

H.K.E. Society's A. V. Patil Arts, science & commerce college Aland



**NAAC B+ Grade** 

Estd: 1980

### **VALUE ADDED COURSE**

On

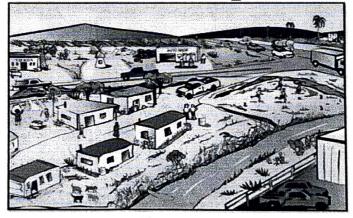
**RURAL DEVELOPMENT** 

Under the

### DEPARTMENT OF SOCIOLOGY

Academic year 2021-22

# **Rural Development**



**Course Coordinator** 

### **MR. SANGAMESH.N.SWAMI**

Assistant Professor & Head Department of SOCIOLOGY



### H.K.E. SOCIETY'S A. V. PATIL ARTS, SCIENCE & COMMERCE COLLEGE ALAND



NAAC B+ Grade

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To, The Principal Date: 18 10 2021

Sub: Request to grant permission to start Value added course on Rural Development from the academic year 2021-22: Reg.

Respected Sir,

We would like to start the Value-added course on "Rural Development" from the academic year 2021-22: with intake of 100 students. Please permit us to start the Value-added course and do the needful.

Thanking You.

HOD Head Dept. of Sociology H.K.E.S's A.V. Patil Degree College Aland

STD: 08477 Ph: 202421



Hyderabad Karnataka Education Society's ESDT: 1980 A.V. Patil Degree College of Arts, Science & Commerce Vidya Nagar, ALAND -585302 - Dist: Kalburagi , Karnataka- India Web: www.hkesociety.org/avpdc -E-mail: avpatilaland@gmail.com UGC COLLEGE CODE NO. KAGU 002 -Fax: 08477 -202421 NAAC Accredited "B"+ Grade

Date: 25.10.2021 Ref: No. HKES/ AVPDC/PT/2021-22

# Value Added Course Meeting

# Meeting Minutes for Institutional Board of Studies for Value added Course on Rural development held on 25.10.2021

The institutional Board of Studies of the Department of Sociology for the Valueadded course on Rural Development held on 25.10.2021 in IQAC Room H.K.E. Society's, A.V.Patil Arts, Science and Commerce College, Aland Tq, Kalaburagi Dist. At 10:30 am.

### HKES's/AVPASCC/VAC/Sociology./2021-22 Date:

Name of the Member & Designation	Department/Institutio n	Role	Signature
Dr.S.D. Bhardi Associate Professor & Principal	Hindi , HKES's, A V Patil Arts, Science& Commerce College Aland.	Chairperson	
Mr . Sangamesh .N.Swami Assistant Professor & Head	Sociology , HKES's, A V Patil Arts, Science& Commerce College Aland.	Course Co-ordinator	Serrygements.
Dr. Ramesh M. Assistant Professor & Head	Chemistry, HKES's, A V Patil Arts, Science& Commerce College Aland.	IQAC Coordinator	AN -
Dr. Laxman kavale Associate Professor	Sociology , Govt. First Grade Autonomous College, Gulbarga .	Subject Expert	-19- Eg

# Following Committee Members:

In the beginning of the meeting the Chairman of the BOS Dr.S.D.Bhardi Welcomed all members and briefed them about the academic activities of the Department of Sociology, The members expressed their highly appreciation and satisfaction about the activities of the department.

- 3. It is unanimously resolved to approve the abstract question paper with maximum marks: 50 of VAC written/theory examination adoption and Implementation.
- 4. It is unanimously resolved to given below assessment of VAC for adoption and Implementation.

A) Theory examination(MCQ): 50 Marks

- 5. It is unanimously resolved to approve that the qualifying marks of VAC 18 for adoption and Implementation.
- 6. It is unanimously resolved to adopt the syllabus abstract question paper, Model/Pattern of VAC for adoption and Implementation.
- 7. It is unanimously resolved to adopt the syllabus and Model question paper for Value Added Course in Rural Development
- 8. It is unanimously resolved to 30 days plan for VAC.

#### Name of the Member of BOS

- 1. Dr.S.D.Bhardi
- 2. Prof.Sangamesh N.Swami
- 3. Dr. Ramesh M.
- 4. Dr. Laxman kavale

Signature

- 2 D. Sargement All - Alte B

#### Value Added Course Agenda :

- 1. To approve the action of Head, Department Sociology is adopting and implementing the VAC communicated by the IQAC & Principal of our college, from the academic year 2021-22.
- 2. To draft and approve the syllabus for VAC of B.A Academic year2021-22 adoption and implementation.
- 3. To design and approve the abstract question paper with maximum marks: 50 of VAC written/theory examination for adoption and Implementation.
- 4. To approve the given below internal assessment of VAC for adoption and Implementation.
  - a) Theory examination(MCQ): 50 Marks
- 5. To discuss and approve the qualifying marks of VAC **18** for adoption and Implementation.
- 6. To draft and adopt the syllabus, abstract question paper, Model/Pattern of VAC for adoption and Implementation.
- To procure prescribed textbooks, Reference books, Departmental library, Central library in our college.
- 8. To design and adopt the syllabus and Model question paper for Value Added Course in **Rural Development**.
- 9. To prepare the 30 days plan for VAC.
- 10. Any other matters.

