



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	H.K.E. SOCIETY'S A. V. PATIL ARTS, SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution	Dr. N S Hallikhed
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08477202421
Mobile no.	9964382819
Registered Email	avpatilaland@gmail.com
Alternate Email	principalavpdca@hkes.edu.in
Address	Vidya Nagar, Aland
City/Town	Aland, Dist. Kalaburagi
State/UT	Karnataka
Pincode	585302

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Ramesh Masarbo			
Phone no/Alternate Phone no.		08477202421			
Mobile no.		9902660065			
Registered Email		smram75@gmail.com			
Alternate Email		smram75@rediffmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://avpdc.hkes.edu.in/files/AOAR%2017-18.pdf">http://avpdc.hkes.edu.in/files/AOAR%2017-18.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://avpdc.hkes.edu.in/files/Academic%20Calendar.pdf">http://avpdc.hkes.edu.in/files/Academic%20Calendar.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	68.45	2004	03-May-2004	02-May-2009
2	B	72.60	2006	17-Oct-2006	16-Oct-2011
3	B+	2.53	2016	05-Nov-2016	04-Nov-2021
<b>6. Date of Establishment of IQAC</b>			18-Jun-2018		
<b>7. Internal Quality Assurance System</b>					

**Quality initiatives by IQAC during the year for promoting quality culture**

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
First IQAC meeting	06-Jul-2018 1	10
Second IQAC meeting	12-Oct-2018 1	10
Third IQAC meeting	14-Dec-2018 1	10
Fourth IQAC meeting	02-Apr-2019 1	10
Feedback from various stake holders collected and analysed for improvements	05-Apr-2019 5	383
AQAR was submitted in time	31-Dec-2018 1	1
Participated in AISHE	21-Feb-2019 1	1
Academic and Administrative Audit was conducted	10-Apr-2019 5	10
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

**Yes**

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

**4**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

**Yes**

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of**

**No**

the funding agency to support its activities during the year?

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Faculty development programme on the new method of NAAC accreditation 2. Workshop on Intellectual Property Rights was organized 3. Feedback from various stakeholders was collected and analysed 4. Programmes on the development of the scientific attitude 5. Programme on awareness of the Constitution of India

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Intimation of yearly schedule of the college to the teaching nonteaching staff and students at the beginning of the year	Better participation from the part of all concerned in the college activities
Preparation of subject wise annual teaching plans	Completion of syllabus within time
Computer training for the non-teaching staff to enhance their skill	Better functioning of the college office
Environmental awareness and cleanliness	"Swachh Bharat" programmes organized to maintain college campus clean
To create social awareness	Programmes on development of scientific attitude were organized
To create legal awareness	A programme on legal awareness was organized
To acquaint students and staff with intellectual property rights	A workshop on intellectual property rights was orgnaized
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body

Meeting Date

Management

05-Apr-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission	2019
Date of Submission	21-Feb-2019
17. Does the Institution have Management Information System ?	No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

**Effective planning:-** The college has its own effective system of curriculum delivery. Initially the academic calendar is prepared and overall activities are planned by each department in the first meeting. The time table committee provides all the teacher's attendance sheet and simultaneously mandatory biometric machine is fixed to maintain the regular attendance of the teachers and staff. Academic diary plays a significant role in the process of effective curriculum delivery because it covers minute level teaching, learning and evaluation planning. In the department meeting, HOD distributes semester wise syllabus to every teacher. Semester wise syllabus is further divided into regular time table of the college. By the end of every semester, a completion report is collected from every teacher. The requirement of books, equipment and ICT tools are asked by the teacher. It is mandatory for every department to draft the syllabus of at least one add-on course. There are a total of 3 value-added course introduced during the academic year 2018-19. **Methods of Delivery:-** The college conducted bridge courses to bridge the gap between the student's previous knowledge with the new subject knowledge. They are well intimated about their subjects and the schedule of the degree. They are made aware of the course and program outcome and specific outcomes. The students after a screening test are categorized into two groups-slow and advanced learners. Teachers are adopting innovative teaching methodologies along with chalk and talk method. The teachers are very friendly with PPT's, online videos are screened and NPTEL, MOOCs Courses, PG Pathasala, YouTube are referred. Specific books for each subject are prescribed by the university. Full fledged library with 5 computer internet enabled are made available and free Wi-Fi connectivity is permitted. For the language department language laboratory is used to enrich their communication skills. To complete the teaching plan, the teacher's conducts group discussions, seminars, quiz competitions, essays, and handwriting competitions. Specific study tours and film screening are also organized. **Ensuring Curriculum Delivery:-** The college has an effective mentor-mentee system where regular follow up of these students is undertaken. Principal monitors the performance of each HOD and reviews monthly performance by taking feedback which is analyzed through the manual and online way. The college ensures the ways of effective curriculum delivery by discussing it in the college development committee, IQAC, and departmental meetings. The examination result of the students is a kind of effective curriculum delivery and to improve the same, surprise tests, home assignments and a unit test have been conducted by the college as a part of continuous internal evaluation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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No Data Entered/Not Applicable !!!

