

H. K. E. Society's



**A.V. PATIL ARTS, SCIENCE & COMMERCE COLLEGE,
Vidyanagar, ALAND
Tq. Aland – 585 302, Dist. Gulbarga
(Karnataka)**

RE-ACCREDITATION REPORT – NOV. 2014

Submitted

To

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL (NAAC)
BANGALORE**

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2.	Dr. N.H. Patil Retired Professor	Member

Members from Alumni

1.	Prof. D.M. Rathod Alumni	Member
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Members from College Students

1.	Kum. Pallavi Khanapure B.Sc. V th Semester	Member
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Preface

It gives me immense pleasure to submit the Re-Accreditation Report (Cycle-2) of our college to the National Assessment and Accreditation Council (NAAC), Bangalore.

This college is in the Taluka place Aland, located in the rural area of Hyderabad Karnataka Region of the State, which falls on the border area of Maharashtra. This college has very important role to play in shaping the life and career of students coming from the surrounding villages. We are dedicated to realize our mission of promoting and preserving the inborn qualities of students and instill in them eternal human values. Our aim is to provide higher education to all men and women students of rural area as well as to provide value based education to serve the cause of humanity with dedication and conviction.

Since last accreditation of the college we have made sincere efforts and recommendations to improve the quality and tried our level best to implement the suggestions made by the NAAC peer team. I personally feel that we are on the right path in developing necessary infrastructure, creating necessary atmosphere for enhancement of research aptitude of the faculty and overall personality development of the students with social commitment through extension activities. We sincerely believe that getting re-accreditation from the highly esteemed body like NAAC, is matter of great pride and privilege for us.

As we are submitting this report for re-accreditation, we reaffirm our commitment to continually strive to meet the expectations of all the stakeholders. We are eagerly waiting for the Peer Team to visit our college.



Place : Aland

(Prof. S. S. Hiremath)

Date : 20.10.2014

Principal

OUR VISION

- To promote and preserve the inborn qualities of student and instill in them eternal human values.
- To equip the students with knowledge, skill and the rich heritage of our nation to meet regional, national and global challenges with self confidence.

OUR MISSION

- To create an academic educational environment by promoting quality of teaching, learning and research in center of higher education.
- To make higher education accessible to all men and women of rural area.
- To provide students with value based education to serve the cause of humanity with dedication and conviction.

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A. EXECUTIVE SUMMARY

Hyderabad Karnataka Education Society, Gulbarga

The Hyderabad Karnataka Education Society was established by Late **Sri. Mahadevappa Rampure**, the founder president in the year 1958 with a pious object of providing educational facilities specially in the professional courses to the people of North part of the Karnataka, a backward region consisting of Gulbarga, Bidar, Yadgir, Raichur and Koppal districts. He has rightly identified the need of accelerating Socio-economic conditions of the area through education. Sri. Mahadevappa Rampure established 13 institutions of higher learning of different types in different parts of Hyderabad Karnataka area including Bangalore, the capital city within a period of 14 years.

Today the society runs over 48 institutions of higher education in different faculties like Medical, Engineering, Dental, Pharmacy, Homeopathic, Nursing, Law, Management, Education, Arts, Science, Commerce and Home science with a separate women's college. All the past Presidents and Governing Council Members of the society have strived their level best to build the society with necessary infrastructure, latest equipments and regular repairs and renovations of the existing buildings.

Late Sri. Mahadevappa Rampure's Social concern, sacrificing nature, vision, courage, dream, plan and initiation benefits are the fruits being reaped even today and in days to come.

About Aland :

Aland is a Taluka headquarter lying on Gulbarga-Solapur state highway. It is located in the north-east region of Gulbarga district and falls on the border area of Maharashtra.

Hanuman Temple, Sharana Ekantramayya Temple and Ladle Mashak Darga are the holy places of Aland. Basically Aland comes under backward Hyderabad Karnataka region. Before independence it was under the rule of Hyderabad Nizam. After independence it was included in Indian Union on September 17, 1948. Ancient Temple of Lord Kshemalingeshwara of Kshetrapal near village Narona is 30km away from Aland. This place has divinely thatched natural beauty and is also called Dakshina Kashi. People of Aland Taluka are basically agriculturists and most of the farmers grow vegetables, kharif, rabi crops, grapes and sugar cane. It is also called the bowl of sugar. Recently Central University has been established on the way from Gulbarga to Aland at village Kadaganchi.

About The College: H.K.E. Society's A. V. Patil Arts, Science & Commerce College, Aland.

The H.K.E. Society's A.V. Patil Arts, Science & Commerce College was established at Aland in the year 1980 by the then President Dr. A. B. Malakareddy with the help of local MLA late Sri. A.V. Patil. It is located on Maharashtra Karnataka border and is 45km away from the district headquarter Gulbarga.

The college has 17 acres of land lying at the outskirts of town. The founders and pioneers of the institution had a vision to impart higher education to the children of rural and backward, SC/ST and minority people and create interest in them and to encourage the teachers to undertake research work.

With the above objectives in mind the college has developed well equipped laboratories, network resource center, Commerce lab, Language lab, ICT facility, Career and counseling cell, Gymnasium, Women hostel, Staff room and Library with more than 28,000 books. It has vast playground with volleyball, kho-kho and kabaddi courts. It has 1302 students strength. 44% of which are girl students. The performance of students in academic, cultural, games and sports activity has been considerably good.

The college is affiliated to Gulbarga University, Gulbarga and recognized by the UGC under section 2(f) of UGC Act in 1982 and under section 12(B) in 1990. It is a grant in aid college.

The college has been assessed by the executive committee of NAAC peer team on 17.10.2006 and accredited with 'B' grade.

Since the last accreditation of the college we have made sincere efforts to improve the quality and tried our level best to implement the recommendations made by the NAAC peer team. We are on the right path in developing necessary infrastructure, creating necessary atmosphere for enhancement of research aptitude of the faculty and overall personality development of the students with social commitment through extension activities. The following are some of the major achievements made during this period.

- 1) Career and Counseling cell has been established under the financial assistance of UGC XI plan. Since then the cell has been conducting coaching classes for various competitive examinations, organizing campus interviews and special lectures by eminent resource persons.
- 2) Network resource center is established under the UGC scheme. It has six computers with high speed broad band connectivity and one printer. The students are getting benefit of the NRC.

- 3) ICT facility of the college has been enhanced by installing two smart boards along with CPUs, projectors and audio systems to acquaint the rural students with the modern teaching technology. Faculties are now taking the help of this latest technology to make their teaching more effective.
- 4) We have received fund from UGC for conducting remedial classes for the SC/ST/Minority/OBC students. Under this scheme classes are conducted every year by inviting resource persons and subject experts on various topics.
- 5) Commerce lab has been established with six computers and one printer.
- 6) Establishment of English Language lab and Mathematics lab is under progress.
- 7) Women's hostel and Gymnasium is constructed and established.
- 8) Toilet is constructed for the disabled under UGC fund.
- 9) A spacious seminar hall (Auditorium) is constructed.

We are quite aware of the strengths and weaknesses of the institution identified by the peer team and accordingly sincere efforts have been made during the last 5 years to overcome the weaknesses. The institution has improved in all respects and submits itself to NAAC for re-accreditation.

SWOC Analysis

Strengths:

- The college has sincere, dedicated and committed faculty.
- The college is located in the vast area of 17 acres land with natural greenery.
- Conducts various extension and awareness programmes.
- Encourages research culture among faculty and students. The staff are encouraged to pursue M.Phil., Ph.D. and to take up major and minor research projects.
- The college has well established library having 28,000 reference books, journals, periodicals etc.
- Fully furnished science labs and computer labs are connected with broad band internet.
- Field trips, study tours and interaction with experts in various fields.

Weaknesses:

- Most of the students of the college belong to socially and economically weaker sections of the society.
- Due to rural background of the students they are poor in English language.
- Most of the meritorious P.U. Science students opt to join professional courses like Engineering, medicine etc. The remaining students invariably join UG course.
- Most of the students travel from surrounding remote villages to the college which consumes lot of their time affecting their performance.

Opportunities:

- To encourage faculty in research activities.
- Effort to achieve the college with potential excellence (CPE) status.
- To Collaborate with agencies for offering consultancy services in the field of banking and industry.

Threats/Challenges:

- Competition from nearby colleges.
- As most of the students earn while learn to support the family while studying, consequently their levels of concentration on studies and attendance percentage are low.
- Motivating the students to participate in extra and co-curricular activities.

B. Profile of the College

1. Name and Address of the College:

Name :	H.K.E. Society's A.V. Patil Arts, Science & Commerce College		
Address :	Vidya Nagar, Aland, Dist. Gulbarga		
City :	Aland	Pin : 585302	State : KARNATAKA
Website :	www.hkesociety.org/avpdc		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Prof. S.S.Hiremath	O: 08477-220421 R:	9449638698	08477-220421	avpatilaland@gmail.com
Vice Principal	—	O: ___ R: ___	—	—	—
Steering Committee Co-ordinator	Dr. Rajashekhar Babnoor	O: R:	9448749692		rajshekhar1969@gmail.com

3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co - Education

b. By Shift

i. Regular

ii. Day

iii. Evening

5. It is a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

✓

7. a. Date of establishment of the college: 01-06-1980 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Gulbarga University, Gulbarga

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	22-12-1982	--
ii. 12 (B)	28-03-1990	--

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	N.A	--	--	--
ii.	N.A	--	--	--
iii.	N.A			--
iv.	N.A	--	--	

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized
 a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition:--..... (dd/mm/yyyy)

- b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency--..... and

Date of recognition:--..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	68,796 sq. mts. (17 Acres)
Built up area in sq. mts.	2754 sq. mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities:

01 (Constructed under UGC X Plan grants)

- Sports facilities

- * Play ground - **1. Khokho 2. Volley Ball**
- * Swimming pool - **Not Available**
- * Gymnasium - **Available**

- Hostel

*Boys' hostel

- i. Number of hostels - **Not Available**
- ii. Number of inmates
- iii. Facilities (mention available facilities)

*Girls' hostel

- i. Number of hostels - **Available**
- ii. Number of inmates - **Enrolment yet not started**
- iii. Facilities (mention available facilities)

Living room, Reading room, Dining hall, WC, Bathroom.

*Working women's hostel - **Not Available**

- i. Number of inmates
- ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available - cadre wise) – Not available
- Cafeteria - **Available**
- Health centre - **Available**
First aid, Inpatient, Outpatient, Emergency care facility,
Ambulance.....
Health centre staff –
Qualified doctor Full time Part-time
- Qualified Nurse Full time Part-time
- Facilities like banking, post office, book shops
: **Not available**
- Transport facilities to cater to the needs of students and staff
: **Not available**
- Animal house : **Not available**
- Biological waste disposal :
Being used as manure for college garden
- Generator or other facility for management/regulation of electricity and voltage:
01 Generator of 25KV
- Solid waste management facility:
TMC of Aland town collects from college.
- Waste water management :
Being drained to Govt. drainage
- Water harvesting:
Maximum rain water harvested through local check bandar.

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under Graduate	B.A. B.Sc. B.Com.	03 Years	PUC or Equivalent	Kannada & English	300 120 120	763 294 245
2	Post. Graduate						
3	Integrated Programmes PG						
4	Ph.D.						

5	M.Phil.						
6	Ph.D.						
7	Certificated course						
8	UGC Diploma						
9	PG Diploma						
10	Any Other (specify and provided details)						

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes		No	<input checked="" type="checkbox"/>	Number	
-----	--	----	-------------------------------------	--------	--

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Arts	History, Sociology, Political Science, Economics, Rural Development, Education, Kannada, Hindi.	08	--	--
Science	Physics, Chemistry, Mathematics, Botany, Zoology.	05	--	--
Commerce	Commerce	01	--	--
Any Other (Specify)	--	--	--	--

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s).....(dd/mm/yyyy)
and number of batches that completed the programme

- b. NCTE recognition details (if applicable)
Notification No.:
Date: (dd/mm/yyyy)
Validity:

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

- b. NCTE recognition details (if applicable)
Notification No.:
Date:.....(dd/mm/yyyy)
Validity:.....

- c. Is the institution opting for assessment and accreditation of Physical Education

Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC/ University/ State Government <i>Recruited</i>			10	00	08	00	09	01	00	00
<i>Yet to recruit</i>					15					
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>					11	06	14	00	04	03
<i>Yet to recruit</i>							00		00	

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	02	00	02	00	04
M.Phil.	--	--	02	00	04	00	06
PG	--	--	06	00	02	00	08
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--
Part-time teachers							
Ph.D.	--	--	--	--	03	00	03
M.Phil.	--	--	--	--	03	01	04
PG	--	--	--	--	05	05	10

22. Number of Visiting Faculty/Guest Faculty engaged with the College.

03

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-11		2011-12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	99	34	146	42	196	59	200	76
ST	07	00	08	01	09	02	07	02
OBC	284	217	412	320	482	461	519	488
General	04	01	07	03	03	05	06	04
Others	--	--	--	--	--	--	--	--

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil	Ph.D	Total
Students from the same state where the college is located	1302	--	--	--	1302
Students from other states of India	Nil	--	--	--	Nil
NRI students	Nil	--	--	--	Nil
Foreign students	Nil	--	--	--	Nil
Total	1302	--	--	--	1302

25. Dropout rate in UG and PG (average of the last two batches)

UG

PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 26,328

(b) excluding the salary component

Rs. 2,353

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes

No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

B.A. - 36:1

B.Sc. - 33:1

B.Com. - 61:1

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 17/10/2006 (Date) Accreditation Outcome/Result : **B Grade**

Cycle 2: ----- (Date) Accreditation Outcome/Result : -----

Cycle 3: ----- (Date) Accreditation Outcome/Result : -----

* *Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 11/01/2007 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

(i) 07/09/2007 (dd/mm/yyyy) **2006-07**

(ii) 26/05/2009 (dd/mm/yyyy) **2007-08**

(iii) 2011 (dd/mm/yyyy) **2008-09**

(iv) 12/05/2012 (dd/mm/yyyy) **2009-10**

(iv) 30/04/2014 (dd/mm/yyyy) **2010-11**

(iv) 22/05/2014 (dd/mm/yyyy) **2011-12**

(iv) 22/05/2014 (dd/mm/yyyy) **2012-13**

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

Criterion-wise Analytical Report

C. CRITERION-WISE ANALYSIS

CRITERION I

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the Vision, Mission and objectives of institution, and describe how these are communicated to the students, teachers, staff and other stakeholders?

VISION:

- To promote and preserve the inborn qualities of student and instill them eternal human values.
- To equip the students with knowledge, skill and the rich heritage of our nation to meet regional, national and global challenges with self confidence.

MISSION :

- To create an academic educational environmental by promoting qualities of teaching, learning and research in center of higher education.
- To make higher education accessible to all men and women of rural areas.
- To promote students values based education to serve the causes of humanity with dedication and conviction.

OBJECTIVES :

- To impart higher education to the students of all sections of society irrespective of their caste, creed, religion, sex, etc.
- To strengthen the spirit of competition amongst the students for their all round personality development.
- To encourage and facilitate women education in the rural backward region of the district.
- To provide higher education to children of the people of border area (Karnataka-Maharashtra).
- To motivate the students to develop the attitudes like hard work, discipline, self confidence and sense of social responsibility through N.S.S and N.C.C units.

How these are communicated to the students, teachers, staff and other stake holders?

Communication to the students:

- Published in the college prospectus.
- Display of Banners at the prominent places.
- Through Orientation programme for the newly admitted students in the beginning of the academic year.
- Through college website.

Communication to the teachers and staff:

- Teachers and non-teaching staff are communicated in the beginning of the academic year by organizing staff meeting.

Communication to the parents and alumni:

- By organizing parent-teacher meet and Alumni meet.

1.1.2 How does institution develops and deploys action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution prepares, develops and deploys action plans for effective implementation of the curriculum in the following ways.

- The principal of the college in consultation with all the faculty members prepares the schedule of academic calendar before the commencement of the academic session.
- We have formed different committees such as admission, time table, Internal assessment Examinations, Sports & Cultural activities, Grievance Redressal Cell and Library Committee and Discipline and Anti Ragging Committee etc. for the smooth functioning of the institution.
- Every teacher prepares his/her annual teaching plan, annual academic calendar and individual time table for the academic schedule.
- Concerned department head along with their colleagues divide the university syllabi according to the action plan.
- The progress of teaching and learning is reviewed every month by head of the institution.
- Copy of the curriculum is circulated to all the heads of the departments and library for student's reference in the beginning of the academic session.

- According to the Gulbarga University guidelines the courses are divided into two semesters of 'June to October' and 'December to April' i.e., odd and even Sem.
- Along with the prescribed syllabus, relevant reference books and text books are recommended by the faculty to students.
- The students are made familiar with advanced knowledge, techniques and skills through seminars, educational tours etc.
- The classroom teaching is made more effective and interactive through the use of modern teaching aids such as computer, internet, OHP, LCD projectors and smart boards.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- The curricula of the college is developed and restructured according to the Gulbarga University guidelines.
- The curricula are prepared by members of the Board of Studies (BOS) incorporating the feedback from all the stake holders.
- The college has well equipped library with textbooks, reference books, journals, periodicals etc for the up gradation of teacher's knowledge.
- The institution encourages the teachers to organize seminars, conferences and workshops at state and national level.
- Institution supports morally to attend seminars, conference, workshops etc. to enhance their knowledge base.
- The faculties attend different orientation and refresher courses to upgrade their subject knowledge.
- The management organizes training programmes for the teaching and non teaching staff in the use of computers, internet, audio-visual aids, smart board etc. for improving their skills effectively.
- The college has network resource center, commerce lab and language lab with total 18 computers having latest configuration and multimedia facilities.
- Internet is accessible round the clock at the college laboratories, library, IQAC centre and at UGC network resource centre.
- The college has provided LCD projectors, Smart boards, Laptops and OHPs to the teachers for effective teaching-learning process.

1.1.4 Specify the initiatives taken up or contribution made by the Institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- The term wise division of curriculum is made in the beginning of academic session by the teachers in consultation with HOD.
- The head of the institution monitors the implementation and progress of curriculum in the staff meeting conducted every month.
- In order to meet the demands of computer and IT related part of syllabi, the college has three laboratories with 18 computers.
- In addition to reference books and journals, the circulars of syllabi and question paper sets of examinations held previously by University are also made available to students.
- College library has more than 28,000 books, journals and news papers. Students are properly guided and encouraged to visit the library for their knowledge upgradation.
- Teachers are given necessary training to use ICT technology such as computers, OHP, projectors, smart boards. Etc.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

The institutions network and interact with beneficiaries such as industry and the University in effective operationalization of the curriculum as follows.

With Industry:

- Workshops and lectures by the industry persons are conducted. e.g. State Industrial Board, Department of Industry and Commerce, Banks etc.
- Industrial visits/tours are arranged every year by various departments of the college for the students.
- In the curriculum of science subjects attention is given to students practical topics such as chemistry, quality control, analytical work as they are having relevance in the practical field of the industries. The experiments helpful in the industrial works are included in the curriculum.
- As a result of industrial interaction many firms have held campus selection in our institution. For e.g., ACC industry sent a team of their experts to our institute for campus interview in 2011 & 2012. After completing the formal process 6 candidates were finally selected and employed in our state and outside the state also.

- Through cultural advisor, sport teacher, NSS officer, NCC officer and examination incharge, HOD of all departments will interact with beneficiaries about curriculum and training programmes.

With University :

- Our faculties are the members different academic bodies of Gulbarga University, Gulbarga such as BOS, BOE etc.
- The revision of the syllabus is made by the University on the basis of feedback received from the students, employers, alumni, industry and academic peers in addition to the requirements of the job market.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The staff members of the college represent different academic bodies such as BOS, BOE etc. and contribute to the development of curriculum by the University.

Sl. No.	Name of Faculty	Subject	Designation	Contribution
1.	Prof. S. S. Katti	Commerce	Associate Professor	Worked as member of Board of Studies in Commerce from 2011-12 to 2013-14.
2.	Prof. P. B. Kulkarni	Marathi	Associate Professor	Worked as member of Board of Studies in Marathi
3.	Prof. M. M. Zipare	Hindi	Associate Professor	Worked as member of Board of Studies in Hindi
4.	Prof. S. S. Patil	Mathematics	Assistant Professor	Worked as member of Board of Examination in 2007-08 and 2010-11. Worked as Chairman of Board of Examination in 2007-08 and 2010-11.
5.	Prof. S. S. Hiremath	Rural Development	Associate Professor	Worked as member of Board of Studies in Rural Development
6.	Prof. M. M. Bonal	Education	Associate Professor	Worked as member of Board of Studies in Education
7.	Dr. R. S. Babnoor	Botany	Assistant Professor	Worked as Chairman of Board of Examination, GUG from 2008-09, Member of BOE since 2013 till today, Member of new syllabus framing committee for UG for the 2013-14.
8.	Prof. C. M. Sutar	Chemistry	Assistant Professor	Worked as member of Board of Studies in chemistry

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

UGC has sanctioned Career Oriented Course (COC) on 'Vermiculture'.

Need Assessment:

Organic waste, a challenge for disposal, a serious environmental pollutant and a great social nuisance can be converted, using simple techniques into useful and valuable product known as 'Vermicompost'.

Vermicompost is an organic form of fertilizer with all beneficial properties of inorganic fertilizer but is free from the harmful effects on soil and human health. In recent past with popularity of organic farming is gaining, demand for organic fertilizers is increasing. The scope for betterment of soil health using vermicompost and globalization of our economy has opened up new vistas of business opportunity to commercially produce this commodity of multiple social and economic value.

In light of the aforesaid facts this course has been introduced under the UGC scheme.

Design, Development and Planning:

The college has to prepare the syllabus for itself and get it approved from the University. For this purpose the following procedure was followed.

- The syllabus was framed by following members.
 1. Prof. D.C. Gadagade, Principal
 2. Prof. N.S. Wali, Head, Dept. of Zoology
- These members prepared the syllabus in consultation with University faculty.
- The prepared syllabus was sent to the University academic council for approval.
- After due sanction from the University, the syllabus was introduced in the college for the course.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

IQAC of the college strives hard to ensure quality in the implementation and effective results of the curricula.

The teachers before going for the curricula, explain students the stated objectives of the curriculum. The great care is taken to see that the objectives of the curricula are reflected during teaching learning process.

The faculty see to it that not only theoretical knowledge is imparted through lectures but also it leads to the total development of students personality. The faculty attempt to make it more practical oriented and relevant to the real life conditions. Curriculum is usually deigned on the basis of needs from various industries and suggestions from academic bodies Research centre and Universities, its objectives will be achieved in the course of implementation.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The college has one certificate course on 'Vermiculture' sanctioned by UGC.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

No

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of Core/Elective options offered by the University and those opted by the college**
- **Choice Based Credit System and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

Range of Core / Elective options offered by the University and those opted by the college

The institution offers following under graduate courses

- i. Bachelor of Arts (B.A.)
- ii. Bachelor of Science (B.Sc.)
- iii. Bachelor of Commerce (B.Com.)

For BA programme we have introduced 5 combinations, under B.Sc. programme there are 3 combinations and in B.Com program we have 2 options available for the students to choose. Many of these combinations have been introduced to cater to the demands of the society and stakeholders.

The institutions offer 2 self financed subjects.

- i. History in B.A. and
- ii. * Sugar Technology in B.Sc.

* Note: The subject is stopped from 2012-13 due to

- 1) Lack of strength
- 2) No scope for PG degree.

The college has one certificate course

- i. One year certificate course on 'Vermiculture'.

Core/Elective options in B.A., B.Sc. and B.Com.

Programme	Electives
B.A.	<ul style="list-style-type: none"> • History • Sociology • Political Science • Economics • Rural Development • Education • Kannada • Hindi
B.Sc.	<ul style="list-style-type: none"> • Physics • Chemistry • Mathematics • Botany • Zoology
B.Com.	<ul style="list-style-type: none"> • Commerce

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries

The college has one certificate course on 'Vermiculture' sanctioned by UGC. The beneficiaries are the undergraduate students of the college from all the faculty. As most of the students of the college come from rural areas, the course can go a long way in adopting organic culture in agriculture.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice”. If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

Gulbarga University do not provide for the flexibility of combining the conventional face-to-face and distance mode of education. However, in a face-to-face mode of education, students have flexibility to chose the courses of their choice. Students have diverse options in languages and subjects of arts and science.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

The college has made following efforts to supplement the University’s curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated

1. We had a sugar technology subject in B.Sc. which is introduced to develop the scientific knowledge of sugar cane cultivation and to meet the demand of the local sugar factory in the Taluka. Presently this course is closed.
2. As most of the students of the college are from villages, they are very poor in English. To improve the communication skills in English special lectures and seminars are conducted regularly along with spoken English classes.
3. Faculties are encouraged to take up innovative research projects.
4. While going through curricula in the classroom the faculty attempts to make it more practical and relevant to the real life conditions.
5. As the college is situated in rural area, providing opportunities to students from disadvantaged sections of the society is one the goals of the institution. Out of total students strength, 25% belongs to SC and ST and the female students strength is 42%.
6. ICT based teaching is adopted with the help of computer, smart board and internet.
7. For the development of cooperation, character and leadership educational tours and field visits are organized.
8. Awareness about social issues is created by observation of important days and celebrating birth anniversaries of important personalities.
9. Seminars and Camps like blood donation camp, AIDS awareness, women empowerment, voter awareness etc. are organized by NSS and NCC to address the needs of society.
10. Participation of students in Zonal sports, University and Inter-University level sports events provide opportunity for their personality development.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

In order to cater to the needs of the competitive employment market, the institution has following activities to help the students.

1. Under the Career and Counseling cell the college is imparting training in different skills namely communication skills, analytical skills, soft skills, computer skills etc.
2. Many of our college students attended the pool campus interviews organized by many companies like ACC, ICICI and Infosys etc., and as many as 08 students got selected during this campus interview.

1.1.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. into the curriculum?

Gender Issues

- Special lectures are organized by eminent persons on issues like female feticide, women empowerment, gender discrimination etc.
- Organization of rally on women literacy.
- Seminar and workshops are organized on various cross cutting issues

Climate change and Environmental Education

- Gulbarga University has introduced Environmental Studies as an independent and compulsory subject of study at B.A. III semester and B.Sc., B.Com IV semester level.
- The campus is made eco friendly by tree plantation in large number. Different varieties of timber, medicinal and ornamental trees are grown. New saplings are planted regularly. Heavy vehicles are prohibited in the campus. Six big carpet lawns, 400 trees of different varieties are developed and maintained by water harvesting in the campus.
- The NSS unit of our college works for the protection of environment, especially in the adopted village every year.
- Environmental club has been established by the faculty of science departments to educate, conserve and to create awareness about environment.

Human Rights

- The college has Anti-ragging cell, Grievances Redressal cell and Counseling cell which are very active at the college campus.
- Lectures on legal awareness and human rights are organized by legal cells and human right organizations in our college campus.

ICT

- At the level B.Com I semester, syllabus of computer application course is introduced.
- Most of the faculties of our college have obtained computer knowledge.
- Our college has adequate ICT facilities such as Smart boards, Projectors, Computers and internet. Most of the faculties of our college make use of ICT during classroom teaching.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**1. Moral and ethical values**

Special lectures on personality development organized from time to time. Celebration of birthdays of eminent personalities and the national festivals, many extension activities and other programmes of the college help to develop moral and ethical values among the students.

2. Employable and life skills

- Under the career guidance cell special lectures and workshops are organized on topics like communication skill, interview and group discussion.
- The cell organizes coaching classes for various competitive examinations like SDA, FDA, Police, Teacher recruitment and Bank recruitment.
- Workshops are organized by state industrial boards on self employment and small scale industries.

3. Better career options

- Career and counseling cell organizes campus interviews in collaboration with reputed firms.
- Special lectures and workshops are organized by inviting eminent persons on various job opportunities available.

4. Community orientation

- NSS, NCC and Red Ribbon Club strive hard to inculcate civic values among students.
- Regular NSS activities in the college campus and special NSS camp organized at adopted village helps to develop community orientation.
- NSS and NCC units participate in various community services like blood donation camp and AIDS awareness camp.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college obtains feedback on curriculum from students, parents, alumni, employers and other stake holders while designing new courses. The faculties in turn make suggestions to the BOS of the University which are incorporated in the revision curriculum.

Based on the suggestions of these stake holders a **Certificate course** on 'Vermiculture' and **Computer application** in B.Com. are introduced to meet challenging national and global needs.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The enrichment programmes of the institution are monitored and evaluated by IQAC. Academic committee has been formed to evaluate and make suggestions for improvement in the teaching method, completion of the course etc.

The suggestions by the committee were forwarded to the head of the institution for needful action.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The staff members of the college represent different academic bodies of the University such as BOS, BOE etc. and contribute to the development of curriculum by the University. BOS takes steps to redesign and restructure the curriculum from time to time as per the needs of the students.

The following faculty of our college have contributed in the design and development of the curriculum by the University.

Sl. No.	Name of Faculty	Subject	Designation
1.	Prof. M. M. Zipare	Hindi	Associate Professor
2.	Prof. S. S. Katti	Commerce	Associate Professor
3.	Prof. P. B. Kulkarni	Marathi	Associate Professor
4.	Prof. S. S. Patil	Mathematics	Assistant Professor
5.	Prof. S. S. Hiremath	Rural Development	Associate Professor
6.	Prof. M. M. Bonal	Education	Associate Professor
7.	Dr. R. S. Babnoor	Botany	Assistant Professor
8.	Prof. C. M. Sutar	Chemistry	Assistant Professor

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, There is a formal mechanism to obtain feedback from students and stakeholders on curriculum. The feedback obtained by the stakeholders on curriculum is communicated to the BOS members of the college. They in turn place these suggestions in BOS meetings while framing the curriculum in University.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

One Certificate course on '**Vermiculture**' is introduced by the assistance from UGC.

The new course has been introduced keeping in mind the need and demand of the rural farmers organic farming and self employment of graduate youth.

Any other relevant information regarding curricular aspects which the college would like to include.

CRITERION II

TEACHING, LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

There has been a good practice to notify the details regarding admissions on the college notice board. The college is localized in the outskirts of the town enabling students to have an easy access. They simply walk in straight away to the college along with their parents/guardians to enquire about admission. They can see the notice board for admission process. Apart from this, a separate admission committee for each course comprising of respective teachers of the course will be constituted. The college has its own website. Wide publicity is being given to the admission process and it is updated every now and then. College prints prospectus which includes Hyderabad – Karnataka Education Society's Profile - A Brief note of the college and the courses offers. Combination of subjects, fees structure, staff, library, NCC and NSS in it.

The institution achieves and monitors to ensure transparency in the admission process. Students are given admission according to the norms of university and government. Thus, the admission processes of the college is transparent.

2.1.2 Explain in detail the criteria adopted and process of admission (e.x. (i) merit (ii) common Admission Test conducted by state agencies and national agencies (ii) combination of merit and entrance test or merit entrance test and interview (iv) any others to various programmes of the institution.

The wards who seek admission have to appear before the admission committee along with their parents/guardians. The age, marks scored in the previous examination, the place of the students are the information which need to be looked seriously. The students are selected on the basis of merit of previous qualifying examination. Entrance test is not conducted for the admission. The students will be asked questions about their background, interest to select a particular course their ambitions etc. This will help to assess the potentialities of new entrants.

2.1.3 Give the minimum and maximum percentage of merits for admission at entrance level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city or district.

Ours is the most potential institution of higher education in taluka level. The enrollment of the students to various courses has been increasing year after year. It is evident from academic records. The minimum percentage of marks for admission at every level for each of programmes

offered by the college is 35%. The maximum percentage of marks for admission to each programme varies. There is heavy rush of students for admission to all UG courses at entry level. The students with minimum 35% of marks and students with more than 80% of marks scored in previous qualifying examination will be given admissions to various programmes. The number of students seeking admission to this college is comparatively higher than other affiliating colleges of the university in this taluka.