#### Value Added Course Resolutions :

- 1. It is unanimously resolved to adopt the action of Head, Department Sociology in adopting and implementing the VAC communicated by the IQAC & Principal our college, from the academic year 2021-22.
- 2. It is unanimously resolved to approve the syllabus for VAC of B.A Academic year 2021-22 adoption and implementation.



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### Value Added Course Guidelines:

It is to inform that the following guidelines are to be followed for the conduct of Value Added Course (VAC) on Rural development by the Department of sociology , during the odd Semester students of 2021-22.

### A) REGISTRATION/ELIGIBILITY FOR VAC:

- 1. Students have at least 10+2 minimum Pass in criteria.
- 2. A Student will be permitted to register for only one VAC in a semester.
- 3. A Student can register for VAC in any semester except during the first semester of his/her study.
- 4. Each student has to study at least one Value Added Course in an academic year. However there is no limit on the maximum number of VAC a student can complete during his/her period of study in the College.
- 5. Undergraduate students from the Faculty of Sociology.
- 6. A student can register to VAC and Collect Separate registration form, From the Department of Sociology.
- 7. Age: No age limit.
- 8. Selection Procedure to VAC on the bases of Merit.
- 10. The VAC can be offered only if there are at least/Minimum 10 (Five) students or Maximum 150 (Thirty-Fifty) students opting for it.
- 11. There is No registration fees

### **B) CONDUCT OF VAC CLASSES:**

- 1. The Classes should be conducted two hour in a week during the academic year and as per the college time table for the academic year 2021-22.
- 2. The Classes for VAC shall be held in hybrid mode (i.e., Theory and Practical).

### C) DURATION OF COURSE: 4 Months /30 Hours

1. This 30 Hours with a combination of 20 Hours in regular theory classes. However combination of regular theory classes and VAC classes shall be decided by the the Head Department Sociology /with the approval of our college Principal.

- 2. The conduct exam of 50 Marks including theory and Practical.
- 3. After successfully compilation of VAC Certificate can issue to all the students.
- D) CERTIFICATION OF THE COURSE: The candidate who has 80% attendance in the class shall be eligible for certification. Certificate to the candidate shall be ssued after getting the report from the institution about the attendance of the candidate and the program conducted.



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### Value Added Course Preamble :

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### **PREAMBLE:**

Our college is committed to create an environment where students feel empowered to improve upon their learning behaviour and skills for which mere academic inputs is not enough. Thus, going beyond it, we are providing with Value added course on Rural Development that contributes in their skill enhancement and capacity building.

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### **OBJECTIVES:**

Rural Development Value Added Course would aim at motivating students to

- 1. Gain an insight about different conceptual origination of Rural Development in India.
- 2. Differentiate between different approaches of Rural Development in India.
- 3. Critically analyze the practical application of different approaches in Rural Development
- 4. To enhance the students knowledge to meet the requirement of skills enhancement and employability.
- 5. To strengthen students with inter disciplinary knowledge of Sociology, Economics, Political Science, and History.

### Modality of Course Conduction

All teachers from disciplines such as Sociology, Economics, and Political Science are supposed to share their domain knowledge in offering this Value Added Course. Further to strengthen the subject knowledge, some guest lectures or invited resource persons are to be part of course instruction. At the end of the course an activity oriented Rural Workshop is to be conducted by our Rural Sociology faculties so as to enrich the knowledge of students in practical field.

### Evaluation System:-

Continuous evaluation system is to be carried out in the course

Internal Examination	Marks Distribution
Objective Test (MCQs)	50 marks
Total Marks	50
Grand Total	50

### Award of the Degree

The passing requirement of VAC course is minimum 40% in continuous assessment and end-term assessment individually. The combined performance should be more than or equal to 50%. Candidates securing less than 50% will be given one more chance to undergo assessment process as laid down at clause no.6 and to be declared by Controller of Examinations. The percentage of marks obtained by students will be reflected in letter grade as given in the following table:

Letter Grade	Grade Category	Percentage of Marks
Е	Outstanding	90 and above
A+	Excellent	80-89
А	Very Good	70-79
B+	Good	60-69
В	Above Average	55-59
С	Average	50-54
RE	Re-Evaluation	Less than 50
W	Registered but Not Appeared	Not Applicable

#### **Award of Certificate**

After successful completion of the course and appearing the examination, students who will secure minimum 50 % of marks in aggregate, will be eligible for attaining certificates from Comptroller of Examination of , A.V.Patil Arts, Science and Commerce college Aland

