

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

H.K. E. Society's A.V. Patil Arts, Science & Commerce  
College, Aland.

1.2 Address Line 1

Vidya Nagar

Address Line 2

Aland

City/Town

ALAND

State

Karnataka

Pin Code

585302

Institution e-mail address

avpatilaland@gmail.com

Contact Nos.

08477-202421

Name of the Head of the Institution:

S. S. Patil

Tel. No. with STD Code:

08477-202421

Mobile:

9986408447

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879) **KACOGN12859**

1.4 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201516.doc>

#### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C	68.45	2004	5 years
2	2 <sup>nd</sup> Cycle	B	72.60	2006	5 years
3	3 <sup>rd</sup> Cycle	B <sup>+</sup>	2.53	2016	5 years

1.6 Date of Establishment of IQAC: 10.11.2017 DD/MM/YYYY

1.7 AQAR for the year (*for example 2010-11*)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR **2016-17 submitted to NAAC on 19.04.2018** (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys.Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Gulbarga University, Kalaburagi

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	<input type="text" value="4"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="4"/> Faculty <input type="text" value="2"/>

Non-Teaching Staff, Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1) Planning for the academic year is prepared and academic calendar is prepared.
- 2) Orientation programme was conducted for newly admitted students.
- 3) Teachers are encouraged to use innovative and new methods of teaching .
- 4) The overall performance of the college was reviewed through analysis of feedback and result.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
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<p>1) To give more importance to cleanliness in the college campus</p> <p>2) To involve students in legal awareness programmes.</p> <p>3) To organise programmes to create Environmental awareness among students.</p> <p>4) To organise programmes to create Health awareness among students.</p>	<p>1) We have organized “Swatchh Bharath Abhiyan” in college campus under NCC.</p> <p>2) A legal awareness programme on “Helmet and Motor vehicle Rules” was conducted by Aland taluka lawyers’ association and Police department</p> <p>3) Tree plantation programme was organized in college campus.</p> <p>4) “Jatha” to create awareness about environment was organized on world environment day.</p> <p>5) “AIDS awareness” programme and “Blood donation camp” was organized in association with District Red Cross Society and District Health &amp; Family Welfare Department</p>
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*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

Management approved the AQAR

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	3	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	2	0
Others	0	0	0	0
<b>Total</b>	3	0	2	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	0
Annual	0

##### 1.3 Feedback from stakeholders\* (On all aspects)

Alumni  Parents  Employers  Students

Mode of feedback: Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision /update of syllabus is made once in three years on the recommendation of BOS.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	12	10	2	-	-

2.2 No. of permanent faculty with Ph.D. 

5
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	17	0	0	0	0	0	2	0	19

2.4 No. of Guest and Visiting faculty and Temporary faculty 

20
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0
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0
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	6	1
Presented papers	1	3	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning

- |   |
|---|
| <ol style="list-style-type: none"><li>1) Internal Assessment Tests conducted by centralised committee.</li><li>2) Class room Seminars and Group discussions conducted.</li><li>3) Relevant movies and dramas are shown in the auditorium hall.</li><li>4) Teachers are encouraged to use ICT facilities in classroom.</li></ol> |
|---|

2.7 Total No. of actual teaching days during this academic year 

224
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are conducted by University which involves masking register numbers of answer scripts, decoding, Photo copy, re-evaluation, announcement of results through website, Centralised Internal Assessment.
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2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

1		
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2.10 Average percentage of attendance of students

79
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	57	38.59	42.10	1.75	10.52	92.98
B.Sc.	18	44.44	5.55	0	5.55	55.55
B.Com.	14	21.42	78.57	0	0	100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. IQAC prepares calendar of events pertaining to academic activities.
2. Feedback is obtained and discussed in the IQAC for remedial solutions.
3. Daily Attendance and Work done Diary is maintained.
4. Encouraging the use of ICT and e-Resources.
5. Academic Audit done by IQAC.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programs	Number of faculty benefitted
Refresher courses	0
UGC – Faculty Improvement Programs	0
HRD programs	0
Orientation programs	0
Faculty exchange programs	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	13	0	15
Technical Staff	0	01	0	02