The college has diversified students fraternity as compared to other colleges in the taluka. Average, below average and students with higher classes are also admitted. The students from diverse socio-economic background such as SC/ST, OBC, minority, below poverty line (BPL), above poverty line (APL) and affluent classes are admitted.

2.1.4 Is there a mechanism in the institution to review the admission process and students profiles annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?

We follow the guidelines issued by the University i.e., Gulbarga University in admission process.

However, we have Committee for admission in the college to review the admission process and student profiles annually. The admission process is reviewed in the committee meeting as well as in the staff meeting and required changes in the process are made according to the opinions of the members.

The effort helped in streamlining and systematizing the admission process and bringing transparency. It helps in giving justice to students from rural, meritorious and disadvantaged sections of the society.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the national commitment to diversity and inclusion.

- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

Now the institution is imparting higher education to all streams of students. The mission of the institution is to provide, value based education to different class of the students in the society.

SC/ST

As the college is situated in rural area, providing opportunities to students from disadvantaged sections of the society is one the goals of the institution. Overall 25% of the total students constitutes of SC/ST. There is a provision of Government of Karnataka of scholarships for SC/ST students. We circulate the information regarding the scholarships and concessions to the students in the classroom as well as on the notice boards.

Women

It is a co-education college having more or less equal number of girl's students. Overall 42% of the total students constitutes of women. There is a provision in Government of Karnataka to grant scholarships for girl students also. A women's hostel is constructed in the college campus by the UGC fund for the benefit of needy girl students. The intention of government is to increase given enrollment ratio of women specially that are coming from rural areas. The institution meant to promote equity in the admission process for all categories. Now a days admissions are made available to all categories ensure justice to all. No cut off marks is given for any course.

Differently abled

To give due care to disabled students, a ramp and special toilet for physically challenged are constructed in the college. There is provision for special scholarship by the Government to them.

Economically weaker sections

Scholarships and freships offered by Government of Karnataka are made available to them. They can also get hostel facility in local Government hostel.

Minority

There is provision of scholarship instituted by Government of Karnataka as well as Government of India. Hostel facility is also provided by the Government.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e., reason for increase /decrease and actions initiated for improvement.

Sl. No.	Programme	Number of students admitted			
		2010-11	2011-12	2012-13	2013-14
1	B.A-I	190	268	297	265
	B.A-II	97	168	243	272
	B.A-III	46	93	157	226
2	B.Sc-I	89	80	105	120
	B.Sc-II	41	87	74	100
	B.Sc-III	32	40	87	74
3	B.Com-I	79	98	96	78
	B.Com-II	38	71	91	84
	B.Com-III	34	34	67	83
	Total	646	939	1217	1302

Every year strength of the college is increasing. Therefore, the intake has been raised frequently with the approval of the university. Quality education by qualified, competent and committed teaching staff, good infrastructure facility and affordable cost of education are responsible for the increase in the enrolment of students.

2.2 Catering to Diverse Needs of Students:

2.2.1 How does the institution cater to the needs of differentially abled students and ensure adherence to government policies in this regard?

The number of such students in the college is very less. However the following arrangements are made to them.

- Students with physical disabilities will be given preferences.
- Due care is taken at the time of preparing time table and classrooms are allotted to them at ground floor, keeping in view their convenience.
- Students with physical disability are also treated specially by the staff.
- To give due care to disabled students, a ramp and special toilet is constructed in the college.
- There is provision for special scholarship by the Government to them.

2.2.2 Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? If yes give details on the process.

- Institution does not have any special provisions for assessing students knowledge and skills before the commencement of the programme. But the admission committee assesses the students during admissions on the basis of their performance in their previous examinations, sports, cultural activities and interaction with committee.
- The admission committee also refers students to concerned subject teachers for full advice as and when required.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice (Bridge/Remedial/Add-on/Enrichment course, etc.).

Institution adopts different strategies to bridge the knowledge gap of the enrolled students to enable them to cope the programme of their choice.

- Through Orientation programme for the newly admitted students in the beginning of the academic year.
- Remedial coaching is given to the slow learners.
- Career and counseling cell tries to identify their weaknesses and suggests the steps to come out of their weaknesses.

- The cell also conducts special classes by experts on different topics related to communication, group discussion, interviews, competitive exams etc.
- Teachers engage extra classes during holidays to the students whenever required.
- Enrichment programmes such as seminars, workshops, special lectures with internal and external resource persons are conducted.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment, etc.

The college is more concerned about the issue of gender, inclusion and environment. The guidelines issued by the government, university and other agencies are strictly followed by staff and brought to the notice of the students.

- Special lectures are organized by eminent persons on issues like female feticide, women empowerment, gender discrimination etc.
- Ours is the co-education college girls strength is more to furnish knowledge about health and cleanliness. Various steps are introduced.
- Anti-ragging committee in the college works for Redressal of grievances of girl students.
- The university has recently made environment studies as compulsory paper to the students of all courses through which the students are sensitized effectively towards the issues concerning to environment.
- Environmental club is formed in the college which is engaged actively in sensitizing environmental issues by organizing special lectures, celebrating environmental day etc.
- The teacher during their classroom teaching, sensitize their students on these issues.

2.2.5 How does the institution identify and respond to special educational /learning needs of advanced learners?

The advanced learners shall be identified on the basis of their performance in tests, seminars, assignments, group discussion and interaction with teachers. Such students are encouraged to participate in seminars, workshops conducted within and outside the college. Reference books of more advanced level are recommended to them by teachers. The teachers inspire them to appear both KPSC and UPSC competitive examinations. They are given coaching to appear competitive examinations and campus interviews through career and counseling cell. Further, they are encouraged to face the challenges posed by the present competitive world.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged slow learners, economically weaker sections, etc.)?

The data and information on the academic performance of the students is collected based on the tests and home assignments held in classes.

Although we do not have separate provision they are motivated to increase their grasping ability, special classes are conducted for slow learners and disadvantaged community. They will be asked to have frequent interaction with teachers. By doing so, dropout rate may be brought to minimum.

2.3 Teaching – Learning Process:

2.3.1 How does the college plan and organizes the teaching, learning and evaluation schedules (Academic calendar, Teaching Plan, evaluation blue print etc.)

Planning and organizing of teaching-learning and evaluation is a continuous process in this institution.

Academic calendar is prepared in the beginning of the academic session by the academic committee of the institution in consultation with all the head of the departments. The academic calendar is displayed on the notice board and also issued to all the departments.

Work done diary and student attendance are maintained regularly and reviewed monthly.

Teaching plans are submitted by the teachers for each paper having unit wise distribution of the syllabi.

Internal assessment is made based on students' performance in class tests, assignments, seminar presentations and attendance. The final evaluation of students is done by the examinations conducted by the University. The results of the examinations are declared and score cards are issued by the University.

2.3.2 How does IQAC contribute to improve the teaching process?

The vision of the institution is to increase the teaching and learning process on this background IQAC is established.

- It motivates the staff to organize seminars, workshops, conferences, guest lecturers by eminent persons from various fields.
- IQAC coordinates all the activities of the departments. It has been striving hard to improve the teaching and learning process.
- Introducing new teaching aids and ICT to improve the teaching-learning process and encourage innovative practices.

- Encouraging inter-disciplinary teaching learning activities, faculty development programmes and research activities.
- Steps for the improvement of results in the University examinations.
- Enhancing infrastructure facilities in terms of space, teaching and other equipments, libraries etc.
- Motivating the students to participate in extra-curricular, cultural and sports activities.

2.3.3 How is learning made more student centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students.

The institution has put consistent efforts for making learning students centric. In the college, students have always been the centre of all its curricular, co-curricular and extra-curricular activities. The committees for admissions, career guidance and counseling cell and remedial coaching classes are involved in grooming the students. NSS and NCC units are also responsible for the social development of students. The college organizes different programmes which would enable students to develop skills required for job market. Many a times interpersonal skills are taught to the students.

The support structures and systems available for teachers to develop the skills are audio-visual aids, OHP, LCD projectors, smart boards, computer, internet, library, laboratories, English language lab and reading rooms etc.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators.

- The teaching and learning process has been extended by institution beyond the class room. The teachers are trained to motivate students to become lifelong learners.
- To develop leadership qualities among the students by electing students union consisting of class representatives who in turn elect cultural secretary, sports secretary and vice president to transform them into lifelong learners and innovators.
- NSS, NCC and cultural activities instill in them qualities of co-operation, collective working, dignity of labor, respect to teachers and elders, discipline, nationalism and leadership.
- Students are encouraged to participate in different competitions such as debate, essay writing, elocution, rangoli competition, singing, drama and quiz contests.

- The college organizes seminars, workshops, conferences etc on various topics of different subjects.
- The college also arranges guest lectures on various social issues like corruption, women empowerment, dowry, women feticide, AIDS awareness, legal awareness, blood donation and eye camps etc.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? e.g. Virtual laboratories, e-learning resources from national programme on technology enhanced learning (NPTEL) and national mission on education through information and communication technology (NME-ICT) OPC educational resources, mobile education etc.

The institution has grown tremendously both in terms of quality and quantity. The college has following technologies and facilities for effective teaching.

- The teachers use new technology and other facilities like OHP and LCD for effective teaching.
- The computer lab has been set up with internet facility which can be used by the faculty for developing e-learning resources.
- The college has developed very good ICT facilities over the last five years such as OHPs, LCD projectors, Computer laboratories, Internet and Smart boards.
- Library has subscribed for some of the important e-journals and e-books.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)

- Teachers are deputed to participate in the orientation/refresher courses conducted by the Academic Staff Colleges and also in the seminars, workshops and conferences conducted by other institutions.
- Study tours and industrial visits are organized by the departments of Rural development, Kannada, History, Chemistry etc. to give practical approach to the students.
- The college library has been upgraded with more number of latest reference books, news papers, reputed journals and e-books.
- ICT in teaching learning process has been adopted in the college by establishing three computer laboratories with internet, smart boards, LCD projectors etc.
- The college has organized four UGC sponsored national level seminars on following topics

1. “Importance of communication skills and personality development in the modern world” by the department of English.
2. “Recent trends in Biodiversity of India” by the department of Zoology.
3. “Role of Chemistry in the nano world” by the department of Chemistry.
4. “Environmental crisis” by the department of Botany.

These have exposed the students and faculty to advanced level of knowledge.

2.3.7 Detail (Process and the number of students benefited) on the academic personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students.

- Academic service is provided by giving guidance to the students in the selection of proper subject/course at the time of admission. Remedial coaching is conducted for slow learners.
- Personal and psycho-social support is provided by Career and counseling cell of the college. The cell gives proper guidance and counseling to the needy students.
- Necessary guidance is provided to the students for participating in sports, cultural and co-curricular activities at college, zonal, University and Inter-university level.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Apart from normal lecture method, the faculty follow the interactive method, group discussion, seminar, ICT, laboratory method etc.
- During lecture method, teachers use graphs, tables, charts, figures etc.
- Teachers are now teaching through ICT devices like Smart boards, LCD projectors, Computers and Internet.
- Seminars and group discussions methods are used to evolve skills of data presentation, expression, interaction and comprehension of topics to students.
- Screening of films based on plays and novels prescribed in the syllabus are arranged regularly.

2.3.9 How are library resources used to augment the teaching learning process.

The college has a full-fledged and well stocked library. It has become resource and information centre to the students. Reference books, encyclopedias of different subjects, journals and magazines are subscribed by the college. Local and national news papers are also subscribed by the college to keep track of the latest developments in particular field. Copies of syllabi and question paper sets of all the subjects of the previous University examinations are made available to the students. Total books in library have increased to 28,000 since its inception. The grants are used to purchase enough books. New additions and titles of the books are purchased every year. Books are issued to the students at scheduled time. The library is opened for long hours from 10AM to 5PM. Journals and periodicals are also made available both for teachers and students.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes.

We face many challenges to complete the curriculum within the planned time frame and calendar. Our college is affiliated to Gulbarga University. University prepares calendar of events. As the semester system is in force, sometimes given curriculum cannot be completed in given period of time because the teachers not only undertake curriculum activities in the college but also university examinations work like supervision and evaluation.

Apart from curricular activities the college encourages the students to participate in co-curricular, cultural and sports activities. However the syllabus is completed by engaging extra classes on Sundays and holidays. It is possible due to committed and devoted faculty.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Various steps are taken to monitor and evaluate quality of teaching and learning. Periodical staff meetings are held by head of the institution to assess the completion of monthly portion of curriculum. Every faculty maintains a work-done dairy and student's attendance. A self evaluation will be made by each faculty at the end of the year. The teachers also evaluate the performance of students in tests, seminars, group discussion and interaction. The IQAC also monitors and evaluates the quality of teaching and learning by collecting feedback from teachers, students, parents and alumni.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirement of the curriculum.

The recruitment of teaching faculty is done as per the rules and regulations of the University and Government of Karnataka. As it is a private aided institution, management gets permission to recruit staff and gets approved from Government of Karnataka. The applications from qualified candidates are invited by giving advertisement in leading newspapers. The selection committee consisting of members from the management and the government selects the qualified candidates through interview.

Highest qualification	Professor		Associate professor		Assistant professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
B.Sc./D.Litt	–	–	–	–	–	–	–
Ph. D.	–	–	02	–	02	–	04
M. Phil.	–	–	–	–	05	–	05
NET/SET	–	–	–	–	01	–	01
PG	–	–	07	–	01	–	08
Temporary teachers							
Ph. D.	–	–	–	–	–	–	–
M. Phil.	–	–	–	–	–	–	–
PG	–	–	–	–	–	–	–
Part time teachers							
Ph. D.	–	–	–	–	03	–	03
M. Phil.	–	–	–	–	04	–	04
PG	–	–	–	–	06	06	12

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Our college has regular B.A., B.Sc. and B.Com. Programmes. We have not introduced any new programmes like Biotechnology, IT, Bioinformatics etc. as our college is in the rural area where there is no demand for such courses.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teachers quality.

a) Nomination to staff development programmes

<i>Academic staff development programmes</i>	<i>Number of faculty nominated</i>
Refresher	06
HRD Programmes	00
Orientation Programmes	08
Staff training conducted by university	02
Staff training conducted by other institutions	02
Seminar/inter schools, workshops etc.	00

b) Faculty training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching learning.

- **Teaching learning methods/approaches handling new curriculum content/knowledge management selection development and use of enrichment materials.**
- **Assessment, cross cutting issues.**
- **Audio visual /multimedia, OERS**
- **Teaching learning materials development, selection and use.**

To adjust with changing scenario in the field of higher education teachers are regularly participating in faculty empowerment programmes which are organized by the department, university and other training institutes.

Training on the use of smart board is given to all the faculty by the technical expert from the firm. The central core committee (CCC) constituted by the HKES's management has arranged computer training for the faculty. The IQAC encourages the teachers to use ICT facilities provided in the college for effective teaching. The college grants study leave and depute teachers for national and international seminars, conferences, workshops, training programmes etc. Special lectures are organized on various cross cutting issues like female feticide, gender equality, dowry, AIDS awareness, voting awareness etc.

c) Percentage of faculty

*** Invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies.**

04%

*** Participated in external Workshops/Seminars/Conferences recognized by national/ international professional bodies.**

95%

*** Presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies.**

04%

2.4.4 What policies/systems are in place to recharge teachers? (e.g. providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes, industrial engagement etc.)

- The college encourages and grants leave for participating in national and international seminars, conferences and workshops organized by different institutions.
- There are few teachers who have published articles in national and international journals in their subjects by the support of college.
- The college supports the faculty to attend orientation programme and refresh courses and other training programmes for their career advancement.
- The college has supported the following faculty to pursue Ph.D. on part-time basis.
 1. Prof. Neelakanth Wali
 2. Prof. Sharanabasappa Kammar
 3. Prof. Gangadhar Sthawarmath
 4. Prof. C. M. Sutar
 5. Prof. Ramesh Masarbo

- The IQAC encourages the teachers to apply for the minor and major research projects, as a result the three teachers have got Minor Research Projects sanctioned by the UGC.

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Nil

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching – learning process?

Yes.

The institution has introduced a system of evaluation of teachers by students through feedback obtained by them in prescribed format. The students will evaluate teachers in a fair manner. The results of analysis of feed back will be brought to the notice of concerned faculty for further improvements.

2.5 Evaluation Process and Reforms:

2.5.1 How does the institution ensure that the stake holders of the institution especially students and faculty are aware of the evaluation processes.

Details regarding the evaluation process is given by the faculty of all the subjects while teaching in the classroom itself.

The model question papers and previous years question papers of University examinations are kept in the library for their reference.

The notifications and circulars issued by Gulbarga University regarding modification in the syllabi, pattern of examination, evaluation and time table are communicated to the students by concerned faculty in the classroom. The copy of the same is also displayed on the notice board.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The major evaluation reforms initiated by the University include

- The University has switched over to semester pattern for all the courses from earlier annual pattern.
- To check mal-practices in examinations the University deposes external examiners and flying squads on duty.
- Coding and decoding of answer scripts is practiced during the evaluation of the scripts to ensure fair evaluation.

- Centralized evaluation system is adopted by the University to avoid discrepancies in the evaluation process.
- The students can take photo copy of valued answer scripts. They may also apply for re totaling and revaluation.
- The results of all degree courses are made available on university website.

The college also conducts periodic internal tests, seminars, assignments etc.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own.

- The implementation of evaluation reforms is being monitored by the principal, HODs and IQAC.
- The University circulars, notifications and examination time-table are informed by the faculty in the classrooms. The copies of the same are also displayed on notice boards.
- The college permits the staff to participate in evaluation works like paper setting, examination duties, central evaluation of scripts etc.
- The students who not satisfied with their results are advised to apply through the college for getting the photocopy of answer scripts and re-evaluation.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The students are important stake holder and a direct beneficiary in the process of education. The student is evaluated by teacher internally at the institution level and externally by university. To enrich the students, various evaluation methods are used such as test, assignment, seminar and skill development etc.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/program? Provide an analysis of the students results/achievements (programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Institution has established good rapport between the teachers and students. The students are high potential. The performance of the students is monitored by conducting tests, seminars, group discussion and assignments. The weightage will also be given to extra and co-curricular activities, extension and community development programmes. The Principal, HODs, and IQAC members would monitor the performance of the students. Same will be discussed in department and staff meetings held periodically and that will be brought to the notice of the students.

Analysis of the students results

Academic year	Percentage of Results		
	B.A.	B.Sc.	B.Com.
2010-11	79.54	93.33	72.72
2011-12	94.45	95.00	45.62
2012-13	90.78	94.18	64.61
2013-14	93.57	64.78	67.90

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

The main concern of the institution is the holistic development of the students. There is a clear vision which ensures transparency in the internal assessment through monitoring the behavioral pattern of students undergoing various changes. To ensure rigor and transparency in the assessment '**internal examination committee**' has been constituted. The committee conducts the internal tests and marks obtained in the tests are made known to the students. Due weightage is given to behavioral aspects, independent learning and communication skills in the internal assessment.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes, provide details on the process and cite a few examples.

Yes,

The institution and individual teachers use the following assessment/evaluation as an indicator for evaluating students' performance, achievement of learning objectives and planning.

- Attendance of students
- Performance in classroom seminar
- Performance in NCC, NSS, Sports and Cultural activities
- Marks in internal exam
- Communication skills

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?

Gulbarga University has made provision for re-totalling, re-evaluation and photocopying of the answer scripts if the student is not satisfied with his result.

If any student feels unsatisfied with results of the college examinations, he/she is given an opportunity of re-assessment and his/her paper is re-checked by concerned faculty.

2.6 Student Performance and Learning Outcomes:

2.6.1 Does the college have clearly stated learning outcomes? If yes, give details on how the students and staff are made aware of these?

Yes,

Institution has framed a strong vision, mission and clear cut goals and objectives, which are made known to all stake holders including the students and staff. They are made aware of the learning outcome through the prospectus and during interaction at teaching-learning process. The staff is made aware of learning outcome at staff meetings.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The faculty will prepare teaching plan and action plan according to the intended learning outcomes.
- The curricular, co-curricular and extra-curricular activities are structured which lead to achievement of the intended learning's outcomes.
- Academic calendar and time table are prepared at the beginning of the academic year.
- Evaluation of students through internal assessment and University examinations.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the course offered?

The social values are taught along with teaching of curricula. The institution has been imparting value based education to the students. They shall be taught values like social, moral and ethical. The students are given career and academic guidance. They are able to acquire skill which is meant for job market and seek suitable jobs. The entrepreneurship qualities and techniques of innovation are taught to the students. Hence, they become employers rather than being mere employees. Classroom seminars and assignments are conducted by the faculty to develop innovation and research aptitude amongst the students. Industrial visits and study tours are organized to develop awareness about quality jobs and entrepreneurship.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning.

The college will maintain records of all the students. It collects and analyze data on student learning outcomes through the results of University, internal assessment, classroom seminars, performance in extra-curricular and co-curricular activities. The feedback is also be collected from students.

The faculties identify the barriers of learning and report them during the staff meeting. In the meeting necessary planning is made to solve the barriers of learning.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes.

The college monitors and ensures the achievement of learning outcomes by the results of internal tests and University examinations of the students. Department wise and subject wise analysis of the results is regularly made.

The IQAC monitors and ensures the achievements of the learning outcomes as follows.

- The use of ICT to make teaching more interactive and effective.
- Conducting remedial coaching classes for slow learners.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students.

One of the graduate attribute is they should become lifelong learners and innovators. They should also become good citizens apart from being graduates. To develop qualities like honesty, loyalty, hard work, cooperative behavior, willingness to work, obedience, patience and perseverance in the students.

The spoken English, computer lab classes are conducted to improve their knowledge and skill. Institution provides ample opportunities to promote standards of life with firm commitment and to render selfless service.

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research centres of the affiliating University or any other agency/organization?

The institution does not have approved research centre of affiliating university or any other agency/organization. But three of our teachers have been recognized as Ph.D. guides from the University.

1. Dr. M. M. Zipare, Department of Hindi
2. Dr. P. K. Khanapure Department of Kannada
3. Dr. B. P. Bulla, Department of Economics
4. Dr. N.H. Patil, Department of Sociology.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition, mention a few recommendations made by the committee for implementation and their impact?

A research committee has been constituted in the college headed by the principal. The Head of all departments are made as the members of the committee. The following are the members:

1	Principal	Chairman
2	Dr M.M Zipare.	Member
3	Dr B.P.Bulla.	Member
4	Dr. R.S.Babanoor.	Member
5	Prof S.S. Katti.	Member
6	Dr B.C. Hiremath	Member

Some of the recommendations made by the Research Committee for implementation are stated below:

- 1) The researches undertaken should be genuine and original in all the aspects.
- 2) Plagiarism should be strictly prohibited.
- 3) Sources and references of the books and authors should be duly quoted, cited and acknowledged.
- 4) An abstract of the proposed Research should be submitted before the Committee for further proceedings.
- 5) All the amenities utilized for the research work should be used carefully and sensibly.
- 6) The research Committee facilitates support and monitors the research activities.

The meeting of research committee is conducted at regular intervals. The committee discusses the proposals put forth by different faculty members and finalizes their claims. The college has been included u/s 2(f) and 12(B) of UGC Act. The college has received grants from UGC under XI plan for capacity building, purchase of teaching aids, library books, construction of women hostel, ladies toilets etc. The committee has taken decisions for utilizing UGC grants. Apart from that the committee decisions in respect of promoting research in the college. This committee meets often to have discussions over various issues relating to UGC and research activities. The committee is encouraging teachers to take up research under FDP. Those teachers who wish to do research will be deputed as per the guidelines of UGC. The faculty members are motivated and encouraged to submit their research proposals to UGC for the award of Minor and Major Research projects and for conducting National seminars, workshops, symposium, etc.

Impact of the suggestions:

- Three of our faculty members are doing their Ph.D. on part-time basis.
- Totally three minor research projects worth Rs. 5,05,000/- are sanctioned by UGC.
- During the last four years our faculties have attended 98 national and 2 international seminars. One faculty i.e., Dr. Rajshekhar Babnoor, Department of Botany, has presented a paper in international seminar.
- During last four years totally four national seminars have been organized in the college by different departments.
- One of the faculties has published his paper in international journal and 7 papers are published in national journals.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

Our principal is the core source of encouragement and stimulates the staff to pursue Ph.D. researches. The faculty members are encouraged to apply for research projects sponsored by National agencies. The teacher pursuing research activities are allowed to avail facilities like Academic Leave to attend and present their research papers in various conferences. They are allowed to use library, laboratory and internet facilities. The laboratories are well equipped with all necessary equipments. The college library is enriched with national journals, books, magazines, etc to facilitate research projects. Internet facility is available in various department of the college campus.

- The College promotes research activities and encourages the teachers to attend Research Oriented Workshops and seminars.
- Teachers are constantly motivated to undertake Major and Minor Research Projects.
- The Principal facilitates all the formalities concerned with the submission of the Major or Minor Research proposals and extends all the possible support in the best manner.

- The College facilitates the research oriented and research engaged teachers in every possible way to proceed with their research work.
- The College actively promotes research oriented activities by extending all types of assistance admissible under the service rules.
- Teachers who have completed Minor or Major Research work as well as teachers who have been awarded with Doctoral Degree are appreciated and felicitated in Public both by the institution and by the Management.
- Moreover research publications, edited works, participation and paper presentations in the National and International Seminars are highly appreciated and felicitated.
- The researcher or the Principal investigator enjoys the autonomy in his research work.
- The Institution facilitates the timely availability of sources and resources needed in the research work.
- Adequate infrastructure is also made available for the teachers like reference books, laptops, use of library even after college hours if needed etc.
- Special Leaves and Duty leave are also granted for the teachers for pursuing research works.
- The head of the institution and the institution facilitates timely auditing and submission of utilization certificate to the funding authorities.
- The head of the institution makes extra efforts to make follow ups and contacts the funding authorities in case of any necessity.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institution has geared up efforts to create research nature among students and the institution has apprehended the necessity for research in view of the changes taking place in higher education. The needs of national and international job market in particular and the society in general are undergoing changes drastically. In order to cater to the changing needs of society and job market, research activities have been included in the curricula.

The following efforts are made by the institution in developing scientific temper and research culture and aptitude among the students:

- 1) Right from the undergraduate level the institution gives an exposure of seminars, workshops, conferences to the students admitted in this institution.
- 2) The Students are also encouraged to make class-room presentation on any of the topics of their subjects and their choice which indirectly lead them towards research area. The institution is promoting participation of students in research activities such as project work and socio Economic survey etc.
- 3) The extension activities are conducted through NSS in which students are actively involved. Students can develop research aptitude and scientific temper.

- 4) In addition to this, the students of our college are also encouraged to participate in state level seminars, conferences along with their teachers in their respective subjects and are motivated even to present research papers individually or collectively.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity etc.)

Guiding student research:

The following teachers who are Ph.D. Guides have been actively engaged in guiding research students at Ph.D. level.

Sl. No.	Name of the teacher	Subject	Guideship Since	PhD Completed students	PhD Pursuing students	Remarks
1	Dr. P. K. Khanapure	Kannada	2005	4	8	
2	Dr M.M Zipare	Hindi	2005	6	8	
3	Dr B.P.Bulla.	Economics	2009	1	7	
4	Dr N.H.Patil	Sociology	2005	7	0	

Leading Research Projects:

The following faculty members under taken UGC minor research projects

Sl. No.	Name of Faculty	Subject	Title of Project	Grant sanctioned by UGC (Lakhs)	Year	Status
1	Prof. Neelakanth S. Wali.	Zoology	Biodiversity of fish fauna of Amarja resrvior	1.40 Lakhs	2011	Completed
2	Dr. Rajashekhar S. Babanoor.	Botany	<i>Launaea procumbens</i> A wild edible and meditational plant from North Karnataka	1.80 Lakhs	2012	Completed
3	Prof. Ramesh S. Masarbo	Chemistry	Microbial decolorization of methyl orange by bacterial species	1.85 Lakhs	2014	Ongoing

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The staff members are more sensitive towards research activities, the attitude of staff towards research is positive. They wish to participate in research activities voluntarily and teachers are deputed to participate in workshops and training programmes organized by the different colleges, university and other research organizations as per the guidelines issued by UGC. Both the staff and students have been sensitized towards research. Students are allowed to participate in workshop along with teachers.

The Following are the details of UGC sponsored workshops/ Training programmes /Sensitization Programmes/Seminars organized by the institution to build and imbibe research culture among the staff and the students:

S. No.	Name of Workshop/ Seminar/Conference	Name of Organized Department	Year	Number of Participants	Amount sanctioned by UGC (in Lakhs)	Level
1	Recent trends in Biodiversity of India	Zoology	2011	58	1.00 lakhs	National
2	Importance of communication skills in modern world	English	2011	120	1.50 lakhs	National
3	The Role of Chemistry in Nano World	Chemistry	2013	45	1.45 lakhs	National
4	Environmental crisis	Botany	2013	61	1.40 lakhs	National

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Many of our teachers have undertaken research work and acquired doctorate degrees. These teachers possess expert knowledge in their respective subjects. Some more teachers have already got their names registered for doing research. The following are the details of prioritized research areas of our faculty.

Sl. No.	Name of the Faculty	Subject	Prioritized Research area
1.	Dr. N. H. Patil	Sociology	<ul style="list-style-type: none"> • Community studies • Women's violence • Women Empowerment • Sugar Industries
2.	Dr. P. K. Khanapure	Kannada	<ul style="list-style-type: none"> • Study of life and works of Shantarasa • Kendra Sahitya Academy awarded collection of Kannada poems

			<ul style="list-style-type: none"> • Communal harmony in the region of Hyderabad Karnataka (Literary, Cultural and Political) • Women's role in Kuvempu's literature • K. S. Bhagawan's literature
3.	Dr. M. M. Zipare	Hindi	<ul style="list-style-type: none"> • Life Dr. Rahi Masoom Raja and his lectures • Hindi Mahila Natya Sahitya • Hindi aur Marathi Ke Madhya kalin Sahitya mein Sanskrutik Aadan pradan • Study on Upanyaskar Govind Misra
4.	Dr. B. P. Bulla	Economics	<ul style="list-style-type: none"> • Regional Rural Banks and Agriculture Credit in India • Women workers and Globalization • Commerce • Self-Help Groups and Women Empowerment • Microfinance
5.	Dr. R. S. Babnoor	Botany	<ul style="list-style-type: none"> • Studies on <i>Launaea procumbens</i>, its botany, availability and utilization
6.	Dr. B. C. Hiremath	Chemistry	<ul style="list-style-type: none"> • Quantitative Estimation of Some Drugs Containing Heterocyclic Molecule by New Analytical Methods

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Students are encouraged and motivated to acquire scientific knowledge while studying. The teachers and students are made aware of the significance of scientific knowledge, research and innovation. Lifelong learners and innovators and make substantial contribution to society. Keeping this in view students have been allowed to have interaction with teachers about research activities.

The institution has been inviting research scholars, experts and eminent researchers from research bodies and allowing teachers and students to have interaction with them by organizing national seminars and workshops.

1. Seminar in Zoology (2011-12)
 1. Dr. S. Basalingappa, Professor, Dept. of Zoology, Karnataka University, Dharwad.
 2. Dr. B.B. Hosetti, Chairman & Head, Dept. of Zoology, Kuvempu University, Shimoga.
 3. Dr. K. Vijaykumar, Chairman & Head, Dept. of Zoology, Gulbarga University, Gulbarga.