**1.2 – Academic Flexibility**

## 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

## 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	03/07/2018
BA	Kannada	03/07/2018
BA	Hindi	03/07/2018
BA	Urdu	05/07/2018
BA	Sociology	03/07/2018
BA	Political Science	05/07/2018
BA	Economics	06/07/2018
BA	History	06/07/2018
BA	Environmental Studies	03/07/2018
BA	Indian Constitution	12/08/2018
BSc	Botany	03/07/2018
BSc	Mathematics	05/07/2018
BSc	Chemistry	06/07/2018
BSc	Physics	10/07/2018
BSc	Zoology	10/07/2018
BCom	All subjects	06/07/2018

## 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Micro finance	16/07/2018	70
Spoken English	03/08/2018	154
Yoga and meditation	06/08/2018	120

## 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BA	Kannada	20
BA	English	20
BA	Hindi	10
BA	Economics	10
BA	Political Science	10
BA	History	10
BA	Sociology	10
BSc	Physics	20
BSc	Chemistry	20
BSc	Mathematics	20
BSc	Botany	20
BSc	Zoology	20
BCom	Compulsory subjects	40

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Students feedback is filled by the Students on their last working day in the college. The attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the college including office, canteen, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as 1,,2, 3, 4, and 5 (where 1 indicates Very poor and 5 indicates Very good ). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during ParentTeacher Meetings (PTMs) that are organized by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in the Governing Body of the college for necessary action. The strengths of the college are also taken into consideration for further upgradation.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	All	300	54	54
BSc	All	120	52	52
BCom	All	120	33	33

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	431	0	18	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	10	10	6	3	5

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our Institution has a strong mentoring system in place where students have the opportunity to develop a relationship with a faculty member who can become a role model for the student by offering support and counseling. It is a particular form of relationship designed to provide personal and professional support to an individual. The mentor's role is to help the mentee strengthen their ability, recognize their skills, abilities, and interests, and assist them in thinking through and accomplishing long term goals. The mentorship program is for all the students in general, and the first year students, in particular. The mentor not only helps the newcomers in settling in the institution but also solves their academic and personal problems while on campus. There is a mentor for a group of 10 to 15 students which is allotted by the Principal. Mentors meet their mentees on a weekly basis which is incorporated in their academic time table. During this meeting, the mentors interact with their mentees to discuss their needs or support required. A register is maintained by each mentor with the details of the mentee, including a passport size photograph and also incorporates details of all interactions and functions carried out in the same. Further, a quarterly meeting also takes place of all the mentors with the Principal of the institution to update them on the student progress and to discuss issues, if any. In the last academic year, we had some problems that the mentees had encountered, for which the potential strategies were formulated and were resolved.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
431	18	1 : 22

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	18	14	7	5

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )



Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	II/IV/VI	30/05/2019	31/07/2019
BSc	BSC	II/IV/VI	30/05/2019	31/07/2019
BCom	BCOM	II/IV/VI	30/05/2019	31/07/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Gulbarga University Kalaburgi and adheres to the syllabus laid down by the UGC. We follow guidelines and methods to carry out a continuous internal evaluation system at the institutional level. This allows the students to understand each concept individually as well. After each topic is taught in detail, various assessments in the form of class tests, tutorials, seminars are conducted. Teachers take a detailed discussion about the topic as per the university question format and give the students a clear understanding of what to expect. Students are made aware of the evaluation process by orientation program at the beginning of the course, an academic calendar with the (CIE) dates displayed on the college notice boards. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. Evaluation is done both in theory and practical examinations. The assessment remains impartial and accurate. The performance of the students is monitored by the Head of Department and the necessary feedback is given to the Principal and concerned faculty members and parents. The Principal conducts review meetings and Progress Reports are sent by the academic office to the parents after each internal examination. Parents/ Guardians are advised to note the performance of their wards and take remedial measures if needed. Whenever necessary, the academic department shall recommend the visit of the parent to the college for a discussion about the student. Remedial Classes are conducted for the slow learners, absentees and the students who participate in sports and extracurricular activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution ensures effective time management and timeliness. It receives the university's given timeline and adheres to it. At the beginning of the academic year, the academic calendar is published by the institution for each course which gives a time plan for the curricular as well as the extracurricular activities for the students. The college carries out effective planning to stick to the academic calendar. For the undergraduate program, the college conducts assessment of the students in three different components theory, practical and vivavoce. They are mapped with their respective course outcomes that are stated in the beginning of the course. These tests are

conducted in evenly spaced out intervals to avoid pressuring the students with too many examinations. An average of best of the two internal examinations is calculated to attain the final internal marks of the student. These marks are also vitalized to decide the course of nature for teaching slow students and rectify their performance before the university examination. Following the institutions academic calendar, every department creates internal calendars to ensure timely delivery of the syllabus. Every teacher follows a strict agenda This results in deducing a day to day division of topics and chapters. These topics and chapters are chosen keeping the upcoming CIE in mind. The timeline created allows the students to complete the given syllabus in enough time. The students are given plenty of time before the examinations to prepare and practice their concepts. In any condition, the academic calendar is followed and respected by teachers of all departments.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://avpdc.hkes.edu.in/files/Program%20Outcomes%20and%20Course%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	All	36	10	27.77
BSC	BSc	All	33	0	0
BCOM	BCom	All	36	15	41.66