. Their certificate will contain their respective grades and marks. The certificates will read as "Value Added Course: on Rural Development"

### **COURSE OUTLINE**

# Unit -I History and Conceptual Understanding of Rural Development

Its Meaning & Definition, Scope of Rural Development, Rural Society and Economy, Agrarian Caste and Class Structure, Changing Rural Society, Development of Concepts in the context of Rural Sociology ,Strategies to tackle Rural Development in India , Rural Development Experience in India

### **Unit-II Approaches to Rural Development**

Introduction, Broad Front Approach, Sectoral Approach, Participatory Approach, Area Development Approach, Target Approach, Basic Needs Approach, Employment Oriented Integrated Approach, Integrated Development Approach, Growth Centre Approach, Community Driven Development Approach, Gandhian Approach **Unit –III Rural Development Programmes under Five-Year Plans** 

Objectives of Rural Development Programmes, Shift of Focus of Rural Development Programmes, Theories and techniques of Rural Planning, Rural Basic Services and Infrastructural Development Programmess: Minimum Needs Programmes, Twenty point programmes, Bharat Nirman, Pradhan Mantri ,Grama SadakaYojana, Sarva Sikhya Abhiyan. Central Rural Sanitation Programme,National Rural Health Mission, Integrated rural Energy programme, Integrated Watershed Management programme, Convergence of Rural Development Programmes.

# Unit-IV Rural Entrepreneurship

Entrepreneurship: Meaning, Concept, Theories, Need for Entrepreneurship, Effects of Globalization on Rural entrepreneurship, Role of Entrepreneurship in economic development, Policies to promote rural entrepreneurship, Types of Rural Entrepreneurship, Legal and Administrative Framework governing establishment of MSME, Industrial Policies, Need for Training and Development, Role of DIC,SIDBI etc in promoting rural entrepreneurship. Institutional finance for industrial development, Marketing strategies to promote market of several industries.

### Unit-V Rural Social Problems

Untouchability: Causes and Consequences,

Poverty: Causes and Consequences,

Rural Caste and Political Factionalism : Causes and Consequences, Indebtedness: Causes and Consequences, Casteism : Causes and Consequences,

Unemployment: Causes and Consequences



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Date: 03/11/2021

#### NOTICE

All the students are hereby informed that, the Department of Sociology is starting the Value-added course on **Rural Development** from the 03 /11 /2021; interested students can enrol their names on or before 03 /11 /2021 in the Department of Sociology.

Dept. of Sociology H.K.E.S's A.V. Patil Degree College Aland

ncipal PRINCIPAL H.K.E. Society's A.V. Patil Degree College, ALAND-585302



# H.K.E. SOCIETY'S A. V. PATIL ARTS, SCIENCE & COMMERCE COLLEGE ALAND



### NAAC B+ Grade

### Estd: 1980

	Enrolment	List	
Sl.No	Name Of The Student	Class	Signature
1.	Abhishek	B.A I Sem	Abishabe
2.	Balaji	B.A I Sem	Balaji
3.	Ashok	B.A I Sem	Ashold,
4.	Ravi	B.A I Sem	Pars:
5.	Prashant	B.A I Sem	Reed.
6.	Yogesh	B.A I Sem	togeth,
7.	Mallamma	B.A I Sem	mallarma
8.	Somashekhar	B.A I Sem	Sangthetter,
9.	Gour pooja mahesh	B.A I Sem	Gpus.
10.	Shreedhar	B.A I Sem	Storocochas
11.	Vaishnavi	B.A I Sem	Ushnari
12.	Bhagyashree	B.A I Sem	Bhagestore
13.	Malashree	B.A I Sem	malastree
14.	Malashree	B.A I Sem	prolletings,
15.	Dhareppa	B.A I Sem	Dhareppal
16.	Somanath	B.A I Sem	Samouralt
17.	Pavan	B.A I Sem	Panan
18.	Sachin	B.A I Sem	Satho.
19.	Ravi	B.A I Sem	Band
20.	Ameet	B.A I Sem	Amet
21.	Sagar	B.A I Sem	Sayao
22.	Shashikumar	B.A I Sem	Shortaskerry
23.	Vignesh	B.A I Sem	Vignes/3