4. Dr. R.S. Kulkarni, Dept. of Zoology, Gulbarga University, Gulbarga.
 5. Dr. G.M. Vidyasagar, Dept. of Botany, Gulbarga University, Gulbarga.
2. Seminar in English (2011-12)
 1. Dr. Sudhakar Marathe, Retd. Professor, Dept. of English, University of Hyderabad.
 2. Dr. V.R. Badiger, Chairman, Dept. of English, Gulbarga University, Gulbarga.
 3. Mrs. Meera Marathe, Consultant, Dream world School, Bellary.
 4. Prof. Sunanda Kulkarni, Dept. of English, N.V. Degree College, Gulbarga.
 5. Prof. V.S. Suryan, Head, Dept of English, C. B. College, Bhalki.
 6. Prof. V.T. Maste, Head, Dept of English, L.V.D. College, Raichur.
3. Seminar in Chemistry (2012-13)
 1. Dr. N. N. Maldar, Vice-chancellor, Solapur University, Solapur.
 2. Dr. Bhanuprakash, Scientist, National Institute of Chemical Technology, Hyderabad.
 3. Dr. A. Venkatraman, Chairman, Dept. of Materials Science, Gulbarga University, Gulbarga.
 4. Dr. Raghunandan, Asst. Professor, H.K.E.S's Pharmacy College, Gulbarga
4. Seminar in Botany (2012-13)
 1. Dr. A.H. Rajasab, Dean, faculty of Science & Technology, Gulbarga University, Gulbarga.
 2. Dr. G.M. Vidyasagar, Professor, Dept. of Botany, Gulbarga University, Gulbarga.
 3. Dr. B.B. Hosetti, Chairman & Head, Dept. of Zoology, Kuvempu University, Shimoga.
 4. Dr. K. Vijaykumar, Chairman & Head, Dept. of Zoology, Gulbarga University, Gulbarga.

3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

There is provision for granting study leave for those teachers who want to carry on research activities. The institution grants study leave to teachers as per the rules and regulations of UGC under FDP after obtaining permission from the Department of collegiate education. The leave will be granted subject to the condition. Granting of study leave will increase research quality and culture of the college. Most of the faculty members are undertaking research activities without obtaining study leave. They do it on a part time basis. Some teachers are planning to avail study leave to carry on research activities on full time basis. The provision envisaged in UGC regulations is helpful in promoting research culture of the college.

3.1.10 Provide Details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

The institution makes significant contribution to community by advocating the relative findings of the research. It ensures that the benefits of research will be made available to deserving people in the community. The aim of the institution is to see that the fruit of higher education and research should reach common people. There are two NSS units in the college which organize extension and outreach programmes through which students can have easy access to the community. Students will be engaged in socio-economic survey, market survey, ecological and environment survey and the findings of these surveys will be ultimately transferred to the community at large. Teachers and students are responsive to the changing needs of society.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The college is so far not recognized as a research centre. It is a leading institution of higher education offering only UG courses. Financial allocation for research does not arise. There are no major heads of expenditure to be incurred for research activities. The faculty can undertake major and minor projects being funded by UGC directly. Financial allocations will be made by UGC individually based on the importance and size of the projects. Until now the research grant worth Rs. 5.05 lakhs has been sanctioned by UGC to three staff members of the college.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty who has availed the facility in the last four years?

There is no provision in the institution to provide seed money to faculty for research. No faculty has availed this facility. UGC is the funding agency for research activities. The faculty will be allowed to take up major and minor projects either on part time basis or full time basis for which the grants would be released by UGC. The faculty can avail facilities as per the guidelines of Government.

3.2.3 What are the financial provisions made available to support student research projects by students?

There are no specific financial provisions made available for supporting student's research projects. Since the college is not a research institution, such provisions are not available to students. However there

are certain other facilities made available in the institution to develop research culture in the students such as computer lab with internet facility, reference books and audio-visual resources in library.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The college is not yet recognized as research centre. So, the units/staff of the college do not interact in undertaking inter-disciplinary research. No such activities were taken up till now. But the college is promoting research culture and outlook among the staff and students. Now the college has 21 teaching faculty of whom 05 are Ph.D. holders. Teachers who have doctoral degree often share their knowledge and experiences with those who are doing research and guide them in their endeavor.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college receives grants from the UGC every year for purchasing equipments, tools, materials, computers and library books etc,. Grants have also been given by UGC under XI plan for capacity building and purchasing the above items. So, the institution has sufficient equipments and tools and created adequate facilities for the use of teachers and students.

The institution is ensuring the optimum use of these facilities both by the staff and students. There is more number of books in the college library. The staff and students will be persuaded to go to library frequently for using library resources.

Computer lab has been set up with internet facilities. The staff and students have been permitted to use computer and internet technology relating to their subjects at stipulated time.

Students of science can avail facilities available in laboratory to the maximum extent. For ensuring the optimum use of each resource a separate time table has been drawn up. This would not only ensure the optimum use of resources and also make sure that there will be utmost discipline while using these resources.

After completion minor/major research projects sanctioned by UGC, the books as well as equipments purchased under UGC grant are returned to the college which can be used by the other researchers and students.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No, The institution has not received any special grants or finances for developing research facility from the industry or any other beneficiary agency.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The faculty secures research funds from UGC only. The details of the projects and grants received during the last four years are given below.

Sl. No.	Name of Faculty	Subject	Title of Project	Grant sanctioned by UGC (Lakhs)	Year	Status
1	Prof. Neelakanth S. Wali.	Zoology	Biodiversity of fish fauna of Amarja resrvior	1.40 lakhs	2011	Completed
2	Dr. Rajashekhar S. Babanoor.	Botany	<i>Launaea procumbens</i> A wild edible and meditational plant from North Karnataka	1.80 Lakhs	2012	Completed
3	Prof. Ramesh S. Masarbo	Chemistry	Microbial decolorization of methyl orange by bacterial species	1.85 Lakhs	2014	Ongoing

No faculty has received any funds from industry and other organizations for doing research projects during last four years.

3.3 Infrastructure for Research

3.3.1 What are the research facilities available to the students and research scholars within the campus?

1. The institution has rich library which is considered to be the main organ of the institution. The library has general books reference books as well as books on all subjects of UG courses. Books on research are also made available to researchers.
2. The college has Network resource center & Commerce lab with computers and internet facility.
3. All the Science departments are provided with computer and internet facility.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution is adopting different strategies for planning, upgrading and creating infrastructural facilities to meet the needs of students.

- The pattern of research has undergone changes now a day. The new and emerging areas of research are being identified by researchers to meet the changing needs of environment and society.
- The institution collects information regarding various schemes and scholarships from UGC and other bodies like CSIR, DST etc.
- To enhance facilities of college library by subscribing to journals and reference books.
- The college is planning to establish departmental libraries and subscription to e-journals.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.

No, The institution has not received any special grants or finances for developing research facility from industry or other beneficiary agency.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The college is not yet recognized as a PG centre. Hence, there are no students who pursue specific research in any identified area as the college offers only undergraduate courses. But awareness has been created among students about the significance of research. The Institution has successfully created research culture among the staff and students. A whole lot of teachers are doing research work on a part time basis. The college encourages teacher scholars to use facilities available in college to the maximum extent and also allow them to make use of research facilities available outside the college campus. The college is associated with industries and other institutions of higher learning. It is also in regular touch with different departments of affiliating university. Students are taken on visit to industries, research organizations and study centre at affiliating university as a part of academic programme. It has been encouraging and motivating teacher scholars and students to avail research facilities wherever available outside the college campus.

3.3.5 Provide details on the library/information resource centre or any other facilities available specifically for the researchers?

The institution has a rich library which is considered to be the key organ of the institution. The library has large number general books, reference books, journals and e-books as well as books on all subjects of UG courses. Books on research are also made available to researchers.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

Nil

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of:

- Patents obtained and filed (process and product)**

Nil

- Original research contributing to product improvement**

Nil

- Research studies or surveys benefiting the community or improving the services**

- One of our faculties Dr. B. P. Bulla has contributed to community by carrying research on Regional Rural Banks and Agriculture Credit in India, Women workers and Globalization, Self-Help Groups and Women Empowerment, Microfinance etc.
- Dr. P. K. Khanapure created awareness among common people by carrying research on topics like Communal harmony in the region of Hyderabad Karnataka (Literary, Cultural and Political), Women's' role in Kuvempu's literature.

- Research inputs contributing to new initiative and social development**

- Dr. Rajshekhar Babanoor, Department of Botany has done his research on *Launaea procumbens*, its botany, availability and utilization which is very popular local vegetable having nutritional and medicinal significance.
- Dr. N. H. Patil, has contributed to social development by pursuing research in the areas of Community studies, Women's violence, Women Empowerment.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database.

No, the institute does not publish or partner in publication of research journals.

3.4.3 Give details of publications by the faculty and students:

- **Publication per faculty**

04

- **Number of papers published by faculty and students in peer reviewed journals (national/international)**

Sl. No.	Name of the Faculty	No. of papers in state/national/international journals
1.	Dr. N. H. Patil	12
2.	Dr. P. K. Khanapure	13
3.	Dr. M. M. Zipare	14
4.	Dr. B. P. Bulla	17
5.	Dr. R. S. Babnoor	03
6.	Dr. B. C. Hiremath	12

3.4.4 Provide details (if any) of research awards received by the faculty recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.

Nil

Incentives given to faculty for receiving state, national and international recognitions for research contributions

Not applicable

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute - industry interface?

The institution is in transition period and therefore a full-fledged institute - industry interface is yet to be established.

- The policy of the institution is to establish long term relationship with industry for mutual benefits of students, staff, Industry and other stakeholders. A system is evolved and workable strategies are framed by the institution with useful inputs given by internal stakeholders to establish institute-industry interface. Industrial visit is a part of academic study. Students of the college are allowed to go on industrial visit with their teachers every year and learn new knowledge and enrich their experiences.
- Institution industry interface is much useful to students to acquire new practical knowledge and develop new attitude. Besides it improves the consultancy services rendered by the staff and it paves the way for placement of students at the end of their graduation.
- The lectures organized by Banking and Corporate sector to interact with the students helps in bridging the gap between institution and industry.
- NSS and NCC volunteers as well as faculty members participate in the activities arranged by the organizations like Blood bank, Red Cross society, AIDS prevention society etc.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution is aimed at promoting consultancy by creating and providing required facilities to the faculty. The facilities are on increase these days with increase in the strength of faculty. Teachers have scholarly attitude and are humane in nature. The services of experienced teachers can be utilized not only in class rooms but also extended to the community. Some teachers are always willing to extend their services and are motivated with all the facilities they need.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

There is limited scope for consultancy service in the college. However, Teachers are encouraged to utilize their expertise and facilities available in the college for consultancy services. Teachers are allowed to work for long hours in the college and accommodated fully so that they can engage in giving consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The areas in which the consultancy services are provided by the institution/staff and its advantages are given below.

- The language departments such as Kannada, English and Hindi are actively involved in linguistic work. These services are provided to the people who are in necessitating of it. Language teachers have been invited as resource persons to seminars conducted by local institutions.
- Teachers in sociology/Rural Development department offer counseling services to deserving students and community people. Teachers visited villages where special camps were held by NSS units of the college and advised people against child marriage, subjugation and harassment of women, ill-effects of alcohol consumption and drug addiction etc.
- The department of commerce in the college has been providing valuable consultancy services in Income tax, Accounting, Auditing, administration and the like. Consultancy services in income tax have been provided to all teachers of the college, teachers of other institutions, employees of Government department, local businessmen and entrepreneurs, organizations and industry. The department guides in calculating tax liability preparation of form No. 16 and submission of income tax returns. Ex-students of the college who are self employed have also availed consultancy services.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

No income was generated through consultancy service so far, because the consultancy provided by the college/faculty is courtesy services.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The vision of the institution has been the holistic development of students. The students are prepared to face the challenges in their lives rather than making them mere graduates. The college strives for all-round development of student's personality. The students are given ample opportunities for their personality development.

- The various programmes such as personality development, career development and a host of other events are being organized by the college which lead to all-round development of student's personality.
- The institution is promoting in extension activities like NSS, NCC, Sports and other cultural activities. Students have been taught the value of service to the society.
- Through the activities of the NSS and NCC units, the alumni and parents association, college promotes institution-neighborhood-community network by engaging students. These activities aim at developing good citizenship among the students.
- NSS camp of one week is organized every year in a adopted village during which the NSS volunteers involve in social works like cleaning roads, leveling of school playground, digging pits for new plantation. Creating awareness about health and hygiene, superstition, scientific temper etc. These activities aim at giving service orientation to the students.
- NSS volunteers also participate in creating awareness about voting among the common people during elections.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The community network has been developed through NSS for involving students in social activities. The college plans and conducts various social activities in and outside the college campus in which the students can be actively involved. The students are encouraged and motivated to take part in social movements that are held in this area. The students involve in social activities voluntarily as they belong to first generation learners. More than 75% of students are coming from rural area and having access to the community. The students are made to feel that they are responsible to the society by being good citizens. A sense of social responsibility has been created among students. The staff of the

college makes students to feel that they should play citizenship roles. Human values, social values and social etiquettes are inculcated to students while teaching curricula. The institution promotes the participation of students in social activities and which will also promote citizenship roles.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits perception on the overall performance and quality of the institution by having meeting and taking feedback from students, alumni and parents. The class representative acts as a liaison between the class teacher counselors. The perceptions of the student community are captured and relevant remedial measures are ensured at the earliest. Further, the students have the freedom to approach the Principal during working hours. Feedback is also taken from the visitors to assess the performance and quality of the institution, to the extent possible based on their expertise.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The extension and outreach programmes are planned and organized by the institution through NSS and cultural forum. These programmes have been successfully integrated with curricular activities of the college which have created a greater impact on students' campus experience. There is a NSS unit in the college which is planning and organizing the various extension programmes throughout the year. A cultural forum has been formed which organizes cultural events such as debate, essay writing, quiz and a host of other events.

Budgetary details for last four years.

Year	Budget
2010-11	Rs. 44,400
2011-12	Rs. 44,400
2012-13	Rs. 16,000
2013-14	Rs. 38,500

Major extension and outreach programmes:

The extension activities organized by the NSS are

- Social work like cleanliness, plantation, leveling school ground etc.
- Medical camps such as eye camp and health checkup camp.
- AIDS awareness programme
- Blood donation camp
- Community development programmes
- Health and Hygiene programmes.
- Legal awareness programme etc
- Eradication of corruption and superstitions.

Impact on the Students:

- These activities inculcate moral and social awareness and values among the volunteers.
- NSS camp develops the value of dignity of labour among the students.
- It develops leadership skills, co-operative attitude, brotherhood, fraternity and sportsmanship.
- These activities develop scientific and rational attitude among the students.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- The prospectus of the college provides information regarding NSS, NCC and other activities available in the college to facilitate the students to choose the activities of their interest.
- To motivate and promote the participation of students in extension activities, notices are displayed on the board and also circulated in the classrooms.
- NSS and NCC officers and Cultural secretaries motivate the students by briefing them with the significance of the activities.
- Extension activities will be organized by NSS units in collaboration with local associations in which the students and faculty will be encouraged to participate.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?

Sincere activities have been made by the institution to integrate social survey, research and extension activities in curriculum. All these activities have been undertaken by NSS unit of the college. The NSS unit organize regular every week and special camp for seven days in selected village. The NSS students are involved in conducting socio-economic surveys and research in the village where the special camp is organized. Along with socio-economic survey the various extension activities are conducted by NSS students at the camp site. Some of the extension activities undertaken by NSS students in the village were blood donation camp, Medical camp, legal awareness programme, Health and hygienic etc,. By this way the institution ensures social justice, equity and empowers under-privileged and vulnerable sections of the society.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The primary objective of the college has been the holistic development of students, to make responsible citizens of the country and to serve the society by creating positive changes.

During the camps and other social activities the social values of national integrity, gender equality, eradication of caste discrimination are inculcated. Also skills like spoken English, group discussion and reasoning are sharpened in the activities. Organizing extension activities along with outreach programmes continuously through NSS and local agencies provide long lasting benefits to students on the one hand and render services to the community.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution is easily accessible to the community since it is located near to the town. It has been rendering invaluable services to the society and contributing a lot to the development of community ever since it came into being in 1980. Social service and community development are envisaged in the vision statement of the institution. Community development is ensured either directly or indirectly through its meaningful activities. So far it has produced graduates who could become the productive members of community and make a great contribution to their own community. Sincere efforts have been made by the institution to involve the community in its activities. Many initiatives have been taken by the institution in organizing community development programmes. The community is encouraged and motivated to involve actively in all such activities. There is one NSS unit with 100 volunteers organizes community development programmes every year. Special and weekly camps are held in the backward and slum areas. All these programmes enable students to get access to the community. The NSS volunteers will be motivated to mix up with community and to understand the aspirations and ambitions of common people. The volunteers stayed in villages for about a week and undertaken the constructive programmes leading to the community development. The programmes organized by NSS units were free medical checkup, health and hygienic, aids awareness etc. The principal and staff of the college supported whole heartedly. Many outreach activities were also organized by the college in association with GO and NGO's in which the community participated actively. The University is also extending support in conducting outreach activities for the benefit of community. In addition to this health and hygiene awareness programme, dental and medical camps, free eye test camp, blood donation camp, adult education and literacy awareness programme, aids awareness programme, female

infanticides awareness programme and environmental awareness programme are being conducted through NSS and NCC units of the college. The college organized three eye camps at slum area of Aland town in association with H.K.E.S's, Basavashwar Hospital, Gulbarga and also NSS unit organized special lecture on solar energy in joint association with Syndicate Bank, Aland.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Over the years the college has successfully organized outreach and extension activities through NSS, Cultural Forum, Sports department, Forums of different units of the college in association with GO's and NGO's. Some of the activities were sponsored by Government departments and also by NGO,s in which the students participated enthusiastically.

- Blood donation camps were held in the college by NSS units in association with Red Cross society. Both the students and staff donated blood voluntarily. This type of camp is held almost every year.
- A programme called Legal aid to the students and community was conducted by inviting judges as resource persons.
- An innovative programme such as Go-Green and Aforestation were organised in co-ordination with Forest department.
- Awareness was created among people about health and hygiene, AIDS, dengue fever, malaria and infectious diseases by organizing programmes in association with health department.
- The services of students were utilized in immunization programme conducted by health department. Social and environment awareness programmes are conducted by the college by involving concerned GO's and NGO's.
- Saplings supplied by Forest department were planted in and around college premises and villages where special camps were conducted by NSS units.
- A women cell was inaugurated in the college by women judges with an object of providing legal aid and prevention of harassment to women.
- Students were taken on rallies, jathas holding placards creating an awareness among people about the social evils plaguing the society such as female infanticide , feticide etc.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The institution has contributed a lot to the development of community through its meaningful extension and outreach activities by associating itself with other institution of the locality. So far it has done a commendable job in rendering unique services to the society by inculcating social and ethical values among students. Social services

rendered by the college have been recognized by all stakeholders and the general public. The institution is best known for its activities being conducted for the sake of development of the community. The students have received a word of appreciation from local institutions and community people. The prominent people in the locality also applauded the contribution made by the institution to the development of community.

Dr. P. K. Khanapure, Associate professor in Kannada, has received many awards for contributing to the social/community development. Few of them are as follows.

1. Rajyotsav puraskar from Gulbarga University in 2003.
2. Hamsa prashasti from Hamsa jyoti, Bangalore
3. Rajyotsav puraskar from Gulbarga University in 2008.

3.7 Collaborations

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college is not recognized as a research centre. Hence, it is not collaborating and interacting with research laboratories, institutes and industry for research activities.

However, most of the faculties of our college are associated with different departments in Gulbarga University, Gulbarga for their research work. The institution is planning to have collaboration and interaction with more and more agencies.

Benefits accrued:

Interaction with the research guides from University departments takes place for research activities of the faculty. The laboratories in the concerned University departments are availed for their research activities. The faculty doing Ph.D. can access books from University library.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- The college in collaboration with Red Cross Society organizes blood donation camps, AIDS awareness programmes and relief work in flood affected areas.
- The college in collaboration with the Basaveshwara Hospital, Gulbarga organizes free eye camps and health camps.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/library/new technology /placement services etc.

Interaction with Industry:

The college has been interacting continuously with industry. The placement cell is inviting industry expert to the college to train students in communication skills, interview skills etc. Industrial tours/trips are arranged by few departments every year through which the students pay visit to industry, organizations, corporate company, Banks, business establishments which is a part of academic programme. Also the placement cell of the college is in touch with industry for providing placement services to the students.

Interaction with Community:

- The college organizes parents and Alumni meet every year. One the alumni Mr. Guptaling Biradar has donated Aqua guard RO water purifier for the college. Some of the alumni have donated books to the library.
- Sri. Jodharam Shinde a local businessman and member HKE Society donates two pairs of dress material to those who secure highest marks in final year examination.
- M/S S. B. Patil Group of Industries, Gulbarga offers cash prize for meritorious students of B.Sc. final year.
- Sri. Apparao M. Patil offers cash prize to meritorious students.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Sl. No.	Seminar/Conference/Workshop	Date	Scientist/Scholar
1.	National Seminar on "Recent trends in Biodiversity of India" organized by Dept. of Zoology.	06.09.2011	<ol style="list-style-type: none"> 1. Dr. S. Basalingappa, Professor, Dept. of Zoology, Karnataka University, Dharwad. 2. Dr. B. B. Hosetti, Chairman & Head, Dept. of Zoology, Kuvempu University, Shimoga. 3. Dr. K. Vijaykumar, Chairman & Head, Dept. of Zoology, Gulbarga University, Gulbarga. 4. Dr. R. S. Kulkarni, Dept. of Zoology, Gulbarga University, Gulbarga. 5. Dr. G. M. Vidyasagar, Dept. of Botany, Gulbarga University, Gulbarga.

2.	National Seminar on “Importance of Communication Skills and Personality Development in Modern World” organized by Dept. of English.	09.09.2011	<ol style="list-style-type: none"> 1. Dr. Sudhakar Marathe, Retd. Professor, Dept. of English, University of Hyderabad. 2. Dr. V. R. Badiger, Chairman, Dept. of English, Gulbarga University, Gulbarga. 3. Mrs. Meera Marathe, Consultant, Dream world School, Bellary. 4. Prof. Sunanda Kulkarni, Dept. of English, N.V. Degree College, Gulbarga. 5. Prof. V. S. Suryan, Head, Dept of English, C.B. College, Bhalki. 6. Prof. V.T. Maste, Head, Dept of English, L.V.D. College, Raichur.
3.	National Seminar on “Role of Chemistry in Nano world” organized by Dept. of Chemistry	04.03.2013	<ol style="list-style-type: none"> 1. Dr. N. N. Maldar, Vice- Chancellor, Solapur University, Solapur. 2. Dr. Bhanuprakash, Scientist, National Institute of Chemical Technology, Hyderabad. 3. Dr. A. Venkatraman, Chairman, Dept. of Material science, Gulbarga University. 4. Dr. Raghunandan, Asst. Prof. HKES’s Taradevi Rampure College of Pharmacy, Gulbarga.
4.	National Seminar on “Environmental Crisis” organized by Dept. of Botany	06.03.2013	<ol style="list-style-type: none"> 1. Dr. A. H. Rajasab, Dean, faculty of Science & Technology, Gulbarga University, Gulbarga. 2. Dr. G. M. Vidyasagar, Professor, Dept. of Botany, Gulbarga University, Gulbarga. 3. Dr. B. B. Hosetti, Chairman & Head, Dept. of Zoology, Kuvempu University, Shimoga. 4. Dr. K. Vijaykumar, Chairman & Head, Dept. of Zoology, Gulbarga University, Gulbarga.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoU’s and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated:

- 1) Curriculum development/enrichment
- 2) Internship/ On-the-job training
- 3) Summer placement
- 4) Faculty exchange and professional development
- 5) Research
- 6) Consultancy
- 7) Extension

- 8) Publication
- 9) Student Placement
- 10) Twinning programmes
- 11) Introduction of new courses
- 12) Student exchange
- 13) Any other

The college has not entered into any formal MoU's and agreements as such. However most of the work takes place through traditional or informal channels.

3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

- Institution has an academic calendar provided by concerned University. The IQAC of the college based on the academic calendar plan for collaboration and linkages for research consultancy and extension activities with other institution/industry. The faculty members are encouraged to extend consultancy to Government/Non-Government organization and private institution.
- The management, Principal and faculty make efforts for the establishment of linkages and collaborations to enhance various facilities of the college.
- NSS and NCC units plan for establishing linkages with different Govt. Organizations and NGOs like Red cross society, Blood bank, AIDS prevention society, Forest Department etc.

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning ?

Since the institution is run by the society, the policy of the society is being followed by the college for creation, maintenance and improvement of infrastructure for facilitating effective teaching and learning. Higher education policy in respect of creation and enhancement of infrastructure facilities for all aided colleges has been devised and funded by the UGC which is being implemented through the management. The management has given a top priority to provide adequate physical facilities since education has been identified as one of the priority sectors. Normally the policy of the management is in favor of creating and enhancing the enough infrastructure facilities to colleges. The principal has to send a proposal for creating additional infrastructure facilities to the UGC. Many such proposals were sent by the principal to the UGC in the last four years and they were all accepted by the UGC. It has resulted into the enhancement of infrastructure facilities over the years and consequently it has indeed made teaching and learning more effective. With the increase in effectiveness of teaching and learning the teachers and students can further sharpen their teaching and learning skills respectively. The college is committed to have effective teaching and learning process.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities- classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, Botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.

Sl. No.	Facility	Total No.	Description
1.	Classrooms	10	Big-04 Medium-04 Small-02
2.	Technology enabled learning spaces	03	Network resource center, Commerce Lab, English Language Lab.
3.	Seminar hall	01	Spacious seminar hall with platform, multimedia facilities like Smart board, Overhead LCD projector and Sound system.
4.	Laboratories	04	Physics Lab, Chemistry Lab, Botany Lab, Zoology Lab, Sugar Technology Lab,

5.	Botanical garden	01	Plants of medicinal and ornamental value are grown
6.	Specialized facilities and equipment for teaching, learning and research.	03 02 02 04 23 05 02 01 02 02 01	LCD Projectors Smart Boards Projector screens Laptops Computers Printers Scanners OHP Projector Xerox Machines Digital Cameras Video Camera

There are adequately ventilated and well equipped grand size classrooms, laboratories, office rooms, ladies room, auditorium and staff rooms. Today internet facility is available at different places.

Besides, the college has a well equipped and spacious library having approximately 28,000 books (Both text and reference) journals and encyclopedias along with internet facility. Department of Botany has its own Botanical garden with variety of flora. Every class room has green-glass board as a common teaching aid used in the class room teaching. One open air theatre with a wide cultural programs stage exists in the college for conducting the co-curricular activities.

b) Extra-curricular activities - sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

Sl. No.	Facility	Total No.	Description
1.	Sports Room	01	22'6"×32'0" Hall with Physical Director and store rooms
2.	Outdoor and indoor games	01	Kho kho, Vollyball, Football, Kabaddi.
3.	Gymnasium	01	Well equipped gymnasium with all equipments.
3.	Auditorium	01	Big auditorium of 2000 sq. ft area with seating capacity for more than 200 students.
4.	NSS	01	1 Unit with intake of 100 students
5.	NCC	01	1 Unit with intake of 55
6.	Cultural Activities	01	Auditorium is used for cultural activities
7.	Public speaking	01	Auditorium is equipped with platform, dais, mikes, collar mike, loud speakers and generator.

8.	Communication skills development	01	English language Lab
9.	Yoga		CDs and Books
10.	Health and Hygiene		Health Room, Water purifier, Lavatory rooms, Special lavatory for physically challenged, First aid box.

In order to provide quality higher education to the students coming from different areas the institution carries on innumerable co-curricular and extra-curricular activities. Various facilities have been created and enhanced substantially over the years for conducting all these activities meaningfully. The college has its own identity. It has a huge permanent structure comprising of class room, one unit of NCC with 55 cadets, two units of NSS with 100 volunteers the college which are working very effectively.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the master plan of the institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The available infrastructure is optimally utilized and is in line with its academic Growth. Four classrooms have been constructed after the NAAC inspection conducted in January 2006. The college has a spacious play ground. It is used by college to conduct various sports activities. There is a separate common room for female students and facility for women teachers in the staff room. Seminar hall is specifically used to conduct seminars, workshops, various academic and cultural activities. The sports fields and gymnasium are regularly used by the students. All Laboratories in the college stay in operation on working days.

Details of the facilities developed/augmented and amount spent during the last four year

Year	Facilities Developed / Augmented	Amount spent
2010-11	Women's Hostel	Rs. 35,98,111
2011-12	Common Room for Ladies	Rs. 1,99,029
2012-13	Toilet facility for Physically handicapped students	Rs. 4,98,803
2013-14	Classrooms	Rs. 9,00,000

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Our staff personally helps the physically challenged students. We have special toilet and ramp facility for such students. All the classrooms in the college are situated in the ground floor. They enjoy priority while standing in the queues.

4.1.5 Give details on the residential facility and various provisions available within them.

- **Hostel facility – Accommodation available**
 Women's hostel was constructed by the college under UGC XI plan and the other hostels run by the Government through social welfare department and department of backward community are made available for the students. The students have been given accommodation in SC/ST hostel and OBC/Minority hostel. The former hostels are run by the social welfare department and the latter is maintained by the department of backward castes and minority. The college has been in regular correspondence with these hostels and ensures that the students are safe and secured while staying in hostels.
- **Recreational facilities, gymnasium, yoga centre etc.**
 Our college students staying in these hostels can utilize gymnasium of the college.
- **Computer facility including access to internet on hostel**
 There are no computers and internet in the hostel. However they can use the facilities available in the network resource center of the college.
- **Facilities for medical emergencies**
 First-Aid kit is available in the college premises to provide emergency health care to the students.
- **Library facility in the hostel**
 No
- **Internet and Wi-Fi facility**
 No
- **Recreational facility-common room with audio-visual equipments**
 No
- **Available residential facility for the staff and occupancy constant supply of safe drinking water**
 College has its own well and bore well for 24 hrs Fresh water supply.
- **Security**
 One watchman is appointed to ensure security during night.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off campus?

- Our Society runs two hospitals viz., Basaveshwara Hospital and Sangameshwara hospital. The doctors from these two hospitals conduct regular health check-up camps for our college students and staff. They also conduct eye camps every year for the students and local poor people.
- First-Aid kit is available in the college premises to provide emergency health care to the students.
- The college is in constant touch with local Doctors both from Government health center and private clinics. They are frequently invited to the college on a number of occasions like blood donation camps, Medical check-up and AIDS awareness programmes etc.

4.1.7 Give details of the common facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit, Women's cell, Counseling and career Guidance, Placement unit, Health centre, Canteen, Recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

IQAC:

A separate well furnished room is provided on the first floor for IQAC. The IQAC is provided with one computer, one printer cum scanner, internet facility, digital camera and inverter. A separate cup-board is provided to keep the files and documents.

Grievance Redressal cell:

The grievances of the students are addressed by the cell through the suggestion box placed in the college campus.

Counseling and career Guidance cell:

The activities of the counseling and career guidance cell such as coaching classes, campus selection etc. are conducted in the auditorium of the college.

Canteen:

A canteen is available in the college to the students and staff. The canteen provides refreshment and tea during college hours.

Safe drinking water facility:

Aqua guard RO water purifier is installed in the staff room to provide safe and pure water to all the staff. Water filter cum cooler is installed to provide cool and pure water to the students.

Auditorium:

A big hall with a platform and seating arrangements for large number of audience is available for different activities in the college.

Staff Room:

Spacious staff room with individual lockers and attached toilet room is available to the staff.

Security:

A night watchman is engaged to take care of the campus.

4.2 Library as a learning resource**4.2.1 Does the library have an Advisory committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, students / user friendly?**

Yes, the library has an advisory committee. The composition of this committee is as follows:

1. Principal	Chairperson
2. Librarian	Convener
3. Dr. M. M. Zipare	Member
4. Prof. G. B. Math	Member
5. Prof. S. S. Katti	Member
6. Prof. S. S. Patil	Member

Significant initiatives implemented by the committee:

- The members as and when required sit together to discuss and finalize the issue related to the need of current titles, important Journals and other reading material.
- A well furnished library and reading room is maintained.
- Library administration work is partially computerized.
- Copies of syllabus and previous question papers of University examinations in various subjects are made available in library.
- Identity and borrower card are issued to the students so that they can get books and reference books for their use during the academic year.
- More and more number of books are added every year. Now library has more than 28,000 books.
- Special Book bank is established for the students of SC and ST.
- Journals, periodicals, magazines, encyclopedias and e-books are added to the library.