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://avpdc.hkes.edu.in/files/Student%20Satisfaction%20Survey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights	IQAC	20/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	3	1.5
International	Physics	1	5.87
National	Political Science	1	5.5

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	3
Economics	1

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Degradation of cinnamic acid by a newly isolated bacterium <i>Stenotrophomonas</i> sp. TRMK2	Ramesh Masarbo	3 Biotech	2018	2	Gulbarga University, Kalaburagi	2

Enhanced decolorization of sulfonated azo dye methyl orange by single and mixed bacterial strains AK1, AK2 and VKY1	Ramesh Masarbo	Bioremediation Journal	2018	3	Gulbarga University, Kalaburagi	3
Efficient decolorization and detoxification of sulfonated azo dye Ponceau 4R by using single and mixed bacterial consortia	Ramesh Masarbo	Biocatalysis and Biotransformation	2019	1	Gulbarga University, Kalaburagi	1
Structural Property of PolyPyrrrole PbO	Rohinikumar Hilli	Journal of Emerging Technologies and Innovative Research	2018	0	VTU, Belagavi	0
Women and local self government in India: Measurement of Womens Political Participation	Dr. Venkatesh G.	Ajanta Journal	2018	0	A V Patil Degree College, Aland	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Degradation of cinnamic acid by a newly isolated bacterium	Ramesh Masarbo	3 Biotech	2018	2	2	Gulbarga University, Kalaburagi

Stenotrophomonas sp. TRMK2						
Enhanced decolorization of sulfonated azo dye methyl orange by single and mixed bacterial strains AK1, AK2 and VKY1	Ramesh Masarbo	Bioremediation Journal	2018	2	3	Gulbarga University, Kalaburagi
Efficient decolorization and detoxification of sulfonated azo dye Ponceau 4R by using single and mixed bacterial consortia	Ramesh Masarbo	Biocatalysis and Biotransformation	2019	2	1	Gulbarga University, Kalaburagi
Structural Property of PolyPyrole PbO	Rohinikumar Hilli	Journal of Emerging Technologies and Innovative Research	2018	0	0	VTU, Belagavi
Women and local self government in India: Measurement of Womens Political Participation	Dr. Venkatesh G.	Ajanta Journal	2018	0	0	A V Patil Degree College, Aland

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	10	0	2
Presented papers	1	3	0	0

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Ideological day	Bharat Gnyana Samiti	24	202
Awareness of science for social change	Bharat Gnyana Samiti	25	192
Swachhata Hi Seva	NCC	22	166
Tree Plantation	Forest department, Government of Karnataka	15	98
Self Help training	CEDOK Society	21	181
Anti tobacco program	District Health and family welfare department, Government of Karnataka	24	221
Workshop on Entrepreneurship development	Department of Industry and Commerce, Government of Karnataka	22	197

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
A Speech on emancipation of women by Dr. K. Neela, a social worker on national ideological day	Bharat Gnyana Samiti	Speech by social worker Dr. K. Neela on emancipation of women	24	202
Awareness of science for social change	Bharat Gnyana Samiti	Experiments to expose secrets behind miracles of swamijis	25	192

Swachhata Hi Seva	NCC	Cleaning the college campus and its surroundings	22	166
Tree Plantation	Forest department, Government of Karnataka	Planting trees in and around the college campus	15	98
Self Help training	CEDOK Society	Training on Self help and self employment training	21	181
Anti tobacco program	District Health and family welfare department, Government of Karnataka	Talk by the doctors about the harmful effects of tobacco consumption and its prevention	24	221
Workshop Entrepreneurship development	Department of Industry and Commerce, Government of Karnataka	Development of entrepreneurship skills among the students	22	197

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Self Help Training	CEDOK Society	01/02/2019	02/02/2019	181
Project work	Academic support for Project work	Kannada Sahitya Parishad	07/01/2019	11/01/2019	20

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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NSL Sugar Factory, Aland	02/08/2018	Training	40
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
eLibrary	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20690	1439785	507	63708	21197	1503493
Reference Books	220	52971	0	0	220	52971
Journals	17	21380	0	0	17	21380
CD & Video	15	1500	0	0	15	1500
Library Automation	1	80000	0	0	1	80000