### Value added Course on Rural Development Enrolment List

	1		
24.	Sharanabasappa	B.A I Sem	Sharanes
25.	Mohammed ismail	B.A I Sem	·hiccord
26.	Jaibheem	B.A I Sem	Jaibbeen
27.	Shravanakumar	B.A I Sem	Shoran all the
28.	Praveen bhimray pujari	B.A I Sem	Pouveen
29.	Shreeshail Baburao	B.A III Sem	83
30.	Lingaraj Gajanand	B.A III Sem	Breis
31.	Shivaraj Mallimath	B.A III Sem	Showaray
32.	Sudhakar Revanasiddappa	B.A III Sem	Super
33.	Amar Sharanabasapp	B.A III Sem	Aurass
34.	Shantakumar Hanamant S.	B.A III Sem	Ste
35.	Gurunath Baburav V.	B.A III Sem	EBu
36.	Mahesh Prakash	B.A III Sem	Mahash
37.	Shakeel Diggi G.	B.A III Sem	station
38.	Rutik Shreemant	B.A III Sem	Rutek
39.	Akash Basavaraj	B.A III Sem	AFCash
40.	Shivaraj kadaganchi P.	B.A III Sem	Step
41.	Fayaz Patel F.	B.A III Sem	Fayer
42.	Gouspak Usman D.	B.A III Sem	Goupalt
43.	Shambhuling Maruti	B.A III Sem	Shows:
44.	Toushif M. Hanif	B.A III Sem	- lovertil
45.	Vinodkumar yallappa H.	B.A III Sem	Vinod.
46.	Indrajeet Lalu C.	B.A III Sem	Indrafeet
47.	Mahadev Khajappa	B.A III Sem	Malladers
48.	Chandrakant Nagendra S.	B.A III Sem	Ale
49.	Mahesh Mallikarjun V.	B.A III Sem	Maher
50.	Ratna Kudarakar Hanamant	B.A III Sem	Poday
51.	Shreemant Gurushantappa B.	B.A III Sem	Sa B
52.	Sumit Subhash	B.A III Sem	Sumit
53.	Vilas Bhimashankar	B.A III Sem	Vilag
54.	Laxmikant Bhusnoore V.	B.A III Sem	Loxamikan

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55.	Savan Basavaraj Pawar	B.A III Sem	Savan
56.	Satish Vitthal	B.A III Sem	Satish
57.	Sunil Basavaraj	B.A III Sem	Simil
58.	Anil Mahadev K.	B.A III Sem	AMB
59.	Akarsh Bhujange S.	B.A III Sem	Akorsh
60.	Aslam Chandsab	B.A III Sem	Aslaw
61.	Gajanand Neelakanth	B.A III Sem	Granjanand
62.	Prashant Parameshwar	B.A III Sem	Prachaute
63.	Sharanabasav khandeppa	B.A III Sem	Sharanabasa
64.	Shankarling Siddaram	B.A III Sem	Sharkoul.
65.	Siddamma Sharanappa B.	B.A III Sem	Siddamma
66.	Sanjaykumar Vithal B.	B.A III Sem	Sayauteunat
67.	Maheboob Bagawan	B.A III Sem	moles
68.	Eramma Sarawad R.	B.A III Sem	Ble
69.	Nagaveni Mande H.	B.A III Sem	Nagalien
70.	Shankar Mallinath R.	B.A III Sem	Shankas
71.	Parimala Manaji	B.A III Sem	Parimala.
72.	Noorjahan Begum A.	B.A III Sem	Noorjahan
73.	Krishna Amrut	B.A III Sem	Krishng
74.	Somanath Mahadev	B.A III Sem	Somanasth
75.	Ambarish Shantappa	B.A III Sem	Ala
76.	Sanjukumar jaivant	B.A III Sem	Sange
77.	Manjunath Laxman	B.A III Sem	Mayliado
78.	Suresh Rathod M.	B.A V Sem	Surreh
79.	Dasharath Shivanand	B.A V Sem	Dasharooth
80.	Madhu Arjun	B.A V Sem	Madhu:n
81.	Renuka Raju	B.A V Sem	Reneria
82.	Mallinath Gurushantappa	B.A V Sem	M
83.	Sujata Vittal Mulage	B.A V Sem	Sujata
84.	Nikhil Vijayanand	B.A V Sem	Nikhil

85.	Akash Subhash Chavan	B.A V Sem	Akash
86.	Ratankumar Maula S.	B.A V Sem	Rasankupas
87.	Anand Somanath M.	B.A V Sem	Anand
88.	Jeevan Sharanappa	B.A V Sem	Jeevan
89.	Indumati Laxmiputra	B.A V Sem	Indumati
90.	Vishwanath Baburao	B.A V Sem	Vishwara th
91.	Guruputra Baburao M.	B.A V Sem	Art
92.	Sachin Abhimanyu	B.A V Sem	Sachin
93.	Sunnelkumar Naganna	B.A V Sem	Suncel
94.	Shakeel Matabsab	B.A V Sem	SMALL
95.	Rahul Shyamu	B.A V Sem	Pahul
96.	Mahesh Tukaram C.	B.A V Sem	Mahurt
97.	Abbasali R R.	B.A V Sem	Abbeali
98.	Mallikarjun Iranna	B.A V Sem	Mallikoviju
99.	Shrinivas Revansidda	B.A V Sem	Spary
100.	Suvarna Sharanappa	B.A V Sem	Sivarona