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts)**
- **Total seating capacity**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e- resources)**

Total Area of the library (in Sq. Mts): 160 Sq. mts. (1,728 Sq. ft.)

Total Seating capacity : 100

Working Hours:

Sl. No.	Particulars	Timing
1.	On working days	10.00 am to 5.00 pm
2.	On holidays	Closed
3.	Before examination days	10.00 am to 5.00 pm
4.	During examination days	10.00 am to 5.00 pm
5.	During vacation	10.00 am to 5.00 pm

Layout of the library:

A spacious and well furnished room for relaxed reading is available. A separate reading room for girl students is also available. Students can also access e-resources available in the form of CDs.

4.2.3 How does the library ensure purchase and use of current titles, print and e- journals and other reading materials? Specify the amount spent on procuring new books, journals and e- resources during the last four years.

A library Advisory committee is constituted by the college every year being headed by the principal as chairperson and librarian as its convener. The society gives grants to the college every year for purchase of books, Journals and periodicals. The college has also received grants from UGC for purchase of books, Journals and periodicals under 11th plan and Heads of various Departments and faculty members recommend Text books and Reference books according to their syllabus and departmental requirements. The advisory committee scrutinizes and places orders for purchasing books to the publishers after considering the budget allotted for the particular department. The books are directly purchases from the publishers at the maximum rate of rebate. The journals recommended by the faculty members or head of the departments are subscribed directly from the publishers.

Details of the amount spent on reading material during the last four years.

Library Holdings	2010-11		2011-12		2012-13		2013-14	
	No.	Total cost	No.	Total cost	No.	Total cost	No.	Total cost
Text Books	225	53,999/-	592	85,343/-	107	11,690/-	89	6,751/-
Reference Books	150	36,000/-	394	57,000/-	71	7,800/-	59	4,500/-
Journals / Periodicals	-	1000/-	-	14,102/-	-	Nil	-	Nil
E-resources	-	-	-	-	-	-	-	-
Any other	-	-	-	-	-	-	-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * **OPAC**
Not available
- * **Electronic Resource Management package for e-journals**
Not available
- * **Federated searching tools to search articles in multiple databases**
Not available
- * **Library Website**
Not available
- * **In-house/remote access to e-publications**
Not available
- * **Library automation**
The library is partly automated. The book- records have been entered in automated library software through which the books can be accessed. Around 15,000 books have been uploaded under the e-library process till now.
- * **Total number of computers for public access**
Nil
- * **Total numbers of printers for public access**
Nil
- * **Internet band width /speed**
One connection of Internet Broadband with speed of 256 Kbps under National Mission for Education Scheme is available in the library.
- * **Institutional Repository**
Nil
- * **Content management system for e-learning**
Nil
- * **Participation in Resource sharing networks/consortia (like Inflibnet)**
Nil

4.2.5 Provide details on the following items

- **Average numbers of walk-ins**
100 per day

- **Average numbers of books issued / returned**
12,000 per year

- **Ratio of library books to students enrolled**
21:1

- **Average number of books added during last three years**
437 per year

- **Average number of login to opac (OPAC)**
Nil

- **Average number of login to e- resources**
Nil

- **Average number of e- resources downloaded / printed**
Nil

- **Number of information literacy trainings organized**
Nil

- **Details of “weeding out” of books and other materials**
Nil

4.2.6 Give details of the specialized services provided by the library

- **Manuscripts**
Nil

- **Reference**
Text books, CDs and Internet facilities are available

- **Reprography**
The facilities are available to the students and the teachers at a concessional rate. Whatever material they need can be photocopied.

- **ILL (Inter library loan service)**
Not available

- **Information deployment and notification**
The library both orally or through notice conveys to the staff about the new arrivals in the library and also asks them to put forth their new requirements. Students receive the information through the notice and or through the staff members. Discussions are held among the staff members on various new books.

- **Download**
Nil
- **Printing**
The college provides this service
- **Reading list/Bibliography compilation**
Nil
- **In-house/remote access to e-resources**
Students can access e-resources available in the form of CDs and Soft copies in the library computer.
- **User orientation and awareness**
Given by the librarian and the faculty
- **Assistance in searching data bases**
The library staff assists in searching data bases
- **INFLIBNET/IUC facilities**
Not available

4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the college.

- The institution has a good and able library staff. The staff is committed to the noble cause of students and honest to the core in performing their duties. They are very generous and students friendly. They are supportive and accommodative to the teachers and students.
- Students and teachers are encouraged and motivated to walk into the library so often and use the facilities in the library. Students are helped by the staff in drawing books from and returning to the library students have been allowed to keep the books until the examinations are over. It helps students a lot during examination times.
- The open access is provided to the students and teachers. A reference section has been opened for the staff.
- Reading room is also maintained along with library. Seating arrangements are made neatly in the library to make students and teachers to sit with easiness and refer.
- Old question papers are bounded and kept in the library and allowed to be used by the students and teacher for reference.
- The library is opened for long hours from 9.00 AM to 5.00 PM as the classes are held on two shift basis from 9.00 AM to 3.00 PM and 11.00 AM to 5.00 PM. It is helpful to the students and staff to go to the library whenever they get free and avail library recourses.

4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

Presently the college has a very few students who are suffering from physical problems. These students have been identified and a separate list has been prepared. The college library has a list of such students for providing special facilities. The needs of these students will be taken care of by the library staff. The library is housed in the ground floor. These students are able to go to the library without the support of others. The staff of the library helps these students to come up to the library and will be given first preference in issuing books. Separate seating arrangements are being made for them to sit in comfortably to make reference and go through the news papers.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (what strategies are deployed by the Library to collect feedback from users ? How is the feedback analyzed and used for further improvement of the library services?)

Yes, the library gets the feedback from its users. The feedback is collected through a Drop-box. The committee for library analyses it. The committee takes action accordingly. The suggestions which are found valuable for management of library and beneficial for its users are implemented for improvement of library services. The services which are rendered by library are at present comparatively much better than the services rendered in the past. There will be continuous improvement in library services in future also with the help of collecting and analyzing feedback from its users.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with configuration (provide actual number with exact configuration of each available system)**
- **Computer - students ratio**
- **Stand alone facility**
- **LAN facility**
- **Wi-Fi facility**
- **Licensed software**
- **Number of nodes / computers with internet facility**
- **Any other**

Department	Facility	Configuration						No.
		Brand	Processor type	Speed	RAM	HDD	Monitor	
Network Resource Center	Computer	Lenovo	Intel Pentium Dual Core	3.00 GHz	4GB	500GB	17"	07
	Printer/Scanner/Copier	Samsung SCX-4521F						01
	Xerox							01
	LAN	All the seven computers are connected						01
	Internet	Broad band with speed of 2MBPS						
	UPS	Intex 600va						07
	Inverter	Luminous 1.5kv with Aegan 150AH tubular Battery						01
	Operating System	Windows XP						07
	MS Office	Office 2007						07
Commerce Computer Lab	Computer	HP	Intel Pentium Core i3	3.40GHz	4GB	1TB	17"	05
	Printer/Scanner/Copier	HP Laser jet M1136 MFP						01
	Operating System	Windows7 Ultimate						
	MS Office	Office 2007						
	Software	Tally ERP9 and Team viewer7						
Office	Computer	Acer	AMD Athlon 64	2.41GHz	1GB		17"	01
	Printer							01
	Internet	Broad band						01
	UPS	Intex 600va						
Library	Computer	Acer	AMD Athlon 64	2.20GHz	192MB	100GB	17"	01
	Printer							
	UPS	Intex 600va						
	Internet	Broad Band						
	Software	Data Base Software						
Chemistry	Computer	HP	Intel Core2 Duo	2.93GHz	2GB	300GB	17"	01
	Printer	HP						01
	UPS	Intex 600va						
	Internet	Broad Band						
Physics	Computer	IBM	AMD Athlon64	2.20GHz	192MB	100GB	17"	01
	Internet	Broad Band						
IQAC	Computer	HP Compaq	Intel Core2 Duo	2.80GHz	1GB	300GB	17"	01
	UPS	Intex 600va						01
	Internet	Broad Band						
	Inverter	Luminous 1.5kv with Aegan 150AH tubular Battery						01
Class rooms	Smart board	Promethion						02
	Projector	Mitsubishi and Sony						03

4.3.2 Details on the computer and internet facility made available to the faculty and students on the campus and off campus?

The college has been encouraging both the students and teachers to use computer and internet technology in teaching and learning. A separate full fledged Network Resource Center has been set up recently and is well equipped with modern facilities. About 06 computers have been installed with broad band internet facilities. The lab provides an opportunity to students to learn computer skills practically. Teachers can also utilize computer lab and sharpen their skills required for teaching. The faculty and students can access to the computer and internet facilities during working hours of the college.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Action plans are formulated and strategies are worked out and deployed for upgrading IT infrastructure and associated facilities. IT infrastructure is being upgrading on a continuous basis. IT enabled services are being provided by the institution for augmenting the quality of teaching and learning. The UGC grants are also been received from the UGC for purchase of computers and Audio-visual tools. IT infrastructure has increased gradually during the last four years facilitating teaching-learning process. New computer system are purchased and added to the existing one.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (year wise for last four years)

Provision made in annual budget for procurement, up gradation, deployment and maintenance of computers and other accessories year wise for last four years is as follows.

Year	Amount
2010-11	---
2011-12	Rs. 2,21,500
2012-13	Rs. 4,75,506
2013-14	Rs. 2,13,434

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer aided teaching/learning materials by its staff and students?

Institute provides full support to departments using ICT enabled class room programs. Latest teaching-learning aids deployed in departments which include Interactive boards (Smart boards), LCD Projectors, Computers, Reprographic facilities and internet connection with BSNL broadband, OHP, Laser printer, DVD writer and scanner are purchased and allowed to be used by the staff and students extensively.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to online teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching learning process and render the role of a facilitator for the teacher.

It has been trying sincerely access to online teaching learning resources, independent learning and to provide ICT enabled class rooms.

- Network Resource Center established with six computers and broad band internet connection is provided to the students.
- Two smart boards with projectors installed in classrooms are extensively used by the faculty for effective teaching.
- Library has been upgraded with more and more number of text books, reference books, e-books and news papers for the maximum benefit of the students.

4.3.7 Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?

No

4.4 Maintenance of Campus facilities.

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The college is funded by the society and UGC. The society and UGC are giving grants for all activities of the institution including maintenance and upkeep of the various facilities like Building, Furniture, and Equipment, computers etc. there are enough financial resources as a aided college. Funds are utilized judiciously as per the guidelines for the purpose for which they are given. The maintenance and upkeep of college building is the responsibility of the Society engineers. They undertakes repairs and renovations work every year. Painting is done annually. All these works are done under the supervision of engineer from society, the principal and office management. The rest of the facilities are maintained by the college for which the funds are given by the society and UGC. The principal in consultation with the senior teachers decide upon and ensure optimum allocation and utilization of the financial resources for maintenance and upkeep of various facilities. Transparency is ensured while utilizing funds. The principal and office management with the assistance of the staff oversee everything throughout the year. Details of budget allocated and utilized for each of the above items during last four years are shown below.

Facility	Budget allocation(In Rupees)							
	2010-11		2011-12		2012-13		2013-14	
	UGC	College	UGC	College	UGC	College	UGC	College
Building	27,00,000	--	9,63,111	--	5,25,000	--	7,59,029	--
Furniture	--	--	--	--	70,000	--	--	--
Equipment	--	--	5,66,263	--	3,07,528	--	8,30,330	--
Computers	--	--	2,21,500	--	4,75,506	--	2,13,434	--
Vehicles	--	--	--	--	--	--	--	--
Any other (Sports)	--	--	1,59,600	--	--	--	1,50,095	--

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The infrastructure of the college is being maintained through the maintenance grants released by the society from time to time. The structure of the building has been maintained by the society engineers, for this sanction is accorded by the society. As and when required the Heads of Departments place requirement for maintenance and upkeep of infrastructure facilities and equipment before the Principal with estimated cost. The principal sanction the amount and issues order to get work done. The repairs and maintenance of electrical devices, plumbing etc are done by the local technicians.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?

The institute is always eager to purchase new and upgraded instrument / equipment as per the requirement put forth by various departments and calibration is made twice a year. First, at the time of beginning of the session and second, before the University examination. Instruments are installed in various departments and their calibration and maintenance is taken up by respective departments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)

- Scientific equipments are installed in concerned departments in dust and damp free Environment.
- Department of Botany, Chemistry, Zoology and Physics have their separate instrumentation rooms, where equipments are placed with safety.
- Equipments are maintained by faculty members of concerned departments for their accuracy and precision.
- Voltage stabilizers are installed with equipments to control voltage fluctuations.
- The college has its own tube well and a overhead water tank for constant supply of water.
- Generator of 25KV has been installed and maintained immaculately to get rid of power problems so that constant water supply is ensured.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

No

CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes updated prospectus which provide information related to the establishment of the college, courses offered, fee structure, scholarships, faculty position, infrastructure, college timings, admission, particulars of curricular and extra-curricular activities etc.

5.1.2 Specify the type, number and amount of institutional scholarships/free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Type of Aid	2010-11		2011-12		2012-13		2013-14	
	No.	Amount	No.	Amount	No.	Amount	No.	Amount
Scholarships	163	6,12,124	330	8,35,288	570	14,85,582		
Free ships	-	-	-	-	-	-	-	-

Financial aid is obtained mainly from the State and Central Governments. Alumni and some local business people and leaders are also contributing to some extent. Some of the prizes sponsored by the local donors are as follows

1. S.B Patil Group of Industries, Gulbarga gives cash prize to the Meritorious students.
2. Sri.S.B Patil Dhangapur, EX-MLA, Aland sponsors cash prize to Meritorious students of B.A. final year.
3. Sri.Apparao M. Patil, Advocate, Aland sponsors cash prize to Meritorious students of B. Com final year.
4. Sri.Jodharam Shindhe, M/S Mahalaxmi Collection, Aland gives pair of Dress material to high scored B.A, B.Com and B.Sc students.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

More than 80% of the students receive financial assistance (benefits) from state government, central government and other national agencies every year since the highest number of the students belong to SC, ST, OBC and Minorities and economically weaker sections as the college is situated in rural area.

5.1.4 What are the specific support services / facilities available for

- Students from SC/ ST, OBC and Economically weaker sections.
- Students with physical disabilities
- Overseas students.
- Students to participate in various competitions / National and International
- Medical assistance to students: health centre, health insurance etc.
- Organizing coaching classes for competitive exams.
- Skill development (spoken English, computer literacy etc.)
- Support for “slow learners”.
- Exposures of students to other institution of higher learning/corporate /business houses etc.
- Publication of student magazines.

Students from SC/ ST, OBC and Economically weaker sections

- Students of SC/ST, OBC, Minority and economically weaker sections are given scholarships and fee concessions by the state government.
- Remedial coaching classes are conducted for SC/ST and other backward class students under the UGC scheme.

Students with physical disabilities

- With Gulbarga University Gulbarga permission scribes are arranged to write the examinations for visually disabled students.
- A ramp is provided to the physically challenged students
- Special toilet was constructed for the physical disabled students under the UGC Scheme.
- Scholarships and concessions offered by the government are provided to the students.
- Teaching and non-teaching staff give necessary assistance to them whenever required.

Overseas students

At present there are no overseas students admitted in our institution.

Students to participate in various competitions/National and International

The principal and staff, especially the physical director, encourage the students to participate in various sports and cultural events. Faculty always accompanies the participant students during the competitions outside college. TA and DA are given to the students as per the University rules.

Medical assistance to students: health centre, health insurance etc.

- With the help of Red Ribbon club and NSS unit the institution conducts health check up camps every year.
- First aid facilities are available in the campus.
- Doctors from Basaveshwara Hospital run by our Society provide the medical assistance as and when required.

Organizing coaching classes for competitive exams

- Career and counseling cell established in the college under UGC XI plan grants organizes lectures of experts for guidance on competitive examinations.
- The library has a separate section comprising magazines and books related to competitive examination. Mentors advise the students to prepare for the competitive examinations of state /central /banking /LIC and other services.
- Notifications of reputed agencies are displayed on the college notice board.

Skill development (spoken English, computer literacy etc.)

- Spoken English classes are organized by experts from other institutions.
- The study of computer fundamental is made compulsory for B.Com students by the University.

Support for “slow learners”.

Remedial coaching classes are conducted for slow learners under the UGC scheme. In charge lecturers are nominated as a coordinator for conducting the remedial classes for SC, ST, OBC and minorities.

Exposures of students to other institution of higher learning/corporate /business houses etc.

Study tours are organized by the departments.

Publication of student magazines.

Yes, institution publishes student magazines annually. Students are encouraged to write the articles for magazine.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the effort.

- The college conducts industrial visits for students to get practical knowledge of entrepreneurship.
- Lectures and workshops are organized by inviting experts from state industrial board and other private agencies.
- Some of the students are absorbed in private sectors like ACC cement company, BPO in different organization after completion of the courses.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra-curricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions and cultural activities etc.

- **Additional academic support, flexibility in examinations.**
- **Special dietary requirements, sports uniform and materials**
- **Any other.**

Additional academic support, flexibility in examinations

- Relaxation is given in percentage of their attendance at classes and submission of home assignments, extra coaching and guidance are given to them.
- The students who make achievement in these events are felicitated in the college functions.

Special dietary requirements, sports uniform and materials

- Dietary allowance is given to the sports person at the time of their practice and events.
- Sport material for different sports and athletics events are given to the students. Sport uniform like track suits, shoes etc. are provided.

Any other

TA and DA are provided to the students for attending sports and other events. Coaching facility is provided if necessary. The heads of the sports, NCC, NSS and cultural activity accompany the participants for attending the events.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR NET, UGC-NET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services etc.

- Career and counseling cell established by the UGC grant in the college provides support and guidance to the students for the competitive exams.
- The college invites experts for giving guidance in skills such as personality development, group discussion and communication skills.
- Campus selections are organized in the college by various reputed companies.
- Students are informed about the campus selections held at other places and deputed to attend such events.
- Six students have got selected in the campus interview held in the college and outside the college by ACC Cement Company. One student is selected in Infosys. Some students have got selected in various state services.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The following types of counseling services are provided to the students in the college.

1. Academic counseling

The faculty gives guidance to students to opt different courses of study and career opportunities in them. Students are also guided to refer text books and reference books. Skills like group discussion and interview are developed.

2. Career counseling

The college has established career and counseling cell. The cell conducts lectures and workshops for career guidance. The cell also organizes campus selections by various firms.

3. Psycho-social counseling

Various special lectures and workshops are organized on burning social issues like domestic violence, sexual harassment, anti-ragging, women equality etc.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? if yes, details on the services provided to help students identify job opportunities and prepare themselves for interview and percentage of students selected during campus interviews by different employers. (list the employers and the programmes)

Yes, the college has established “Career and counseling cell”. The cell conducts lectures and workshops for career guidance on competitive exams, group discussion and interviews. The cell also organizes campus selections by various firms.

Details of students selected during campus interviews:

Sl. No.	Employer	No. of students selected
1.	A.C.C	06
2.	Infosys	01
3.	ICICI Bank	01
4.	HDFC	08

5.1.10 Does the institution have a ‘Students Grievance Redressal Cell’ ? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the institution has established Students Grievance Redressal Cell. A separate grievances box is placed in the campus to lodge their grievances. Students are free to share their grievances with their class teachers and principal. The functions of grievance Redressal cell is to document the grievance with the people concerned on the problems reported either in writing or orally, remedial measures are taken by the authorities concerned to redress the problems.

Major grievances redressed during the last four years.

Sl. No.	Year	Nature of Grievance	Redressal
1.	2010-11	1. Requirement of syllabus Books. 2. Students demanded for computer and internet facilities.	1. Purchased books from HKE society and college Account. 2. Established network resource centre under UGC XI plan grant.
2.	2011-12	Students requested books for competitive examination like SDA, Bank, LIC and KPSC exams.	Purchased required books for the competitive exam under CCGL.
3.	2012-13	Shortage of class rooms for UG students	Constructed 4 class rooms under UGC XI plan and HKE society grants.
4.	2013-14	1. Repeated load shedding due to shortage of electricity supply 2. To establish Gym Facility	1. Purchased 25KV generator under UGC scheme of XI plan 2. Established gym hall under UGC XI plan.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment. ?

Discipline committee looks after these issues when need arises. Students are well disciplined. Therefore, since last four years no such cases are reported.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the college has constituted an anti-ragging committee. So far no such instances have been reported during the last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution?

- Individual cash prizes are given by local donors for academic achievement of students.
- Free health camps and eye camps are conducted with the help doctors from Basaveshwara hospital.
- Government scholarships are given to the students.
- Hostel facilities are provided in the state government hostels.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Alumni Association is established in the college and it is yet to be registered. The committee has following members.

- | | |
|--------------------------|----------|
| 1. Sanjay Miskin | Convener |
| 2. Guptaling Biradar | Member |
| 3. Sudershan Shetty | Member |
| 4. Sangeeta Bhadrashetty | Member |
| 5. S.K Wakade | Member |
| 6. Prasanna Javali | Member |
| 7. Shivalal Hatti | Member |
| 8. G. B. Swami | Member |
| 9. Basanna Kage | Member |

Activity:

Every year the alumni association arranges alumni meet to discuss the activities of the year.

Contributions:

- Sri. Guptaling Biradar, alumnus of the college, donated an aqua guard RO water purifier to the college.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	Percentage
UG to PG	10
UG to B.Ed.	40
Campus Selection	0.2
Other than campus recruitment	01

5.2.2 Provide details of the programme wise passing percentage and completion rate for the last four years (cohort-wise or batch-wise as stipulated by the University)? Furnish programme wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating University within the city/district.

Year	Program	Passing Percentage of our college	Passing percentage of Govt. Degree college, Aland
2010-11	B.A	79.54	90.83
	B.Sc.	93.33	-
	B.Com.	72.72	-
2011-12	B.A	94.45	74.51
	B.Sc.	95.00	-
	B.Com.	45.62	-
2012-13	B.A	90.78	84.34
	B.Sc.	94.18	-
	B.Com.	64.61	-
2013-14	B.A	93.57	76.00
	B.Sc.	64.78	-
	B.Com.	67.90	-

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The college has established career and counseling cell. The cell conducts lectures and workshops on career guidance by eminent persons from various fields.
- The cell also organizes campus selections by various firms. Career guidance and placement cell regularly monitors the placement of its ongoing students.
- Alumni support builds up the confidence levels and employment opportunities for the students.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- The institution is committed to bring down the dropout rate.
- The institution conducts remedial coaching class to slow learners.
- The department of English conducts spoken English classes to cope with the challenges of language.
- The students are given study materials with important questions in every subjects and tests are conducted regularly from time to time.

5.3 Student Participation and Activities.

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and programme calendar.

The following sports, games, cultural and other extracurricular activities are available to the students.

Sports:

Discuss Throw, Short put, Javelin throw, High Jump

Games:

Valley Ball, Kabaddi, Cricket, Shuttle badminton, Table tennis

Cultural Activities:

Rangoli, Folkdance, Classical dance, Painting, Songs, Mimicry, Mono acting etc.

Other extra Curricular activities:

Elocution, Essay writing, Quiz programmes and Class room seminars

Participation and programme calendar

In our college the staff of the respective departments will conduct Quiz programmes, class room seminars and essay writing competition once in every year and the prizes will be given to the students at the time of gathering day.

Details of the students participated in inter University games and sports is as follows.

Year 2010-11:

- Mahesh S. Pawar selected for University Wrestling team and also selected for 5 days training in wrestling.
- Shilpa Chichkote selected for University Volleyball tournament and also attended 5 days wrestling training at Gwalior University.
- Our College Volley ball team has participated and bagged IInd prize in the Gulbarga University level regional volleyball tournament.

Year 2011-12:

No events

Year 2012-13:

- Sridevi S. Natikar of this college selected for Volleyball tournament for women and represented Gulbarga University, Gulbarga volleyball team in the tournament held at Acharya Nagarjuna University, A.P.
- Nijamuddin S. Naikwadi participated in Gulbarga University, Gulbarga Cricket tournament.
- Our college Kabaddi team has participated in Inter College Kabaddi tournament held at Dr. Ambedkar College, Gulbarga.

Year 2013-14:

- Sridevi S. Natikar participated in University volleyball selection.
- Mallikarjun A.T., Sunil A.K., Shambulingayya, Bhalbheem S.H., Dayanand S. and Shridevi S.N participated in single regional University volleyball selection.

5.3.2 Furnish the details of major student achievements in co-curricular, extra-curricular and cultural activities at different levels: such as University/State/Zonal/National/International, etc. for the previous four years.

Gulbarga University level youth festival the students of our college have participated.

1. Quiz computation
2. Debate
3. Elocution
4. One act play
5. Mimicry
6. Group songs (Indian)
7. Folk Orchestra
8. Rangoli

2012-13 in the month of October 4, 5 and 6th 2012 the students have participated in the Gulbarga University Youth Festival.

2013- 14 The students of our college have participated in the Youth Festival of Gulbarga University Gulbarga which was held in month of October 2013.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college obtains feedback from the students about the faculty, college and the curriculum. Suggestions from the parents and alumni are also obtained during parents and alumni meet. IQAC cell deliberates over the feedback received from the students and employers and takes measures for the improvement of performance. Complaints and suggestions received from Grievance Redressal cell box also guide in recognizing strength and weaknesses of the college.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine and other material? List the publications/materials brought out by the students during the previous four academic sessions.

Students collect the news paper clipping of every event. Articles are taken from student to publish in college magazine. Publication by the students are in the college magazines only.

5.3.5 Does the college have a student council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has a student council.

Constitution and selection

The institution constitutes the students union during every academic year. College principal is the president of the students union and other representatives from the students include

1. Vice president
2. Secretary
3. Joint secretary
4. Cultural secretary
5. Sports secretary
6. Planning secretary
7. Class representatives

Class representatives are selected on the basis of merit in their class. Then the office bearers of the council are selected by all the class representatives by voting.

Activities

The class representatives communicate students' problems to the council. The council monitors the academic activities of the college, involves the students in various extension activities, participates in college development programs and assists the staff in organizing various cultural activities of the college.

Funding

Whatever the fee collected from the students under student union head is allocated for its activities.

5.3.6 Give details of various academic and administrative bodies that have student representative on them.

The following academic and administrative bodies have student representatives.

1. Student council
2. NSS
3. NCC
4. Cultural committee
5. Sports and games committee
6. IQAC
7. Seminar/Workshops organized by the departments
8. Organizing study tour and industrial visits

5.3.7 How does the institution network and collaborate with the alumni and former faculty of the institution?

- Meeting of alumni association is held once in a year. The committee is always in contact with the members of the alumni association.
- Some of the alumni are invited to deliver lectures on various topics of their interest.
- The alumni make suggestions for the development of the institution.
- The college seeks assistance from the alumni for the development of the students and college.

Any other relevant information regarding student support and progression which the college would like to include.

Nil

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institutions' distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institutions traditions and value orientations, vision for the future, etc. ?

Our Vision:

- To promote and preserve the inborn qualities of student and instill in them eternal human values.
- To equip the students with knowledge, skill and the rich heritage of our nation to meet regional, national and global challenges with self confidence.

Our Mission:

- To create an academic educational environment by promoting quality of teaching, learning and research in center of higher education.
- To make higher education accessible to all men and women of rural area.
- To provide students with value based education to serve the cause of humanity with dedication and conviction.

Distinctive Characteristics of the Institution:

- As this college is in the Taluka place of Aland, located in the rural area of Hyderabad Karnataka Region of the State, which falls on the border area of Maharashtra, this college has very important role to play in shaping the life and career of students coming from the surrounding villages.
- We are dedicated to realize our mission of promoting and preserving the inborn qualities of students and instill in them eternal human values.
- Our aim is to provide higher education to all men and women of rural area as well as to provide value based education to serve the cause of humanity with dedication and conviction.
- The founders and pioneers of the institution had a vision to impart higher education to the children of rural and backward people and create interest in them and to encourage the teachers to undertake research work.

6.1.2 What is the role of top Management, Principal and Faculty in design and implementation of its quality, policy and plans?

- The principal along with faculty and IQAC conducts meeting in the beginning of the academic session to design policy and plans for the academic year.
- The requisites of the college discussed in the meeting are sent to the management by the principal for approval and sanction.
- The academic calendar is prepared under the supervision of principal in consultation with heads of all the departments.

6.1.3 What is the involvement of the leadership in ensuring the following

- **The policy statements and action plans for fulfillment of the stated mission.**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stake holders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stake holders.**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The policy statements and action plans for fulfillment of the stated mission.

The fulfillment of the stated mission is achieved by division of work among the staff. For this purpose, various committees are formed in the beginning of every academic session to carry out curricular, co-curricular and extra-curricular activities.

Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.

All the heads of the departments and coordinators of various committees prepare the action plans for the academic session and present them to the principal. All these action plans are then consolidated and implemented into institutional plan.

Interaction with stake holders.

Interaction with the stakeholders is ensured through the committees established in the college like alumni association, parents association, students council etc.

Proper support for policy and planning through need analysis, research inputs and consultations with the stake holders.

An analysis of the regional, national and global needs is made through the interactions with experts and stake holders. The inputs received from the stake holders is considered for modification of existing policies.

Reinforcing the culture of excellence.

The principal in consultation with IQAC plans and ensures quality in all the academic, curricular and co-curricular activities and administrative functions of the college.

Champion organizational change

The college with its clear vision, mission, goals and objectives is working as an agency for planning, execution and enhancement of quality according to the global changes.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time.

Following procedures are adopted for the purpose

- Reports of all the committees and departments are submitted to the college.
- Examination results are analyzed in the staff meeting for further improvements.
- Consideration of suggestions of alumni and parents obtained during the alumni and parents meetings.
- Annual self-appraisal and self-assessment report of faculty members.
- Feedback through students' evaluation of the teachers and suggestions received through grievances box.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The top management of the college is Governing Body of the H. K. E. Society, Gulbarga. The President of the Society, Shri. Shashil G. Namoshi, is great visionary and educationist. His concern for the education and teachers is evident from the fact that he represented Karnataka Legislative Council from teachers' constituency for three times successively. He is in the real position to give academic leadership to the college.
- One of the Governing Council members of H.K.E. Society, Shri. Shivaraj Nigudgi is the convener to look after all the Arts, Science and Commerce colleges managed under the society.
- The principal always motivates teachers to participate in conferences, workshops and publish their research out puts.

6.1.6 How does the college groom leaderships at various levels?

- Student council is constituted in the college by electing different representatives from among the students by free and fair method.
- The head of the departments in various subjects are delegated the responsibility of the department activities and results.

- The principal constitutes various committees at the very first meeting with staff for the academic year and delegates powers to them.
- IQAC performs its activities through coordinator and other members representing all the stakeholders.
- The NCC and NSS officers of the college work as leaders of their units interacting with volunteers, staff members, members of village panchayats, officials etc.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system.

- The activities of the different departments are executed by the respective HODs.
- Various committees are formed to decentralize the system of administration in the institution. All the committees and HODs have individual freedom to plan and implement various activities.
- Co-curricular and extra-curricular activities are implemented by the respective coordinators or conveners of the committees.
- In the office, the superintendent is given autonomy within the powers delegated to him in daily office administration.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The college has democratic way of functioning in which all the departments and units are given autonomy to perform. Various committees with coordinators and members from faculty are formed to involve them in curricular and co-curricular activities.

6.2 Strategy Development and Deployment

6.2.1 Does institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The quality policy is formulated keeping in mind the unique characteristics of the institution and also the vision and mission of the institution. The policy is developed, driven, deployed and reviewed with the aim of achieving its vision and mission for promoting and preserving the inborn qualities of student and instill in them eternal human values, equipping the students with knowledge, skill and the rich heritage of our nation to meet regional, national and global challenges with self confidence, creating an academic educational environment by promoting quality of teaching, learning and research in center of higher education, making higher education accessible to all men and women of rural area and providing students with value based education to serve the cause of humanity with dedication and conviction.

