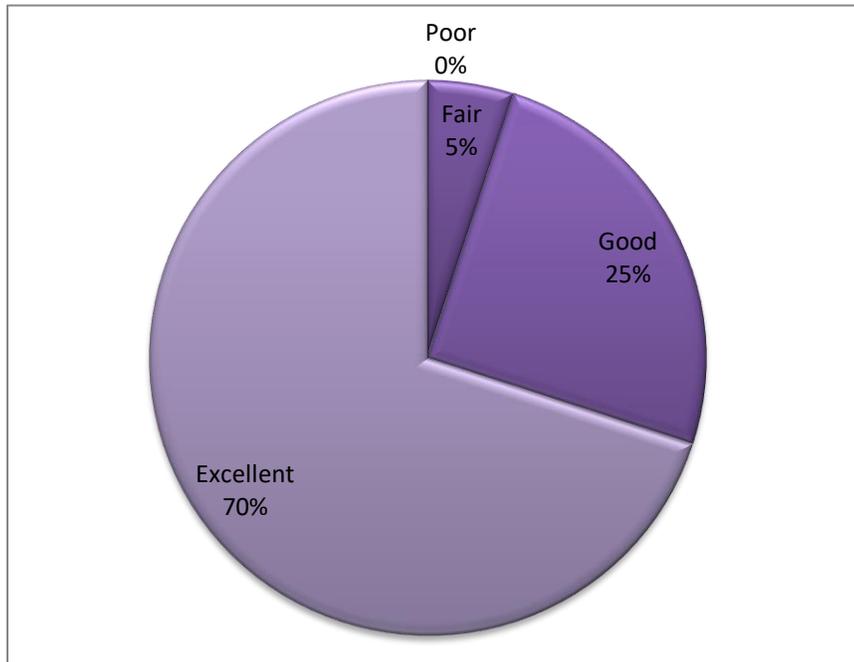
## 5. Canteen facility



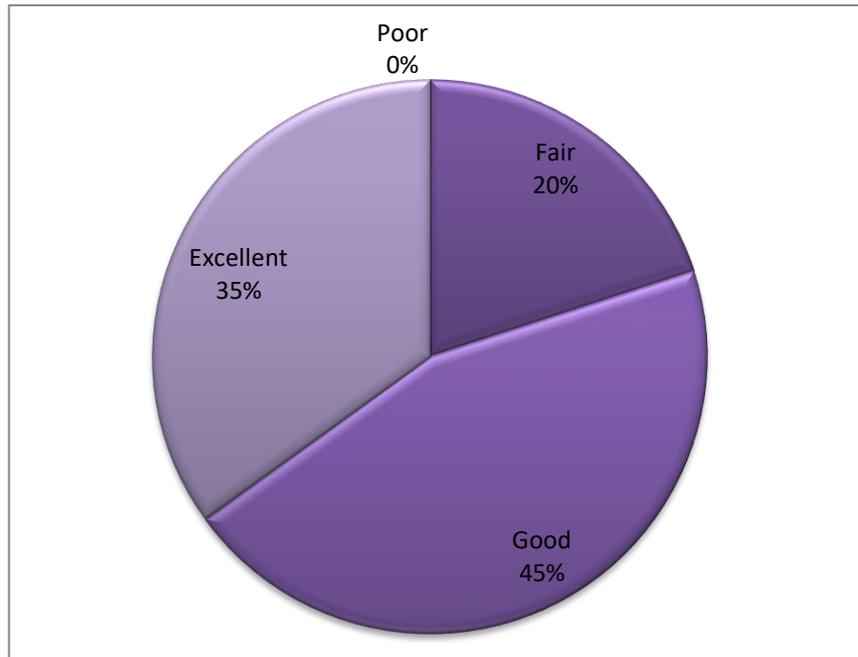
## 6. Cooperation by the Office staff



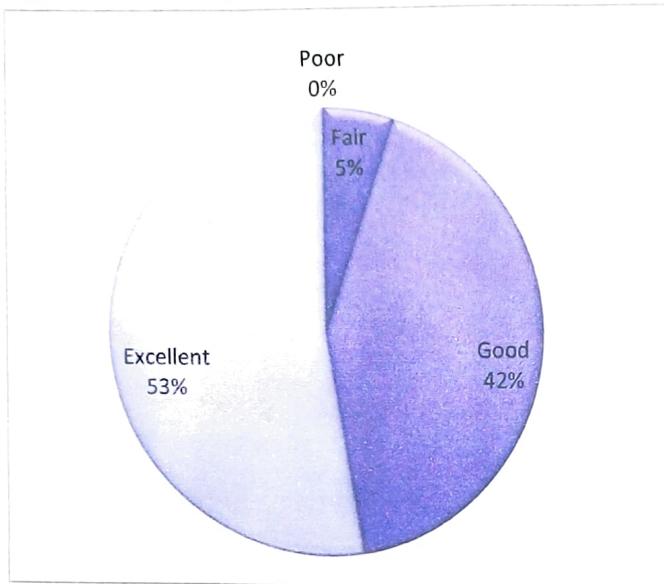
## 7. Availability of Educational Resources



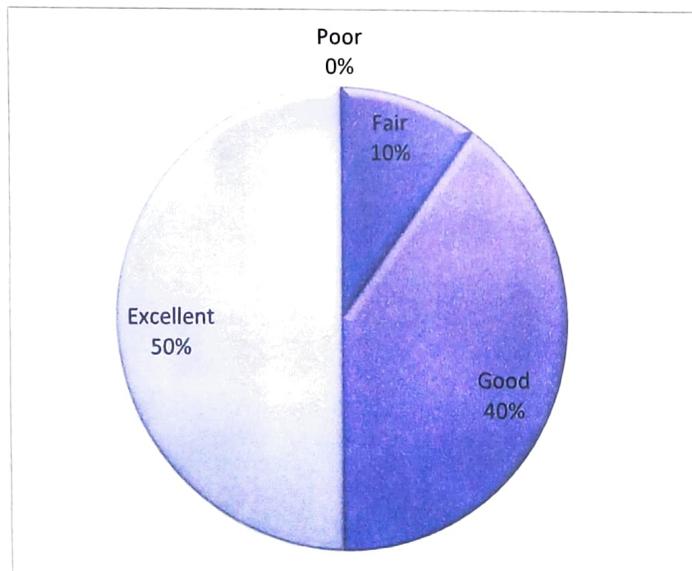
## 8. Improvement in soft skills, knowledge, ethics etc. observed in your ward



### 9. Sports and cultural activities



### 10. Overall performances



*Mamlesh*

IQAC Coordinator

IQAC Coordinator

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*Spatis*

Principal  
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