### H.K.E. SOCIETY'S A. V. PATIL ARTS, SCIENCE & COMMERCE COLLEGE ALAND



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### Value added Course on Rural Development

Attendance

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5.	Flashane	1	1-	-		-	-	1	7	7	8	a	10	u	12	13	14	15	16	17	18	19	19	20	21	22	23		25		~
6.	Yogesh	1	2	3	3	4	5	6	-	-		`		11	12	13	(4	15	16	17	18	18	19	20	21	22	23	24	24	25	25
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9.	Gour pooja mahesh	1	2	2	2	3	4	2	-	1.	7	8	9	10	1(	(2	13	14	15	16	17	18	19	20	21	21	22	23	24	24	25
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13	Malashree	1	1	2	3	4	5	6	7	7	8	9	10	10	u	12	13	14			17	18	19		-						
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22	Shashikumar	1	2	3	4	4	5	6	7	8	9	10	ιι.	12	12	13	14	15	16	16	17	18	19	20	21	22	23	24	25	26 2	27
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1 S. 1	Shravanakumar	1	2	3	4	5	6	7	8	9	10	13	12	13	14	15	16	17	17	18	19	20	21	22	23	24	24				-8
	Praveen bhimray pujari	1	2	3	4	2	6	f	8	8	9	10	11	12	13	14	15	15	16	17	18	19	20	21	22		24	-	25	26 :	
29	Shreeshail Baburao	1	2	ß	4	5	6	न	8	9	٩	10	10	ιι.	12	13	14	15	16	17	18	19	20	21	22	22	23	24			
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Aland Dist Kalaburagi-505302	H.K.E.Society's A.V. Patil College	IQAC Coordinator 🔨	a management of	IVAL COORDINATOR
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NAAC B+ Grade

Estd: 1980

# Value added Course on Rural Development Time-Table (2021-22)

The classes for the value added course are conducted according to the college time table on the following days.

SI No.	Days		
 0.4		Time	Room No.
01	Wednesday	02.20 to 03.10	1
02	Thursday	02.20 to 03.10	1
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Total hours per week 2 hours

**Course** coordinator

IQAC Coordinator IQAC Coordinator H.K.E.Society's A.V. Patil College Aland Dist: Kalaburagi-585302





H.K.E. Society's A. V. Patil Arts, science & commerce college Aland



NAAC B+ Grade

Estd: 1980

Date: 23/02/2022

### NOTICE

All the students enrolled in Value added course on Rural Development are hereby informed that, the course examination is scheduled on 23/02/2022.

HOD Head Dept. of Sociology H.K.E.S's A.V. Patil Degree College AUST

ncipal PRINCIPAL H.K.E. Society's A.V. Patil Degree College, ALAND-585302



### H.K.E. SOCIETY'S A. V. PATIL ARTS, SCIENCE & COMMERCE COLLEGE ALAND



### NAAC B+ Grade

### Estd: 1980

### Value added Course on Rural Development

S.No	NAME OF THE STUDENT	Marks Marks Scored	S.No	NAME OF THE STUDENT	Marks Scored
1.	Abhishek	39	51	Shreemant Gurushantappa B.	38
2.	Balaji	38	52	Sumit Subhash	39
3.	Ashok	37	53	Vilas Bhimashankar	39
4.	Ravi	38	54	Laxmikant Bhusnoore V.	40
5.	Prashant	36	55	Savan Basavaraj Pawar	41
6.	Yogesh	41	56	Satish Vitthal	43
7.	Mallamma	36	57	Sunil Basavaraj	44
8.	Somashekhar	37	58	Anil Mahadev K.	42
9.	Gour pooja mahesh	38	59	Akarsh Bhujange S.	43
10.	Shreedhar	39	60	Aslam Chandsab	40
11.	Vaishnavi	40	61	Gajanand Neelakanth	39
12.	Bhagyashree	41	62	Prashant Parameshwar	38
13.	Malashree	38	63	Sharanabasav khandeppa	36
14.	Malashree	39	64	Shankarling Siddaram	33
15.	Dhareppa	38	65	Siddamma Sharanappa B.	34
16.	Somanath	39	66	Sanjaykumar Vithal B.	35
17.	Pavan	42	67	Maheboob Bagawan	36
18.	Sachin	41	68	Eramma Sarawad R.	37
19.	Ravi	42	69	Nagaveni Mande H.	38
20.	Ameet	40	70	Shankar Mallinath R.	40
21.	Sagar	41	71	Parimala Manaji	41
22.	Shashikumar	39	72	Noorjahan Begum A.	410
23.	Vignesh	40	73	Krishna Amrut	42
24.	Sharanabasappa	40	74	Somanath Mahadev	40
25.	Mohammed ismail	32	75	Ambarish Shantappa	39