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC is continuously encouraging teachers to undertake research projects.
2. The IQAC meets regularly to discuss various plans to promote research climate in the campus and motivate the faculty and students for academic development.
3. College faculties are encouraged to pursue Ph.D on full time or part-time basis.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations  International  National  Any other

3.14 No. Of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="0"/>	State level	<input type="text" value="23"/>
National level	<input type="text" value="5"/>	International level	<input type="text" value="0"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="2"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="3"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="5"/>		
NCC	<input type="text" value="3"/>	NSS	<input type="text" value="3"/>	Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree plantation programme organized in collaboration with Forest Department, Govt. of Karnataka.
- A Jatha was organized on world environment day to create awareness about conservation of nature in collaboration with NSS and NCC.
- “Swachhata Abhiyana” organized by NSS in the nearby village.
- “Swachha Bharat Abhiyan” was organized through NCC unit of the college.
- “Job Consultation Programme” was conducted in collaboration with CADMAXX Solutions Pvt Ltd.
- “Voter Awareness Programme” was conducted.
- “National Youth Day” was celebrated on the occasion of Birth anniversary of Swami Vivekananda by NSS and NCC.
- A legal awareness programme on “Helmet and Motor vehicle Rules” was conducted by Aland taluka lawyers’ association and Police department.
- “Agnishamaka Seva Saptaha” programme organized by Fire station staff.
- “AIDS awareness” programme and “Blood donation camp” was organized in association with District Red Cross Society and District Health & Family Welfare Department.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17Acres	0	Management	17Acres
Class rooms	12	0	Management	12
Laboratories	4	0	Management	4
Seminar Halls	1	0	UGC XI Plan	1
No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year.	0	0	-	0
Value of the equipment purchased during the year (Rs. in Lakhs)	0	0	-	0
Others	0	0	-	0

#### 4.2 Computerization of administration and library

- Five computers with printer are available under UGC NRC Scheme for student and staff.
- Commerce lab with six computers, one printer and one scanner with internet facility is available for students.
- English language lab has five computers..
- Internet with 2Mbps speed is available.
- Office has one computer with internet and one printer.
- Most of the departments are provided with a computer and printer.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13,692	Rs. 8,54,822	472	Rs. 50,000	14,164	Rs. 9,04,822
Reference Books	8,430	Rs.5,24,100	-	-	8,430	Rs.5,24,100
e-Books	9	-	-	-	9	-
Journals	6	-	04	Rs. 1200	10	Rs. 3000
e-Journals	-	-	-	-	-	-
Digital Database	7469	-	-	-	7469	-

CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	28	6	6	0	0	2	12	2
Added	0	0	0	0	0	0	0	0
Total	28	6	6	0	0	2	12	2

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Access of students to Commerce computer lab and English language lab.
2. Continued use of Network resource centre by the students and staff.
3. Teaching through Smart board by the faculty.

#### 4.6 Amount spent on maintenance in lacks:

i) ICT	0.38
ii) Campus Infrastructure and facilities	1.26
iii) Equipments	0
iv) Others	0.86
<b>Total:</b>	<b>2.50</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The facilities of Scholarships, Library, Grievances cell, Career guidance cell etc. are made known to the students and parents through prospectus and website.
- The IQAC conducts orientation programme to the newly admitted students in the beginning of the year to give information about various student support services like Scholarships, Bus pass facility, Library facility, Grievances cell, Career guidance cell, Sports etc.
- Information regarding Admissions, Scholarships, Campus interview etc. is displayed on notice board and also circulated.

#### 5.2 Efforts made by the institution for tracking the progression

- The institution supervises the achievements of the students through analysis of the internal tests and examination results.
- The concerned faculty observe the students involvement in classrooms and practicals to identify weak and slow learners.
- The teachers provide personal care and counselling to redress the difficulties.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
441	0	0	0

(b) No. of students outside the state

2

(c) No. of international students

0

Men	No	%	Women	No	%
	301	68.25		140	31.75

No	%
140	31.75

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1	169	12	390	0	572	147	143	5	145	1	441

Demand ratio 1:1      Dropout % 5.4

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Students are given special lectures on spoken English and general English for competitive examinations.
- Career guidance programme conducted.