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
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	computers	Lab		centers	Centers		nts	Bandwidth (MGBPS)	
Existing	28	6	6	0	0	2	12	2	2
Added	0	0	0	0	0	0	0	0	0
Total	28	6	6	0	0	2	12	2	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.25	2.04	3	2.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Each department maintains its own stock register of departmental books, journals and publications. The record of the total number of books, journals, publications, etc. of the entire institution is maintained by the central library. Almost all Science departments, Commerce and few departments of Social Sciences like English maintain their own logbook to record the user rate of departmental computers. Software for Accounting and Taxation as well as Antivirus packages are installed in the computers of the respective departments as per requirement. All installed software packages are monitored on a regular basis for updating to newer versions from time to time to meet the emerging needs of the faculties and students. All the computers of the respective departments are thoroughly monitored on a regular basis for any kind of needful repairing and associated service. Science departments, particularly Chemistry, Physics, Zoology and Botany maintain a stock register for use and purchase of different chemicals, salts, equipments to facilitate the practical work carried out in laboratories. Departments like Zoology and Botany maintain stock of specimens, charts, models, equipments, museum specimen etc. for demonstration in the class and fieldwork. All science departments keep a record of the lab based instruments in their respective departmental logbooks. The purchase and use of different equipments and materials used for various sports activities are maintained in the stock registers and log books respectively.

<http://avpdc.hkes.edu.in/files/Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical.%20academic%20and%20support%20facilities%20-%20laboratory.%20library.%20sports%20complex.%20computers.%20classrooms%20etc..pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Various Scholarships from the Government	302	1656180
b) International	0	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Self Help Training	01/02/2019	181	CEDOK Society
Workshop on Entrepreneurship Development	25/02/2019	197	Department of Industry and Commerce, Government of Karnataka
Bridge Course	30/06/2018	100	All Teaching Faculty
Remedial Coaching	01/08/2018	102	All Teaching Faculty
Mentoring	02/07/2018	431	All Teaching Faculty
English Language lab	10/07/2018	120	Department of English

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Self Help Training	0	181	0	0
2019	Workshop on Entrepreneurship Development	0	197	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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0

0

0

**5.2 – Student Progression**

## 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					

## 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc.	B.Sc.	Department of Mathematics, Karnataka Science College, Dharwad	M.Sc.
2019	1	B.Com.	B.Com.	Department of Business Studies, Gulbarga University, Kalaburagi	M.Com.
2019	22	B.A., B.Sc., B.Com.	B.A., B.Sc., B.Com.	PSRM B.Ed. College, Aland	B.Ed.
2019	6	B.A., B.Sc.	B.A., B.Sc.	Govt. B.Ed. College, Kalaburagi	B.Ed.
2019	2	B.A., B.Sc.	B.A., B.Sc.	KCT B.Ed. College, Kalaburagi	B.Ed.
2019	2	B.A.	B.A.	SB B.Ed. College, Kalaburagi	B.Ed.
2019	2	B.A.	B.A.	Nagalambika B.Ed. College, Kalaburagi	B.Ed.
2019	1	B.A.	B.A.	BTL B.Ed. College, Bangalore	B.Ed.
2019	1	B.A.	B.A.	Sri Padmaraj B.Ed. College, Sindagi	B.Ed.

2019	1	B.A.	B.A.	Mother Teresa B.Ed. College, kalaburagi	B.Ed.
2019	1	B.A.	B.A.	BB B.Ed. College, Afzalpur	B.Ed.
2019	1	B.Sc.	B.Sc.	Taj B.Ed. College, Kalaburagi	B.Ed.
2019	2	B.A.	B.A.	B Shamsunder B.P.Ed. College, Kalaburagi	B.P.Ed.
2019	1	B.A.	B.A.	Department of Physical Education, Gulbarga University, kalaburagi	B.P.Ed.
2019	3	B.A.	B.A.	Department of Hindi, Central University of Karnataka	M.A.
2019	2	B.A.	B.A.	Department of Hindi, Gulbarga University, Kalaburagi	M.A.
2019	1	B.A.	B.A.	BLDEA PG College, Vijayapura	M.A.
2019	1	B.A.	B.A.	GFGC, Mahagaon	M.A.
2019	2	B.Sc.	B.Sc.	Department of Social work, Central University of Karnataka	M.S.W.
2019	1	B.Sc.	B.Sc.	Department of Chemistry, Central University of Karnataka	M.Sc.
2019	1	B.Sc.	B.Sc.	Govt. Autonomous PG College, Kalaburagi	M.Sc.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Welcome and cultural programmes	Institution level	231
Teachers Day Celebration and activities	Institution level	235
Annual Sports	Institution level	135
Rangoli Competition	Institution level	5
Elocution Competition	Institution level	10
Essay Competition	Institution level	30
Singing Competition	Institution level	47
Dance Competition	Institution level	4
Mimicry Competition	Institution level	6
Mehendi Competition	Institution level	6
Annual gathering	Institution level	392

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the Students' Union during the year are

**Cultural Activities:** ? Organizing Freshers' Welcome, a cultural program to welcome the newly admitted students in the college. ? Celebration of birth and death anniversary of founder president of H.K.E. Society Sri.Mahadevappa Rampure in the college. ? Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. ? The organization of the annual social, a cultural program of the college. ? Celebration of Saraswati Puja in the college. **Sports Activities:** ? The organization of Annual Sports of the college. **Other Activities:** ? Being a part of the organizing team of the Blood Donation Camp held each year in the college premises along with the NSS Units of the college and Basaveshwara Hospital, Kalaburagi.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni meet was held on 16.03.2019