26.	Jaibheem	39	76	Sanjukumar jaivant	42
27.	Shravanakumar	40	77	Manjunath Laxman	40
28.	Praveen bhimray pujari	41	78	Suresh Rathod M.	39
29.	Shreeshail Baburao	41	79	Dasharath Shivanand	38
30.	Lingaraj Gajanand	23	80	Madhu Arjun	36
31.	Shivaraj Mallimath	44	81	Renuka Raju	37
32.	Sudhakar Revanasiddappa	44	82	Mallinath Gurushantappa	38
33.	Amar Sharanabasapp	39	83	Sujata Vittal Mulage	39
34.	. Shantakumar Hanamant S.	40	84	Nikhil Vijayanand	40
35.	. Gurunath Baburav V.	41	85	Akash Subhash Chavan	41
36	. Mahesh Prakash	39	86	Ratankumar Maula S.	42
37	. Shakeel Diggi G.	36	87	Anand Somanath M.	43
38	. Rutik Shreemant	38	88	Jeevan Sharanappa	41
39	. Akash Basavaraj	39	89	Indumati Laxmiputra	40
40	. Shivaraj kadaganchi P.	33	90	Vishwanath Baburao	39
41	. Fayaz Patel F.	34	91	Guruputra Baburao M.	40
42	. Gouspak Usman D.	35	92	Sachin Abhimanyu	40
43	. Shambhuling Maruti	37	93	Sunnelkumar Naganna	42
44	. Toushif M. Hanif	38	94	Shakeel Matabsab	43
45	. Vinodkumar yallappa H.	39	95	Rahul Shyamu	42
46	. Indrajeet Lalu C.	40	96	Mahesh Tukaram C.	40
47	. Mahadev Khajappa	41	97	Abbasali R R.	39
48	. Chandrakant Nagendra S.	42	98	Mallikarjun Iranna	33
49	. Mahesh Mallikarjun V.	43	99	Shrinivas Revansidda	32
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### Estd: 1980

### Value Added Course on Rural Development

#### DEPARTMENT OF SOCIOLOGY

This course is designed to help students to get in-depth knowledge on various aspects of rural development and induce them to be self employed/ to serve in various rural development agencies of Government and Non Government organizations. Rural development is essential to be understood in all developing countries. Inclusion of Rural development courses in college and course curriculum will definitely bring awareness about sustainable rural development within the youth of the country. It will address issues of hunger, food shortage, unemployment, rural infrastructure, rural social structure, rural technological advancements and many more which are perquisite to develop the analytical skill of the students helping them ultimately to achieve their career goal.

#### **Details of Course**

Total Credit:02

Maximum Hours Taught: 30 hours

Class Allotted to each Unit: 6 classes.

Full Marks:50

Mode: Blended

Target Group:

Total Duration of the Course: 3 months

**Department to offer the Course**: U.G Department of Sociology , a.v.patil arts, science and commerece college aland

**Expected Avenues for Students**: Employability in N.G.Os, S.H.Gs, Rural Development Agencies, NABARD, public and private non profitable organizations, Research organizations, Self Employment (Start Up Projects) etc.

**Course Coordinator**: Mr.Sangamesh N.Swami , Assistant Professor of Sociology, Department of Sociology , A.V.Patil Arts, Science and Commerece college Aland



H.K.E. Society's A. V. Patil Arts, science & commerce college Aland



NAAC B+ Grade

Estd.1980

### **REGISTRATION FORM**

### To, **The Principal/Head /VAC,Coordinator,** HKES's, AVP ASCC, Aland.

### **Respected Sir**,

I hereby apply for the Value Added Course on **"Rural Development "** basis in response to your notice no......Dated......Dated......The requisite particulars are given below in the prescribed format.

#### **Personal Information:**

1.	Name of the Student (in block letters):
2.	Permanent address with pincode:
3.	 Register No. (Given by the University):Semester (Odd/Even) (tick)
	Year:
4.	Date of birth (as per SSLC Marks card/Equivalent Certificate)
5.	Category: GEN/SC/ST/OBC/ Differently able to (tick) Gender: Male/Female (tick)
6.	Sub caste:Nationality:
7.	Choice of the VAC in the Department of : Offering the VAC in year

# Signature of the Applicant

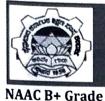
The form has to be filled up by student and handed over to the Head of the Value Added Course Coordinator/Department within Seven days after the opening of VAC. Option once exercised cannot be changed after forwarding the list to the respective VAC Coordinator/Head of the department.

HOD/VAC, Coordinator

IQAC, Coordinator IQAC Coordinator H.K.E.Society's A.V. Patil College Aland Dist Kalaburagi-585302



HOD/VAC, Coordinator Head Dept. of Sociology H.K.E.S's A.V. Patil Degree College Aland



H.K.E. Society's A. V. Patil Arts, science & commerce college Aland



Estd: 1980

### Value Added Course on Rural Development

### **Course Examination 2021-22**

Time:	2	Hours	

Max Marks: 50

Answer the following MCQs.