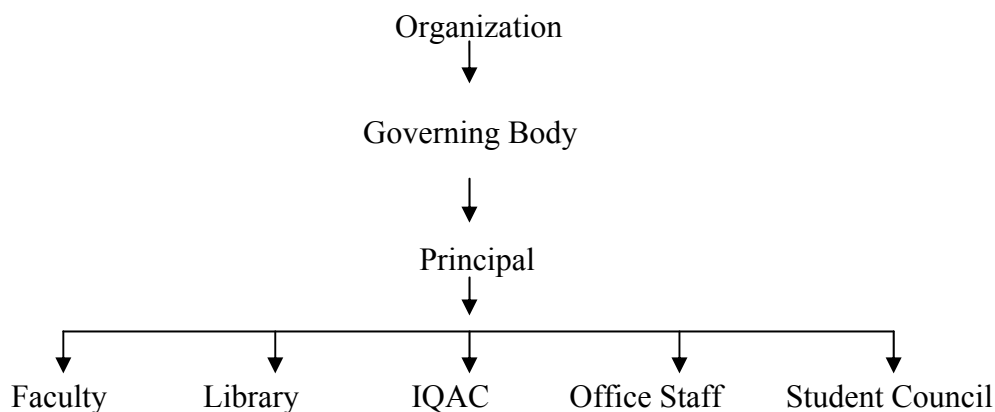
6.2.2 Does the institution have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the following aspects are considered in preparing perspective plan.

- To impart education to rural and women students
- To give free/affordable education to SC, ST, OBC, Minority and Economically backward students of the region.
- To enhance research atmosphere in the college by encouraging the faculty to apply for major and minor research projects.
- To enhance the infrastructure and ICT facilities in line with the changing local and global needs.
- Computerization of office and library.

6.2.3 Describe the internal organizational structure and decision making processes.

The organizational structure of the college is as follows



Governing Body:

The college is run by Hyderabad Karnataka Education Society (HKES), Gulbarga. At the apex there is Governing Body consisting President, Vice-President, Secretary and Council members. Broad policy decisions are made in the meetings of the governing body.

The Principal:

The principal is the academic and administrative head of the institution. He functions as liaison between governing body and faculty, administrative staff, students and parents. He is also the connecting link between the college and external agencies like University, Government and UGC.

IQAC:

IQAC consists of senior members of the faculty and administrative staff, students, alumni, management representatives and experts from varied fields outside the college. The cell develops plans for quality enhancement of the college.

Teaching Staff:

It consists of the HODs and other faculty of the department. Regular meetings of the HODs are conducted to discuss the academic calendar, teaching plan, distribution of work etc.

Office Staff:

It consists of Office Superintendent, FDA, SDA, Attendants and Peons. The principal holds regular meetings with the office staff to discuss the routine work and problems faced by them.

Librarian:

He is in-charge of library of the college. A junior clerk and two attendars assist librarian. The principal along librarian and all the HODs discuss the allocation of library budget to different departments, purchase of books, periodicals, newspapers and journals.

Students Council:

Students council is formed on the basis of merit at the University examinations. The students council consists Vice president, Secretary and Class representatives. They are encouraged to participate in academic and extra-curricular activities of the college.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

- Teaching & learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

Teaching & learning

The college motivates the faculty for maximum use of ICT based teaching. The college has installed Smart Boards, LCDs and Computers with internet connection.

The institute organizes seminars and workshops to update the knowledge of students and staff.

Special lectures are also organized to impart knowledge on various burning topics.

Research & Development

The college has 21 teaching faculty of whom 05 are Ph.D. holders. Teachers who have doctoral degree often share their knowledge and experiences with those who are doing research and guide them in their endeavor.

There is provision for granting study leave for those teachers who want to carry on research activities. The committee is encouraging teachers to take up research under FDP. Those teachers who wish to do research will be deputed as per the guidelines of UGC.

The faculty members are motivated and encouraged to submit their research proposals to UGC for the award of Minor and Major Research projects.

Faculty are also encouraged to conduct National seminars, workshops, symposium, etc.

Community engagement

NSS and NCC establish linkages between college and community through its various activities organized throughout the year.

NSS through its special camp in the adopted village establish linkages between college and the community.

Human resource management

The success of the institution depends on the management of the human resource viz. teaching and office staff. The college makes every effort to recognize the potential of the faculty.

Industry interaction

Industrial visit is a part of academic study. Students of the college are allowed to go on industrial visit with their teachers every year and learn new knowledge and enrich their experiences.

Institution industry interface is much useful to students to acquire new practical knowledge and develop new attitude. Besides it improves the consultancy services rendered by the staff and it paves the way for placement of students at the end of their graduation.

The lectures organized by Banking and Corporate sector to interact with the students helps in bridging the gap between institution and industry.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contact etc) is available for the top management and the stakeholders, to review the activities of the institution?

The principal keep in touch with the management through correspondence, email, telephonic conversation and attending meetings called by the management. Students and other stakeholders like parents and alumni can review the activities of the institution through the prospectus, website and parents-alumni meetings.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- Through democratic internal organizational structure, the management always supports the participative in the management of college affair.
- The IQAC which takes decisions on quality policy and implementation also consists of members from the management, faculty, administrative staff and students.

- Various committees are formed by the principal in the staff meeting to carry out curricular and co-curricular activities.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Sl. No.	Resolutions	Status
1.	Demolition of old classrooms and construction of new classrooms.	Implemented
2.	Construction of Table tennis room	Implemented
3.	ICT in teaching	Implemented
4.	Organizing national seminars	Implemented
5.	Establishment of Core Committee for monitoring all the institutions runs by the society.	Implemented

6.2.8 Does the affiliating University make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The Gulbarga University has the provision for according the status of autonomy to an affiliating institution. Due to lack of adequate facilities the college has not applied for autonomy.

6.2.9 How does the institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationships?

The institution has established Students Grievance Redressal Cell. A separate grievances suggestion box is placed in the campus to lodge their grievances. Students are free to share their grievances with their class teachers and principal. The functions of grievance Redressal cell is to document the grievance with the people concerned on the problems reported either in writing or orally, remedial measures taken by the authorities concerned to redress the problems.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institution? Provide details on the issues and the decisions of the courts on these.

No

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The college collects feedback on course structure and academic programmes, teacher evaluation, extracurricular activities, library services etc. at the end of the course. All the feedbacks are analyzed and appropriate actions are taken for improvement on continuous basis.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- A ‘Central Core Committee’ has been established by the management to enhance the professional development of teaching and non-teaching staff. The main aim of the committee is to create ‘smart campus’ in all their institutions. The committee also conducts computer trainings and workshops on life skills to teaching and non-teaching staff.
- College has conducted training on the handling of Smart boards and LCD projectors.
- The college encourages teachers to attend seminars, conferences and workshops by sanctioning special leave.
- The college encourages the teachers to apply to UGC for conduct of seminars/workshops/conferences and also for major and minor research projects.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- To give knowledge of computers and life skills to teaching and non-teaching staff through trainings and workshops conducted by ‘Central Core Committee’ of the society.
- To conduct training on the handling of Smart boards and LCD projectors in the college by technical experts.
- To encourages teachers to attend seminars, conferences and workshops by sanctioning special leave.
- To encourages the teachers to apply to UGC for conduct of state, national and international seminars/workshops/conferences.
- To motivate the faculty to apply for major and minor research projects from various funding agencies.
- To facilitate the teachers to do Ph.D. through FDP or part-time basis.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Feedback from students regarding teaching learning process is taken through the proforma of Students Evaluation of Teachers. It is analyzed to know the strengths and weaknesses of the faculty members. The principal gives necessary suggestions to the teacher concerned for enhancing their performance.
- Teachers are asked to submit their Self Appraisal Reports to the principal, who discusses the strengths and weaknesses of the teacher for improvement.

- The Office Superintendent also observes the duties of class-III and class-IV employees and suggest for their improvement, if required.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stake holders?

The outcome of the review of the performance appraisal reports and major decisions taken by the by the management are as follows.

- To encourage the faculty to enhance the use of audio-visual teaching aids to facilitate effective teaching and learning.
- To encourage the faculty not only to attend the national and international seminars/conference/workshops but to present research papers.
- To motivate the faculty to undertake research work and enhance research culture in the college.
- To encourage faculty to publish research articles in reputed national and international journals.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Fees concession is given to students in terms installments

Free medical checkup is held every year

Free computer training is given to teaching and non-teaching staff

6.3.6 What are the measure taken by the institution for attracting and retaining eminent faculty?

The college gives pay scales and the security of service to the faculty as per UGC norms. The institution supports freedom of expression, self development, respect and appreciation which help in creating conducive academic environment. They are also given special leave facility for participation in seminars. The H.K.E. Society is well known and reputed education society in Hyderabad Karnataka region. The people feel it pride to serve in this institution. All these factors attract good faculties.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- All the purchases are made after getting approval from the management.
- UGC Committee plan and monitor expenditure on the schemes for which UGC grant has been received.
- The funds required for different departments are given after prior sanction of authority.

- The regular audit of the accounts is prepared and audited statements of accounts are prepared in time and account kept before the management at the end financial year.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The day to day transactions of the college are checked by the principal everyday.
- The accounts are audited by the registered chartered accountant every year.
- The office of the Joint Director, Collegiate Education of the Gulbarga Division also conducts the audit regularly.
- The last audit for the academic year 2013-14 is done in the month of May'2014 by Mr. Amit Loya & Co. Chartered Accountant Gulbarga. There no major audit objections.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with institutions, if any.

The major sources of institutional receipts/funding are as follows

1. Fees collected from the students for their courses.
2. Grant in aid from the state and central governments.
3. Grants from UGC under different schemes.
4. Financial support from the management.

Deficit is managed through the financial assistance from the management.

Audited income and expenditure statement of academic and administrative activities of the previous four years :

Please refer Annexure

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Management has sanctioned additional funding for the construction of 02 big classrooms. The college also submits projects to UGC for securing funds for development of academic and infrastructural facilities.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?
 - b. How many decisions of the IQAC have been approved by the Management / authorities for implementation and how many of them were actually implemented?
 - c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.
 - d. How do students and alumni contribute to the effective functioning of the IQAC?
 - e. How does the IQAC communicate and engage staff from different constituents of the institution?
- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the college has established IQAC.

The institutional policy with regard to quality assurance is as follows

- The main aim of the IQAC is to develop the academic and administrative performance of the institution.
- Dissemination of information on the various quality parameters of higher education amongst the faculty and staff and other stake holders.
- Organization of seminars, conferences and workshops on quality related things for better understanding of quality concepts.
- Documentation of the various programmes/activities leading to quality improvement.
- Preparation of Annual Quality Assurance Reports (AQARs) to be submitted to NAAC.

IQAC has contributed in institutionalizing the quality assurance processes in the following ways.

- Introduction of new subjects and certificate courses considering the changing needs of the job market.
- Suggestions for providing additional infrastructure facilities in consideration with the increasing strength of students.
- Requirements of staff and students in terms of learning equipments, books, journals etc.
- Proposals for seminars, conference, workshops etc.
- Arranging programmes to inculcate moral and social values and to develop a sense of responsibility among students.
- The IQAC meetings are held regularly to discuss issues regarding quality enhancement of the institution.

b. How many decisions of the IQAC have been approved by the Management/authorities for implementation and how many of them were actually implemented?

Sl. No.	Decision of IQAC Approved	Status
1.	Setting separate room for IQAC with computer, internet, printer, scanner, camera and inverter facility	Implemented
2.	Installation of Smart boards and LCD projectors in two classrooms	Implemented
3.	Construction of 4 new classrooms	Implemented
4.	Encouraging teachers to apply minor and major projects to UGC.	Three minor projects are sanctioned
5.	Establishment of Network Resource Centre	Implemented
6.	Establishment of Commerce Lab	Implemented
7.	Establishment of English language lab	Implemented
8.	Developing research culture among faculty by encouraging them to attend seminar/conference/workshops, apply for Ph.D. to register as guide for Ph.D. and M.Phil. and to publish research Articles.	Implemented

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, IQAC has external members on its committee. The contributions made by them are as follows.

1. **Sri. Shivaraj Nigudgi** – He is one of the members of the Governing Council of H.K.E. Society. He is looking after all the degree colleges run by the society as a convener.
2. **Sri. Jodaram Shinde** – Being a businessman and the life member of H.K.E. Society, he encourages students by providing pair of dress materials to meritorious students. He also actively participates and guides in all college activities.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Members of the student's council participate in the process of quality enhancement through their participation in different curricular and co-curricular activities. The college students actively participate in all activities like industrial tours, youth festival, sports tournaments and other competitions. They make suggestions regarding overall development of the college through suggestion box.

During alumni meetings alumni will give valuable suggestions for enhancement of quality in academic and other matters of the institution. They are also invited as resource persons to guide the students.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC consists of members from all the departments. All these members are involved in decision making process. Regular meetings of the cell are held to discuss issues related to quality and to take decisions. All the criteria of the assessment are delegated to seven conveners selected from the faculty.

6.5.2 Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Yes, The IQAC is the apex body for the planning and implementation of the quality policies. The work of IQAC is further divided and for each criterion the separate committee is established. The IQAC works in collaboration with all the criterion committees and functional committees. IQAC provides them necessary guidance and support.

6.5.3 Does the institution provide training to its staff for effective implementation of quality assurance procedures? If 'yes', give details enumerating its impact.

The IQAC encourages and supports with all the means the individuals as well as departments of the college. Time to time computer training is provided to staff by the core committee of the management.

6.5.4 Does the institution undertake academic audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

- During the first staff meeting the review of overall and individual subject wise University result is taken.
- The feedback received through the Students Evaluation of Teachers is a review of teaching-learning process of the institution.
- Students give their suggestions in the meetings of the students' council and also through suggestion box which are taken into consideration to improve the college activity.
- Suggestions in Parent and Alumni meeting are in the form of review of academic and other developments and are taken into consideration for the academic planning.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC in the college provides internal quality assurance mechanism. It is aligned with the requirements of the NAAC which is the relevant external quality assurance agency. It is also aligned with the requirements of external regulatory authorities like UGC, State and Central Governments.

The college follows all the rules and regulations prescribed by the NAAC, UGC and State and Central Governments in their working.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome.

- The Principal of the college will review the teaching learning process with the help of all the heads of the departments. During the first staff meeting the review of overall and individual subject wise University result is taken.
- The feedback received through the Students Evaluation of Teachers is a review of teaching-learning process of the institution.

Outcome:

The pass percentage of the results has increased.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stake holders?

Communication to internal stake holders:

- **Management-** Through IQAC meetings, Staff meetings and through submission of important information from time to time.
- **Teaching Staff-** Staff meetings, notices and circulars.
- **Non-teaching Staff-** Staff meeting, notices and circulars.
- **Students-** Meetings of student council, circulars and notice displayed on the notice board, prospectus and annual magazine.

Communication to external stake holders:

- **University-** Correspondence and submission of various reports and information.
- **NAAC-** Correspondence on required matters and submission of AQAR at the end of the year.
- **UGC-** Correspondence on required matters and submission of various reports and information.
- **State Government-** Correspondence on required matters and submission of various reports and information.
- **Parents and Alumni-** During personal visit to the college and during parents and alumni meet and through prospectus.

Any other relevant information regarding Governance, Leadership and Management which the college would like to include.

CRITERIA VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- There is no formal mechanism for Green Audit in the institution. However, all possible steps are being taken to make the campus eco-friendly. Utmost importance is given to the environmental issues to maintain a green environment in the campus.
- Steps are taken for the prevention of water wastage and water conservation. Leakages and overflow of water are identified in time and measures are taken to prevent wastage of water.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- Energy conservation
- Use of renewable energy
- Water harvesting
- Check dam construction
- Efforts for Carbon neutrality
- Plantation
- Hazardous waste management
- e-waste management

Energy conservation

- The architectural design of our college is made, keeping in view maximum use of natural light and ventilation.
- Efforts are made to reduce the energy consumption by the minimum use of electric light and fans during day time. This is possible because of wide windows and ventilators of classrooms.
- The plantation inside the campus consisting of large number of green trees, shrubs and bushes make the environment carbon dioxide free and provides shade and gives beautiful ambience.

Efforts for Carbon neutrality

- Heavy vehicles are prohibited in the campus. The college has made provision for the parking of vehicles of staff and students outside the campus to keep the campus pollution free.
- The dead leaves and the waste papers are not allowed to be put on fire in the college campus.
- Smoking is prohibited in the college campus.

Plantation

- The college is situated on the outskirts of the town and spangled on 17 acres of vast area. Hundreds of trees have been planted and were maintained. Today except the play ground total area of the college is covered with green shadow. As many as six big lawns, botanical garden, one pond and one fish pond are also enhancing the beauty of the green campus.
- NCC and NSS units organize tree plantation programmes in the vicinity of the college.

Hazardous waste management

- The waste from the chemical laboratory and the sanitary waste from bathrooms and toilets is disposed in separate septic tanks constructed for the purpose.

E-waste management

- Maximum effort is made to re-use the electronic devices by repair, reorganization etc.
- E-waste like chips, bulbs, mother boards, computers, batteries are segregated and scrapped.

7.2 Innovations**7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

- ICT in Teaching – The faculty members are making more use of computers, internet, power point projectors and smart boards in their teaching.
- Independent room and facilities for IQAC – IQAC is shifted to a well constructed spacious room with facilities like computer, printer, scanner, broad band internet and power backup.
- Counseling and career guidance cell has been established in the year 2010-11. A number of career oriented programmes are conducted every year by inviting resource persons from different organizations.
- Campus interviews are being held once in a year or two in which about 100 students of final year degree have attended and six students got selected till now.
- Biometric attendance system is introduced to ensure punctuality among the teaching and non teaching staff.
- Network resource center is established by the financial assistance from UGC. It has 6 computers with high speed broad band internet for the enrichment of student knowledge base.
- Commerce lab has been established with the financial assistance from UGC which has six computers with internet connectivity.
- English Language Lab has been established with six computers and the necessary software.

- Constructions of big classrooms – Four new big classrooms are constructed by demolishing the old ones.
- Gymnasium is established in the sports room.
- Special toilet is constructed for physical challenged students.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Some of the best practices adopted by the college are listed below.

- 1) Awards and prizes for meritorious students.
- 2) Maintenance of eco-friendly green campus in the college.
- 3) Computer training programme for non-teaching staff.
- 4) ICT as teaching learning process.
- 5) Establishment of commerce laboratory.
- 6) Student participation in decision making.
- 7) Developing computer culture
- 8) Discipline
- 9) Maximum access of higher education
- 10) Better opportunities for career advancement

Best Practice I

1. Title of the Practice

Promotion of Computer Culture

2. Goal

1. To promote computer culture among faculty, administrative staff and students.
2. Use of computers for teaching and learning process.
3. Computerization of office administration.
4. Computerization of library administration.

3. The Context

To keep pace with the changing times it was necessary to encourage the faculty to adopt ICT based teaching method to enhance teaching-learning experience.

The office for any institution is the place of data collection, processing and dissemination of information. The basic aim behind computerization of office work was to enhance the accuracy, speed, transparency and effectiveness of office administration.

The library has a unique place in any institution. Academic services and support provided by the library has its effect in spreading knowledge amongst students and faculty. With the increasing number of students along with the increasing number of books in the library every year, there was need of computerization of the library work.

4. The Practice

1. Use of computers for teaching and learning process.

- ICT infrastructure is provided for teaching and learning process.
- Smart boards along with LCD projectors are installed permanently in two classrooms for the faculty to use for effective teaching.
- Three laptops are available for the use of faculty for classroom teaching.
- Another LCD projector is available for use in the classrooms wherever required temporarily.
- Most of the staff members have adopted ICT based teaching.

2. Computerization of office work.

- Two computers and two laptops are provided to the office staff.
- The admission, examination and office administration work is computerized.
- Day to day summary of students admitted, daily summary of cash reports. Class wise nominal roll of students, reservation category wise student list are generated through computers.

3. Network resource centre

- Network resource centre has six computers and one printer-copier-scanner.
- The computers are connected with high speed broad band internet for the students to access.

4. Commerce laboratory

- Commerce lab has six computers and one printer for the students' access.

5. IQAC Room

- IQAC room has one Computer, one Printer with copy and scan facility and one LCD Projector.
- The computer is connected with high speed broad band internet.
- The IQAC room also has inverter for power backup.

6. Library

- Library has one Computer and one Printer with database software installed.
- The computer is also connected with broad band internet.

7. Various Departments

- Department of Chemistry is provided with one Computer and one Printer with Copy and Scan facility. Broad band internet connection is also provided.
- Department of Physics has one Computer with internet connection.

5. Evidence of Success

- More number of faculty members are using ICT facilities in their teaching. The language faculties are showing movies and plays from syllabus.
- List of students admitted, class-wise nominal roll of students, subject-wise nominal roll of students, reservation category-wise student list etc. are prepared using computers.
- Database of the books available in the library is maintained by using computer and software.
- Most of the teaching and non-teaching staff is using computers in their work.

6. Problems Encountered and Resources Required

The first problem encountered was the unavailability of financial resources. But the task was achieved by the financial assistance received from the UGC under various schemes.

The second problem encountered was the lack of adequate computer knowledge among the staff. Subsequently the teaching and non-teaching staffs are given computer training from the management.

7. Notes (Optional)

Nil

9. Contact Details

Name of the Principal : Prof. S. S. Hiremath
 Name of the Institution : H. K. E. Society's A.V. Patil Arts, Science & Commerce College, Aland
 City : Aland
 Pin Code : 585302
 Accredited Status : 'B' Grade
 Work Phone : 08477-202421
 Fax : 08477-202421
 Website : hkesociety.org/avpdc
 E-mail : avpatilaland@gmail.com
 Mobile : 9449638698

Best Practice II

1. Title of the Practice

Promotion of Research activities.

2. Goal

1. To encourage the faculties with Ph.D to guide the students for award of M.Phil and Ph.D.
2. To encourage the faculty for publication of research papers.
3. To encourage the faculty to apply for minor and major research projects of UGC and other agencies.
4. To encourage faculty for attending seminars, conferences and workshops.
5. To encourage faculty for presentation of research papers at seminars, conferences and workshops.

3. The Context

Presently there is increasing need to bring teaching and research close together in higher education. Exploring novel things has assumed great significance in the twenty-first century. NAAC also has lot of research expectations from institutions of higher education. In addition to this, introduction of Academic Performance Indicators (API) for the assessment of teachers' performance also makes the teachers to orient themselves to research. The process of Research leads to generation of knowledge. The knowledge generated through research needs to be disseminated through the process called instruction. Thus both are very much related. In this context the college is promoting research activities.

4. The Practice

- The College encourages the teachers to attend state, national and international Seminars, Conferences and Workshops.
- Teachers are constantly motivated to undertake Major and Minor Research Projects.
- The Principal facilitates all the formalities concerned with the submission of the Major or Minor Research proposals and extends all the possible support in the best manner.
- The College actively promotes research oriented activities by extending all types of assistance admissible under the service rules.
- Teachers who have completed Minor or Major Research work as well as teachers who have been awarded with Doctoral Degree are appreciated and felicitated in Public both by the institution and by the Management.
- The researcher or the Principal investigator enjoys the autonomy in his research work.
- Adequate infrastructure is also made available for the teachers like reference books, laptops, use of library even after college hours if needed etc.

- College gives permission to the faculty for doing Ph.D. on part-time basis or through FDP scheme.

5. Evidence of Success

- Three of our faculty members are doing their Ph.D. on part-time basis.
- Totally three minor research projects worth Rs. 5,05,000/- are sanctioned by UGC.
- During the last four years our faculties have attended total 98 national and 2 international seminars. One faculty has presented a paper in international seminar.
- During last four years totally four national seminars are organized in the college by different departments.
- One of the faculty has published his paper in international journal and a total of 7 papers are published in national journals

6. Problems Encountered and Resources Required

The only problem encountered was the unavailability of financial resources. But the task was achieved by the financial assistance received from the UGC under various schemes.

7. Notes (Optional)

Nil

9. Contact Details

Name of the Principal : Prof. S. S. Hiremath
 Name of the Institution : H. K. E. Society's A.V. Patil Arts, Science & Commerce College, Aland
 City : Aland
 Pin Code : 585302
 Accredited Status : 'B' Grade
 Work Phone : 08477-202421
 Fax : 08477-202421
 Website : hkesociety.org/avpdc
 E-mail : avpatilaland@gmail.com
 Mobile : 9449638698

Evaluative Report of the Departments

Evaluative Report of the Departments

Department of Kannada

1. Name of the department : **Kannada**
2. Year of Establishment : **1982**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):
UG (B.Sc) (B.A) (B.Com)
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons:
Nil
9. Number of teaching posts:

Designation	Sanctioned	Filled
Professors	–	–
Associate Professors	–	–
Asst. Professors	01	01
Guest Lectures	02	02

10. Faculty profile with name, qualification, designation, specialization.

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Dr.Prabhu Khanapure	M.A., M.Phil., Ph.D.	Associate Professor		29 Yrs	04-Completed 07-Ongoing
Prof.Basanna Kage	M.A., M.Phil.	Assistant Professor		06 Yrs	
Smt.Ashwini Patil	M.A., B.Ed.	Guest Lecturer		02 Yrs	
Smt.Sheeladevi Biradar	M.A (Ph.D.)	Guest Lecturer		02 Yrs	

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

30%

13. Student -Teacher Ratio (programme wise):

Class	Ratio
B.A.	132:1
B.Sc.	44:1
B.Com.	33:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.

Qualification	No. of faculty
Ph.D.	01
M.Phil.	01
PG	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

- * a) Publication per faculty : **03**
- * Number of papers published in peer reviewed journals
(national / international) by faculty and students : **12**
- * Number of publications listed in International Database (For Eg:
Web of Science, Scopus, Humanities International Complete,
Dare Database-International Social Sciences Directory, EBSCO
host, etc.) : **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **09**
- * Books with ISBN/ISSN numbers with details of publishers: **09**
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * h-index : **Nil**

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

- a) National committees : **01**
- b) International Committees : **Nil**
- c) Editorial Boards : **01**

22. Student projects

- a) Percentage of students who have done in-house projects including
inter departmental/programme:

Nil

- b) Percentage of students placed for projects in organizations outside
the institution i.e. in Research laboratories/Industry/other agencies:

Nil

23. Awards / Recognitions received by faculty and students:

Dr. P. K. Khanpure has received following awards

- 1. Rajyotsava prashasthi from Gulbarga University, Gulbarga**
- 2. Hamsa prashasthi from Hamsa jyoti (R), Bangalore**

24. List of eminent academicians and scientists / visitors to the
Department:

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A I Sem (Basic)	263	263	156	107	89.45%
B.A I Sem (Optional)	66	66	36	30	98.48%
B.A III Sem(Basic)	268	268	141	127	83.65%
B.A III Sem (Optional)	106	106	52	54	97.05%
B.A V (Optional)	100	100	52	54	97.05%
B.Com I Sem	70	70	44	26	84.50%
B.Com III Sem	64	64	36	27	96.75%
B.Sc I Sem	79	79	53	42	93.67%
B.Sc III Sem	81	81	47	34	100%

*M = Male *F = Female

27. Diversity of Students

Name of Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil
B.Sc.	100	Nil	Nil
B.Com.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	10
UG to B.Ed	50
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library : **Yes (Central library)**
b) Internet facilities for Staff & Students : **Yes**
c) Class rooms with ICT facility : **Yes**
d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:

80% of students are getting government scholarships.

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts:

Nil

33. Teaching methods adopted to improve student learning:

- 1. Lecture method**
- 2. Question answer method**
- 3. Audio-visual aids**
- 4. Group discussion**
- 5. Seminar by students**
- 6. Tests**
- 7. Oral**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Participation in NSS and NCC activities, Jathas, Blood donation, Voter awareness etc.

35. SWOC analysis of the department and Future plans:

Strengths:

- Qualified teaching staff.
- Kannada is the mother tongue of most of the students.

Weaknesses:

- Lack of P.U. College
- Inadequate number of faculty

Opportunities:

- After completion of graduation they can go for post graduation in Kannada.

Challenges:

- To popularize the Kannada language.
- To encourage Kannada folk literature and folk play.

Future Plans

- To introduce M.A. course in Kannada
- To start research centre.
- To establish Kannada Vidyarthi Sangh.

Department of English

1. Name of the department : **ENGLISH**
2. Year of Establishment : **1980**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):
UG (B.A) (B.Sc) (B.Com)
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other Departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons:
Nil
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	–	–
Associate Professors	–	–
Assistant Professors	02	01

10. Faculty profile with name, qualification, designation, specialization.

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Prof.Gangadhar Sthawarmath	M.A., M.Phil., (Ph.D.)	Assistant Professor		07 Yrs	Nil
Sri. B. G. Bansode	M.A., M.Phil.	Guest Lecturer		07 Yrs	Nil

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

33%

13. Student -Teacher Ratio (programme wise):

Class	No. of students	Faculty	Student-faculty Ratio
B.A. I Sem	172	02	86:1
B.A. III Sem	203	02	102:1
B.Sc. I Sem	120	02	60:1
B.Sc. III Sem	100	02	50:1
B.Com I Sem	74	02	37:1
B.Com III Sem	83	02	42:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.

Qualification	No. of faculty
Ph.D.	0
M.Phil.	02
PG	0

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

- * a) Publication per faculty : **Nil**
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers: **Nil**
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * h-index : **Nil**

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

- a) National committees : **Nil**
- b) International Committees : **Nil**
- c) Editorial Boards : **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme:

Nil

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:

Nil

23. Awards / Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists / visitors to the Department:

1. **Dr. Sudhakar Marathe, Retd. Professor, Dept. of English, University of Hyderabad.**
2. **Dr. V.R. Badiger, Chairman, Dept. of English, Gulbarga University, Gulbarga.**
3. **Mrs. Meera Marathe, Consultant, Dream world School, Bellary.**
4. **Prof. Sunanda Kulkarni, Dept. of English, N.V. Degree College, Gulbarga.**
5. **Prof. V. S. Suryan, Head, Dept of English, C. B. College, Bhalki.**
6. **Prof. V.T. Maste, Head, Dept of English, L.V.D. College, Raichur.**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : 01

S.No	Name of workshop/Seminar/Conference	Year	Number of Participants	Amount sanctioned by UGC (in Lacks)	Level
01	Importance of communication skills in modern world	2011	120	1.50 lacks	National

b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A II Sem	172	172	96	76	91.30
B.A IV Sem	203	203	93	110	91.97
B.Sc II Sem	120	120	58	62	98.05
B.Sc IV Sem	100	100	51	49	95.89
B.Com II Sem	74	74	46	28	78.88
B.Com IV Sem	83	83	42	41	89.88

*M = Male *F = Female

27. Diversity of Students

Name of Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100	Nil	Nil
B.Sc	100	Nil	Nil
B.com	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	Nil
UG to B.Ed	50
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library : **Yes (Central library)**
 b) Internet facilities for Staff & Students : **Yes**
 c) Class rooms with ICT facility : **Yes**
 d) Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies:

90% of students are getting government scholarships.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

Name of the Visitor	Designation and Institution
Dr. Sudhakar Marathe	Retd. Professor, Dept. of English, University of Hyderabad.
Dr. V. R. Badiger	Chairman, Dept. of English, Gulbarga University, Gulbarga.
Mrs. Meera Marathe	Consultant, Dream world School, Bellary.
Prof. Sunanda Kulkarni	Dept. of English, N.V. Degree College, Gulbarga.
Prof. V. S. Suryan	Head, Dept of English, C. B. College, Bhalki.
Prof. V. T. Maste	Head, Dept of English, L.V.D. College, Raichur.

33. Teaching methods adopted to improve student learning:

1. Lecture method
2. Question answer method
3. Audio-visual aids
4. Group discussion
5. Seminar by students
6. Tests
7. Oral

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Participation in NSS, NCC activities and other activities.

35. SWOC analysis of the department and Future plans:

Strengths:

- Qualified teaching staff.
- Language laboratory providing training of spoken English course is equipped with ICT.

Weaknesses:

- Due to rural background of students, they feel difficulty in using English in their daily conversation.
- The department does not run PG course.