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level The principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure uniform exposure of duties for the academic and professional development of faculty members. Following are the different committees which have been nominated by Teachers' Council: • Admission committee • Examination committee • Internal tabulation committee • UGC PFMS Seminar Proposal committee • Library committee • Student Union Election Committee • Student disciplinary committee • Canteen committee • Journal and Publication committee • Cultural committee • Sports and Games committee Following committees are constituted in accordance to government guidelines: • RUSA and PFMS unit • Internal Complaints Committee • Counseling and Career Guidance and Placement Unit • Grievance Redressal Cell • Service Book Opening and Updating Committee • Anti Ragging Committee • Press Media Sub Committee 3. Student level General Secretary of the student union is a member of the governing body. Students are empowered to play an important role in different activities. The functioning of different secretaries of students union (listed below) further reinforces decentralization. • Cultural secretary • Student welfare and social service secretary 4. Nonteaching staff level Nonteaching staff is represented in the governing body and the IQAC. Suggestions of nonteaching staff are considered while framing policies or taking important decisions. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. • Strategic level: The Principal, governing body, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance, etc. • Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers • Operational level: The Principal interacts with government and external agencies faculty members to maintain

interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to Gulbarga University and hence follows the curriculum specified by the University. Teacher prepare step by step unit plan document.y • Collect and devise materials. • Develop plans, methods, and processes. • Inclusion of field work, industrial visit and educational excursion. Complementing traditional written examination with Project work and seminar presentation based evaluation.
Teaching and Learning	<ul style="list-style-type: none"> <li>• Introductory teaser lesson, The objectives that targeting skills content knowledge.</li> <li>• Learning theories models of instruction: like Learner centered, Experience centered, Problem based learning.</li> <li>• Wide access to internet facility to inculcate online learning management resources.</li> <li>• ebook, ejournal facility for carrying out project works.</li> <li>• Learning through Field Work, Industrial visit, summer school.</li> <li>• Enhancement of learning skills of the Students through participation in different seminars.</li> <li>• Build flex time into the unit for reteaching or makeup work,</li> <li>• Mechanisms that provide the teacher with feedback about the instruction,</li> <li>• Concludes with interim performance tasks (formative assessment) that build competencies toward successfully completing the Problem solving activity.</li> </ul>
Examination and Evaluation	College has complemented traditional written examination with project work assignments, debates, group discussion, literature review, power point presentation, and seminal lectures. Descriptions directions for assessments: authentic, formative, self, summative • Debate • Oral presentation • Quiz • Problem solving activity • Role play • Essay • Observation forms

<p>Research and Development</p>	<ul style="list-style-type: none"> <li>• Motivates faculty members for research publications in peer reviewed journals with high impact factor.</li> <li>• Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons.</li> <li>• Exhibits the publication of research work of the faculty members in the college library to inspire further research.</li> <li>• College explores various funding agencies for sponsoring major / minor projects. (DBT, DST, ICSSR, UGC etc.)</li> <li>• Motivates the faculty members and the students to organize various seminars workshops at Institutional / State / National / International levels.</li> </ul>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<ul style="list-style-type: none"> <li>• Provision for wifi facility in both the campuses for use of the elearning resources.</li> <li>• Provision for access of ebook facility</li> <li>• Separate internet connection in the library to access the e resources.</li> <li>• Provision of more model class rooms and auditoriums under college fund and other external funds.</li> <li>• Procurement of more equipment, teaching aids and books under CPE fund</li> </ul>
<p>Human Resource Management</p>	<ul style="list-style-type: none"> <li>• Motivating and facilitating the faculty members to participate in Refresher Orientation courses.</li> <li>• Arrangement of computer training programmes related to Tally and MS office for Nonteaching staff by the authority.</li> <li>• Organization of a workshop on different safety measure to adhere to in daily life and in work place.</li> <li>• Selfappraisal of the teachers through maintenance of Academic Diary.</li> <li>• Maintenance of Grievance Redressal Cell, AntiRagging Committee, Sexual Harassment Committee.</li> <li>• A doctor, from Basaveshwar hospital visits the college for facilitating health checkup of the teaching and non teaching staff.</li> </ul>
<p>Industry Interaction / Collaboration</p>	<ul style="list-style-type: none"> <li>• College maintains regular interaction with a number of Industry Houses like Sugar factories, KASAPA, and other institutes.</li> <li>• Industrial visits to sugar factories, cement factories and the like by the Students broaden the real life experience of the students.</li> <li>• Eminent members from industries act as visiting faculties, experts</li> </ul>
<p>Admission of Students</p>	<ul style="list-style-type: none"> <li>• Online Admission including online payment facility.</li> <li>• Online admission is made strictly on the basis of first</li> </ul>