(1x50=50)

### IMPORTANT NOTE- Please ignore irrelevant questions( if any remains)

Question 1. Which among the following is an initiative taken for the development

of rural India?

a) Human Capital Formation	b) Land Reforms
c )Poverty Alleviation	d) All of these

Question 2. When was the National Bank for Agricultural and Rural

Developmentset up?

a) 1962	b) 1972
c) 1982	d) 1992

Question 3. Which of the following is an institutional source of rural credit?

a) Moneylenders	b) Regional Rural Banks
c) Traders	d) Landlords Answer

**Question 4**. Which source of credit had emerged to fully integrate the formal creditsystem into the overall rural social...ral social and community development?

a) Self-help Groups	b) Regional Rural Banks
c) Commercial Banks	d) Land Development Banks

**Question 5.** Which among the following is a process that involves the assembling, storage ,processing, transportation, packaging, grading, and distribution of differentagricultural commodities across the country?

a) Agricultural Management	b) Agricultural Banking
c) Agricultural Diversification	d) Agricultural Marketing

**Question 6.** Which Indian state has been held as a success story in the incipient implementation of milk cooperatives?

a) Punjab	b) Gujarat
c) Uttar Pradesh	d) West Bengal

**Question 7.** What is the name of the vegetable and fruit market in Andhra Pradesh?

a) Apni Mandi	b) Hadaspar Mand
(c) Rythu Bazars	d) Uzhavar Sandies

**Question 8.** Which status has been accorded to the retail chains and supermarkets for sellingorganic food?

a) Eco Status	a) Sustainable Status
c) Nutritional Status	d) Green Status

Question 9. The Problem faced in rural banking are:

a) Insouciant rural creditb) Growing overduec) Inadequate amount of sanctiond) All of these Show Answer

Question 10. The Scheme of Micro Finance is intended through

a) Self Help groups	b) Land Development Banks
c) NABARD	d) Regional Rural Banks Show Answer

**Question 11**. Which one of the following is not a non-institutional source of credit?

a) Money-lenders

I

b) Village landlords

c) Traders and commission agents

#### d) Land Development Bank

Question 12. Why is the minimum support price fixed by the government?

- a) For government own benefit b) To safeguard the interest of farmers
- c) To safeguard the interest of consumers d) None of these

Question 13. Which of the following is an institutional source of rural credit?

a) Co-operative Credit	b) Land Development Banks
c) NABARD	d) All of the above

Question 14. Agriculture marketing does not comprise of

- a) Transportation of the produce to the marketplace for sale
- b) Grading of the produce according to the quality
- c) Storage of the produce for sale in future
- d) Credit took to meet expenditure on agriculture

**Question 15**. Distress sale by the farmers refer to:

- a) Sale of rotten crop
- b) Sale of the crop through commission agents
- c) Sale of the crop at the MSP fixed by the government
- d) Sale of the crop at a very poor price

**Question 16**.\_\_\_\_is the apex body which coordinates the functioning of different financial institutions working for the expansion of rural credit.

a) NABARDb) Self Help Groupsc) Regional Rural Banksd) Commercial Banks

Question 17. The government established the institutional sources of finance:

- a) To Provide adequate credit to farmers at a cheaper interest rate
- b) To assist small farmers in raising agricultural
- c) To earn profits
- d) All of these Answer

**Question 18**. Which of the following is a non-farm area of employment?

a) Livestock farming	b) Horticulture	
c) Fisheries	d) All of the above	
Question 19. White Revolution	is associated with:	
a) Horticulture	b) Fisheries	
c) Dairying	d) Animal Husbandry	
	caldon	
Question 20. The period betwe	eenis known as Golden	
<b>Revolution Period</b>		
a)1991-2001 b) 1991-200	c) 1993-2001 d) 1990-2003	
Question 21. Which of the following is an institutional source of rural		
credit?		
a) Money lenders	b) Regional Rural Banks	
c) Traders	d) Land lords	
Question 22. Blue revolution is	s associated with	
a) Indigo cultivation	b) Poultry farming	
c) Fisheries	d) Availability of drinking water	
	A	
Question 23. Major commercia		
a) 1969 b) 1980	c) 1975 d) 1991	
<b>Question 24</b> . The alternate ma Rajasthan are known as	arketing channels in Punjab, Haryana, and	
a) Apni Mandi	b) Hadaspar Mandi	
c) Rythu Bazars	d) Uzhavar Sandies	

Question 25. Much of the agricultural employment activities are concentrated

in the \_\_\_\_\_ season.

a). Rabi	b). Kharif
c). Zayad	d). Dry Answer

Question 26. An entrepreneurship primary motivation for starting a business is-

a) To make money	b) To be independent
c) To be famous	d) To be powerful

**Question 27** .....actions by an entrepreneur most likely to contribute to creative destruction.

a) Development of a new product	b) Take-over of a competitor
c) Issuing shares organization	d) Development of an