No. of students beneficiaries

150

5.5 No. of students qualified in these examinations

NET	0	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	0	UPSC	0	Others	0

5.6 Details of student counselling and career guidance

- To facilitate the needs of the students, one day orientation programme is conducted for the freshers at the entry level to know the facilities and basics of higher education.
- The college has department wise faculty advisers for the student support and mentoring.
- Career guidance cell arranged special lectures on various topics related to competitive exams.
- Campus selection drive was conducted.

No. of students benefited

120

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	40	16	0

### 5.8 Details of gender sensitization programmes

- Counselling is provided to girl students whenever required.
- A special lecture on women empowerment was held on the occasion of “International Women’s day”.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	403	Rs. 20,67,570/-
Financial support from other sources	-	-
Number of students who received International/National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

1. Provided E-Books and Journals.
2. Provided indoor sports facilities.

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Vision:**

- ✚ To promote and preserve the inborn qualities of students and instil in them eternal human values.
- ✚ To develop a quality system for conscious, consistent and catalytic programme action to improve the academic performance of our college.
- ✚ To equip the students with knowledge, skill and rich heritage of our nation to meet regional, national and global challenges with self confidence.

##### **Mission:**

- ✚ To create an academic educational environment by promoting quality of teaching, learning and research in centre of higher education.
- ✚ To make higher education accessible to all men and women of rural area.
- ✚ To provide students value based education to serve the cause of the humanity with dedication and conviction.

#### 6.2 Does the Institution has a management Information System

##### **1. MIS in administrative and management procedure including finance**

- Library and office are partially computerised.
- Generation of class wise and student wise balance fees report
- Salary through HRMS.
- Maintenance of Receipts & Payment, Income & Expenditure statement and balance sheet in multiple formats.

##### **2. MIS in Student admission**

- List of students admitted is prepared on different parameters like gender, caste, income etc and displayed to students.

##### **3. MIS in Evaluation and examination**

- Class wise, Subject wise report for allotment of Internal marks.
- Generation of class wise, subject wise, category wise and caste wise result summaries.

##### **4. Others**

- Issuance of Transfer certificate, Bonafide certificate, No objection certificate across the counter.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- The college follows the syllabi designed by university.
- Some of the senior staff are members of BOS who are taking part in syllabus revision.
- Workshop was conducted by the University for revising the syllabi once in three years.
- Feedback from the faculty members is obtained and discussed the in BOS meeting and necessary changes are taken in to consideration.

#### 6.3.2 Teaching and Learning

- The college has ICT facilities like Smart board, Projectors, OHPs etc.
- Some faculties conducted classes through Power point presentations and internet.
- Tutorials, assignments and seminars.
- Field visits, group discussion to ensure timely and effective teaching.

#### 6.3.3 Examination and Evaluation

- Semester system is followed.
- Internal assessment tests are conducted by internal examination committee
- Examinations are conducted as per the norms of University & Evaluation is done.
- College results are declared through University website.
- Students are evaluated through tests, seminar presentations and group discussions.

#### 6.3.4 Research and Development

- Faculty members monitor and encourage research activities.
- Teachers are deputed for workshops and seminars.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- College has well established library which upgraded time to time by adding new books, magazines, periodicals and journals.
- Effort is being made to create computerised database of books in library.
- ICT facilities extended by introducing smart boards, projectors and internet.

### 6.3.6 Human Resource Management

- Institution has adequate number of qualified and competent teachers to handle the courses.
- Decentralization of administration.
- Workload is equitably distributed among all staff members.
- Institution has sincere, dedicated and committed faculty and visionary management.

### 6.3.7 Faculty and Staff recruitment

- The recruitment is made strictly as per the Government and University rules regarding the qualification, reservation policy etc.
- Staff recruitment is assessed on the basis of student's strength, vacancies arising due to retirement and as per the workload norms prescribed by govt. Of Karnataka.
- Guest lectures are appointed as per the university norms for fulfilling the extra work load.

### 6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

- |   |
|---|
| <ul style="list-style-type: none"> <li>• Admission committee looks after the admission process.</li> <li>• Admission process is done as per the norms of the university.</li> </ul> |
|---|

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director, Collegiate Education. LIC, University	Yes	Management & Principal
Administrative	Yes	Joint Director, Collegiate Education. LIC, University	Yes	Management & Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA
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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- The college has alumni association.
- The alumni actively assist and support the college in conducting various activities.