Opportunities:

- After completion of graduation they can go for post graduation in English.
- To motivate students to offer English as optional subject.

Challenges:

- To organize special classes on spoken English and grammar.
- To make students to use English in daily conversation.

Future Plans

- To introduce optional English course for facilitating PG course in English to our UG students.

Department of Hindi

1. Name of the department : **Hindi**
2. Year of Establishment : **1980**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):
UG (B.A) (B.Sc) (B.Com)
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other Departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons:
Nil
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	–	–
Associate Professors	01	01
Assistant Professors	02	00
Guest Faculty	01	01

10. Faculty profile with name, qualification, designation, specialization.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. M. M. Zipare	MA., MPhil., Ph.D.	Associate Professor	Literature	33 Years	06-Awarded 08-Ongoing
Prof.S. D. Bhardi	M. A.	Associate Professor	Literature	23 Years	–
Smt. Savita Juzar	M. A.	Guest Lecturer	Literature	02 Years	–

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

25

13. Student -Teacher Ratio (programme wise):

Class	No. Of Students	Faculty	Students-Faculty Ratio
B.A. I Sem	92	03	30.66:1
B.A. III Sem	71	03	23.67:1
B. Com I Sem	05	03	1.67:1
B. Com III Sem	08	03	2.67:1
B.Sc. I Sem	09	03	3:1
B.Sc. III Sem	06	03	2:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

Nil

15. Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/M.Phil/PG.

Qualification	No. of faculty
Ph.D.	01
M.Phil.	00
PG	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

- * a) Publication per faculty : **05**
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : 16
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers: **01**
ISBN No. 81-89353-12-8 Publisher: Annapurna Prakashan, Kanpur
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * h-index : **Nil**

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

- a) National committees : **Nil**
- b) International Committees : **Nil**
- c) Editorial Boards : **Nil**

22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme:
Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:
Nil
23. Awards / Recognitions received by faculty and students:
Nil
24. List of eminent academicians and scientists / visitors to the Department:
Nil
25. Seminars/ Conferences/ Workshops organized & the source of funding
- a) National : **Nil**
- b) International: **Nil**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I Sem (Basic)	88	88	50	30	98.86
B.A. I Sem (Optional)	29	29	20	09	82.75
B.A. III Sem (Basic)	67	67	59	18	100
B.A. V Sem	24	24	15	09	100
B.Sc. I Sem	23	23	18	05	91.30
B.Sc. III Sem	05	05	03	02	100
B.Com I Sem	02	02	02	02	100
B.Com III Sem	02	02	01	01	100

27. Diversity of Students

Name of Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil
B.Sc.	100	Nil	Nil
B.Com.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	15
UG to B.Ed.	40
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library: **Yes, well established library facility (Central library) with large number of reference books.**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **Yes**
- d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:

As per the norms of government all students belonging to SC, ST, Minorities and OBC get financial assistance from the Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

Nil

33. Teaching methods adopted to improve student learning:

- 1. Lecture method**
- 2. Power Point presentation**
- 3. Question answer method**
- 4. Audio-visual aids**
- 5. Group discussion**
- 6. Seminar by students**
- 7. Tests**
- 8. Oral**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Participation in NSS, NCC activity and collection of financial Aid for drought affected area.

35. SWOC analysis of the department and Future plans:

Strength:

- The response of the students to the Hindi department is good.
- The daily attendance in class room is satisfactory.
- The department runs students enrichment activities.
- Continuous good academic result.
- Well qualified faculty.

Weakness:

- Non-Organization of national/international conferences.
- Lack of PG courses.

Opportunities:

- To gear up the placement activities in future.
- Involve students in research work.

Challenges:

- To create awareness about Hindi as a national language.

Future Plan:

- To submit proposal to UGC for organizing conference/workshop.
- To equip students to get job opportunities in field of translation, radio, TV serials and professor, teacher in education department.
- To start departmental library facility.
- To start departmental computer facility.

Department of Marathi

1. Name of the department : **Marathi**
2. Year of Establishment : **1980**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):
UG (B.A) (B.Sc.) (B.Com)
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other Departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons:
Nil
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	–	–
Associate Professors	01	01
Assistant Professors	–	–

10. Faculty profile with name, qualification, designation, specialization.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. P. B. Kulkarni	M.A.	Associate Professor	Kusumagraj Poetry	34 Yrs	-----

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

0

13. Student -Teacher Ratio (programme wise):

Class	Ratio
B.A.I Sem	1:1
B.A.III Sem	1:1
B.Com.I Sem	5:1
B.Com.III Sem	7:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.

Qualification	No. of faculty
Ph.D.	00
M.Phil.	00
PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

- * a) Publication per faculty : Nil
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs : Nil
- * Chapter in Books : Nil
- * Books Edited : Nil
- * Books with ISBN/ISSN numbers with details of publishers: Nil
- * Citation Index : Nil
- * SNIP : Nil
- * SJR : Nil
- * Impact factor : Nil
- * h-index : Nil

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial Boards : Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme:
Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:
Nil

23. Awards / Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists / visitors to the Department:

Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding

- a) National : Nil
- b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A II Sem	01	01	01	00	100%
B.A. IV Sem	01	01	01	00	100%
B.Com II Sem	05	05	04	01	100 %
B.Com IV Sem	07	07	01	06	100%

27. Diversity of Students

Name of Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil
B.Com.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	Nil
UG to B.Ed.	05
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
- Library: **Yes, well established library facility (Central library) with large number of reference books.**
 - Internet facilities for Staff & Students : **Yes**
 - Class rooms with ICT facility : **Yes**
 - Laboratories : **Nil**
31. Number of students receiving financial assistance from college, university, government or other agencies:
As per the norms of government all students belonging to SC, ST, Minorities and OBC get financial assistance from the Government.
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:
Nil
33. Teaching methods adopted to improve student learning:
- Lecture method**
 - Power Point presentation**
 - Question answer method**
 - Audio-visual aids**
 - Group discussion**
 - Seminar by students**
 - Tests**
 - Oral**
34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:
The faculty and students of the department assist in NSS units of the college in its activities, gives special lectures in special camps on burning topics.
35. SWOC analysis of the department and Future plans:
- Strengths:**
- Good Results.
 - Good number of books in the college library.
- Weaknesses:**
- Lack of strength.
 - Most of the students are from Kannada medium
- Opportunities:**
- After completing B.A. degree students will join higher education like M.A., B.Ed., M.S.W. etc.
- Challenges:**
- To increase the strength of students.
 - To develop interest towards Marathi language.
- Future Plans**
- To start PG course in Marathi.
 - To organize state/national level seminars.

Department of Urdu

1. Name of the department : **Urdu**
2. Year of Establishment : **1980**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):
UG (B.A) (B.Sc.) (B.Com)
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other Departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons:
Nil
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	–	–
Associate Professors	–	–
Assistant Professors	01	00
Guest Faculty	01	01

10. Faculty profile with name, qualification, designation, specialization.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Akbar Ali	M.A., Ph.D.	Guest Lecturer	General	05 Years	–

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

100

13. Student -Teacher Ratio (programme wise):

Class	No. of Students	Faculty	Students-Faculty Ratio
B.A.	03	01	3:1
B.Sc.	28	01	28:1
B.Com.	17	01	17:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.

Qualification	No. of faculty
Ph.D.	01
M.Phil.	00
PG	00

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

- * a) Publication per faculty : **05**
- * Number of papers published in peer reviewed journals
(national / international) by faculty and students : **05**
- * Number of publications listed in International Database (For Eg:
Web of Science, Scopus, Humanities International Complete,
Dare Database-International Social Sciences Directory, EBSCO
host, etc.) : **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers: **Nil**
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * h-index : **Nil**

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

- a) National committees : **Nil**
- b) International Committees : **Nil**
- c) Editorial Boards : **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including
inter departmental/programme:

Nil

- b) Percentage of students placed for projects in organizations outside
the institution i.e. in Research laboratories/Industry/other agencies:

Nil

23. Awards / Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists / visitors to the
Department:

Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding

- a) National : Nil
b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I Sem	01	01	00	01	100
B.A. III Sem	02	02	00	02	100
B.Sc. I Sem	16	16	02	14	100
B.Sc. III Sem	12	12	02	10	100
B.Com I Sem	00	00	00	00	00
B.Com III Sem	12	12	05	07	100

27. Diversity of Students

Name of Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil
B.Sc.	100	Nil	Nil
B.Com	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	50
UG to B.Ed.	20
PG to M.Phil.	Nil

PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library: **Yes, well established library facility (Central library) with large number of reference books.**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **Yes**
- d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:

As per the norms of government all students belonging to SC, ST, Minorities and OBC get financial assistance from the Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

Nil

33. Teaching methods adopted to improve student learning:

- 9. Lecture method**
- 10. Power Point presentation**
- 11. Question answer method**
- 12. Audio-visual aids**
- 13. Group discussion**
- 14. Seminar by students**
- 15. Tests**
- 16. Oral**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

The faculty and students of the department assist in NSS units of the college in its activities, gives special lectures in special camps on burning topics.

35. SWOC analysis of the department and Future plans:

Strengths:

- Good Results.
- Well qualified faculty

Weaknesses:

- Most of the students are from rural background.
- No permanent faculty in the department.

Opportunities:

- Being a interdisciplinary subject, will help the students to get jobs in government and voluntary organizations.

Challenges:

- The majority of the students are from rural background.
- High expectations of the stake holders in terms of job.

Future Plans

- Propagation of Urdu literature forms like Mushaira.
- Plan to conduct national level seminar or workshops

Department of History

1. Name of the department : **History**
2. Year of Establishment : **2007**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):
UG (B.A)
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other Departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons:
Nil
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	–	–
Associate Professors	–	–
Asst. Professors	–	–
Guest Faculty	02	02

10. Faculty profile with name, qualification, designation, specialization.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Subhaschandra Doddamani	M.A., M. Phil., Ph.D.	Guest Faculty	Epigraphy and Archeology	07 Yrs	-----
Dr.Lingabasava Patil	M.A., Ph.D.	Guest lecture	—	03 Yrs	-----

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

100%

13. Student -Teacher Ratio (programme wise):

Class	Ratio
B.A.I Sem	109:1
B.A.III Sem	118:1
B.A.V Sem	72:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.

Qualification	No. of faculty
Ph.D.	02
M.Phil.	00
PG	00

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

- * a) Publication per faculty : **01**
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : **02**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers: **Nil**
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * h-index : **Nil**

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

- a) National committees : **Nil**
- b) International Committees : **Nil**
- c) Editorial Boards : **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme:

Nil

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:

Nil

23. Awards / Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists / visitors to the Department:

Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) National : **Nil**

b) International: **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A II Sem	218	218	134	84	93.62
B.A IV Sem	236	236	126	110	97.80
B.Sc VI Sem	143	143	83	60	99.21

27. Diversity of Students

Name of Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	45
UG to B.Ed	25
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil

Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library : **Yes (Central library)**
b) Internet facilities for Staff & Students : **Yes**
c) Class rooms with ICT facility : **Yes**
d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:

As per the norms of government all students belonging to SC, ST, Minorities and OBC get financial assistance from the Government.

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts:

Nil

33. Teaching methods adopted to improve student learning:

1. **Lecture method**
2. **Power Point presentation**
3. **Question answer method**
4. **Audio-visual aids**
5. **Group discussion**
6. **Seminar by students**
7. **Tests**
8. **Oral**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

The faculty and students of the department assist in NSS units of the college in its activities, gives special lectures in special camps on burning topics.

35. SWOC analysis of the department and Future plans:

Strengths:

- Well qualified faculty.
- Good Results.
- Recently updated curriculum.
- Good number of books in the college library.

Weaknesses:

- Most of the students are from rural background.
- Majority of the students are from Kannada medium.

Opportunities:

- Being a interdisciplinary subject, will help the students to get jobs in government and voluntary organizations.
- UPSC and KPSC have made History as an optional subject.

Challenges:

- The majority of the students are from rural background and from Kannada medium.
- High expectations of the stake holders in terms of job.

Future Plans

- Plan to start certificate course.
- Plan to conduct national level seminar or workshops.
- To promote research activities both among the students and the staff.

Department of Economics

1. Name of the department : **Economics**
2. Year of Establishment : **1980**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):
UG (B.A)
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other Departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons:
Nil
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	–	–
Associate Professors	02	02
Assistant Professors	–	–

10. Faculty profile with name, qualification, designation, specialization.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. B. P. Bulla	M.A., Ph.D.	Associate Professor		30 Yrs	01 Awarded 08 Ongoing
Prof. G. B. Math	M.A.	Associate Professor		36 Yrs	---

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Nil

13. Student -Teacher Ratio (programme wise):

Class	Ratio
B.A.I Sem	9:1
B.A.III Sem	18:1
B.A.V Sem	25:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.

Qualification	No. of faculty
Ph.D.	01
M.Phil.	00
PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

- * a) Publication per faculty : **08**
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : **17**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers: **Nil**
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * h-index : **Nil**

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

- a) National committees : **Nil**
- b) International Committees : **Nil**
- c) Editorial Boards : **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme:

Nil

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:

Nil

23. Awards / Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists / visitors to the Department:

Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) National : **Nil**

b) International: **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I Sem	18	18	05	13	100
B.A. III Sem	36	36	14	22	94.11
B.A. V Sem	51	51	33	18	100

27. Diversity of Students

Name of Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	10
UG to B.Ed.	20
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil

Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library: **Yes, well established library facility (Central library) with large number of reference books.**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **Yes**
- d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:

As per the norms of government all students belonging to SC, ST, Minorities and OBC get financial assistance from the Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

Nil

33. Teaching methods adopted to improve student learning:

- 1. Lecture method**
- 2. Power Point presentation**
- 3. Question answer method**
- 4. Audio-visual aids**
- 5. Group discussion**
- 6. Seminar by students**
- 7. Tests**
- 8. Oral**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

The faculty and students of the department assist in NSS units of the college in its activities, gives special lectures in special camps on burning topics.

35. SWOC analysis of the department and Future plans:

Strengths:

- Good Results.
- Well qualified faculty.

Weaknesses:

- Most of the students are from rural background.
- The students are poor in English.

Opportunities:

- Being a interdisciplinary subject, will help the students to get jobs in government and voluntary organizations.

Challenges:

- The majority of the students are from rural background and from Kannada medium.
- High expectations of the stake holders in terms of job.

Future Plans

- Plan to start certificate course.
- Plan to conduct national level seminar or workshops

Department Of Political Science

1. Name of the department : **Political Science**
2. Year of Establishment : **1980**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):
UG (B.A)
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other Departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons:
Nil
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	–	–
Associate Professors	–	–
Asst. Professors	02	00
Guest Faculty	02	02

10. Faculty profile with name, qualification, designation, specialization.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri.Shivakumar S. Biradar	M.A., B.Ed.	Guest Faculty	General	04 Yrs	-----
Smt.Ashwini Valasang	M.A.	Guest lecture	General	02 Yrs	-----

11. List of senior visiting faculty:

Retired Professor Sri. C. B. Bali visited and engaged special classes.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

100%

13. Student -Teacher Ratio (programme wise):

Class	Ratio
B.A.I Sem	97:1
B.A.III Sem	83:1
B.A.V Sem	62:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.

Qualification	No. of faculty
Ph.D.	00
M.Phil.	00
PG	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

- * a) Publication per faculty : **Nil**
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers: **Nil**
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * h-index : **Nil**

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

- a) National committees : **Nil**
- b) International Committees : **Nil**
- c) Editorial Boards : **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme:

Nil

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:

Nil

23. Awards / Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists / visitors to the Department:

Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding

- a) National : Nil
b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I Sem	193	193	121	72	87.56
B.A. III Sem	165	165	89	76	96.36
B.A. V Sem	124	124	87	37	99.19

27. Diversity of Students

Name of Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	15
UG to B.Ed.	40
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
- Library: **Yes, well established library facility (Central library) with large number of reference books.**
 - Internet facilities for Staff & Students : **Yes**
 - Class rooms with ICT facility : **Yes**
 - Laboratories : **Nil**
31. Number of students receiving financial assistance from college, university, government or other agencies:
As per the norms of government all students belonging to SC, ST, Minorities and OBC get financial assistance from the Government.
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:
Nil
33. Teaching methods adopted to improve student learning:
- Lecture method**
 - Power Point presentation**
 - Question answer method**
 - Audio-visual aids**
 - Group discussion**
 - Seminar by students**
 - Tests**
 - Oral**
34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:
The faculty and students of the department assist in NSS units of the college in its activities, gives special lectures in special camps on burning topics.
35. SWOC analysis of the department and Future plans:
- Strengths:**
- Good Results.
 - Good strength of students.
- Weaknesses:**
- Most of the students are from rural background.
 - No permanent faculty in the department.
- Opportunities:**
- Being a interdisciplinary subject, will help the students to get jobs in government and voluntary organizations.
- Challenges:**
- The majority of the students are from rural background and from Kannada medium.
 - High expectations of the stake holders in terms of job.
- Future Plans**
- Plan to start certificate course.
 - Plan to conduct national level seminar or workshops.

Department of Sociology

1. Name of the department : **Sociology**
2. Year of Establishment : **1982**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):
UG (B.A)
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other Departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons:
Nil
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	–	–
Associate Professors	–	–
Assistant Professors	02	00
Guest Faculty	02	02

10. Faculty profile with name, qualification, designation, specialization.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri.Vijaykumar G. Sugur	M.A., M. Phil., M.Ed.	Guest Faculty	General	05 Yrs	-----
Sri.Bandemma Mangane	M.A.	Guest lecture	General	04 Yrs	-----

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

100%

13. Student -Teacher Ratio (programme wise):

Class	Ratio
B.A.I Sem	117:1
B.A.III Sem	106:1
B.A.V Sem	53:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.

Qualification	No. of faculty
Ph.D.	00
M.Phil.	01
PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

- * a) Publication per faculty : **Nil**
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers: **Nil**
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * h-index : **Nil**

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

- a) National committees : **Nil**
- b) International Committees : **Nil**
- c) Editorial Boards : **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme:

Nil

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:

Nil

23. Awards / Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists / visitors to the Department:

Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) National : **Nil**

b) International: **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I Sem	234	234	134	100	94.87
B.A. III Sem	212	212	99	113	97.15
B.A. V Sem	204	204	117	87	95.23

27. Diversity of Students

Name of Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	10
UG to B.Ed.	40
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil

Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library : **Yes (Central library)**
b) Internet facilities for Staff & Students : **Yes**
c) Class rooms with ICT facility : **Yes**
d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:

As per the norms of government all students belonging to SC, ST, Minorities and OBC get financial assistance from the Government.

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts:

Nil

33. Teaching methods adopted to improve student learning:

1. **Lecture method**
2. **Power Point presentation**
3. **Question answer method**
4. **Audio-visual aids**
5. **Group discussion**
6. **Seminar by students**
7. **Tests**
8. **Oral**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

The faculty and students of the department assist in NSS units of the college in its activities, gives special lectures in special camps on burning topics.

35. SWOC analysis of the department and Future plans:

Strengths:

- Well qualified faculty.
- Good Results.
- Good number of books in the college library.

Weaknesses:

- There is no permanent teaching staff.

Opportunities:

- After completing B.A. degree students will join higher education like M.A., B.Ed., M.S.W. etc.
- UPSC and KPSC have made sociology as an optional subject.

Challenges:

- To prepare students to face the challenges society and life with present scenario.

Future Plans

- To establish rapport between students and society.
- To organize special lectures on various burning social issues.

Department of Rural Development

1. Name of the department : **Rural Development**
2. Year of Establishment : **1982**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):
UG (B.A)
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other Departments:
Indian Constitution is made compulsory for U.G. students
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons:
Nil
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	–	–
Associate Professors	01	01
Assistant Professors	00	00

10. Faculty profile with name, qualification, designation, specialization.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof.S. S. Hiremath	M.A., M.Phil.	Associate Professor	General	25 Yrs	-----

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Nil

13. Student -Teacher Ratio (programme wise):

Class	Ratio
B.A.I Sem	23:1
B.A.III Sem	45:1
B.A.V Sem	32:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.

Qualification	No. of faculty
Ph.D.	00
M.Phil.	01
PG	00

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

- * a) Publication per faculty : **Nil**
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers: **Nil**
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * h-index : **Nil**

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

- a) National committees : **Nil**
- b) International Committees : **Nil**
- c) Editorial Boards : **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme:

Nil

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:

Nil

23. Awards / Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists / visitors to the Department:

Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) State : 01

Sl. No.	Name of work shop	Year	Number of Participants	Source of funding	Level
1	Self Help Group and Micro-finance	2010	80	UGC	State level

a) National : Nil

b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I Sem	25	25	17	08	96.0
B.A. III Sem	59	59	37	22	100
B.A. V Sem	19	19	16	03	94.73

27. Diversity of Students

Name of Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	5
UG to B.Ed.	10
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library : **Yes (Central library)**
 b) Internet facilities for Staff & Students : **Yes**
 c) Class rooms with ICT facility : **Yes**
 d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:

As per the norms of government all students belonging to SC, ST, Minorities and OBC get financial assistance from the Government.

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts:

- 1. Dr. B. K. Swain, Professor and Head, National Institute of Rural Development, Hyderabad.**
- 2. Dr. B. R. Konda, Retired Principal, A. V. Patil College, Aland.**

33. Teaching methods adopted to improve student learning:

- 1. Lecture method**
- 2. Power Point presentation**
- 3. Question answer method**
- 4. Audio-visual aids**
- 5. Group discussion**
- 6. Seminar by students**
- 7. Tests**
- 8. Oral**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

- Most of the students of the department have enrolled in the NSS and NCC units of the college and take active part in its activities.
- In 2012 Feb Department has conducted study tour in Maharashtra state rural area where we have visited 3 villages Namely
1. Hurry Bazar 2. Ralegnasiddhi 3. Tippergaon
During this visit, we have met Anna Hazare and discussed about concept of Swaraj and its implementation in rural India.
- In 2012-13, We have conducted field visit to Garur village Tq: Afzalpur Dt: Gulbarga where with the help of local former Sharanappa Malipatil we have conducted rally to adopt traditional and new technology in agriculture and we have given demon how to make vermiculture in low budget.
- 2013-14, Department conducted field visit to Halli Salagar villlage Tq: Aland Dt: Gulbarga. In this workshop Prof. B. T. Pujari, Dean of Agriculture College, Gulbarga and Sri. Shashank Shah, Agriculture officer, Aland delivered lecture on how to use new technology in Agriculture to Village Farmers.

35. SWOC analysis of the department and Future plans:

Strengths:

- Good Results.
- Qualified faculty.

Weaknesses:

- Lack of strength.

Opportunities:

- Being a interdisciplinary subject, will help the students to get jobs in government and voluntary organizations.
- To establish NGOs in rural areas.

Challenges:

- High expectations of the stake holders in terms of job.
- To serve in rural areas and change the attitude of rural people towards superstitions.

Future Plans

- Plan to start certificate course.
- Plan to conduct national level seminar or workshops.

Department of Physics

1. Name of the department : **Physics**
2. Year of Establishment : **1982**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):
UG (B.Sc)
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other Departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons:
Nil
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	–	–
Associate Professors	–	–
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Sharanabasappa Kammar	M.Sc., M. Phil	Associate Professor	Nuclear physics	22 Yrs	-----
Sri. Chandrashekhar Munnolli	M.Sc., B. Ed	Guest lecture	Solid state physics	04 Yrs	-----

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

30%

13. Student -Teacher Ratio (programme wise):

Class	Ratio
B.Sc.I Sem	62:1
B.Sc.III Sem	62:1
B.Sc.V Sem	64:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

Designation	Sanctioned	Filled
Lab Attender	01	01

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.

Qualification	No. of faculty
Ph.D.	00
M.Phil.	01
PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

- * a) Publication per faculty : **Nil**
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers: **Nil**
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * h-index : **Nil**

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

- a) National committees : **Nil**
- b) International Committees : **Nil**
- c) Editorial Boards : **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme:

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:

Nil

23. Awards / Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists / visitors to the Department:

Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) National : **Nil**

b) International: **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. I Sem	65	62	33	29	32%
B.Sc. II Sem	65	62	33	29	95%
B.Sc. III Sem	64	62	34	28	100%
B.Sc. IV Sem	64	62	34	28	99%
B.Sc. V Sem	60	57	35	22	75%
B.Sc. VI Sem	60	57	35	22	49%

*M = Male *F = Female

27. Diversity of Students

Name of Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	25
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	07
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library : **Yes (Central library)**
 b) Internet facilities for Staff & Students : **Yes**
 c) Class rooms with ICT facility : **Yes**
 d) Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies:

80% of students are getting government scholarships.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

Nil

33. Teaching methods adopted to improve student learning:

- 1. Lecture method**
- 2. Demonstration method**
- 3. Laboratory Practical**
- 4. Power Point presentation**
- 5. Question answer method**
- 6. Audio-visual aids**
- 7. Group discussion**
- 8. Seminar by students**
- 9. Tests**
- 10. Oral**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Participation in NSS and NCC activities, Blood donation and other activities.

35. SWOC analysis of the department and Future plans:

Strengths:

- Qualified teaching staff.
- Well established and well equipped laboratory.

Weaknesses:

- Due to rural background the students feel difficulty in physics subject.

Opportunities:

- After completion of graduation they can go for post graduation in physics.
- Graduates of physics have job opportunities both in government and private agencies.

Challenges:

- To start research in small scale.
- To invite eminent personalities of physics to the department.

Future Plans

- To organize seminars by the department.
- To apply for major and minor research projects.

Department Of Chemistry

1. Name of the department : **Chemistry**
2. Year of Establishment : **1982**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):
UG (B.Sc.)
4. Names of Interdisciplinary courses and the departments/units involved:
Environmental Studies is a compulsory subject for UG students
5. Annual/semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other Departments:
Environmental Studies.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons:
Nil
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	–	–
Associate Professors	–	–
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization.

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Dr.C. M. Sutar	M.Sc., M.Phil., Ph.D	Assistant Professor	Organic Chemistry	08 Yrs	
Prof.Ramesh S. Masarbo	M.Sc., M.Ed., SLET	Assistant Professor	Bio Chemistry	05 Yrs	
Dr.Basavaraj C. Hiremath	M.Sc., Ph.D	Assistant Professor	Analytical Chemistry	03 Yrs	

11. List of senior visiting faculty:

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

0%

13. Student -Teacher Ratio (programme wise):

Class	Ratio
B.Sc.I Sem	40:1
B.Sc.III Sem	33:1
B.Sc.V Sem	25:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

Designation	Sanctioned	Filled
Lab Attender	01	01

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.

Qualification	No. of faculty
Ph.D.	02
M.Phil.	00
PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

01

Sl. No.	Name of Faculty	Subject	Title of Project	Grant sanctioned by UGC (Lakhs)	Year	Status
01	Prof. Ramesh S. Masarbo	Chemistry	Microbial decolorization of methyl orange by bacterial species	1.85 Lakhs	2014	Under Progress

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

- * a) Publication per faculty : **04**
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : **12**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers: **Nil**
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * h-index : **Nil**

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

- a) National committees : **Nil**
- b) International Committees : **Nil**
- c) Editorial Boards : **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme:

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:

Nil

23. Awards / Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists / visitors to the Department:

1. **Dr. N. N. Maldar, Vice-chancellor, Solapur University, Solapur.**
2. **Dr. Bhanuprakash, Scientist, National Institute of Chemical Technology, Hyderabad.**
3. **Dr. A. Venkatraman, Chairman, Department of Materials Science, Gulbarga University, Gulbarga.**
4. **Dr. Raghunandan, Assistant Professor, Smt. Taradevi Rampure College of Pharmacy, Gulbarga.**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : 01

Sl. No.	Name of work shop/ Seminar/ Conference	Year	Number of Participants	Amount sanctioned by UGC (in Lacks)	Level
1	The Role of Chemistry in Nano World	2013	45	1.45 lacks	National

b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc II Sem	120	120	58	62	87.5
B.Sc IV Sem	100	100	48	52	84.0
B.Sc VI Sem	74	74	44	30	64.78

*M = Male *F = Female

27. Diversity of Students

Name of Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	10
UG to B.Ed	30
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	06
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library : **Yes (Central library)**
 b) Internet facilities for Staff & Students : **Yes**
 c) Class rooms with ICT facility : **Yes**
 d) Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies:

90% of students are getting government scholarships.

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts:

- 1. Dr. N. N. Maldar, Vice-chancellor, Solapur University, Solapur.**
- 2. Dr. Bhanuprakash, Scientist, National Institute of Chemical Technology, Hyderabad.**

3. **Dr. A. Venkatraman, Chairman, Department of Materials Science, Gulbarga University, Gulbarga.**
4. **Dr. Raghunandan, Assistant Professor, Smt. Taradevi Rampure College of Pharmacy, Gulbarga.**

33. Teaching methods adopted to improve student learning:

1. **Lecture method**
2. **Demonstration method**
3. **Laboratory Practical**
4. **Power Point presentation**
5. **Question answer method**
6. **Audio-visual aids**
7. **Group discussion**
8. **Seminar by students**
9. **Tests**
10. **Oral**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Participation in NSS and NCC activities, Blood donation and other activities.

35. SWOC analysis of the department and Future plans:

Strengths:

- Qualified teaching staff.
- Well established and well equipped laboratory.

Weaknesses:

- Due to rural background the students feel difficulty in chemistry subject.

Opportunities:

- After completion of graduation they can go for post graduation in chemistry.
- Graduates of chemistry have job opportunities both in government and private agencies.

Challenges:

- To start research in small scale.
- To invite eminent personalities of chemistry to the department.

Future Plans

- To start research centre in the department.
- To apply for major and minor research projects.

Department Of Mathematics

1. Name of the department : **Mathematics**
2. Year of Establishment : **1982**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):
UG (B.Sc.)
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other Departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons:
Nil
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	–	–
Associate Professors	01	01
Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization.

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Prof. S. S. Patil	M.Sc.	Assistant Professor	Operation research	29Yrs	–
Prof. Sada Rachappa	M.Sc.	Associate Professor	Operation research	28Yrs	–

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Nil

13. Student -Teacher Ratio (programme wise):

Class	Ratio
B.Sc. I Sem	31:1
B.Sc. III Sem	31:1
B.Sc. V Sem	27:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.

Qualification	No. of faculty
Ph.D.	00
M.Phil.	00
PG	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

- * a) Publication per faculty : **Nil**
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers: **Nil**
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * h-index : **Nil**

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

- a) National committees : **Nil**
- b) International Committees : **Nil**
- c) Editorial Boards : **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme:

Nil

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:

Nil

23. Awards / Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists / visited to the Department:

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. I Yr	62	62	33	29	96.8
B.Sc. II Yr	62	62	33	29	100
B.Sc. III Yr	53	53	30	23	100

*M = Male *F = Female

27. Diversity of Students

Name of Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	19
UG to B.Ed	25
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
- Library: **Yes, there is a section of books related to mathematics texts and references in the library. (Central library)**
 - Internet facilities for Staff & Students : **Yes**
 - Class rooms with ICT facility : **Yes**
 - Laboratories : **Nil**
31. Number of students receiving financial assistance from college, university, government or other agencies:
Yes, students from SC, ST, OBC, Minorities, Handicapped, Women's and Meritorious students receive various scholarships from Government.
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:
Special lectures by eminent academics and scholars are organized in the department.
33. Teaching methods adopted to improve student learning:
- Lecture method**
 - Power Point presentation**
 - Smart Board teaching**
 - Audio-visual aids**
 - Seminar by students**
 - Tests**
 - Oral**
34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:
Participation in NSS and NCC activities, Aids awareness programme, Blood donation and other activities. Rendering services to the high school for special Maths classes.
35. SWOC analysis of the department and Future plans:
- Strengths:**
- Qualified teaching staff.
 - Good students strength.
- Weaknesses:**
- Lack of P. U. College of science.
 - Rural background and poor English of the students.
- Opportunities:**
- After completing B.Sc. with mathematics, students can go in teaching, higher studies and research field.
 - Graduates of mathematics have job opportunities both in government and private agencies.
- Challenges:**
- To promote students to compete with other emerging institutions.
 - To enable students to face competitive examinations.
- Future Plans**
- Department is planning to prepare students for competitive examinations.