come first services. • Strict observance of Govt. Rules for Reserved Categories.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	(i) Provides stakeholders access to information about the processes and services through college website. (ii) Facilitates a speedy, transparent, accountable and efficient Process for performing government administrative activities. (iii) Uses modern information and telecommunication technologies such as internet, Local area networks to enhance efficiency.
Administration	i)The college has Biometric attendance for teaching and nonteaching staff. ii)The college campus is equipped with CCTV Cameras at very place of need. iii) Regular exercises of PFMS portal to upload expenditure related to UGC Govt. fund. iv) Submission of retirement related documents through Eension portal.
Finance and Accounts	• Computerized office and accounts section. • Maintenance of the college accounts through Tally. • Reception of salary fund from Govt. through HRMS portal.
Student Admission and Support	• Admission committee was formed for each course. • Schedule of admission was announced in prospectus college web site and news papers. • Online admission including online payment gateway. • Maintaining student's database through tailor made software. • Implemented online CBCS semester information system for UG Courses.
Examination	At present, the university releases the exam results, time table both theory practical, courses and details of entrance exams on the university website. With the implementation of egovernance, maintenance of records would also go online. Each student would be given email and password once egovernance has implemented. Through this applications, students can get details of examination fee, applications, laboratory and attendance through email

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Ramesh Masarbo	New dimensions and applications of NAAC/IQAC	0	1000
2018	S S Kammar	New Dimensions and applications of NAAC/IQAC	0	1000
2018	Gangadhar Sthawarmath	New Dimensions and applications of NAAC/IQAC	0	1000
2018	Dr. Venkatesh G.	New Dimensions and applications of NAAC/IQAC	0	1000
2018	Dr. Teekappa M	New Dimensions and applications of NAAC/IQAC	0	1000
2018	Ramesh Masarbo	Quality assurance in higher education The role of IQAC	0	500
2019	Ramesh Masarbo	Quality Assessment, Enhancement and Sustenance in Higher Education in the light of New framework of NAAC	0	2000
2019	S S Patil	Quality Assessment, Enhancement and Sustenance in Higher Education in the light of New framework of NAAC	0	2000

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2018	Workshop on Intellectual Property Rights	NA	20/09/2018	20/09/2018	26	0
2018	NA	Use of Tally software	25/09/2018	25/09/2018	0	3
2018	Workshop on New methods of NAAC	New methods of NAAC	12/10/2018	13/10/2018	25	16
2019	NA	Computer training	16/01/2019	18/01/2019	0	5

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	04/09/2018	24/09/2018	21
Refresher Course	1	28/12/2018	10/01/2019	14

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	7	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Welfare Fund, free medical check up, College social tea club for all staff, financial support to attend conferences / workshops..	PF, Festival Advances, free medical check up, College social tea club for all staff.	Students Welfare fund, Students Aid Fund, Medical and means fund

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, College conducts both internal and external financial audits every year. As our college is Governed by Hyderabad Education Society, Kalaburgi, which runs more than 50 institutions, typically have both internal external financial

audits, thereby ensuring that their records, processes, and financial statements are closely examined at regular intervals. Internal audits can issue their findings in any type of report format and are responsible to management, while external audits must use specific formats for their audit opinions, audit and management letters and are responsible to the stakeholders. Internal auditors will examine issues related to company business practices and risks, while external auditors examine the financial records and issue an opinion regarding the financial statements of the college. Internal audits are conducted throughout the year, while external auditors conduct a single annual audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
H.K.E. Society, Kalaburagi	3725876	Salary

6.4.3 – Total corpus fund generated

58400
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Governing Body of HKE Society
Administrative	No		Yes	Governing Body of HKE Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Providing valuable suggestion for the development of the institution
- Pointing out the weaknesses of the various departments of the college and suggesting rectification.
- Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

- The support staff of the college was trained with elementary and advanced Tally for increasing their computer proficiency.
- Computer Training of the office staff so that they are able to handle the online admission and registration of students.
- The support staff of Accounts department was trained by the college to be proficient with ePradan and HRMS systems of Govt. of Karnataka and PFMS of the Government of India.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- A structured feedback mechanism was implemented.
- Started a few Add on Courses.
- Efforts for getting ISO 9001:2015 Certification.
- Enhancing the use of ICT as a tool, using Google Drive for digitalizing the Documents personal information, both of the Staff College.
- Efforts to recruit qualified permanent faculty were started in consultation with the management.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
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	Yes
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Teachers Orientation Programme on CBCS in UG courses	02/07/2018	02/07/2018	04/07/2018	30
2018	Orientation Programme for Freshers	09/08/2018	09/08/2018	09/08/2018	139
2018	Workshop on "Intellectual Property Rights" (IPR)	20/09/2018	20/09/2018	20/09/2018	200
2018	Workshop on New methods of NAAC accreditation.	12/10/2018	12/10/2018	13/10/2018	41

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A speech on emancipation of women by Social worker Dr. K. Neela	13/08/2018	13/08/2018	116	110
A lecture on women empowerment by Smt. Usha Gowli on International Womens Day	08/03/2019	08/03/2019	111	105
Felicitation to Women Achievers	08/03/2019	08/03/2019	111	105