6.12 Activities and support from the Parent-Teacher Association

- Meetings are conducted at regular intervals.
- Efforts are made by our teachers to implement the suggestions positively.
- Some of parents support our students with cash prize for high scored wards.

6.13 Development programmes for support staff

- The faculty of our college is provided with computer, internet, audio-visual aids to facilitate teaching.
- Our teaching faculty are deputed for Orientation and Refresher courses regularly.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The campus is made eco friendly by tree plantation.
- Different varieties of timber, medicinal and ornamental trees are grown. New saplings are planted regularly.
- Classrooms are spacious and ventilated.
- Heavy vehicles are prohibited in the campus.
- Six big carpet lawns, 400 trees of different varieties are developed and maintained by water harvesting in the campus.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Use of innovative teaching methods like ICT, Smart board, audio visual aids, Projectors and remedial coaching classes especially for backward students to improve result and quality of education in the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Wider community services by the college NSS unit.
- Increased participation of students in cultural, sports and Co-curricular activities.
- Improved academic performance of students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Awards and prizes are given to meritorious students.
- Eco friendly green campus is maintained.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Environmental study is taught to the students as part of curriculum.
- Swatch Bharat Abhiyan Organized.
- Tree plantation programme organized in collaboration with Forest Department, Govt. of Karanataka.
- A Jatha was organized on world environment day to create awareness about conservation of nature in collaboration with NSS and NCC.

7.5 Whether environmental audit was conducted?

Yes  No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

**SWOT Analysis**

**Strengths:**

- The college has sincere, dedicate and committed faculty.
- Conducts various extension and awareness programmes.
- Encourage research culture.

**Weaknesses:**

- Poor economic background of the students.
- Rural background of the students.

**Opportunities:**

- To encourage faculty in research activities.
- Effort to achieve the status of college with potential for excellence (CPE).
- To collaborate with agencies for offering consultancy services.

**Threats/Challenges:**

- Competition from nearby colleges.

**8. Plans of institution for next year**

- To enhance student's involvement in community services by organising blood donation camps, NSS camp, NCC camp, Health camp etc.
- To encourage faculty members to apply for major and minor research projects.
- To support faculty members to seminars, workshops and conferences etc. at the national and international level.
- To upgrade the ICT facilities in the college.
- To encourage non Ph.D. faculty to pursue Ph.D. on part-time or FIP.

*Name: Ramesh S. Masarbo*

*Name: S. S. Patil*

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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## Annexure – I

### Academic Calendar 2017-18

#### I, III & V<sup>th</sup> Semesters:

Sl No	Particulars	Date /Period
1	Re-opening of college	01.06.2017
2	Teaching Staff Meeting	01.06.2017
3	Celebration of world Environment Day	05.06.2017
4	Non- Teaching Staff meeting	12.06.2017
5	A. O. and Special Officer meeting for Admission Improvement	13.06.2017
6	Commencement of Classes	15.06.2017
7	International Yoga Day	21.06.2017
8	Staff Meeting	11.07.2017
9	IQAC Meeting	24.07.2017
10	Orientation and welcome function of B.A, B.Sc & B.Com first Semester Students	25.07.2017
11	Birth Anniversary of Founder President of HKE Society Late Sri. Mahadevappa Rampure	01.08.2017
12	70 th Independence Day celebration	15.08.2017
13	First Internal Tests	16,17,18 Aug 2017
14	Inauguration of student union, NSS & NCC Units	23.08.2017
15	Career guidance Programme	28.08.2017
16	Teacher's Day celebration	05.09.2017
17	Hyderabad Karnataka Liberation Day	17.09.2017
18	Second Staff meeting (Syllabus Review Meeting )	21.09.2017
19	Parents Meet	23.09.2017
20	Celebration of NSS Day	24.09.2017
21	Second Internal Tests	25,26,27 Sept 2017
22	Celebration of Gandhi Jayanti	02.10.2017
23	IQAC Meeting	05.10.2017
24	Submission of Internal Marks list to University	10.10.2017
25	Last working day of Odd semesters	14.10.2017
26	Vacation	15.10.2017
27	Commencement of Examinations	02.11.2017