Department Of Botany

1. Name of the department : **Botany**
2. Year of Establishment : **1982**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):
UG (B.Sc.)
4. Names of Interdisciplinary courses and the departments/units involved:
Environmental studies is a compulsory subject for all UG students
5. Annual/semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other Departments:
Environmental Studies
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons:
Nil
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	–	–
Associate Professors	–	–
Assistant Professors	02	01

10. Faculty profile with name, qualification, designation, specialization.

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Dr.Rajashekhar S. Babnoor	M.Sc., M.Phil.,Ph.D	Assistant Professor	General	23 Yrs	–

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Nil

13. Student -Teacher Ratio (programme wise):

Class	Ratio
B.Sc.I Sem	57:1
B.Sc.III Sem	38:1
B.Sc.V Sem	15:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

Designation	Sanctioned	Filled
Lab Attender	01	01

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.

Qualification	No. of faculty
Ph.D.	01
M.Phil.	01
PG	00

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

01

Sl. No.	Name of Faculty	Subject	Title of Project	Grant sanctioned by UGC (Lakhs)	Year	Status
1	Dr. Rajashekhar S. Babanoor.	Botany	<i>Launaea procumbens</i> A wild edible and meditational plant from North Karnataka	1.80 Lakhs	2012	Completed

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

01

Sl. No.	Name of Faculty	Subject	Title of Project	Grant sanctioned by UGC (Lakhs)	Year	Status
1	Dr. Rajashekhar S. Babnoor	Botany	<i>Launaea procumbens</i> A wild edible and meditational plant from North Karnataka	1.80 Lakhs	2012	Completed

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

- * a) Publication per faculty : **03**
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : **03**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers: **Nil**

* Citation Index	: Nil
* SNIP	: Nil
* SJR	: Nil
* Impact factor	: Nil
* h-index	: Nil

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

- | | |
|-----------------------------|-------|
| a) National committees | : Nil |
| b) International Committees | : Nil |
| c) Editorial Boards | : Nil |

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme:

Nil

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:

Nil

23. Awards / Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists / visitors to the Department:

- **Dr. A.H. Rajasab, Dean, faculty of Science & Technology, Gulbarga University, Gulbarga.**
- **Dr. G.M. Vidyasagar, Professor, Dept. of Botany, Gulbarga University, Gulbarga.**
- **Dr. B.B. Hosetti, Chairman & Head, Dept. of Zoology, Kuvempu University, Shimoga.**
- **Dr. K. Vijaykumar, Chairman & Head, Dept. of Zoology, Gulbarga University, Gulbarga.**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : **01**

S.No	Name of work shop/ Seminar/ Conference	Name of Organised Department	Year	Number of Participants	Amount sanctioned by UGC (in Lakhs)	Level
1	Environmental crisis	Botany	2013	61	1.40 lakhs	National

- b) International: **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc II Sem	57	57	25	32	96.5
B.Sc IV Sem	38	38	17	21	100
B.Sc VI Sem	14	14	09	05	100

*M = Male *F = Female

27. Diversity of Students

Name of Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	10
UG to B.Ed	20
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library: **Yes, there is a section of books related to Botany texts and references in the library. There are 989 books and one journal subscribed in the library. (Central library)**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **Yes**
- d) Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Yes, students from SC, ST, OBC, Minorities, Handicapped, Women's and Meritorious students receive various scholarships from Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

- **Dr. A.H. Rajasab, Dean, faculty of Science & Technology, Gulbarga University, Gulbarga.**
- **Dr. G.M. Vidyasagar, Professor, Dept. of Botany, Gulbarga University, Gulbarga.**
- **Dr. B.B. Hosetti, Chairman & Head, Dept. of Zoology, Kuvempu University, Shimoga.**
- **Dr. K. Vijaykumar, Chairman & Head, Dept. of Zoology, Gulbarga University, Gulbarga.**

33. Teaching methods adopted to improve student learning:

1. **Lecture method**
2. **Demonstration method**
3. **Laboratory Practical**
4. **Power Point presentation**
5. **Smart Board teaching**
6. **Audio-visual aids**
7. **Group discussion**
8. **Seminar by students**
9. **Tests**
10. **Oral**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Participation in NSS and NCC activities, Aids awareness programme, Blood donation and other activities. Rendering services to the high school for special science classes.

35. SWOC analysis of the department and Future plans:

Strengths:

- Qualified teaching staff.
- Well established equipped laboratory.

Weaknesses:

- Lack of P. U. College of science.
- Inadequate number of faculty.
- Rural background and poor English of the students.

Opportunities:

- After completing B.Sc. with bioscience, students can go in teaching, higher studies and research field.
- Graduates of botany have job opportunities both in government and private agencies.

Challenges:

- To promote students to compete with other emerging institutions.

Future Plans

- Department is planning to start cultivation of medicinal and aromatic plants.
- Free soil and water sample testing for poor farmers in our area.

Department of Zoology

1. Name of the department : **Zoology**
2. Year of Establishment : **1982**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):
UG (B.Sc.)
4. Names of Interdisciplinary courses and the departments/units involved:
Environmental studies is a compulsory subject for all UG students
5. Annual/semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other Departments:
Environmental Studies
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons:
Nil
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	–	–
Associate Professors	–	–
Assistant Professors	02	01

10. Faculty profile with name, qualification, designation, specialization.

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Prof.B. G. Kellur	M.Sc.	Assistant Professor	General	29 Yrs	–

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Nil

13. Student -Teacher Ratio (programme wise):

Class	Ratio
B.Sc.I Sem	57:1
B.Sc.III Sem	38:1
B.Sc.V Sem	15:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

Designation	Sanctioned	Filled
Lab Attender	01	01

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.

Qualification	No. of faculty
Ph.D.	00
M.Phil.	00
PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

01

Sl. No.	Name of Faculty	Subject	Title of Project	Grant sanctioned by UGC (Lakhs)	Year	Status
1	Prof. Neelakanth S. Wali.	Zoology	Biodiversity of fish fauna of Amarja reservoir	1.40 lakhs	2011	Completed

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

01

Sl. No.	Name of Faculty	Subject	Title of Project	Grant sanctioned by UGC (Lakhs)	Year	Status
1	Prof. Neelakanth S. Wali	Zoology	Biodiversity of fish fauna of Amarja reservoir	1.40 lakhs	2011	Completed

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

- * a) Publication per faculty : **Nil**
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers: **Nil**
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * h-index : **Nil**

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

- a) National committees : Nil
 b) International Committees : Nil
 c) Editorial Boards : Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme:

Nil

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:

Nil

23. Awards / Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists / visitors to the Department:

- **Dr. S. Basalingappa, Professor, Dept. of Zoology, Karnataka University, Dharwad.**
- **Dr. B.B. Hosetti, Chairman & Head, Dept. of Zoology, Kuvempu University, Shimoga.**
- **Dr. K. Vijaykumar, Chairman & Head, Dept. of Zoology, Gulbarga University, Gulbarga.**
- **Dr. R.S. Kulkarni, Professor, Dept. of Zoology, Gulbarga University, Gulbarga.**
- **Dr. G.M. Vidyasagar, Professor, Dept. of Botany, Gulbarga University, Gulbarga.**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : 01

S.No	Name of work shop/ Seminar/ Conference	Year	Number of Participants	Amount sanctioned by UGC (in Lakhs)	Level
1	Recent trends in Biodiversity of India	2011	58	1.00 lakhs	National

- b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc II Sem	57	57	25	32	96.5
B.Sc IV Sem	38	38	17	21	100
B.Sc VI Sem	14	14	09	05	100

*M = Male *F = Female

27. Diversity of Students

Name of Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	10
UG to B.Ed	25
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities
- a) Library: **Yes, there is a section of books related to Botany texts and references in the library.(Central library)**
 - b) Internet facilities for Staff & Students : **Yes**
 - c) Class rooms with ICT facility : **Yes**
 - d) Laboratories : **Yes**
31. Number of students receiving financial assistance from college, university, government or other agencies:
Yes, students from SC, ST, OBC, Minorities, Handicapped, Women's and Meritorious students receive various scholarships from Government.
32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts:
- Dr. S. Basalingappa, Professor, Dept. of Zoology, Karnataka University, Dharwad.
 - Dr. B.B. Hosetti, Chairman & Head, Dept. of Zoology, Kuvempu University, Shimoga.
 - Dr. K. Vijaykumar, Chairman & Head, Dept. of Zoology, Gulbarga University, Gulbarga.
 - Dr. R.S. Kulkarni, Professor, Dept. of Zoology, Gulbarga University, Gulbarga.
 - Dr. G.M. Vidyasagar, Professor, Dept. of Botany, Gulbarga University, Gulbarga.
33. Teaching methods adopted to improve student learning:
1. **Lecture method**
 2. **Demonstration method**
 3. **Laboratory Practical**
 4. **Power Point presentation**
 5. **Smart Board teaching**
 6. **Audio-visual aids**
 7. **Group discussion**
 8. **Seminar by students**
 9. **Tests**
 10. **Oral**
34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:
Participation in NSS and NCC activities, Aids awareness programme, Blood donation and other activities.

35. SWOC analysis of the department and Future plans:

Strengths:

- Qualified teaching staff.
- Well established equipped laboratory.

Weaknesses:

- Inadequate number of faculty.
- Rural background and poor English of the students.

Opportunities:

- After completing B.Sc. with bioscience, students can go in teaching, higher studies and research field.
- Graduates of Zoology have opportunities both in government and private agencies.

Challenges:

- To promote students to compete with other emerging institutions.

Future Plans

- Department is planning to start certificate course in zoology.

Department of Commerce

1. Name of the department : **Commerce**
2. Year of Establishment : **1980**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):
UG (B.Com)
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/semester/choice based credit system (programme wise):
Semester
6. Participation of the department in the courses offered by other Departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
8. Details of courses/programmes discontinued (if any) with reasons:
Nil
9. Number of teaching posts

Designation	Sanctioned	Filled
Professors	–	–
Associate Professors	02	02
Asst. Professors	–	–
Guest Faculty	01	01

10. Faculty profile with name, qualification, designation, specialization.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. S. S. Katti	M.Com	Associate Professor	Cost Accounting & Income Tax	29 Yrs	-----
Sri. S. K. Wakade	M.Com., M.Phil.	Guest Faculty	General	21 Yrs	-----

11. List of senior visiting faculty:

1. S. S. Mahantgol, Retd. Professor, Ambedkar Degree College Gulbarga.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

40

13. Student -Teacher Ratio (programme wise):

Class	Ratio
B.Com. I Sem	39:1
B.Com. III Sem	42:1
B.Com. V Sem	42:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.

Qualification	No. of faculty
Ph.D.	00
M.Phil.	01
PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

18. Research Centre /facility recognized by the University:

Nil

19. Publications:

- * a) Publication per faculty : **Nil**
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers: **Nil**
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **Nil**
- * h-index : **Nil**

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

- a) National committees : **Nil**
- b) International Committees : **Nil**
- c) Editorial Boards : **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme:

Nil

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:

Nil

23. Awards / Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists / visitors to the Department:

Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) National : **Nil**

b) International: **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com I & II sem	80	78	48	30	79.45%
B.Com III & IV Sem	84	84	41	43	68.75%
B.Com V & VI Sem	83	83	57	26	67.90%

27. Diversity of Students

Name of Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com.	98	02	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	10
PG to M.Phil.	03
PG to Ph.D.	02
Ph.D. to Post-Doctoral	Nil

Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil
Entrepreneurship/Self-employment	06

30. Details of Infrastructural facilities

a) Library: **The College has combined library facility for all faculties. Commerce subject books are total 1,392. One commerce journal is subscribed in the library.**

b) Internet facilities for Staff & Students : **Yes, available for teachers & Students in commerce lab.**

c) Class rooms with ICT facility : **Yes, available in commerce lab**

d) Laboratories: **Yes, Commerce lab conducts regular practical classes**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Yes, students belonging to SC/ST/OBC/Minorities/Handicapped receive various scholarships form state Govt. & other organizations.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

Department has arranged special lectures on stock exchange market, Bank clerical exams, KPSC exams & personality development by eminent scholars & academicians

33. Teaching methods adopted to improve student learning:

1. Lecture method
2. Power Point presentation
3. Question answer method
4. Audio-visual aids
5. Group discussion
6. Seminar by students
7. Tests
8. Oral

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

AIDS awareness programmes, Weights & measures awareness programmes & Consumer protection programmes

35. SWOC analysis of the department and Future plans:

Strength:

- Qualified teaching staff.
- well established commerce laboratory.
- Commerce reference books.

Weakness:

- Lack of feeding Colleges of Commerce

Opportunity

- After completing B.Com Students can go for learning higher studies like M.Com., MBA, C.A, ICWA, Hotel management, Garbage management & hospital management .

Challenges

- Skill development & improvement of spoken English for competing with emerging trends in the employment market

Future Plans of the Department

1. Department is planning to start assessment of income from salary of degree college lectures of Aland town for filing Income Tax returns.
2. Department is planning for writing cash book of small business men of Aland market
3. Department is planning to adopt one village to educate regarding bank transactions.
4. Proposal to be submitting for workshop & National Conference on “Skills development In Commerce Education”.

E. Post Accreditation Initiatives

This college render its deepest gratitude to the honorable members of peer team for having made the valuable recommendations in order to facilitate the process of imparting quality education to the students and to attain the set of goals and objectives of this college. After accreditation with 'B' grade by NAAC in 17th October, 2006 this college constituted IQAC on 11.01.2007 to enhance existing academic and non-academic quality of the college by observing the recommendations made NAAC peer team.

The following are the quality enhancement initiatives taken by the institution as suggested by the IQAC as per the recommendations of the NAAC peer team.

1. The college may introduce new combinations in the existing programme and may also start certificate/diploma courses in the areas of rural development, banking services, computer education, social work, horticulture, floriculture, music, public speaking, nutrition, yoga and adult education.

- The college has introduced career oriented course in 'vermiculture' sanctioned under the UGC XI plan. This course will be run along with the regular degree courses i.e. B.A., B.Sc. and B.Com.
- Introduced history subject for B.A. programme as one the optional subjects.
- Computer application subject is introduced in the syllabus for first year of commerce programme.
- Apart from this we are teaching 'Constitution of India' and 'Environmental Studies' to all the UG students as it is made compulsory by Gulbarga University.

2. The college may also introduce courses in environmental science, journalism and rural entrepreneurship and post graduate programmes in Kannada and Bio-chemistry.

- The affiliating University i.e. Gulbarga University has introduced 'Environmental Science' as compulsory additional subject to the students and it is being taught to the students.
- Starting post graduate programmes in Kannada and Bio-chemistry is not feasible in this college as Central University of Karnataka, Gulbarga University, Gulbarga and Marathwada University PG Center, Umarga (Maharashtra) are in 30 kms radius.

3. The teachers may be encouraged to improve their qualifications and avail facilities of FIP and QIP.

- This college always encourages the teachers for their qualification improvement. As many as 07 teachers completed Ph.D., 06 teachers completed M.Phil., and 01 teachers has qualified in SLET. At present 02 teachers are perusing their Ph.D.

- The college supports all the faculty to attend OC, RC and national/international seminars to upgrade their existing knowledge.

4. The classes for various programmes may be brought into a single time frame, existing shift system may be abolished.

- With the help of faculty of the college and as per the UGC norms we have framed and implemented uniform time table so as to run the classes for various programmes under a single shift system.

5. The college may organize national and state level seminar/conferences and teachers may be encouraged to actively participate in such activities.

- With the support of faculty, we have successfully organized 04 national level seminars and 01 state level workshop in our college.
- Apart from this most of the faculty have attended and presented papers in various national, international and state level seminars and conferences.

6. A good seminar hall and well furnished auditorium may be provided.

- A well furnished spacious auditorium is constructed under UGC grants and Management grants. The auditorium is also equipped with Smart board, LCD Projector, Audio System etc.

7. Utility of the land for cultivation of medicinal and aromatic plants may be explored from the point of view of generating resources for the college.

- After cultivating the lands for years with traditional crops, now the land has become level and fertile. Due to scarcity of water resources and scanty rains we could not brought the land under medicinal and aromatic plants. But recently we developed a small Botanical garden.

8. Earn while you learn programmes for students may be introduced.

- As this is a rural college most of the students hail from small villages, that too from agriculture labor family. They wish to earn while learn with their parents during holidays.
- Secondly, we are giving computer knowledge so as to enable them to do computer job works in their leisure or vacation time.

9. The facilities for good canteen and gymnasium may be provided.

- We have provided canteen for both students and staff.
- Under the UGC and Management share we have established a spacious and well placed gymnasium for students. It is well equipped with latest gymnastic equipments. Student make use of it in the morning in between 6 to 8 am and 5 to 7 pm in the evening.

10. Hostel facilities and guest rooms may be made available on the campus.

- We have constructed Women's Hostel in this college campus under UGC grants. Enrolment is yet to be started.
- We have submitted a proposal for guest house, both to UGC and Management.

11. Women's cell may be organized. A lady staff member be asked to do counseling for women.

- We have established Women's cell with one ladies staff from teaching and one from non teaching staff. Ladies representative of students union is also one of the members of the cell. They do counseling for the women. Since the establishment of the cell not a single case of women harassment, exploitation and ragging is reported.

12. The linkage with industry and business establishment may be established.

- There is no industry in this area. Recently NSL Sugar Factory has started its production. They have co-sponsored one of our national level seminar. State Bank of Hyderabad also co-sponsored seminar organized by English department. A workshop was organized jointly by the department of Rural Development and Syndicate Bank.

13. The health center may be strengthened and regular visits of consultants including a lady doctor be arranged.

- Our HKE Society has Medical, Dental and Homeopathic College and Hospital. Doctors often visit our college for health awareness camps and for regular health checkups. We have a health center constructed under UGC grants.

14. The placement cell and the cell for students welfare and grievances may be strengthened.

- Career and Guidance cell is established in this college. The UGC has released grants for it. Expert resource persons are invited to guide the students for different competitive exams and placements. Prof. S. S. Katti, Associate Professor in Commerce is actively working as its coordinator. ACC cement factory, HDFC Bank authorities have organized campus interviews. As many as 06 students of this college have got selected.

15. The active participation of the alumni members and parents in the development of the college may be ensured.

- As this college is imparting quality education to the desired students of this area since last 32 years, the alumni members number is very good. They have constituted a alumni association. Maximum alumni visit the college regularly and share new idea and inspire the students.
- We always maintain cordial and regular contact with the parents. Parents meet is held once in a year to interact them.

16. More number of guest lectures by experts from different parts of the state and country may be organized.

- We have organized special lectures by subject experts on different subjects. We have organized Spoken English classes, Yoga classes under UGC's Remedial coaching scheme and Career guidance cell.

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge. This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced. I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Aland

Date: 20-10-2014



Signature of the Head of the
institution with seal:

ANNEXURE

0895-200 GULBARGA
Dist. Gulbarga-585302

Phone : 21446
Gram : UNIGUL

GULBARGA



GULBARGA UNIVERSITY

Administrative Office
Jnana Ganga
GULBARGA-585 105

Administrative Office
Jnana Ganga
GULBARGA-585 105

No.GUG/Aca/Affln/II/93-97/

Date: 02/02/2012

NOTIFICATION

Sub:- Grant of permanent affiliation to HKE Society's Arts, Science & Commerce College, Aland.

- Ref:-1. Letter No.ED 82 UAC 90 dated 8-02-1991 of the Secretary Education Department, Bangalore.
2. Proceedings of the Syndicate Resolution No.7(86) dated 3-2-1996.
3. This Office Notification No.GUG/Aca/affln/93-94/7039, dated 15-9-1993.

In pursuance to the Government letter referred at (1) above and as per the decision of the Syndicate dated 3-2-1996 permanent affiliation is hereby granted to H.K.E. Society's Arts, Science and Commerce College, Aland from the academic year 1993-94 and onwards to teach the following courses and subjects shown against each course.

B.A-Ist and IInd Year:-

- Part-I : Kannada, English, Urdu, Hindi, Marathi.
Part-II : Economics, Political Science, History, Sociology, Education, Rural Development, Farm Management, Development Administration, Kannada English, Hindi.

B.A-IIIrd Year:-

- Part-II : Economics, Political Science, History, Kannada, English, Hindi, Sociology, Education, Rural Development.

B.Sc-Ist and IInd Year:-

- Part-I : Kannada, English, Urdu, Hindi.
Part-II : Physics, Chemistry, Mathematics, Botany, Zoology, Sugar Technology, Horticulture.

....2/-

TRUE COPY

PRINCIPAL
H.K.E. Society's
Arts, Science & Commerce College
ALAND-585302, Dist. Gulbarga

PRINCIPAL
H.K.E. Society's
Arts, Science & Commerce College
ALAND-585302, Dist. Gulbarga

PRINCIPAL
H.K.E. Society's
A.V. Patil Degree College
ALAND, Dist:Gulbarga

PRINCIPAL
H.K.E. Society's
A.V. Patil Degree College
ALAND, Dist:Gulbarga

Phone : 21446
Gram : UNIGUL

गुलबर्गा
GULBARGA



विश्वविद्यालय
UNIVERSITY

संज्ञासूची
क्रमांक :
ग.उ.सं.सं.सं.

Administrative Office
Janana Ganga
GULBARGA-585 106

No. - 2 - Date.....

B.Sc-IIIrd Year:-

Part-II : Physics, Chemistry, Mathematics, Zoology, Sugar Tech., Horticulture.

B.COM 1st Year:-

Part-I : Kannada, English, Hindi, Marathi.
Part-II : Financial Accounting-I, Economic Analysis-I, Business Correspondance and reporting.
(Any of the following)
a) Business Statistics, (b) Business Mathematics
c) EDP in Business.

B.Com-11th Year:-

Part-I : Kannada, English, Hindi, Marathi.
Part-II : Financial Accounting-II, Economic Analysis-II, Principles of Marketing, Theory & Practice of Bankin Company Law and Secretarial Practice.

B.Com-IIIrd Year:-

Part-I : 1) Principles & Practice of Auditing.
2) Any of the following:-
a) Indian Economics (b) Industrial Economics.
c) Managerial Economics.
3) Principles of Management.
4) Business Law.

Special Subjects:- 1) Cost Accounts, Income Tax.
Further it is informed that once in three years the college should submit progress report which will help the University to monitor the academic standards of the college. This Notification Supersedes the earlier notification at reference (3).

BY ORDER

REGISTRAR
GULBARGA UNIVERSITY GULBARGA.

To, The Principal, H.K.Ex Society's, Arts, Science & Commerce College, Aland.

Copy to: The Director College Development Council, G.U.Gulbarga

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Arts, Science & Commerce College
ALAND-585102, Dist. Gulbarga

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A.V. Patil Degree College
ALAND, Dist: Gulbarga

PRINCIPAL
H.K.E. Society's
A.V. Patil Degree College
ALAND, Dist: Gulbarga

ಸರ್ಕಾರ ಸರ್ಕಾರ ಸಂವಹನ

ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಕಾರ್ವಿ, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಸರ್ಕಾರ
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ವಿಷಯ: (1) ಕಾರ್ವಿ ಸರ್ಕಾರ ಸರ್ಕಾರ ಸರ್ಕಾರ ಸರ್ಕಾರ ಸರ್ಕಾರ ಸರ್ಕಾರ
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ಪ್ರತಿ:
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ದಿನಾಂಕ: 25-1-86
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ವಿಷಯ: ಕಾರ್ವಿ ಸರ್ಕಾರ ಸರ್ಕಾರ ಸರ್ಕಾರ ಸರ್ಕಾರ ಸರ್ಕಾರ
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ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಕಾರ್ವಿ, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಸರ್ಕಾರ
 ಇಲಾಖೆ, ಕಾರ್ವಿ, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಸರ್ಕಾರ
 ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಕಾರ್ವಿ, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಸರ್ಕಾರ

University Grants Commission
Bahadur Shah Zafar Marg,
New Delhi-110002.

No.F.8-34/81 (CP)

Dated Dec, 82.

To.

The Registrar,
Gulbarga University,
GULBARGA (KARNATAKA).

22 DEC 1982

Sub:- List of Colleges prepared under Sec.2(f) of the
UGC Act, 1956 - inclusion of new colleges in the -
.....

Sir,

I am directed to refer to your letter No.GUG/ACA/PLG/DEV/
82-83/2214 dated 8/9-11-1982 on the above subject and to say
that the name of the following college has been included
in the above list under "Non-Govt. colleges teaching upto
Bachelor's degree".

<u>Name of the College</u>	<u>Year of Estt.</u>
H.K.E.Society's Arts, Science & Commerce college, Aland (Distt.Gulbarga) (on temporary affiliation upto 1981-82) Shri C.R.Bada	1960-81

The Indemnity Bond and other documents in respect of the
above college have been accepted by the commission.

The above college is not eligible to receive central
assistance in terms of the rules framed under Section 12-A of
the UGC Act, 1956 till the college has been granted permanent
affiliation by the university to which the college is affiliated
has been declared fit to receive central assistance in terms
of the rules framed under Section 12-A of the UGC Act.

Yours faithfully,

C.M. Ramachandran
(C.M. RAMACHANDRAN)
Under Secretary.

Copy forwarded to:

- The Principal, H.K.E.Society's Arts, Science and
Commerce college, Aland Distt.Gulbarga.
- All Officers/Sections in the UGC Office.

PRINCIPAL
H.K.E. Society's
A.V. Patil Degree College
ALAND, Dist.Gulbarga

Pr

PRINCIPAL
H.K.E. Society's
A.V. Patil Degree College
ALAND Dist.Gulbarga

D.P. Gupta
(D.P. GUPTA)
For Secretary.

UNIVERSITY GRANTS COMMISSION
 BAHADURSHAH ZAFAR MARG
 NEW DELHI-110002

28th March, 1990

NO. F. 8-47/88(CPP-I)

To

The Registrar-
 Gulbarga University
G U L B A R G A - 585 106.

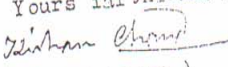
Sub: Inclusion of College under Section 12(B) of the
 University Grants Commission Act, 1956.

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Sir,

I am directed to refer to your letter No. GUG/DSV/
 COL-67/89-90/1514 dated the 23rd March, 1990 on the above
 subject and to say that the following College already inclu-
 ded in the list of Colleges has since been declared fit to
 receive Central Assistance under Section 12(B) of the Uni-
 versity Grants Commission Act, 1956 as the College is having
 continuous affiliation upto the end of VIIth Plan i.e. 1989-90.

<u>Name of the College</u>	<u>Year of estt.</u>
H.K.E. Society's Arts, Science and Commerce College, Aland District Gulbarga.	1980

Yours faithfully,

 (KISHAN CHAND)
 UNDER SECRETARY

Copy to :-

- 1) The Principal, H.K.E. Society's Arts, Science
and Commerce College, Aland, Distt. Gulbarga.
- 2) All Officers/Sections in UGC.
- 3) Accounts 'G' Section.
- 4) Guard file.

PRINCIPAL
 H.K.E. Society's
 A.V. Patil Degree College
 ALAND, Dist: Gulbarga

PRINCIPAL
 H.K.E. Society's
 A.V. Patil Degree College
 ALAND, Dist: Gulbarga


 (SUSHIL HIRAN)
 SECTION OFFICER

ZILLA PANCHAYAT GULBARGA


No:ZPG/ADM/HPC/2004-05.


Date: 23-8-2004.

To,

Whom So ever it Concern

As per the Report of High Power committee for Redressal
Of Regional Imbalances Aug 2004. Gulbarga District is Educationally
Backward Area in the Karnataka State.


PRINCIPAL
M. S. I. DEGREE COLLEGE
GULBARGA.


For Chief Executive Officer,
Zilla Panchayat, Gulbarga.

PRINCIPAL
H.K.E. Society's
A.V. Patil Degree Colleg.
ALAND, Dist:Gulbarga



GOVERNMENT OF KARNATAKA

Tahasil Office, Aland (Dist. Gulbarga)

Sub:- Border area Certificate

Ref. No. Report of Rev. Inspector Aland

Hobli No. Rev/Ala 110/2010

S/K/Sankarana/ /2010-11 Tahasil Office, Aland

CERTIFICATE

This is to Certify that ALAND TOWN

of Aland Taluka Dist. Gulbarga, Karnataka State

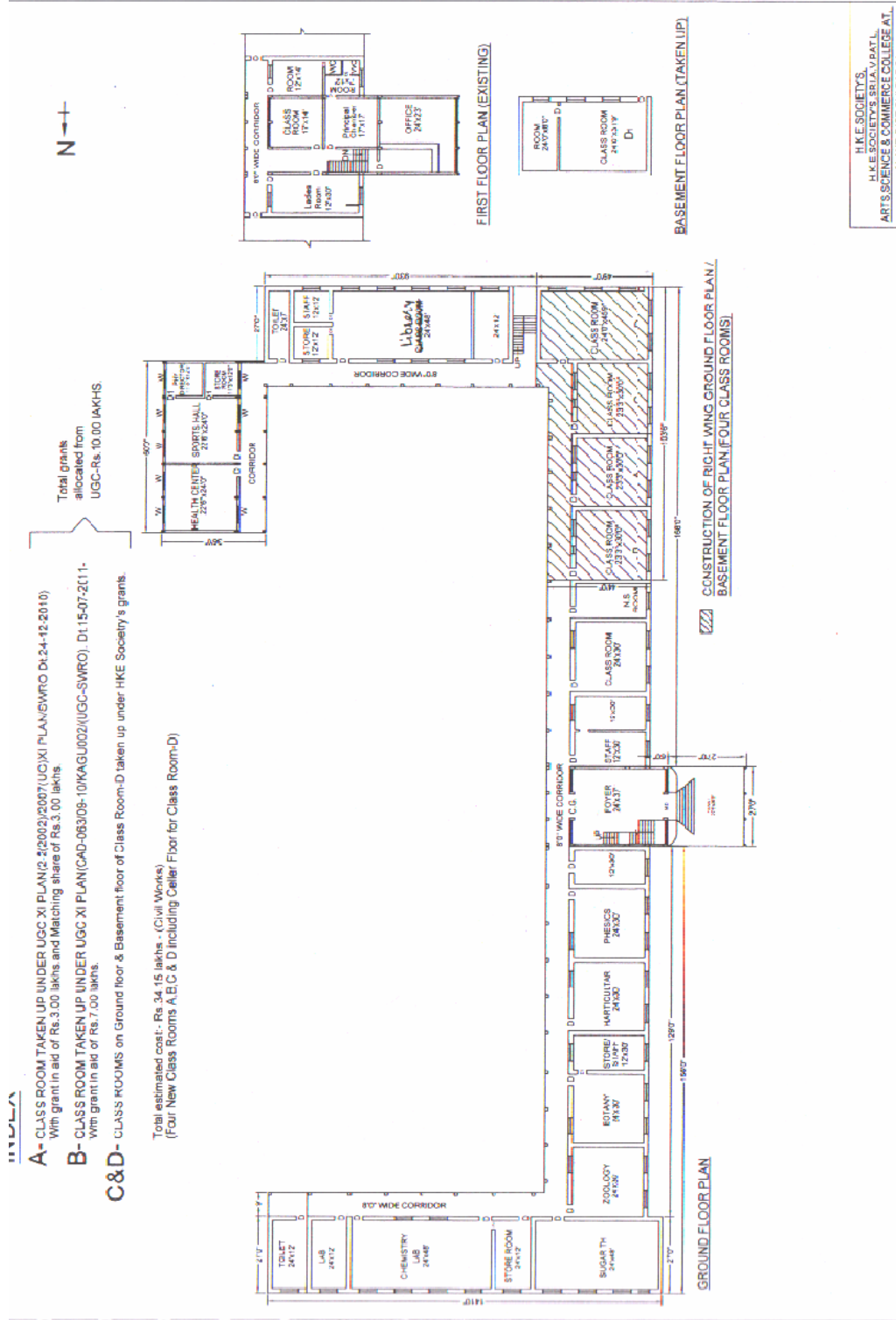
is situated on the border Taluka of Maharashtra State.