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

i) Swachhata hi Seva program by NCC to clean the college campus on 28.09.2018  
 ii) Tree Plantation program in collaboration with Forest Department Govt. of Karnataka to plant trees in the college campus on 06.10.2018  
 iii) Installation of power saving LED bulbs wherever necessary.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	13/08/2018	1	National Ideological Day	Awareness on blind beliefs, customs and false traditions.	226
2018	1	0	22/09/2018	1	Awareness of Science for Social Change	Importance and role of science in the social context.	217
2018	0	1	06/10/2018	1	Tree Plantation	Plantation of trees in the college campus	113
2019	0	1	21/02/2019	1	Program on Tobacco ban by Department of Health	Harmful effects of tobacco chewing and its p	245

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Service Manual	10/07/2018	Service Rules of the employees working in the institution Governed by Hyderabad Karnataka Education Society.
Handbook on Human Values and Professional Ethics	19/07/2018	To understand the moral values that ought to guide the profession and to resolve the moral issues in the profession. Also intended to develop a set of beliefs, attitudes and habits.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day celebration	15/08/2018	15/08/2018	202
Celebration of Dr. Radhakrishnan Jayanti as Teachers Day	05/09/2018	05/09/2018	287
Swachhata Hi Seva program to develop attitude of environmental consciousness	28/09/2018	28/09/2018	214
"Namma Nade Samvidanadede" A program on Awareness of Constitutional values was Conducted.	01/10/2018	01/10/2018	183
Celebration of Swami Vivekanand Jayanti as Youth Day	12/01/2019	12/01/2019	192
Celebration of Republic Day	26/01/2019	26/01/2019	174
A lecture on women empowerment during International Womens Day celebration	08/03/2019	08/03/2019	216
Celebration of International Yoga	20/06/2019	20/06/2019	62

Day

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Swachata hi Seva Programme to clean the college campus on 28..09.2018 2) Tree Plantation Programme in College Campus on 06.10.2018 3) Installation of Dustbins in College Campus 4) Traditional tube lights are replaced with LED lights to reduce the consumption of electricity. 5) Rain Water Harvesting to recharge the existing College bore well.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice 1 1) Title of the Practice: Institutional Support to the Students: Awards and Cash prize for the Toppers 2) Goal or Objectives of the Practice: 1. To support and inspire the students leading to improved outcomes for students. 2. This fundamental support is based on the academic achievement and extra curricular activities in their class. 3. To make the students show interest and raise their participation in the everyday classroom tasks, responsibilities and learning. 3) The Context: The most important reason behind the student supportive programme is it will help student financially and also morally to come up in their higher education and get inspiration and moral support from the society. Students will achieve their goals accordingly other students also develop competition attitude. Students conform to appropriate behaviors when rewarded either intrinsically or extrinsically. 4) The Practice: The institution is practicing the various student support initiatives like Cash prize and rewards for those students who secured top score in their final year examination. Donors like Late Sri. S. B. Patil, Dhangapur, Sri. S. B. Patil Group of Industries, Kalaburagi and local businessman and life member of H.K.E. Society Sri. Jodharam Sindhe, Aland are yearly donating cash prize and dress material to the meritorious students regularly. Yearly three toppers of the college are being felicitated by the chief guest of the Annual Social Gathering function. 5) Evidence of Success: This practice is developing the competition attitude and reading habit in the students. Because of the success of the institutional support to the students in the form of Awards and cash prize for the toppers, parents of the students, alumni's and various stake holders of the college encouraged this practice for the development of student's career. Yearly three toppers of the college are being felicitated by the chief guest of the Annual Social Gathering function. Incentives for students motivated them to be more productive because they create a feeling of pride and achievement. Being successful made them happy. Every success story helped students become more selfconfident. They are proud and also encouraged to achieve another successful result. This led to improved outcomes for students. 6) Problems Encountered and Resources Required: Students can become addicted to classroom rewards. This means that they won't study anymore without them. Financial resource is another constraint which has been overcome by getting sponsors for the prizes. Students may feel pressured to get rewards and the students who do not get rewards may feel sad. 7. The Institution Name: H.K.E.Societys A V Patil Arts, Science Commerce College Address: Vidya Nagar, Aland, Dt. Kalaburagi 585302, Karnataka Tel: 08477202421 Website: <http://avpdc.hkes.edu.in> Email: [avpatilaland@gmail.com](mailto:avpatilaland@gmail.com) Best Practice 2 1) Title of the Practice: Maintenance of Eco friendly and Green Campus 2) Objectives of the Practice: Eco friendly and Green Campus is a place where environmental friendly practices and education combine to promote Sustainable and eco friendly practices in the campus. The green campus concept offers an institution the opportunity to take the lead in redefining its environmental culture and developing new paradigms by creating sustainable solution to environmental, social and economic needs of the mankind. Institute will work with students, faculty and support staff to foster a culture of selfsustainability and make the entire campus environmental