Question 28..... Shows the process of creating something new.

a) Innovation	b) Business model
c) Modeling	d) Creative flexibility

Question 29. The activity which occurs when the new venture is started is called

a) Motivation	b) Business skills
c) Departure point	d) Goal orientation

**Question 30**. Having less than 50 percent of equity share in an international venture is called-

a) Minority interest	b) Joint venture
c) Majority interest	d) Exporting

Question 31. Entrepreneurs are.....

a) Moderator is taker

b) High risk taker

d) Both (B)&(C)

**Question 32**. EDP (Entrepreneurship Development(Programmes) is required to help –

a) Existing entrepreneurs	b) First generations entrepreneurs
c) Future generation entrepreneurs	d) None of the above

Question 33. Industry analysis should include information on -

a) Market size of competitor's product	b) Growth rate of suppliers
c) New product entry	d) Economic conditions

Question 34. We need to update the business plan because-

- a) Environmentalfactorsandinternalfactorscanchangethedirectionoftheplan
- b) Goals set by the entrepreneurs may be unreasonable
- c) Goals may not be measurable
- d) Goals may not be specific

**Question 35**. From the following which one is not classification of entrepreneurs according to thetypes of business?

a) Whole sale trade	b) Retail trade	
c) Exporter	d) Rural entrepreneur	

Question 36. The action plan for rural development focuses on: -

a) Lingering challenges	b) Emerging challenges
c) Both a and b	d) None of these

#### Question 37. Lingering Challenges include :

a) Challenge of rural credit	b) Challenge of rural marketing
c) Challenge of Unemployment	d) Both a and b

Question 38. Initiatives required for Rural development includes: -

a) Development of	Human resource	b) Land Reforms
c) Infrastructure d	evelopment	d) All of these

### Question 39. Emerging Challenges of rural development includes:

a) Diversification of production activities b) Organic farmin
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c) Both a and b d) None of these

#### Question 40. Rural credit is required for farming because

- a) Most farming families have small landholdings.
- b) They produce only for self-consumption
- c) They need funds for further investment in agriculture
- d) All of these

#### Question 41 The duration of short-term credit is

a) 6 to 12 months	b) 2 to 5 years	
c) 5 to 20 years	d) 12 months to 5 years	

**Question 42**. Which approach was adopted by India in 1969 to meet the needs of rural credit?

a) Social banking	b) Multi-agency
c) Both a and b	d) None of these

#### Question 43. Short term credit is required for

a) Construction offense b) Purchasing inputs like seeds, fertilizers, etc

c) For purchasing land or tractor d) None of these

#### Question 44. The duration of medium-term credit is

a) 6 to 12 months	b) 2 to 5 years
c) 5 to 20 years	d) 12 months to 5 years

### Question 45. Medium-term credit is required for

- a) Construction of fence b) Purchasing inputs like seeds, fertilizers, etc
- c) For purchasing land or tractor d) None of these

<b>Question 46</b> . Long term credit is re	quired for
a) Construction of fence	b) Purchasing inputs like seeds, fertilizers, etc
c) For purchasing land or tractor	d) None of these
<b>Question 47</b> . The duration of long-	term credit is
a) 6 to 12 months	b) 2 to 5 years
c) 5 to 20 years	d) 12 months to 5 years
<b>Question 48</b> .Non-institutional sourc	ce of rural credit includes
a) Money lenders	b) Commercial banks
c) Regional Rural banks	d) None of these
<b>Question 49</b> . Institutional source of	rural credit includes
a) Money lenders	b) Landlords
c) Regional Rural banks	d) None of these
<b>Question 50</b> .Cooperative Credit soci a) Timely and rapid flow of credit to a c) Elimination of the money lenders	eties ensure farmers b) Guidance in diverse agricultural operations d) All of these

# **Answer Keys**

01	D	26	В
02	C	27	A
03	B	28	A
04	A	29	С
05	D	30	Α
06	В	31	Α
07	С	32	С
08	D	33	D
09	D	34	Α
10	Α	35	D
11	D	36	С
12	В	37	D
13	D	38	D
14	D	39	C
15	D	40	D
16	A	41	A
17	A	42	С
18	D	43	В
19	С	44	D
20	В	45	A
21	В	46	С
22	С	47	В
23	A	48	A
24	A	49	С
25	В	50	D





# A.V. PATIL ARTS, SCIENCE & COMMERCE COLLEGE

H.K.E.Society's



ALAND Dist. Kalaburagi, Karnataka - 585 302



This is to Certify that Sudhakar Revanasiddappa of.....BA III<sup>rd</sup> Semester for the year 2021-22 has successfuly completed the value added course in Runal Development..... we wish him/her for future endeavours

IGAL Co-Ordinator