Place: Aland

Date _____


Thasildar Aland,
TAHSILDAR ALAND

PRINCIPAL
H.K.E. Society's
A.V. Patil Degree College
ALAND, Dist: Gulbarga





विश्वविद्यालय अनुदान आयोग
 नैरुत्य प्रादेशिक कार्यालय
UNIVERSITY GRANTS COMMISSION
 SOUTH WESTERN REGIONAL OFFICE
 P.K. Block, Palace Road, Gandhinagar
 Bangalore-560 009.
 Phone : (080) 2228 0380 Fax : (080) 2228 0381

2-2(002)/2012(UG)(XII PLAN)/KAGU002/SWRO

27-Mar-14

The Principal
 HKES'S A.V. PATIL DEGREE COLLEGE OF ARTS, SCIENCE AND COMMERCE
 VIDYA NAGAR, ALAND
 GULBARGA DISTRICT - 585 302

Sub: Transfer of funds to Colleges through RTGS/NEFT

Sir/Madam,

This has reference to this office Sanction letter No.2-2(002)/2012(UG)(XII PLAN)/KAGU002/SWRO dated 21-Mar-2014 sanctioning therewith an amount of Rs.1255000/- under the scheme of "General Development Assistance to Colleges".

The above sanctioned amount has been transferred to your college Account No.52192866052 with IFSC code: SBHY0020226 through RTGS/ NEFT.

The CANARA BANK, CUNNINGHAM ROAD, BANGALORE (CNRB0000431) has confirmed the above transfer of funds to your college through RTGS/NEFT vide confirmation number P14032773006715 on dated 27-Mar-2014

You are requested to confirm the receipt of the above amount in your account by sending back the enclosed stamped receipt(colour paper).
Further grants to the college will depend on receipt of this acknowledgement within ten days.

Yours faithfully,

N. G. G. G.
 Deputy Secretary

Encl. 1. Sanction order
 2. Acknowledgement

Diary No. 4399



विश्वविद्यालय अनुदान आयोग
नैरुत्य प्रादेशिक कार्यालय
UNIVERSITY GRANTS COMMISSION
SOUTH WESTERN REGIONAL OFFICE
P.K. Block, Palace Road, Gandhinagar
Bangalore-560 009.
Phone : (080) 2228 0380 Fax : (080) 2228 0381

2-2(002)/2012(UG)(XII PLAN)/KAGU002/SWRO

The Accounts Officer
South Western Regional Office
University Grants Commission
P.K. Block, Palace Road
Gandhinagar, Bangalore

21-Mar-14

Sub: Release of Grants-in-aid to HKES'S A.V. PATIL DEGREE COLLEGE OF ARTS, SCIENCE AND COMMERCE, VIDYA NAGAR, ALAND, GULBARGA DISTRICT for the year 2013-2014 under "General Development Assistance" (Plan)

Sir/Madam,

I am directed to convey the sanction of the University Grants Commission for payment of grant of Rs.1255000/- for the year 2013-2014 equivalent to 40% of XIIth Plan allocation to HKES'S A.V. PATIL DEGREE COLLEGE OF ARTS, SCIENCE AND COMMERCE, VIDYA NAGAR, ALAND, GULBARGA DISTRICT for "General Development Assistance" (Plan), expenditure to be incurred during 2013-2014.

NAME OF THE SCHEME	HEAD OF ACCOUNT	ALLOCATION	GRANT TO BE SANCTIONED BY 2013-14 40% OF ALLOCATION	GRANT ALREADY SANCTIONED IN 2012-13 AS Ad-hoc GRANT (Other than Building)	GRANT NOW BEING SANCTIONED (Other than Building)	BALANCE
		Rs.	Rs.	Rs.	Rs.	Rs.
General Development Assistance (Block Grant)	2(B)	3825000/-	1530000/-	275000/-	1255000/-	2295000/-

You are requested to utilise the sanctioned amount proportionately as detailed below :-

GENERAL - 972625/-	SC - 188250/-	ST - 94125/-
--------------------	---------------	--------------

- The amount released may be utilised within the allocated amount under Grant-in-aid General (31) and Capital Assets (35) as conveyed vide letter no. 2-2(002)/2012(UG)(XII PLAN)/KAGU002/SWRO dated 21-Mar-2014. Re-appropriation of funds between Grant-in-aid General (31) and Capital (35) is not permissible.
- The sanctioned amount is debitible to 2(B) and is valid for payment during the financial year 2013-2014 only.
- The amount of the Grant shall be drawn by the Accounts Officer/Drawing and Disbursing Officer, South Western Regional Office, UGC, Bangalore on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the College through Electronic mode as per the following details:
 - Details (Name & Address) of Account Holder: HKES'S A.V. PATIL DEGREE COLLEGE OF ARTS, SCIENCE AND COMMERCE, VIDYA NAGAR, ALAND, GULBARGA DISTRICT
 - Account No: 52192866052
 - Name & address of Bank branch: STATE BANK OF HYDERABAD, SBH ALAND BRANCH,TAHASIL PREMISES MAIN ROAD, ALAND
 - MICR Code: ALA585004501
 - IFSC Code: SBHY0020226
 - Type of Account: SB
- This grant can be availed by aided colleges/courses only.
- The grant is subject to the adjustment on the basis of utilisation certificate in the prescribed proforma submitted by the College.
- The college shall maintain proper accounts of the expenditure out of the grants which shall be utilised only on approved items of expenditure.
- The College may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/guidelines there under from time to time.

Contd.2

CA Hiremath Shantesh I.	SHANTESH HIREMATH & CO.,
B.Com., FCA	CHARTERED ACCOUNTANTS
Chartered Accountant	H.NO.11-1741- I st Floor- Vidya Nagar, Gulbarga-585 103- Karnataka- ph. No.08472-226793

AUDIT REPORT.

We have audited the Accounts of "H.K.E. SOCIETY'S A.V. PATIL DEGREE COLLEGE OF ARTS, SCIENCE & COMMERCE, ALAND, TO: ALAND, DIST: GULBARGA."

for the period from 1st April, 2013, to 31st March, 2014 and report that : -

1. The Annexed Receipts and Payments Account and Income and Expenditure Account for the Year ended 31st March, 2014 will give true and fair view as per the books of accounts produced for our verification.
2. The Annexed Balance Sheet as on 31st, March, 2014, give true and fair view as per the books of accounts produced for our verification.

PLACE: GULBARGA.
DATE :11.07.2014.



for SHANTESH HIREMATH & Co.,
CHARTERED ACCOUNTANTS.

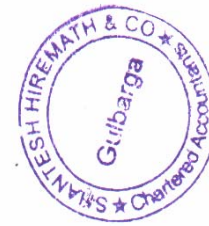
[HIREMATH SHANTESH.I]
[PROPRIETOR/M.NO.27288]

A.V.PATIL DEGREE COLLEGE OF ARTS, SCIENCE & COMMERCE
ALAND - 585302 (KARNATAKA STATE)

BALANCE SHEET AS AT 31ST MARCH, 2014.

PREVIOUS YEAR 31st March, 2013	LIABILITIES	SCH. NO.	CURRENT YEAR 31st March, 2014	PREVIOUS YEAR 31st March, 2013	ASSETS	SCH. NO	CURRENT YEAR 31st March, 2014
451,045.68	H.K.E. SOCIETY ACCOUNT	A	682,627.13	5,266,457.80	FIXED ASSETS	F	5,243,688.81
13,326,037.00	SPECIFIC FUND	B	18,091,059.00	4,168,208.32	FIXED DEPOSITS AND INVESTMENTS	G	-
301,432.00	LOANS, ADVANCES & DEPOSITS	C	301,432.00	327,611.74	ADVANCES TO STAFF AND SUPPLIERS	13	4,405,580.32
531,207.35	CURRENT LIABILITIES	D	655,434.35	58,800.00	CURRENT ASSETS & LOANS	H	330,451.73
-	INSTITUTIONAL ACCOUNTS	E	-	4,788,644.17	INSTITUTIONAL ACCOUNTS	E	58,800.00
-					CASH & BANK BALANCES	1	9,692,031.62
14,609,722.03	TOTAL RS:		19,730,552.48	14,609,722.03	Significants Accounting Policies and Notes to the Accounts	I	
					TOTAL RS:		19,730,552.48

PLACE : GULBARGA
DATE : 11/07/2014.



SUBJECT TO OUR AUDIT REPORT OF EVEN DATE
for SHANTESH HIREMATH & CO.,
CHARTERED ACCOUNTANTS.

(HIREMATH SHANTESH J)
[PROPRIETOR/M.NO.27288]

**A.V.PATIL DEGREE COLLEGE OF ARTS, SCIENCE & COMMERCE
ALAND - 585302 (KARNATAKA STATE)**

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2014.

PREVIOUS YEAR 31st March, 2013	EXPENDITURE	SCH. NO.	CURRENT YEAR 31st March, 2014	PREVIOUS YEAR 31st March, 2013	INCOME	SCH. NO.	CURRENT YEAR 31st March, 2014
29,563,131.00	7 SALARIES AND ALLOWANCES		31,333,895.00	4,879,371.00		2	5,638,862.00
416,591.25	8 ADMINISTRATIVE EXPENDITURE		372,564.50	27,329,407.00		3	28,839,114.00
47,068.50	9 OPERATIVE EXPENDITURE		57,942.00			4	
2,086,675.00	10 FEES REMITTANCE & EXP. ON FEES		2,018,190.00	221,893.00		5	278,037.95
684,817.00	11 OTHER EXPENDITURE			378,833.47		6	391,817.00
557,944.24	CONSUMPTION OF MATERIALS		627,509.00				
	F DEPRECIATIONS		706,196.00				
(646,722.52)	EXCESS OF INCOME/(EXPENDITURE)		31,554.45				
32,809,504.47			35,147,830.95	32,809,504.47			35,147,830.95

SUBJECT TO OUR AUDIT REPORT OF EVEN DATE

PLACE : GULBARGA
DATE : 11/07/2014.



for SHANTESH HIREMATH & CO.,
CHARTERED ACCOUNTANTS.
(HIREMATH SHANTESH. I)
[PROPRIETOR/IN.NO.27288]

(3)

**A.V.PATIL DEGREE COLLEGE OF ARTS, SCIENCE & COMMERCE
ALAND - 585302 (KARNATAKA STATE)**

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2014.

PREVIOUS YEAR 31st March, 2013	RECEIPTS	SCH. NO	CURRENT YEAR 31st March, 2014	PREVIOUS YEAR 31st March, 2013	PAYMENTS	SCH. NO	CURRENT YEAR 31st March, 2014
5,187,752.45	OPENING BALANCES CASH AND BANK	1	4,788,644.17	29,563,131.00	PAYMENTS ON REVENUE ACCOUNT SALARIES AND ALLOWANCES	7	31,333,895.00
4,879,371.00	RECEIPTS ON REVENUE ACCOUNT FEES COLLECTION	2	5,638,862.00	416,591.25	ADMINISTRATIVE EXPENDITURE	8	372,564.50
27,329,407.00	GRANT-IN-AIDS	3	28,839,114.00	47,068.50	OPERATIVE EXPENDITURE	9	57,942.00
	RENTAL INCOME	4		2,086,675.00	FEES REMITTANCE & EXP. ON FEES	10	2,018,190.00
221,893.00	INTEREST FROM BANK	5	278,037.95	684,817.00	PURCHASE OF STOCK	11	
378,833.47	MISCELLANEOUS INCOME	6	391,817.00		OTHER EXPENDITURE		627,509.00
	RECEIPTS ON CAPITAL ACCOUNT			5,212,095.00	PAYMENTS ON CAPITAL ACCOUNT		
5,223,932.00	DEDUCTIONS FROM SALARIES	12	4,512,584.00	765,268.00	DEDUCTIONS FROM SALARIES	12	4,445,437.00
287,243.00	ADVANCE TO STAFF AND SUPPLIERS	13	453,298.00	128,967.00	TRANSFER TO STAFF AND SUPPLIERS	13	690,670.00
941,931.00	TRANSFER FROM INSTITUTIONS	14	700,047.00		TRANSFER TO INSTITUTIONS	14	500,000.00
90,556.00	STIPEND AND SCHOLARSHIPS	15	84,000.00		STIPEND AND SCHOLARSHIPS	15	83,600.00
	FIXED DEPOSITS & INVESTMENTS	16			FIXED DEPOSITS & INVESTMENTS	16	
	LOANS AND ADVANCES	17			LOANS AND ADVANCES	17	
	BUILDING & OTHER FUNDS	18	4,833,303.00	2,160,251.00	DEDUCTIONS FROM SALARIES	18	2,160,251.00
68,240.00	OTHER RECEIPTS	19	56,680.00		ADDITIONS TO FIXED ASSETS	19	683,427.00
45,856,087.92	TOTAL RS:		50,576,387.12	45,856,087.92	CLOSING BALANCES		
					CASH AND BANK	1	9,692,031.62
					TOTAL RS:		50,576,387.12

PLACE : GULBARGA
DATE : 11/07/2014.



SUBJECT TO OUR AUDIT REPORT OF EVEN DATE

for SHANTESH HIREMATH & CO.,
CHARTERED ACCOUNTANTS.

(HIREMATH SHANTESH .I)
[PROPRIETOR/M.NO.27288]



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
 विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
 An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
 National Assessment and Accreditation Council
 on the recommendation of the duly appointed
 Peer Team is pleased to declare the*

*Hyderabad Karnataka Education Society's
 Arts, Science & Commerce College*

Vidyanagar, Aland, Dist. Gulbarga, affiliated to Gulbarga University, Karnataka as

*Accredited
 at the C⁺⁺ level.*

Date : May 03, 2004



*Urvasi
 Director*

- This certification is valid for a period of *Five* years with effect from May 03, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 - C⁺ grade, 65-70 - C⁺⁺ grade, 70-75 - B grade, 75-80 - B⁺ grade, 80-85 - B⁺⁺ grade, 85-90 - A grade, 90-95 - A⁺ grade, 95-100 - A⁺⁺ grade (upper limits exclusive).

Quality Profile

Name of the Institution : Hyderabad Karnataka Education Society's
Arts, Science & Commerce College

Place : Vidyanagar, Aland, Dist. Gulbarga, Karnataka

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	72	10	720
II. Teaching-learning and Evaluation	72	40	2880
III. Research, Consultancy and Extension	60	05	300
IV. Infrastructure and Learning Resources	65	15	975
V. Student Support and Progression	65	10	650
VI. Organisation and Management	72	10	720
VII. Healthy Practices	60	10	600
		100	$\Sigma C_i W_i = 6845$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{6845}{100} = 68.45$$

Harad
Director

DRAFT REPORT

ON

INSTITUTIONAL ACCREDITATION

OF

HKEs A. V. Patil Degree College
of Arts, Science & Commerce
Vidyanagar, Aland, Gulbarga –585102,
Karnataka

Visit Dates: 7th, 8th & 9th August 2006

National Assessment and Accreditation Council
Bangalore

**REPORT ON ASSESSMENT AND ACCREDITATION OF A.V.PATIL DEGREE
COLLEGE OF ARTS, SCIENCE AND COMMERCE, ALAND,
DIST. GULBARGA, KARNATAKA.**

SECTION – I INTRODUCTION

The A.V.Patil Degree College of Arts, Science and Commerce at Aland was established by the Hyderabad Karnataka Education Society in June, 1980 with an objective of catering higher education to the students of rural and backward regions of North Karnataka. It is a grant-in-aid College affiliated to Gulbarga University and located in an area of 26 acres adjacent to Aland town. The College is recognized under 2(f) and 12 B of UGC Act in 1982 and 1990 respectively.

The vision of the College is to propagate the cause of quality education in Arts, Science and Commerce to the students of rural and backward areas and make it available to them at an affordable cost. The College is offering B.A, B.Sc. and B.Com. programmes and a certificate course in Spoken English. The total strength of the students in all courses put together in the year 2005-2006 was 595. There are 27 permanent and 6 part time teaching members of whom 5 are PhDs and other 5 hold M.Phil. The total number of non-teaching faculty is 10. The College building is two-storeyed structure of good quality and it houses the Principal's room, Office, 15 class rooms, a girls' common room, a seminar room, a staff room and facilities for NCC, NSS, sports and games and a small canteen. The College maintains 5 lawns, a botanical garden and play grounds for Ball-Badminton, Volley- Ball and Kho-Kho.

The Library has a total collection of 15,118 books, and 9 journals and periodicals are regularly subscribed. The unit cost of education with salary component is Rs.14,500 and without salary component, Rs. 974.

Assessment Report of H.K.E's A.V.Patil Degree College, Aland, Dist. Gulbarga

1

Chand

PRINCIPAL
H.K.E. Society's
A.V. Patil Degree College
ALAND, Dist: Gulbarga

NAAC for Quality Higher Education

The College was accredited by NAAC in 2004 with C++ grade. It has again submitted the proposal to National Assessment and Accreditation Council (NAAC) for its assessment and accreditation in 2006. The NAAC constituted the Peer Team with Prof. Chandrakant Kokate, Former Vice-Chancellor, Kakatiya University, Warangal, A.P., as the Chairman and Prof. Sankaran Ravindran, Professor of English, University of Calicut, Malappuram, Kerala, as its Member. Dr.(Mrs.) Sujata Shanbhag, Assistant Advisor, NAAC, was the Coordinator for the visit of the Peer Team on the 7th, 8th and 9th August, 2006. The Peer Team visited all the infrastructural facilities of the College for teaching-learning, co-curricular, extra-curricular and other extension activities, and the library and perused all relevant documentary evidences and records. The Peer Team interacted with the Principal, the members of the Governing Council, the students and the representatives of alumni and parents. Based on the in-depth exercise of assessment undertaken by the Peer Team, the following criterion-wise observations are made.

SECTION – II CRITERION-WISE ANALYSIS**CRITERION – I : CURRICULAR ASPECTS**

The goals and objective of the College, which are in conformity with those of HKE Society's major objectives, are (1) to impart higher education to all the sectors of the society (2) to strengthen the spirit of competition among the students (3) to facilitate women education and (4) to make students to be hard-working and disciplined. To carry forward the torch of higher education and research, which is the mission of the College, especially in a location in a remote place near the border with Maharashtra, often designated most backward area, the College has taken education to the doors of the villagers.

The College offers three under-graduate programmes: B.A., B.Sc., and B.Com. The B.A programme has four streams, the B.Sc. programme has three streams, and the B.Com programme has one stream with different options in the third year. As the

Assessment Report of H.K.E's A.V.Patil Degree College, Aland, Dist. Gulbarga

2



PRINCIPAL
H.K.E. Society's
A.V. Patil Degree College
ALAND, Dist: Gulbarga

NAAC for Quality Higher Education

academic programme and the streams are designed and made available by Gulbarga University, the College, like other affiliated colleges, has freedom only to pick and choose the programmes. But, while working within these limitations, the College has designed its time-frame matching student convenience and has offered a good number of areas of studies. But, on its own, as there is freedom to offer Certificate Courses and Diploma Courses, the College has offered two Certificate Courses, one in Spoken English and the other in Computer Education. In the past, the College conducted job-oriented Courses in Agricultural Economics & Farm Management, Laboratory Technician, and Pre-school Education.

Seven members of the faculty of the College are members of the Boards of Studies in different disciplines: Economics, Physics, Sociology, Urdu, Marathi, Education and Sugar Technology; and, therefore, the College has been able to contribute to the serious academic deliberations of the University over the curricular aspects. Three members of the faculty are chairmen of Boards of Examinations. As the University carries out an yearly inspection in the College through an Inspection Committee, a sort of academic audit has been taking place every year. Besides, the assessment of the teachers done by the students also strengthens the feedback mechanism.

The total number of working days of the College during 2005-2006 was 293, while the actual number of teaching days was 189.

CRITERION – II : TEACHING-LEARNING AND EVALUATION

Advertisements in news papers is the means to announce the courses offered by the College. Applications received from the students are processed for admission on the basis of the marks obtained in the qualifying examination, and, of course, taking into account the rules of admission framed by Gulbarga University as well as by the Government of Karnataka. The ability of the students to handle the areas of studies they have taken up is assessed through tests and examinations. With respect to the final year and the second year students, the old system of year-end examination continues to exist,

Assessment Report of H.K.E.'s A.V.Patil Degree College, Aland, Dist. Gulbarga



3
PRINCIPAL
H.K.E. Society's
A.V. Patil Degree College
ALAND, Dist: Gulbarga

NAAC for Quality Higher Education

and in this system the College, like other affiliated colleges, prepares the students for the final examination conducted by the University. Nevertheless, from this year onwards, as the University has introduced semester system, 20% marks will have to be awarded by the Departments and hence the teaching-learning process is bound to be more intense and serious in terms of the significance of the tests and examinations.

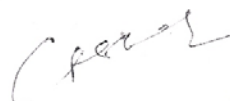
Teachers are selected and appointed on the basis of the work load in the subjects of study. Selections are based on UGC guidelines as well as the University rules. However, as there is the need to get a green signal from the Government to advertise a teaching post and to conduct the selection, the College has been finding it difficult to fill in the grant-in-aid posts due to the Governmental policy of not giving permission to fill in the posts. To overcome this difficulty, the College Management has been appointing lecturers on part-time basis, a process which adversely affects the quality of teaching and learning.

The syllabi is unitized and the unitization is approved by the Heads of the Departments (in cases where there is more than one faculty member handling a subject) and also by the Principal. Due to this kind of unitization, the syllabi is contained in the time-frame . The teachers use OHP, charts, models, and other relevant tools to increase the effect of teaching.

The percentage of pass in 2004-2005 has been: B.Sc. 100, B.A. 94, and B.Com. 95 and in 2005-2006: B.Sc. 95, B.A 89, and B.Com 61.

CRITERION – III : RESEARCH, CONSULTANCY AND EXTENSION

Although research is directly not a component of the teaching programme in the College, as a component enhancing the quality of teaching, the value of research degrees and also the usefulness of research oriented exercises like seminars are felt by the faculty. There are 5 teachers with the Ph.D. degree and 5 teachers with M.Phil



PRINCIPAL
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A.V. Patil Degree College
ALAND, Dist: Gulbarga

NAAC for Quality Higher Education

degree, and a few of the teachers have registered for M.Phil. Four faculty members are approved Research Guides for Gulbarga University.

Although the College has not organized any National seminar or International Seminars in the last 5 years, class-rooms seminars are organized occasionally for the benefit of the students. A few of the teachers have attended national and international seminars held in India and most of them have completed the required number of Refresher Courses.

One teacher in the Department of Kannada is a writer and has authored 6 books and edited 9 for University level teaching. He is also the recipient of State level awards and is a member of the Karnataka Sahitya Academy. Similarly, the academic performance of a teacher in Hindi, in terms of his publication, is noteworthy.

The Department of Sugar Technology has been rendering consultancy services to a near by industry. However, so far no revenue has been earned for the College because the consultancy services rendered were free of charge.

The extension activities of the College have been carried out chiefly through NSS and NCC. NSS has two units with two officers. Blood donation, AIDS awareness, community work, and conducting eye and dental camps have been the major kinds of work carried out by the NSS. The NCC army wing has 80 cadets (53 men and 27 women). An officer of the rank of lieutenant is in charge of the unit. As there are women cadets, the need of a lady officer is felt by the girl students.

CRITERION – IV : INFRASTRUCTURE AND LEARNING RESOURCES

The College is situated in the outskirts of the town, in an area of 26 acres. It has a well maintained building which is adequate to run the existing programmes. The Principal's room, Office, a seminar hall, a girls' rest room, computer center and a health center are housed on the first floor. The central library, staff room, class rooms, NCC

Assessment Report of H.K.E.'s A.V.Patil Degree College, Aland, Dist. Gulbarga

5


PRINCIPAL
 H.K.E. Society's
 A.V. Patil Degree College
 ALAND, Dist: Gulbarga

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room and laboratories are on the ground floor. The basement houses NSS and sports and games rooms. The College has a canteen, which is inadequate in terms of its structure and size. Construction of an auditorium with 300 in capacity, and of sports and health-care rooms, with the UGC assistance of Rs 11.44 lakhs, is under progress.


All the laboratories, namely Physics, Chemistry, Botany, Zoology and Sugar Technology, are well maintained and fairly equipped. Library has a total of 15,118 books, 9 journals and magazines. The Library is partly computerized, and has a reading room with capacity to accommodate 50 students at a time. It has Book Bank facility for SC/ST students. A few books have been donated by Jindal and Infosys to this Library. Open access system is to be provided, in stead of the present method of giving books on request to students, if the Library is to be effectively utilized.

The College has sports facilities both for indoor and out door games. It has Kho-Kho, Volley-Ball and Ball-Badminton courts. The College has enough land to develop a few other courts and athletic tracks, and such possibilities may be explored.

At present College has 10 computers, one in the library, three in the office room and six in the computer room. The number of computers is to be increased in the computer room, and teaching the departments also need computers. The College has an LCD, 3 OHPs, teaching aids and charts strengthening the teaching-learning process. The College has a botanical garden and well maintained lawns. It has a cycle stand, a pump house and a gas plant. There are 15 class rooms and 5 rooms for practical classes. A Xerox machine and water cooler are added facilities.

CRITERION – V : STUDENT SUPPORT AND PROGRESSION

As the College is situated in one of the most backward areas of Karnataka and as there is no other College within a radius of 30 kilometers, the students from the economically backward and the depressed classes find this College the only institution to fulfill their dreams of higher education. However, the sanctioned student strength is


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seldom attained, and the drop out rate is 6%. From among the graduates of this College, those who pursue postgraduate studies are only a handful. And a considerable number of students go for B.Ed. degree. Progression to higher studies and employment is 15%.

The College publishes its Prospectus annually, which carries information on rules for admission and on academic matters, fee structure, scholarships, library, extra-curricular activities and available facilities.

In the academic year 2004-2005, 173 students of the College got the benefit of scholarships under different schemes like SC/ST, OBC, merit, Sanchi Honnamma, and Defence. In 2005-2006, the number of beneficiaries was 96. Besides, those who secure the highest marks in B.A III, B.Sc. III and B.Com. III get cash prize awards, instituted by philanthropists.

Two teachers have been put in charge of the student counselling. As the majority of the students are from rural backward, the student counselling Cell has a major and significant task to perform.

The Alumni Association was formed in 2003. The members are active and inclined to initiate actions to assist the College in its endeavors to march forward. The members, while feeling proud of the College, are aware of the work yet to be done to start new courses and to improve the facilities. Parents also want new courses, including postgraduate courses.

NCC (Army Wing) is active, and so far 7 old students who were cadets in the Wing got into the armed force of India. Over the last five years, 80 students secured B certificate and 31 students secured C certificate. One cadet has been selected for N.I.C camp, which will be held in Jammu in October 2006; and another cadet has been selected for "Basic Leader Camp", which will be held in Gujarat in October, 2006.

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For indoor and outdoor games, facilities are available. Separate space is set apart for girl students for outdoor games. The facilities of gymnasium are yet to be made available. There are opportunities given for the development of the literary and artistic talents of the students.

CRITERION – VI : ORGANIZATION AND MANAGEMENT

The College is governed by the Hyderabad Karnataka Education Society, which has a wide experience of running institutions of medical, engineering, dental, pharmacy, nursing and basic degree courses in different parts of Karnataka. The office bearers of the Governing Council of the society are elected for a period of 3 years. The Governing Body of the College nominated by the Governing Council of the Society comprises the Convenor, 2 members and the Principal as the Ex-officio Secretary. The Administrator acts as a link between the Management and its various Colleges. The Principal is the academic and administrative Head of the College, who appoints several Committees of teachers for smooth functioning of the College. The Committees are constituted for timetable, examinations, library, students welfare, sports and games, cultural and co-curricular activities.

The staff-in-charge for student welfare looks after the genuine grievances of the students. The meritorious students are nominated on the students union. The grievances, if any, of the teaching and non-teaching staff members are primarily attended to by the concerned Head of the Department and the Principal.

The tuition fee for the students is Rs. 1,170 per year. The unit cost of education, with and without salary component are Rs. 974 and Rs.14,500 respectively. The College has its internal audit mechanism.

The office Manager monitors the activities of the non-teaching staff and few of them are computer literates. The permanent employees of the college are entitled for 25% concession in medical expenses for treatment in the hospital of the Society.

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CRITERION – VII : HEALTHY PRACTICES

- The College campus is conducive for academic growth. The faculty of the College is making sincere efforts in providing quality and value-based education to the students of rural and backward areas. There is around 40% enrollment of girl students in different programmes
- The teaching-learning process is strengthened by effective class room teaching with overhead projector and also by conduct of practicals in science subjects. The students are encouraged to participate in sports and games, NSS and NCC activities.
- The maintenance of the health profiles of students is noteworthy.
- The College campus is full of greenery and maintained well.
- The National Festivals, Sports Day, College Day and Founder's Day are celebrated with enthusiasm and patriotic zeal.
- The Alumni Association and Parents-Teachers Association have expressed their desire to take keen interest in the development activities of the College.
- The students are disciplined and there are no problems of students' unrest. However, wider exposure of students to the modern education is lacking.

SECTION – III : OVERALL ANALYSIS

The College has made efforts in complying with some of the suggestions made by earlier Peer Team in 2004. The Course in Spoken English is introduced, separate computer room is provided and audio-visual facilities have been made available. The sports facilities for girls' have been provided.

The Peer Team commends the following.

- Imparting of value-based education to needy students of rural areas.

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- Sincere efforts of the Principal and senior faculty members in the development of the College.
- Adequate representation of faculty members on the Boards of Studies and the Boards of Examinations of the University.
- Disciplined cadre of students, high rate of enrollment of girls and students of weaker sections.
- Conducive and clean environment for academic activity, well maintained campus with lawns and greenery.
- Good laboratories of Departments of Science especially, Chemistry and Sugar Technology.
- Active NSS and NCC units and good records of their extension programmes, excellent singing talent of students.
- Well-laid grounds for Volley-Ball, Ball-Badminton and Kho-Kho and encouragement for sports and games.

In order to facilitate the process of imparting quality education to the students and to attain the set goals and objectives of the College, following recommendations are made by the Peer Team.

- The College may introduce new combinations in the existing programmes and may also start certificate/diploma courses in areas of Rural Development, Banking Services, Computer Education, Social Work, Horticulture, Floriculture, Music, Public Speaking, Nutrition, Yoga, and Adult Education.
- The College may also introduce courses in Environmental Science, Journalism and Rural Entrepreneurship and Post-Graduate programmes in Kannada and Biochemistry
- The teachers may be encouraged to improve their qualifications and avail facilities of FIP/QIP
- The classes for various programmes may be brought into a single time-frame and existing shift system may be abolished.

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- The College may organize national and state level seminars/conferences and teachers may be encouraged to actively participate in such activities.
- A good Seminar Hall and a well furnished Auditorium may be provided.
- Utility of the land for cultivation of medicinal and aromatic plants may be explored from the point of view of generating resources for the College.
- Earn while you Learn programme for students may be introduced
- The facilities for good canteen and gymnasium may be provided
- Hostel facilities and guest rooms may be made available on the campus
- The linkage with industry and business establishments may be established.
- Women's Cell may be organized. A lady staff member be asked to do counseling for women.
- The health centre may be strengthened and regularly visits of consultants, including a lady doctor, be arranged.
- The Placement Cell and the Cell for students welfare and grievances may be strengthened.
- The active participation of the Alumni members and parents in the development of the College may be ensured.
- More number of guest lectures by experts from different parts of the State and country may be organized.

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The Peer Team wishes to thank the Principal, The Coordinator, Members of Governing Council, The teaching and the non-teaching staff members, the students and the representatives of parents and alumni Association for the cooperation extended to it for the smooth conduct of Assessment work. The Peer Team also thanks Dr.(Mrs.) Sujata Shanbhag, Assistant Advisor, NAAC for excellent coordination of the visit.

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(CHAIRMAN)

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PROF. SANKARAN RAVINDRAN
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