## **II, IV & VI<sup>th</sup> Semesters:**

<b>Sl No</b>	<b>Particulars</b>	<b>Date /Period</b>
1	Re-opening of college	18.12.2017
2	Teaching Staff Meeting	18.12.2017
3	Campus selection drive	19.12.2017
4	Non- Teaching Staff meeting	21.12.2017
5	IQAC Meeting	28.12.2017
6	National youth day	20.01.2018
7	Republic Day	26.01.2018
8	Legal awareness programme	07.02.2018
9	First Internal tests	22-24.02.2018
10	Death anniversary of late Sri.Mahadevappa Rampure	06.02.2018
11	Women's day celebration	08.03.2018
12	Second Internal Tests	27-29.03.2018
13	Second Staff meeting (Syllabus Review Meeting )	07.04.2018
14	IQAC Meeting	16.04.2018
15	Celebration of Annual day Submission of Internal Marks list to University	17.04.2018
16	AIDS awareness and blood donation camp	20.04.2018
17	Last working day	21.04.2018
18	Vacation	22.04.2018
19	Commencement of Examinations	07.05.2018

## Annexure-II

H. K. E. Society's A.V.Patil Arts, Science & Commerce College, Aland.

### A Brief Analysis of Feedback

#### **1. Feedback on course**

The course content is measured by feedback on the basis of rating method. Most of the students felt the applicability and relevance of topic to real and practical life situation. Majority of the students rated learning value in terms of concepts, knowledge and practical abilities and broadening perspectives very well with regard to the clarity and relevance of textual reading material. Almost all the students are happy.

#### **2. Teacher**

As regards to knowledge base of the teacher, majority of the students felt as very good. They also rated the communication and skills of articulation and comprehensibility as very good. The sincerity and commitment of the teachers were rated as good. Most of the students are satisfied with accessibility of the teachers in and out of the class. The teachers motivate for further study and discussion outside the class. The ability to design quiz competitions, tests assignments and weekend programmes, internal examinations to evaluate students understanding of the course was also appreciated by majority of the students. Almost all the students rated the curriculum delivering by the teachers as very good. Overall rating is good.

#### **3. Overall Evaluation**

The syllabus of all the courses in general was felt adequate by majority. Benefitting on these courses was rated as more than adequate. The majority stake holders felt the course manageable to understand. They are also happy with timely completion of the syllabi. The majority felt the library facility for the courses is good.

## Annexure –III

### Best Practices of the Institution

#### 1) Awards and Prizes

This institution has been recognised by many prominent philanthropists, Social workers, industrialists for its relentless and quality education imparted to the students of educationally backward that too rural area. As many as cash prizes are being awarded to the meritorious students in different subjects donated by noted personalities of the area such as

- i) M/S S.B. Patil Group of Industries, Gulbarga offer cash prize to meritorious students of B.Sc. final year students.
- ii) Sri. Sharanabasappa B. Patil, Ex-MLA, Dhangapur Offer cash prize to meritorious students of B.A. final year students.
- iii) Late Sri. Apparao M. Patil of Aland offer cash prize to meritorious student

Apart from this, many as students were given merit scholarships. Since last two years we are felicitating the Rank holders and distinction students of final year of B.A., B.Sc., and B.Com.

#### 2) Eco-Friendly Green Campus Is Maintained

The college is situated on the outskirts of the town and sprangled on 17 acres of vast area. The concept of eco-friendly green campus maintenance is brought into practice since 1980-81. Along with construction of college building, hundreds of trees have been planted and were maintained. Today except the play ground total area of the college is covered with green shadow. As many as six big lawns, botanical garden, one pond and one fish pond are also enhancing the beauty of the green campus. Bio-waste of the garden is being used as manure to the garden.

Every year programmes on environmental awareness are conducted during world environment day. New trees are planted and nurtured at regular intervals. Environmental audit is conducted every year. Heavy vehicles are prohibited in the campus. Environmental club is established by the departments of Zoology and Botany which conducts environment related activities in the college.