friendly. The green campus initiatives will enable the institution to develop their campuses as a living laboratory for innovation for students and staff. 3) The Context: The college is situated on the outskirts of the town and sprangled on 12 acres of vast area. The most important reason for the Eco friendly and Green Campus is to contribute for protecting the environment. Human race has excessively extracted natural resources for its own convenience without thinking of its aftermath effects. Extensive use of vehicles, deforestation, irrational use of water, excessive use of plastic, paper and electricity from conventional source add up to the threat of clean environment and ecosystem. In the present context the Institution has to take initiatives to sustain the environment, ecosystem and natural resources. 4) The Practice: Institution has installed dustbins and ewaste bins to maintain the campus eco friendly. Sign boards, slogans and posters are displayed to create awareness on hazardous waste and its disposal. Usage of plastic is minimised in the campus. Plastics, tins, bottles and other paper waste are segregated and disposed. In order to minimize the usage of pesticides and chemical fertilizers, natural manure is used. Awareness campaigns about ewaste management are carried out within and outside the campus regularly. Celebration of World Environmental Day to create environmental awareness among staff and students. Rain water Harvesting is done in the college. Traditional lighting systems are replaced with CFL lighting system. The college has made adequate arrangements for parking of vehicles. Tobacco and cigarette products are strictly banned within the 100 meters of the campus. Programme on Tobacco ban was organized with the District Health and Family welfare Department, Government of Karnataka. The NSS and NCC units planted the trees, jointly organised by the state forest department. Though there is no green audit system, the institution is considering the maximum utilization of the natural resources. All the class rooms are well lit with natural light and very well ventilated. The college organizes periodical NSS camps to inculcate the values of plantation and cleanliness among the students and faculties. A medicinal plant garden is also maintained. 5) Evidence of Success: As per the objectives of this best practice the following benefits we observed in the college campus: The concept of ecofriendly green campus maintenance is brought into practice since 1980. Hundreds of trees have been planted and were maintained in the campus. Today except the play ground total area of the college is covered with green shadow. As many as six big lawns, botanical garden, one pond and one fish pond are also enhancing the beauty of the green campus. Biowaste of the garden is being used as manure to the garden. Every year programmes on environmental awareness are conducted during world environment day. New trees are planted and nurtured at regular intervals. Environmental audit is conducted every year. Heavy vehicles are prohibited in the campus. Environmental club is established by the departments of Zoology and Botany which conducts environment related activities in the college. Students and staff are using the dustbins and ewaste bins to keep both the waste. Posters and slogans created awareness about the hazardous of waste. Most of the students and faculty are reduced to use of plastic bags and bottles. Gardeners are using the organic manure instead of chemical fertilizer. Incandescent bulbs and tube lights are replaced by LED and CFL bulbs wherever necessary to reduce consumption of electricity. Observation of Environmental Day is developed awareness in the students and faculty. NSS volunteers and NCC cadets planted trees and maintained the campus green and eco friendly. 6) Problems Encountered and Resources Required: In the Rural College it was difficult to maintain green campus because lack of water resources. In our region it is very difficult to maintain green campus due to severe hot summer. Earlier students and faculty were reluctant to obey ecofriendly and green campus maintenance tips, but gradually acquainted. 6. The Institution Name: H.K.E. Societys A V Patil Arts, Science Commerce College Address: Vidya Nagar, Aland, Dt. Kalaburagi 585302, Karnataka Tel: 08477202421 Website: <http://avpdc.hkes.edu.in> Email: [avpatilaland@gmail.com](mailto:avpatilaland@gmail.com)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://avpdc.hkes.edu.in/files/Best%20Practices%202018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision, Mission and Objectives of the institution clearly points towards a value based education based on the curriculum of the affiliating university combining it with the core values attached to the founder president of the H.K.E. Society Late Sri. Mahadevappa Rampure. The college which completed its 38 years of existence in 2018 has a strong bonding with the local people as we have students from diverse sections of the society. This includes a number of SC, ST, Minorities and marginalized sections of students. The college successfully implemented the CBCS system this year which was introduced by Gulbarga University, Kalaburagi to which the college is affiliated. The focus is on skill development, career oriented programs, industry visit, industry academia interaction and college have brought all these aspects under curriculum implementation and enrichment. Special attention is given to weak students especially belonging to SC/ST., OBC and minority groups. The students of the College are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. It lays special effort on students understanding of current environmental crisis and through its various schemes like energy conservation, waste management, rain water harvesting, plantation drives urges them to become eco friendly citizens.

Provide the weblink of the institution

<http://avpdc.hkes.edu.in/files/Performance%20of%20the%20institution%20in%20one%20area%20distinctive%20to%20its%20vision.pdf>

### 8.Future Plans of Actions for Next Academic Year

1) To start new Certificate and Add on Courses. 2) Efforts for getting ISO 9001:2015 Certification. 3) Enhancing the use of ICT in teaching such as MOOCs, NPTEL, etc. 4) Efforts to recruit qualified permanent faculty in consultation with the management. 5) Efforts to participate in NIRF ranking.